

November 2007 Special Education Update

Recently Released Bulletins and Memoranda

Memorandum 061-07M: House Bill 2136: Improving Core Subject Instruction for All Students

<http://www.k12.wa.us/BulletinsMemos/memos2007/M061-07.doc>

In May 2007, Governor Christine Gregoire signed into law House Bill 2136 – Improving Core Subject Instruction for All Students. This bill authorizes school districts to apply for funding based on their ability to reduce the numbers of students eligible for special education and related services. This project was previously named Special Services Pilot Project under House Bill 2012. During the 2007 legislative session, this bill was renamed and expanded to include the addition of five school districts. This notice is intended to provide information regarding the program elements required by the authorizing legislation and the process for accessing the funds for program implementation.

The purpose of the program is to continue to support the existing Special Services Pilot Districts and to encourage other school districts to participate. The primary goal will be to improve the implementation of high quality, general education research-based instructional programs in order to meet the needs of students struggling academically, while reducing the number of students inappropriately referred to and placed in special education.

Bulletin 100-07: Special Education Safety Net Application for 2007–08

Attachments (www.k12.wa.us/specialed/safetynet.aspx)

<http://www.k12.wa.us/BulletinsMemos/bulletins2007/B100-07.doc>

This bulletin provides application instructions for special education safety net funding for the 2007–08 school year and outlines changes made by the 2007 Legislature. Safety net funding is available to school districts with a demonstrated need for special education funding in excess of state and federal funding otherwise provided.

Safety Net Training

Location	Date	Time
ESD 113	11/5/07	10:00 - Noon
ESD 123, Pasco	11/13/2007	1:00-3:30
ESD 105, Yakima	11/14/2007	9:00-12:00
ESD 121, Renton	11/15/2007	10:00-11:30
ESD 112, Vancouver	11/16/2007	10:00-11:30
ESD 101, Spokane	11/19/2007	1:00-3:30
ESD 114, Bremerton	11/26/2007	9:00-1:00
OSPI-Safety Net Rules Hearing	11/27/2007	9:00-10:00
ESD 189, Anacortes	12/3/2007	10:30-12:30
ESD 171, Wenatchee	12/4/2007	9:30-11:30

Check with ESD regional directors for details.

Deadline for Federal LEA Application

The 2007–08 Federal Funds for Special Education IDEA-B and Section 619 application is available on iGrants and can be accessed at <https://eds.ospi.k12.wa.us>. Performance data profiles have been posted at <http://www.k12.wa.us/specialed/data.aspx> and choose the District Profiles link. It is recommended that you save a copy of this file to your desktop. This data should be used to assist districts with completing their applications.

The application due date is **November 30, 2007**, however, **it may be submitted prior to this date for approval and release of funds**. If you have any questions, please contact Tara Canlett at 360-725-6075 or tara.canlett@k12.wa.us

Routine and Focused Monitoring Corrective Action/Improvement Plans

Corrective Action and/or Improvement Plans, if required, are due at the end of November from districts monitored between January and June of 2007. **Any district who does not believe that they will be able to meet this deadline should submit an extension request prior to the deadline.** Requests must be in writing (e-mail is acceptable), and should be sent to: Jennifer.story@k12.wa.us

Federal Data Reporting Templates, Instructions, Due Dates, FAQs

This information is posted at www.k12.wa.us/specialed/forms.aspx. You must download the template and SAVE IT TO YOUR COMPUTER BEFORE FILLING IN ANY INFORMATION. EACH TEMPLATE SHOULD BE OPENED WITH EXCEL, DATA FILLED IN, THEN ATTACH TO AN EMAIL TO SUBMIT. YOU CANNOT SUBMIT VIA THE INTERNET.

2007-08 Collection Name:	Date Due:	Frequently Asked Questions/ Instructions:
Federal Special Education Child Count and Least Restrictive Environment (LRE) may only be submitted using the Cores Student Record System. To log-in the system go to: https://eds.ospi.k12.wa.us/Login.aspx	CSRS Submission due 1/21/08	Instructions, definitions, examples, Q and A, Calculating preschool LRE codes doc or pdf
Special Education Personnel Employed and Needed	12/17/07	No changes from previous collection.
2007 Post-School Data Survey and the Demographic Form are located on the Center's website: www.seattleu.edu/ccts	02/01/08	Center for Change in Transition Services, Post School Outcomes Section
Special Education Students Suspended/Expelled	06/30/08	No changes from previous collection.
Transition from Part C to Part B by Child's 3rd Birthday	07/15/08	Q and A (doc)
Timeline for Initial Evaluation of Special Education	07/15/08	
Federal Special Education Data Reporting Requirements Bulletin 81-07 (doc)	09/14/07	
Child Outcomes Summary Form - submit district-wide entry and exit data (xls) Child Outcomes Data Tracking Form (for individual child use, not to be submitted to OSPI) (pdf rtf) Full implementation statewide in 2007-08	Entry: 12/30/07 Entry/Exit: 07/15/08	Memorandum 36-07 (doc) Q and A (doc) More information is available at www.k12.wa.us/specialed/EC.aspx

