

November 2011 Special Education Update

Legislative Update

The Legislative special session is scheduled for November 28. The Governor released her proposed cuts for consideration in the special session on October 27. Proposed cuts do not necessarily mean adoption by the Legislature, but do provide a preview of items for consideration. As you may have heard, the items for consideration include elimination in whole or part, Levy Equalization, school bus transportation, increased class size, reduction of the school year from 180 to 175 days, basing school funding on an average daily attendance (vs. monthly attendance), reducing staffing for small high schools, elimination of school based Medicaid, and additional salary cuts for teachers and administrators of another 1%. This list is not exhaustive. In a functional sense, cuts at the state budget level are in actuality, fund shifts to local communities and consumers. Please continue to work with your district colleagues to inform them of the realistic impact on special education of any proposed cuts or fund shifts that are contemplated.

1.503% IDEA Allocation Reduction for 2011-12

Attached are revised 2011-12 IDEA flow-through allocations per [Bulletin 079-11](#). **The revised Section 611 allocations have been input in the iGrants system and districts will need to do a budget revision to reduce their award (form package 267 for LEAs and 497 for ESA 112) by January 31, 2012.** There are no changes to the Section 619 allocations. Carryover for 2010-11 IDEA grants will remain at **100% into 2011-12** and is expected to be released in early January. 2011-12 IDEA grants are limited to **10% carryover into 2012-13.** **Note: The Maintenance of Effort template has been updated to reflect the revised Section 611 allocations, and CEIS/Proportionate Share calculations in form package 267 may have changed due to the revised Section 611 allocations.** If you have any questions or need assistance, contact Tara Canlett at 360-725-6075 or by email at tara.canlett@k12.wa.us.

Determinations, Non-Compliance, and Significant Disproportionality

The IDEA Compliance Package - iGrants Form Package 442 is now available. For school districts that are members of an Educational Service Agency (ESA), the ESA is required to utilize iGrants Form Package 642 on behalf of member districts. Both form packages (442 and 642) contain the following information:

1. The Local Education Agency's (LEA's)/Educational Service Agency's (ESA's) 2010-11 **Determination Level**.
2. The LEA's/ESA's **Significant Disproportionality** designation for 2010-11, if applicable.
3. Formal notification of identified **Non-Compliance**. All issues of non-compliance are required to be corrected by the LEA/ESA **as soon as possible but no later than April 30, 2012.** A summary of the correction must be provided through the IDEA Compliance Package - Form Package 442 (642 for ESAs), pages 4 through 6. Failure to complete corrections in a timely manner will impact the LEA's/ESA's 2011-12 Determination Level (issued November 2012).

If you have any questions about Determinations or Non-Compliance, contact Jennifer Story at (360) 725-6075 or Jennifer.Story@k12.wa.us. If you need assistance with accessing Form Package 442 (or 642), contact iGrants Customer Support at 1-800-725-4311.

Special Education November Federal Child Count Webinar

On Friday, November 4th OSPI presented a webinar giving an overview of how to use the new Education Data System (EDS) application for completing the Special Education November Federal Child Count. This webinar demonstrates the **new** process for validating and certifying the federal special education child count for the 2011-12 school year. **This process is the only option districts have for submitting this data.** The child count should include all students eligible for special education and receiving services as of November 1, 2011. Districts have until December 21, 2011 to finalize this data submission. All special education directors and their special education data managers along with the CEDARS district administrator should review the recording webinar together if they were not able to participate in the live webinar. The [webinar](#) and a [User Guide](#) designed specifically for this submission are located at: <http://www.k12.wa.us/SpecialEd/Data/FederalForms.aspx>.

OSEP Revised Q&As

The Office of Special Education Programs (OSEP) has revised their [Secondary Transition](#) and [Individualized Education Programs \(IEPs\), Evaluations and Reevaluations](#) Q&A documents.

New topics added to the Secondary Transition Q&A include:

- Individualized Education Program (IEP) Goals for Postsecondary Transition

Revisions were made to F-1 and F-3 under the Secondary Transition section of the IEP Evaluations and Reevaluations Q&A.

