

## **October 2006 Special Education Update**

### **Office of Special Education and Rehabilitative Services (OSERS) Hosts Public Meeting in Seattle**

OSERS is hosting public meetings around the nation and will be holding one in Seattle. These public meetings will serve two major purposes. First, the meetings will provide the public with an opportunity to learn about the major concepts and principle changes in the new regulations. Second, the meetings will serve as a mechanism for the public to learn about and obtain some of the many resources and supports available from OSERS to assist in the implementation of these regulations. These resources and supports include a dedicated Web site which contains an array of information on the Part B regulations, video tapes, topical briefs, a list of OSERS-supported technical assistance centers, and a list of conferences and other meetings in which information on the implementation of the regulations will be available. The meeting in Seattle is at:

<u>University of Washington</u> <u>Kane Hall, Room 130</u> Seattle, WA 98195-3095	Tuesday, Oct. 24, 2006 5:30 p.m.—9:00 p.m. (5:30-6:30 is a public reception)
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### **Preschool Special Education Early Childhood Outcomes Project**

By 2010, the Federal Office of Special Education Programs will require all states to collect, measure, and report child outcome data for students enrolled in early childhood special education preschool programs. Plans to develop and implement a child outcome data collection and measurement system for preschool special education students are now underway. The Child Outcomes Summary Form (COSF) developed by the Early Childhood Outcomes Center will be used to meet this new requirement. The COSF is an innovative summary rating process designed for integrating multiple sources of information about children birth through 5 years of ages with disabilities on a 7-point scale.

*Twenty school district special education preschool programs* from across the state will be piloting the COSF process. They are: (Northwest ESD 189) Sedro Woolley School District, Everett School District, Conway Elementary School, Nooksack Valley School District; (North Central ESD 171) Omak School District; (Puget Sound ESD) Enumclaw School District, Kent District, Auburn School District, Issaquah School District, Tacoma School District; (ESD 113) Centralia/Chehalis School District, Montesano School District, Aberdeen School District; (ESD 123) Kennewick School District, Columbia-Burbank School District; (Olympic ESD 114) Bremerton School District; (ESD 112) Longview School District; (ESD 101) Spokane School District, West Valley School District; (ESD 105) Toppenish School District.

For information about pilot district data collection activities using the Child Outcomes Summary Form process, contact the Early Childhood Coordinator at your Educational Service District. For information about the Child Outcomes Summary Form process developed by the Early Childhood Outcomes Center (ECO), go to <http://www.fpg.unc.edu/%7Eeco/index.cfm>. To review Child Outcomes Summary Form training materials and resource information developed for pilot district use, go to <http://www.psesd.org/specialservices/OutcomesPilot.html>. For other questions about the Early Childhood Outcomes Project contact Karen Walker, OSPI, Special Education, at (360) 725-6078 or [karen.walker@k12.wa.us](mailto:karen.walker@k12.wa.us).

## Special Education Monitoring Visits

Fall routine compliance monitoring visits have been scheduled (see below). Focused monitoring visits will be scheduled as soon as the performance data tables are complete. Districts wishing to request a Targeted Assistance Visit should do so by December 1<sup>st</sup>. The request forms are available at:

<http://www.k12.wa.us/SpecialEd/targeted.aspx>

District	Date of Visit	District	Date of Visit
Wahluke	Oct. 3 <sup>rd</sup> -4 <sup>th</sup>	Tukwila	Nov. 7 <sup>th</sup>
Easton	Oct. 5 <sup>th</sup>	Orting	Nov. 9 <sup>th</sup>
Cle Elum/Roslyn	Oct. 6 <sup>th</sup>	East Valley (Yakima)	Nov. 13 <sup>th</sup>
LaCenter	Oct. 17 <sup>th</sup>	Mount Adams	Nov. 14 <sup>th</sup>
Woodland	Oct. 18 <sup>th</sup>	Wapato	Nov. 15 <sup>th</sup>
Wahkiakum	Oct. 19 <sup>th</sup>	Union Gap	Nov. 16 <sup>th</sup>
Kelso	Oct. 20 <sup>th</sup>	Hood Canal	Dec. 5 <sup>th</sup>
Nespelem	Oct. 31 <sup>st</sup>	Southside	Dec. 6 <sup>th</sup>
Mansfield	Nov. 1 <sup>st</sup>	White Pass	Dec. 7 <sup>th</sup>
Moses Lake	Nov. 2 <sup>nd</sup>	Willapa Valley	Dec. 8 <sup>th</sup>

## Special Education Data Collection Bulletin 115-06

This bulletin informs school districts of all the federally required special education data that will be collected during the 2006–07 school year. Each collection has a separate set of instructions, data collection forms, and due dates. <http://www.k12.wa.us/BulletinsMemos/Bulletins2006/B115-06.doc>

Another bulletin will not be sent out to districts after this package. Approximately one month before each due date, reminders will be sent via e-mail along with the forms and instructions. In addition to the e-mail reminders, the data collection instruments are located on the web site at <http://www.k12.wa.us/SpecialEd/forms.aspx>.

Two additional data collections have been added to this package:

- Transition from Part C to Part B by Child's Third Birthday
- Timeline for Initial Evaluation

Both of these have been implemented due to new federal data requirements. For instruction and the templates refer to <http://www.k12.wa.us/SpecialEd/forms.aspx>.

## Special Education Least Restrictive Environment Information

A document compiling frequently asked questions, examples, and definitions for the least restrictive environment (LRE) codes has been posted at: [www.k12.wa.us/specialed/forms.aspx#2006-07\\_Collection](http://www.k12.wa.us/specialed/forms.aspx#2006-07_Collection).

**Reminder: LRE is based upon WHERE a student spends his or her time during the regular school day, not the total number of minutes of special education a student receives.**

## State Special Education Safety Net Committee Meeting Dates and Application Deadlines

Deadline for Receipt of Application at OSPI*	Oversight Committee Meeting Date	Meeting Location
November 17, 2006	January 17, 2007	Pacific Room, ESD 113
January 19, 2007	March 7–8, 2007	Thurston Room, ESD 113
March 16, 2007	May 9–10, 2007	Pacific Room, ESD 113
May 18, 2007	June 27–28, 2007	Pacific Room, ESD 113

**\*Hard copy applications must be received at OSPI by 5 p.m. on deadline day. Faxes and electronic submissions will not be accepted.**

### Availability of Information Regarding LEA Eligibility

Districts are reminded that information regarding eligibility for Part B funding must be made available to the public. The new federal regulation states the following:

**“§300.212 Public information.**

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act.”

Please make sure that you are notifying parents and the general public of the availability of your LEA application. We will also be posting a notice on our website that informs the public that they may obtain this information from their district.