

The Every Student Succeeds Act (ESSA) was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon the work states, districts, and schools implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators. As part of ESSA, districts and schools must provide parents with the following information:

- ✓ The professional qualifications of teachers and instructional paraprofessionals.
- ✓ Individual report cards that lets you know how your child is progressing.

The Title I, Part A Program allows schools and districts to offer services and interventions that support struggling learners. Title I, Part A is one of many programs governed by ESSA. There are two kinds of programs that schools can fund through Title I, Part A—schoolwide and targeted assistance.

- Schoolwide means that all students—based on academic need—are eligible to receive the additional instruction this federal program will fund.
- Targeted assistance makes it possible to provide the same benefits but only to selected students based on academic need.

Contact Us

Title I, Part A Office
360-725-6100

Office of Superintendent of Public Instruction
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

Title I, Part A online
www.k12.wa.us/TitleI/default

U.S. Department of Education
1-800-USA-LEARN (872-5327)

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Parents/Guardians Right to Be Informed

Title I, Part A Programs



Office of Superintendent of
Public Instruction,
Title I/LAP Department

Your Right to Know

Professional Qualifications of Teachers

Parents of children attending Title I, Part A schools have the right to request and receive information about the qualifications of the educators who teach students core subjects—reading, English language arts and mathematics. The same applies to paraprofessionals who provide instruction to students.

At a minimum, the information given to you must explain these three essential components of an educator's qualifications. Whether the student's teacher—

- ✓ Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ✓ Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- ✓ Is teaching in the field of discipline of the certification of the teacher.

Qualifications of Paraprofessionals

Our state is developing new paraprofessional standards that will become effective for the 2017–18 school year. In the meantime, districts will follow the requirements under ESEA for school year 2016–17. Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must have special qualifications. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:

- ✓ Completed at least two years of study at an institution of higher education; or
- ✓ Obtained an associate's or higher degree; or
- ✓ Meet a high standard of quality either through a) the ETS ParaPro Assessment; b) a paraeducator apprenticeship program approved by Washington State; or c) portfolio program.

Report Card for Every Student

You have the right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report card for every student that explains how well that student scored on the state assessment in, at least, reading, English language arts, and mathematics.

State Report Card

The Office of Superintendent of Public Instruction—Washington's education agency—publishes a State Report Card online, <http://reportcard.ospi.k12.wa.us>. Use this website to find important information about your school and district, such as the results of state testing, enrollment numbers, facts and figures about the teachers in your school and much more.

Parents and Family Role in Education

Become Familiar with the Programs

Learn about program services and activities provided at your district and school.

Get Involved

Participate in district and school meetings. You may, 1) ask the district to provide interpreters at school meetings and provide important information in a language and format you and your family can understand; 2) during enrollment, provide information to the school about the languages that your family speaks.

Stay Informed and Connected

Communicate frequently with program staff about your student's academic progress and if needed, about the language proficiency of your student.

Communicate Academic Goals

Watch your student progress reports closely. Contact your school if you have concerns about how your student is doing in school.

Give Feedback

Share your ideas and recommendation to improve service for students, family, and the greater community.