Federal Special Education Data Reporting Deadlines

The **Special Education Personnel Employed and Needed Data Report** for the 2011-12 school year is due to OSPI Special Education office no later than 5:00 pm December 14, 2011. This is a one-page Excel template reporting special education staff employed or contracted (regardless of funding source) to serve special education students in the district. This form can be accessed at <http://www.k12.wa.us/SpecialEd/Data/FederalForms.aspx>. Do not modify the template. Email the completed report to specialdedata@k12.wa.us.

The annual **Federal Special Education Child Count and Least Restrictive Environment (LRE) Report** must be validated and certified no later than December 21, 2011. This report includes students who are eligible on November 1, 2011. The application for submission of this data is located in the [Education Data System \(EDS\)](#). Training materials and the User Guide detailing the reporting process is referenced earlier in this document in the Special Education November Federal Child Count Webinar update. The Certification Page must then be printed, signed and then mailed in (address is listed on the form). Districts with no special education students to report must still go into the application and indicate zero students and submit a signed Certification page.

For either report referenced above, as the data are received and verified, a confirmation of receipt email will be sent either acknowledging completion of the data reporting or requesting additional information/correction. If a confirmation email is not received within 3 business days, resubmit or contact Sandy Grummick or Amber O'Donnell at 360-725-6075.

These reports must be successfully submitted on or before the posted due date. Submission of late or inaccurate data will impact the district's Determination Level for the 2012-13 school year.

Medicaid

Questions regarding Medicaid should be directed to Health Care Authority, School Based Health Care Services:

Jim Harvey

Email: james.harvey@hca.wa.gov

(360) 725-1153 – Direct

Web site: <http://hrsa.dshs.wa.gov/schoolbased/>

IDEA Part B and C Regulations – Updated – Repeat

On September 6, 2011, the Department of Education released a notice of proposed rulemaking (NPRM) to amend the IDEA Part B regulations. Changes are being proposed to the regulations regarding when a State or local educational agency seeks to use a child's or parent's public benefits or insurance (e.g., Medicaid) to pay for Part B services. These proposed amendments to the Part B regulations would ensure the protection of the rights of parents and children and ensure that children with disabilities receive FAPE while addressing concerns raised by state educational agencies and local educational agencies regarding the burdens imposed by the current regulation. The NPRM was published in the Federal Register on September 28, 2011 – the same date as the Part C Regulations. **Comments are due no later than December 12, 2011.** The Federal Register notice can be viewed at the following link: <http://www.gpo.gov/fdsys/pkg/FR-2011-09-28/pdf/2011-22784.pdf>.

The official versions of both documents can be found at: <http://www2.ed.gov/about/offices/list/osers/news.html>

2010-11 Special Education IDEA Part B Regular and ARRA Grants - Final Electronic Expenditure Data Due Date – Repeat

The final electronic expenditure data due date for 2010-11 Federal Special Education IDEA Part B regular and ARRA grants is **November 17, 2011**. This is the final date to enter expenditures and draw down funds for 2010-11 IDEA grants. Please refer to OSPI Bulletin [B054-10 - Grant Award Reporting and Processes for FY 2010-11](#) or OSPI Memorandum [M036-11 - Grant Carryover for ARRA Grants Ending 9/30/11](#) for additional information.

Tips from the Special Education Section: Reminders to the Field

The following questions were generated from special education directors in the Puget Sound ESD:

1. What is the requirement for annual IEPs? Is it the meeting date or the effective date?

Based on the regulations at 392-172A-03105(3):

Each public agency must ensure that the IEP team:

- a) Reviews the student's IEP periodically, but not less than annually, to determine whether the annual goals for the student are being achieved; and
- b) Revises the IEP, as appropriate, to address:
 - i. Any lack of expected progress toward the annual goals described in WAC [392-172A-03090](#) (1)(b) and in the general education curriculum, if appropriate;
 - ii. The results of any reevaluations;
 - iii. Information about the student provided to, or by, the parents, as described under WAC [392-172A-03025](#);
 - iv. The student's anticipated needs; or
 - v. Other matters.

