

## Participation Data Fast Facts

80,956 kindergartners  
293 school districts  
1,154 schools  
4,216 teachers

Kindergarten Student Demographics	
	State-wide Kindergarten
American Indian or Alaska Native	2.68%
Asian	7.77%
Black/African American	4.55%
Hispanic	19.6%
Native Hawaiian/Pacific Islander	1.30%
White	53.04%
Two or more races	11.03%
Not provided	0.03%
Male	51.57%
Female	48.43%
Special education	10.9%
Limited English	20.9%
Free-reduced lunch	43.5%
Total students	80,956

## Fall 2017 Data Summary

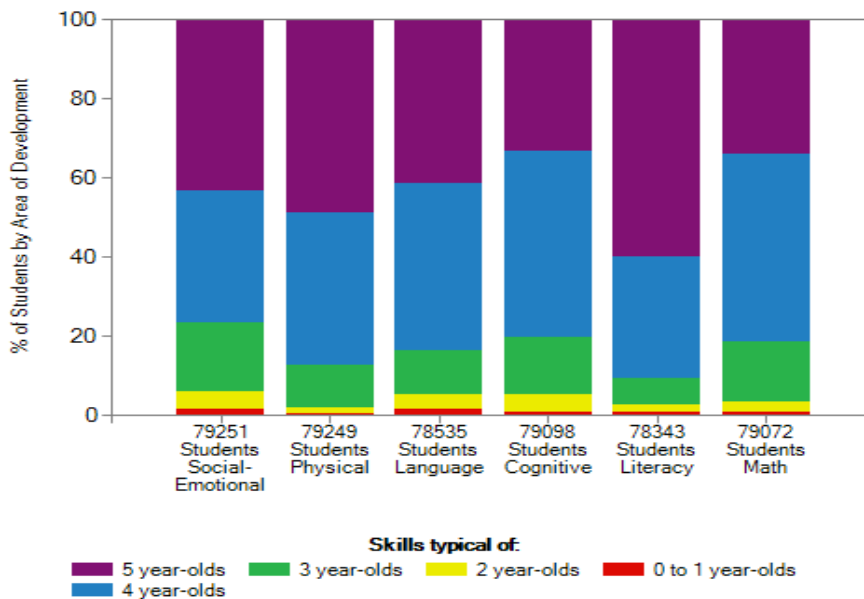
The Washington Kindergarten Inventory of Developing Skills (WaKIDS) helps ensure that children in Washington get a great start in kindergarten. As of this year, the Legislature has reached its goal to fund full-day kindergarten for all students.

The WaKIDS data can help teachers tailor instruction to the needs of individual students, begin meaningful conversations in communities to prioritize next steps, and help inform state-level decisions about education policy and investments.

### WaKIDS is a way to:

- Welcome families to school by having teachers meet with them one-on-one before or just after the school year begins.
- Learn about students' strengths through an observational assessment in the first weeks of school.
- Share information with pre-kindergarten communities that will help improve the transition for students and families into kindergarten.

### Range of Skills Demonstrated by Entering Kindergartners



Students have a wide range of skill levels in the first few weeks of kindergarten

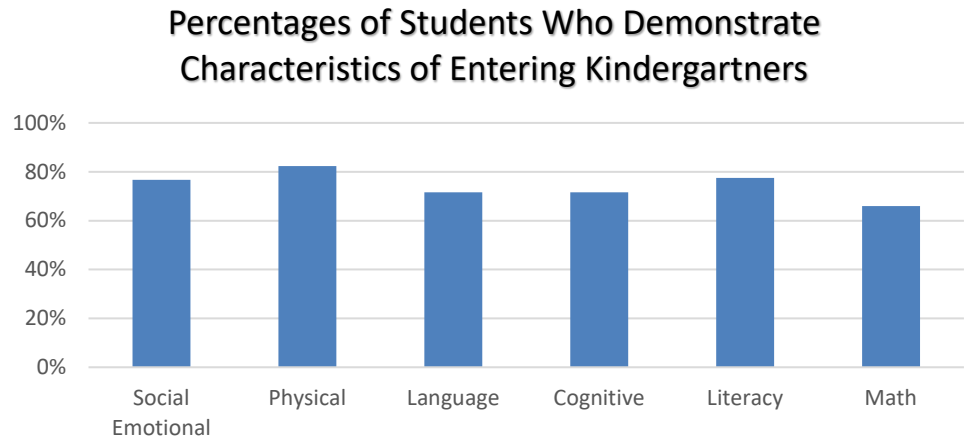
More WaKIDS data:

[www.k12.wa.us/WaKIDS](http://www.k12.wa.us/WaKIDS)

# Skill levels vary across areas of development and learning

The percentages of students demonstrating the characteristics of entering kindergartners ranged from 66.0% (math) to 77.5% (literacy).

1. Social Emotional 76.7%
2. Physical 82.3%
3. Language 71.6%
4. Cognitive 71.6%
5. Literacy 77.5%
6. Math 66.0%



## Number of Areas in Which Students Demonstrate Characteristics of Entering Kindergartners

0 of 6	1 of 6	2 of 6	3 of 6	4 of 6	5 of 6	6 of 6
5.8%	5.9%	6.9%	8.1%	10.5%	16.1%	46.7%

## The opportunity gap is evident in the first few weeks of kindergarten

The percentages of students demonstrating characteristics of entering kindergartners varied by race and ethnicity in each of the six areas assessed in WaKIDS. For instance, while the chart at the top of the page shows that 66% of students statewide demonstrated characteristics of entering kindergartners in mathematics, the percentages in this chart vary from 44.5% to 80.9% in mathematics, depending on the racial group or ethnicity.