Important Reminders

1. Reminder: The final electronic expenditure data due date for 2006-07 Federal Special Education grants is November 14, 2007. Please refer to OSPI Bulletin 067-07 for additional information.
2. The 2007-08 Potential Medicaid Eligible Students Worksheet will be released in December. We will be sending out an email with the worksheet and instructions. It is due January 10th. Please pass on this information to the Medicaid contact in your district/ESD.
3. You may have received an email regarding the IDEA End of Year Report for 2007-08. **This report should only be filled out if you had completed the Institution Mini Grant form package 356 during 2006-07.** Otherwise you do not need to fill out this report.

Evidence-Based Practices in Secondary Transition

NSTTAC has posted resources regarding Evidence-Based Practices in secondary transition at http://www.nsttac.org/?FileName=evidence_based_practices. There you will find practice descriptions and links to research to practice lesson plan starters, organized by the Taxonomy for Transition Programming. This is the first posting of resources from an ongoing literature review. We will continue to post updates bi-monthly as we identify additional evidence-based practices in the literature.

Washington Administrative Code (WAC) Fall Training Schedule 2007

This fall, the OSPI Special Education department will be providing training around the State on changes to the provisions for students in special education at each Educational Service District (ESD). These trainings are open to the public. **If you are interested in attending a particular site, please call the ESD contact to inform them in order to assure there is room.** If the ESD meets its capacity, you may contact the OSPI Special Education office at 360-725-6075 to request training or to find out more information about when additional trainings will occur.

NOVEMBER 2007	
Date:	November 9, 2007
Location:	Clarkston School District 1294 Chestnut Street, Clarkston, WA 99403
Time:	9:00 a.m. - 12:00 p.m.
Contact:	Tammy Campbell, tcampbell@esd123.org Ph: 509-544-5743
Date:	November 9, 2007
Location:	Northwest ESD 189
Time:	9:00 a.m. - 12:00 p.m.
Contact:	Janet Chase .(360) 299-4011(registration is required; space is limited!)

Online Post-school Survey and Online Training Activities

The Online Post-school Survey and Online Training Activities are available! As a reminder, the follow-up phone calls should take place in December 2007 or January 2008 and are *due by February 1, 2008*.

Online Post-school Survey:

- Go to the CCTS website to access the online survey: www.seattleu.edu/ccts.
- Click on 'Post-school Survey' and you will see the link to the survey.
- To access the online survey a District Manager must be designated for each district.
- If a District Manager has been designated they will receive an email from CCTS with their username and with instructions on how to obtain their password.
- If a District Manager has *not* been designated, please send the name, email, phone number and job position in the district to: ccts@seattleu.edu.
- Once you log on and click on the name of a High School, you will see the surveys you submitted for pre-population.

Online Training Activities: <http://www.seattleu.edu/ccts/training.asp>

- Go to the CCTS website and click on 'Online Training' on the left-hand side of the CCTS website homepage.
- Once you click on 'Online Training' you will see 8 training activities for District Managers and 7 training activities for District Users (those conducting the telephone interviews). District Managers are responsible for adding new users to the system. To learn more about adding District Users to the online system, please look at Activity #8.
- These training activities are tools that will help guide you in using the online system. The online training activities allow you access at your convenience or to use as a training tool with a group.

Paper/Pencil Version of the survey:

If your district is **not** taking part in the online survey you may choose to use the Paper/Pencil version, which is accessible on our website under 'Post-school Survey': http://www.seattleu.edu/ccts/post-school_survey.asp As a reminder, the follow-up phone calls should take place in December 2007 or January 2008 and are due by February 1, 2008. If you have any questions please contact Lisa Scheib or Denny Hasko at: ccts@seattleu.edu or call us at: 206.296.6494.

Trainings by Sound Options

TITLE	DATE	LOCATION	CONTACT
IEP Facilitation Training	November 14, 15, 16, 2008	Federal Way	Pat Steinberg of WEA
Approaching Difficult Conversations	January 26, 2008	Federal Way	Chuck Nykreim or Chris Willis 253-945-2082