IEPs must be reviewed and revised annually, or sooner through an IEP meeting. Additionally, district's should provide prior written notice to parents addressing the decisions a reasonable time before implementation (to preserve a parents right to "stay put" in a due process proceeding). Best practice would be to schedule the IEP team meeting with enough time prior to the expiration of the IEP and on or before the anniversary of the IEP meeting to ensure that the IEP team has enough time to review and revise the IEP. Example: Last IEP meeting was held on January 4. Implementation of the IEP began January 10. The IEP is effective January 10 through January 9 of the following year (assuming it is not revised prior to that date). The following year, the meeting must be held no later than January 4, and the effective date of the IEP must be no later than January 10.

2. Do IEP teams need to offer an IEP to a student attending a private school before developing a services plan?

No. Parents give consent for the receipt of special education services, not consent for the specific amount or type of services on an IEP. If this is a newly eligible student who is enrolled in a private school, the evaluation group should obtain consent for the receipt of special education services after the eligibility determination. This way, the district knows who has provided consent for services, and can use this information to calculate the number of eligible students for proportional share purposes. The parent can elect to enroll the student full-time or part-time in the resident district (or follow non-resident enrollment procedures if the parent wishes to enroll the student in a non-resident district.) Those students not enrolled by parent election in a public school are the students who will be considered for services using a service plan, through the district's consultation process.

3. What is the requirement for designating a student's course of study?

IEP teams are required to address: the transition services including courses of study needed to assist the student in reaching his or her post-secondary goals. See: 392-172A-03090(1)(j)(ii). So depending on the post-secondary goals, what are the courses of study needed to address his or her post-secondary goals related to education, training, employment, and if appropriate independent living skills? Does the student need to participate in vocational training? Is the student planning to attend a four-year college? The post-secondary goals need to be reviewed annually in order to determine the courses of study for the student. This is not necessarily a recital of the "classes" in which a student will be

enrolled. It should address the types of courses the student will need to meet his post-secondary goals. Please see OSEP's revised questions and answers related to IEPs and secondary transition.

4. Who does assistive technology evaluations? What types of assessments are used?

This depends on the student's unique needs and the information obtained about the student's ability to access his educational program. The information could come from a review of the existing data, evaluations by related services providers or others with knowledge about the student. The Special Education Technology Center (SETC) is one of OSPI's state needs projects, and assists school districts and parents with the special technology needs of children with disabilities. The SETC can assist you with questions, planning, staff development, and has a lending library available for district use. Information about the SETC can be found on OSPI's website at: <http://www.k12.wa.us/SpecialEd/stateneeds/SpecEdTechCtr.aspx>. Depending on the student's particular needs, the ESDs may also be a source for technology information.

News from Assessment and Research

2011-12 Accommodations Manual

The *October 2011 Washington State's Accommodations Manual for Statewide Assessment* is now posted at:

<http://www.k12.wa.us/assessment/AlternativeAssessment/pubdocs/AccommodationManual.pdf>

Questions regarding the Accommodations Manual or the state's Alternate Assessment program should be directed to the Alternate Assessment office at waas@k12.wa.us or (360) 725-6089.

WAAS-Portfolio Schedule Change

OSPI has determined it is necessary to adjust the data collection dates for the 2011-12 WAAS – Portfolio as follows:

- First data point should be completed by December 16, 2011
- At least one month between baseline and data point #2 (no change)
- Third (final) data point must be completed by March 23, 2012 (no change)

These dates replace the Data Collection Dates listed on page 20 of the *Teacher's Guide to the WAAS-Portfolio 2011-12* (http://www.k12.wa.us/assessment/AlternativeAssessment/pubdocs/teachersguidetotheWAAS-Portfolio2011_Sept21.pdf).

This revision is necessary in order to complete the training schedule to support the 2011-12 WAAS-Portfolio and allow teachers additional time with the new information and longer access to the supporting systems (i.e., ProFile™).

These new data collection dates will continue to ensure that a minimum of 30 days are available between data points, with the exception of cases where a confirmatory data point is conducted requiring only one week elapsed time between data points #2 and #3.

If you have any questions regarding this adjustment to the WAAS-Portfolio assessment calendar please direct them to our central email address: waas@k12.wa.us

Science Submissions for High School WAAS-Portfolios

As a reminder, current state law stipulates that meeting proficiency on a science assessment will be a graduation requirement for all students in the Class of 2015 (students who entered 9th grade in 11-12 school year). 10th grade students need to be assessed in science every year for NCLB. Students eligible for special education who have significant cognitive challenges, and for whom IEP teams have determined that the alternate assessment is appropriate should have a science section included with the 10th grade Portfolio along with other content sections. Since the graduation requirement does not affect students who are in the classes of 2012-14, **students in 11th and 12th grade** who have not reached proficiency in science will not need to include science in their portfolio submissions this coming spring.

Office of the Superintendent of Public Instruction				
Special Education				
2011-12 IDEA Part B Section 611 and Section 619 Allocations				
ESD	CODIST	SCHOOL DISTRICT	SECTION 611 ALLOCATION	SECTION 619 ALLOCATION
113	14005	Aberdeen	\$740,780	\$41,154
113	21226	Adna	\$105,848	\$6,937
101	22017	Almira	\$15,427	\$499
189	29103	Anacortes	\$499,720	\$14,482
189	31016	Arlington	\$952,822	\$28,978
123	02420	Asotin-Anatone	\$132,040	\$3,987
121	17408	Auburn	\$2,525,849	\$50,006
121	18303	Bainbridge Island	\$678,542	\$25,897
112	06119	Battle Ground	\$2,426,623	\$93,170
121	17405	Bellevue	\$3,349,309	\$62,266
189	37501	Bellingham	\$2,095,200	\$58,042
101	01122	Benge	\$1,701	\$0
121	27403	Bethel	\$3,111,362	\$91,010
105	20203	Bickleton	\$14,275	\$498
189	37503	Blaine	\$365,842	\$7,558
113	21234	Boistfort	\$21,861	\$4,438
114	18100	Bremerton	\$1,067,993	\$40,822
171	24111	Brewster	\$193,375	\$6,485
171	09075	Bridgeport	\$155,283	\$5,979
114	16046	Brinnon	\$14,808	\$495
189	29100	Burlington-Edison	\$738,405	\$29,368
112	06117	Camas	\$873,114	\$21,609
114	05401	Cape Flattery	\$97,229	\$4,959
121	27019	Carbonado	\$35,245	\$1,982
171	04228	Cascade	\$265,506	\$14,381
171	04222	Cashmere	\$254,541	\$19,315
112	08401	Castle Rock	\$247,135	\$8,973
112	20215	Centerville	\$12,921	\$497
114	18401	Central Kitsap	\$2,297,377	\$102,825
101	32356	Central Valley	\$2,208,012	\$45,309
113	21401	Centralia	\$727,244	\$36,741
113	21302	Chehalis	\$542,295	\$14,024
101	32360	Cheney	\$694,521	\$20,991
101	33036	Chewelah	\$190,933	\$4,507
114	16049	Chimacum	\$249,365	\$6,991
123	02250	Clarkston	\$558,188	\$21,408
105	19404	Cle Elum-Roslyn	\$174,237	\$9,426
121	27400	Clover Park	\$2,468,632	\$100,017
101	38300	Colfax	\$109,565	\$3,987
123	36250	College Place	\$227,650	\$7,006
101	38306	Colton	\$32,956	\$1,983
101	33206	Columbia (Stevens)	\$40,235	\$1,496
123	36400	Columbia (Walla Walla)	\$152,667	\$1,545
101	33115	Colville	\$518,023	\$12,051
189	29011	Concrete	\$141,050	\$7,929
189	29317	Conway	\$65,955	\$1,018
113	14099	Cosmopolis	\$35,947	\$2,967
171	13151	Coulee/Hartline	\$41,987	\$999
189	15204	Coupeville	\$182,091	\$4,509
114	05313	Crescent	\$52,281	\$1,009

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ESD	CODIST	SCHOOL DISTRICT	SECTION 611 ALLOCATION	SECTION 619 ALLOCATION
101	22073	Creston	\$16,995	\$992
101	10050	Curlew	\$41,668	\$1,003
101	26059	Cusick	\$57,795	\$1,500
105	19007	Damman	\$5,812	\$3
189	31330	Darrington	\$97,615	\$3,485
101	22207	Davenport	\$92,984	\$2,509
123	07002	Dayton	\$112,338	\$7,917
101	32414	Deer Park	\$472,377	\$20,887
121	27343	Dieringer	\$193,627	\$5,022
123	36101	Dixie	\$6,323	\$495
101	32361	East Valley (Spokane)	\$840,384	\$20,063
105	39090	East Valley (Yakima)	\$547,141	\$13,564
171	09206	Eastmont	\$1,018,535	\$25,571
105	19028	Easton	\$15,203	\$497
121	27404	Eatonville	\$341,334	\$11,473
189	31015	Edmonds	\$3,826,229	\$119,841
105	19401	Ellensburg	\$534,933	\$21,408
113	14068	Elma	\$363,501	\$19,333
101	38308	Endicott	\$15,784	\$499
171	04127	Entiat	\$67,781	\$520
121	17216	Enumclaw	\$869,413	\$28,408
171	13165	Ephrata	\$438,646	\$15,466
113	21036	Evaline	\$5,653	\$494
189	31002	Everett	\$3,530,644	\$132,533
112	06114	Evergreen (Clark)	\$4,269,927	\$86,730
101	33205	Evergreen (Stevens)	\$5,621	\$493
121	17210	Federal Way	\$4,025,129	\$109,700
189	37502	Ferndale	\$993,689	\$29,485
121	27417	Fife	\$627,952	\$32,778
123	03053	Finley	\$218,411	\$7,960
121	27402	Franklin Pierce	\$1,388,527	\$45,922
101	32358	Freeman	\$131,567	\$2,035
101	38302	Garfield	\$26,577	\$1,484
112	20401	Glenwood	\$16,021	\$1,974
105	20404	Goldendale	\$216,684	\$10,918
171	13301	Grand Coulee Dam	\$147,439	\$5,961
105	39200	Grandview	\$658,350	\$26,905
105	39204	Granger	\$287,416	\$10,478
189	31332	Granite Falls	\$386,564	\$8,057
113	23054	Grapeview	\$28,058	\$505
101	32312	Great Northern	\$8,115	\$496
112	06103	Green Mountain	\$25,849	\$504
113	34324	Griffin	\$99,609	\$3,004
101	22204	Harrington	\$23,206	\$503
105	39203	Highland	\$234,051	\$12,902
121	17401	Highline	\$3,762,547	\$83,490
112	06098	Hockinson	\$286,241	\$8,513
113	23404	Hood Canal	\$68,506	\$5,937
113	14028	Hoquiam	\$391,394	\$15,906
101	10070	Inchelium	\$49,237	\$1,002

Office of the Superintendent of Public Instruction				
Special Education				
2011-12 IDEA Part B Section 611 and Section 619 Allocations				
ESD	CODIST	SCHOOL DISTRICT	SECTION 611 ALLOCATION	SECTION 619 ALLOCATION
189	31063	Index	\$9,038	\$495
121	17411	Issaquah	\$2,750,955	\$66,727
123	11056	Kahlotus	\$8,439	\$497
112	08402	Kalama	\$179,579	\$5,002
101	10003	Keller	\$7,556	\$988
112	08458	Kelso	\$966,236	\$24,052
123	03017	Kennewick	\$2,862,193	\$55,038
121	17415	Kent	\$4,860,282	\$117,359
101	33212	Kettle Falls	\$166,158	\$5,492
123	03052	Kiona Benton	\$292,242	\$19,323
105	19403	Kittitas	\$116,547	\$2,516
112	20402	Klickitat	\$26,842	\$994
112	06101	La Center	\$244,544	\$5,531
189	29311	La Conner	\$122,118	\$5,957
101	38126	Lacrosse	\$18,186	\$992
171	04129	Lake Chelan	\$261,542	\$10,458
113	14097	Lake Quinalt	\$44,076	\$509
189	31004	Lake Stevens	\$1,258,195	\$43,943
121	17414	Lake Washington	\$4,152,683	\$84,183
189	31306	Lakewood	\$421,766	\$7,570
101	38264	Lamont	\$3,376	\$1
101	32362	Liberty	\$123,774	\$3,997
101	01158	Lind	\$43,840	\$2,974
112	08122	Longview	\$1,435,553	\$68,533
101	33183	Loon Lake	\$65,049	\$3,476
189	28144	Lopez	\$53,426	\$1,003
112	20406	Lyle	\$72,288	\$2,488
189	37504	Lynden	\$619,316	\$17,543
105	39120	Mabton	\$180,189	\$6,484
171	09207	Mansfield	\$19,659	\$991
171	04019	Manson	\$121,479	\$6,943
113	23311	Mary M Knight	\$35,854	\$1,985
101	33207	Mary Walker	\$117,246	\$7,917
189	31025	Marysville	\$2,098,910	\$62,956
113	14065	Mc Cleary	\$57,109	\$3,473
101	32354	Mead	\$1,586,059	\$25,899
101	32326	Medical Lake	\$371,200	\$20,828
121	17400	Mercer Island	\$687,001	\$5,751
189	37505	Meridian	\$351,517	\$9,526
171	24350	Methow Valley	\$111,628	\$2,017
112	30031	Mill A	\$20,942	\$498
189	31103	Monroe	\$1,216,824	\$25,719
113	14066	Montesano	\$246,458	\$3,542
113	21214	Morton	\$82,081	\$7,410
171	13161	Moses Lake	\$1,389,776	\$61,720
113	21206	Mossyrock	\$121,089	\$4,972
105	39209	Mount Adams	\$231,601	\$9,942
189	37507	Mount Baker	\$401,907	\$12,973
112	30029	Mount Pleasant	\$10,277	\$496
189	29320	Mount Vernon	\$1,258,259	\$47,357

Office of the Superintendent of Public Instruction				
Special Education				
2011-12 IDEA Part B Section 611 and Section 619 Allocations				
			SECTION 611	SECTION 619
ESD	CODIST	SCHOOL DISTRICT	ALLOCATION	ALLOCATION
189	31006	Mukilteo	\$2,603,655	\$99,697
105	39003	Naches Valley	\$260,276	\$9,468
113	21014	Napavine	\$143,458	\$10,400
112	25155	Naselle-Grays River	\$76,758	\$1,018
171	24014	Nespelem	\$44,002	\$7,889
101	26056	Newport	\$254,481	\$31,110
101	32325	Nine Mile Falls	\$293,990	\$9,476
189	37506	Nooksack Valley	\$315,648	\$11,452
113	14064	North Beach	\$124,669	\$2,515
123	11051	North Franklin	\$370,124	\$14,451
114	18400	North Kitsap	\$1,229,607	\$32,520
114	23403	North Mason	\$430,454	\$12,482
113	25200	North River	\$7,870	\$496
113	34003	North Thurston	\$2,538,423	\$79,906
101	33211	Northport	\$48,105	\$518
121	17417	Northshore	\$3,529,045	\$78,878
189	15201	Oak Harbor	\$1,089,366	\$52,652
101	38324	Oakesdale	\$21,338	\$1,486
113	14400	Oakville	\$54,286	\$2,485
112	25101	Ocean Beach	\$217,492	\$11,893
113	14172	Ocosta	\$160,191	\$7,934
101	22105	Odessa	\$46,012	\$1,987
171	24105	Okanogan	\$205,865	\$7,968
113	34111	Olympia	\$1,741,955	\$62,783
171	24019	Omak	\$505,879	\$30,752
113	21300	Onalaska	\$163,777	\$8,435
101	33030	Onion Creek	\$10,044	\$989
189	28137	Orcas Island	\$134,969	\$2,032
101	32123	Orchard Prairie	\$34,522	\$1,988
101	10065	Orient	\$24,639	\$504
171	09013	Orondo	\$41,927	\$2,478
171	24410	Oroville	\$136,807	\$7,932
121	27344	Orting	\$373,540	\$9,526
123	01147	Othello	\$645,256	\$12,643
171	09102	Palisades	\$5,917	\$986
101	38301	Palouse	\$42,807	\$1,984
123	11001	Pasco	\$2,543,957	\$46,136
171	24122	Pateros	\$51,029	\$1,011
123	03050	Paterson	\$12,841	\$499
113	21301	Pe Ell	\$59,383	\$2,980
121	27401	Peninsula	\$1,703,376	\$54,387
113	23402	Pioneer	\$167,265	\$8,925
123	12110	Pomeroy	\$68,350	\$3,472
114	05121	Port Angeles	\$863,249	\$29,379
114	16050	Port Townsend	\$282,314	\$16,855
123	36402	Prescott	\$68,132	\$1,511
123	03116	Prosser	\$508,946	\$17,472
101	38267	Pullman	\$390,458	\$8,062
121	27003	Puyallup	\$3,711,743	\$103,089
114	16020	Queets-Clearwater	\$6,538	\$495

Office of the Superintendent of Public Instruction				
Special Education				
2011-12 IDEA Part B Section 611 and Section 619 Allocations				
			SECTION 611	SECTION 619
ESD	CODIST	SCHOOL DISTRICT	ALLOCATION	ALLOCATION
114	16048	Quilcene	\$53,512	\$1,495
114	05402	Quillayute Valley	\$627,851	\$13,143
171	13144	Quincy	\$470,085	\$14,515
113	34307	Rainier	\$169,065	\$2,534
113	25116	Raymond	\$167,628	\$5,489
101	22009	Reardan-Edwall	\$123,587	\$1,537
121	17403	Renton	\$2,677,645	\$75,591
101	10309	Republic	\$75,198	\$1,017
123	03400	Richland	\$1,930,594	\$50,147
112	06122	Ridgefield	\$363,760	\$6,075
101	01160	Ritzville	\$63,004	\$3,965
101	32416	Riverside	\$367,739	\$15,886
121	17407	Riverview	\$517,340	\$12,046
113	34401	Rochester	\$481,645	\$15,937
112	20403	Roosevelt	\$4,221	\$494
101	38320	Rosalia	\$47,243	\$1,496
105	13160	Royal	\$266,848	\$14,904
189	28149	San Juan	\$173,507	\$5,980
113	14104	Satsop	\$12,703	\$496
121	17001	Seattle	\$10,384,457	\$248,677
189	29101	Sedro-Woolley	\$811,075	\$43,170
105	39119	Selah	\$663,000	\$14,545
101	26070	Selkirk	\$60,873	\$7,403
114	05323	Sequim	\$486,731	\$11,064
189	28010	Shaw Island	\$2,992	\$493
113	23309	Shelton	\$783,818	\$30,882
121	17412	Shoreline	\$1,917,527	\$68,772
112	30002	Skamania	\$16,683	\$497
121	17404	Skykomish	\$12,054	\$989
189	31201	Snohomish	\$1,618,863	\$66,696
121	17410	Snoqualmie Valley	\$928,581	\$26,040
171	13156	Soap Lake	\$83,544	\$2,004
113	25118	South Bend	\$103,525	\$2,507
114	18402	South Kitsap	\$1,971,006	\$46,572
189	15206	South Whidbey	\$363,325	\$9,495
113	23042	Southside	\$42,589	\$1,003
101	32081	Spokane	\$5,993,584	\$152,810
101	22008	Sprague	\$18,724	\$498
101	38322	St John	\$29,782	\$2,474
189	31401	Stanwood-Camano	\$844,450	\$32,862
123	11054	Star	\$2,205	\$1
123	07035	Starbuck	\$5,983	\$987
171	04069	Stehekin	\$2,121	\$1
121	27001	Steilacoom Hist.	\$628,120	\$17,567
101	38304	Steptoe	\$6,158	\$494
112	30303	Stevenson-Carson	\$246,462	\$6,015
189	31311	Sultan	\$451,450	\$22,334
101	33202	Summit Valley	\$25,556	\$506
121	27320	Sumner	\$1,401,191	\$39,017
105	39201	Sunnyside	\$1,214,512	\$34,544

Office of the Superintendent of Public Instruction				
Special Education				
2011-12 IDEA Part B Section 611 and Section 619 Allocations				
ESD	CODIST	SCHOOL DISTRICT	SECTION 611 ALLOCATION	SECTION 619 ALLOCATION
121	27010	Tacoma	\$6,395,587	\$215,460
113	14077	Taholah	\$47,330	\$1,986
121	17409	Tahoma	\$1,237,139	\$35,980
101	38265	Tekoa	\$34,877	\$1,002
113	34402	Tenino	\$259,243	\$9,944
105	19400	Thorp	\$33,713	\$1,982
113	21237	Toledo	\$181,189	\$5,976
171	24404	Tonasket	\$214,840	\$9,939
105	39202	Toppenish	\$690,585	\$21,002
123	36300	Touchet	\$49,098	\$1,007
112	08130	Toutle Lake	\$118,826	\$2,018
112	20400	Trout Lake	\$36,082	\$508
121	17406	Tukwila	\$534,294	\$17,486
113	34033	Tumwater	\$1,133,364	\$39,863
105	39002	Union Gap	\$128,027	\$12,361
121	27083	University Place	\$995,093	\$24,113
101	33070	Valley	\$163,553	\$1,086
112	06037	Vancouver	\$4,255,110	\$100,397
121	17402	Vashon Island	\$264,888	\$7,009
112	34975	WA State Center for Childhood Deafness and Hearing Loss	\$105,213	\$994
112	34974	WA State School for the Blind	\$42,542	\$990
112	35200	Wahkiakum	\$102,896	\$2,500
105	13073	Wahluke	\$363,470	\$15,453
123	36401	Waitsburg	\$65,256	\$517
123	36140	Walla Walla	\$1,205,644	\$25,658
105	39207	Wapato	\$663,739	\$35,257
171	13146	Warden	\$190,963	\$11,410
112	06112	Washougal	\$540,664	\$27,312
101	01109	Washtucna	\$14,890	\$990
171	09209	Waterville	\$55,052	\$514
101	33049	Wellpinit	\$118,404	\$1,045
171	04246	Wenatchee	\$1,385,027	\$52,855
101	32363	West Valley (Spokane)	\$688,278	\$28,856
105	39208	West Valley (Yakima)	\$891,424	\$29,924
113	21303	White Pass	\$122,718	\$5,943
121	27416	White River	\$723,357	\$19,504
112	20405	White Salmon	\$261,790	\$15,857
101	22200	Wilbur	\$50,971	\$513
113	25160	Willapa Valley	\$64,732	\$1,994
171	13167	Wilson Creek	\$21,919	\$995
113	21232	Winlock	\$160,002	\$9,419
113	14117	Wishkah Valley	\$25,232	\$2,964
112	20094	Wishram	\$14,607	\$497
112	08404	Woodland	\$353,061	\$13,461
105	39007	Yakima	\$2,979,016	\$105,279
113	34002	Yelm	\$938,636	\$23,573
105	39205	Zillah	\$223,956	\$6,022