

February 2007 Special Education Update

Development of WEST-E:

The Professional Educator Standards Board is recruiting K-12 practitioners to be involved in the development of new WEST-E (Washington Educator Skills Test—Endorsements) tests. The Professional Educator Standards Board is recruiting 10-15 participants for **each endorsement area** to participate in the Content Advisory Committees, as well as up to 25 educators for the Fairness Review Committee. These committees will meet for 2 days in September 2007. Specific dates will be announced later. All expenses will be covered. You are asked to provide the names of K-12 educators who have current content knowledge for the endorsements of Special Education, Early Childhood Education and Deaf Education. Each practitioner will be contacted by the test vendor, National Evaluation Systems, Inc. and asked to give complete demographic information by logging onto an established website. Final selection will be made from this database. If you know of educators that would be interested in participating in this process, please review and complete the attached form and submit to Esther Baker, Program Director, Teacher Assessments, Professional Educator Standards Board at (360) 725-6277 or email at esther.baker@k12.wa.us no later than **February 28, 2007**.

Special Education Monitoring Visits

The third and final round of districts that will be receiving monitoring visits during the 2006-07 school year has been selected. The onsite visit schedule for this final round of districts is as follows:

District	Visit Date
Manson	May 15
Okanogan	May 15
Bridgeport	May 16
Entiat	May 16
Methow Valley	May 16
Grand Coulee Dam	May 17
Pateros	May 17
Waterville	May 17
Cascade	May 18
North River	May 22
Taholah	May 23
Winlock	May 23
Evaline	May 24
Grapeview	May 24
Lake Quinault	May 24

The full monitoring calendar for 2006-07 can be found on the OSPI website at: http://www.k12.wa.us/SpecialEd/pubdocs/monitor/Monitoring_Calendar.pdf

Monitoring – Student-Specific Correction Summaries (Appendix A)

Districts monitored during the 2005-06 school year are reminded that all student-specific corrections and data reporting system corrections as described on Appendix A to the district's final monitoring report must be corrected **as soon as possible**, but no later than one year from the district's receipt of the final report. Corrections should be briefly summarized on the Appendix A report and submitted electronically to jennifer.story@k12.wa.us. Please contact 360-725-6075 if you have any questions about the Appendix A requirements.

Monitoring – Interim Progress Reports

Districts monitored during the 2004-05 school year (districts in ESDs 101 and 114) are required to submit an Interim Progress Report to OSPI no later than August 31, 2007. This report will provide OSPI with an update on the district's activities as identified on the Corrective Action Plan as well as a description of the most recent internal control activity for each core question identified with an issue. Templates and instructions for completing the Interim Progress Report can be found at: <http://www.k12.wa.us/SpecialEd/review.aspx>.

Training on the Interim Progress Reports will be provided in both regions this spring (see schedule below). Please contact 360-725-6075 if you have any questions about the Interim Progress Reports.

Region	I.P.R. Training
ESD 101	Regional Director's Meeting Thursday, February 20 th 1:45-2:45 pm (K-20)
ESD 114	Regional Director's Meeting Friday, April 27 th 9:30-10:30 (Bremerton)

Washington Assessment Weekly

Every Wednesday the OSPI Assessment office emails an update on a variety of topics related to assessment.

Please feel free to share this newsletter as you think would be appropriate. In addition, please be sure to pass along relevant information from the Washington Assessment Weekly to staff members in your Special Education and English Language Learner programs.

If you have questions or issues you would like to address in an upcoming Washington Assessment Weekly, please e-mail robin.munson@k12.wa.us. Contact assessment@k12.wa.us for information regarding this weekly email update. Topics from the January 31, 2007 issue included:

- Districts Able to Extend Spring 2007 WASL Testing Schedule (NEW!)
- Coordinator's Manual and Directions for Administration Recently Posted (Updated)
- Error in 2007 WASL High School DFA on page 48 (NEW!)
- PowerPoint for Training Proctors to Administer High School WASL (NEW!)
- Previously Passed (PP) Students Still Included in Pre-ID Process (NEW!)
- Identification of Students using WAAS-Portfolio Option for Spring 2007 WASL and Registration of Grade 11 and 12 Students for DAW (Updated)
- Identification of Students using WASL-Modified Option for Spring 2007 WASL (Repeated)
- Score Appeals Update (NEW!)
- Special Circumstance and Transfer Appeal Update (NEW!)
- Rules for Transfer Students, Special Cases, and CAA Options (NEW!)

- Updates to Report Card/Washington Query/WAMS
- Shipments to Districts/Schools (NEW!)
- Reading Released Item Document Updates (NEW!)
- Fall WAAS DAW reports (NEW!)
- 2007 Teacher Scoring (Repeated)
- NAEP Update (Repeated)
- WLPT II Web site Live (Repeated)
- Contacts for Assessment Information

Center for Change in Transition Services

Post-school Survey Reporting Online: Beginning in the 2007-2008 school year the post-school survey will be online. School personnel conducting the post-school surveys for the 2007 special education leavers will be able to enter the data as they interview students. Beginning in the 2008-2009 school year, only electronic survey reporting will be accepted. This web-based system will allow districts to submit survey data instantly, access the survey results at any point in time and retrieve post-school outcome reports for previous years.

The online survey reporting system will help districts attend to the new requirement of reporting follow-up information on ALL special education leavers.

Special Education Leavers 2006/07: Beginning in the 2007-08 school year, Washington State is required to report follow-up information for ALL special education leavers (grades 9-12) who have graduated with a diploma, aged out, dropped out (including those who receive a GED) and/or left school in the 2006-07 school year. District personnel will identify those leavers and conduct follow-up telephone surveys in January 2008 with all special education youth who have left school in the 2006-07 school year.

Graduate: A student who has successfully completed all the requirements and state assessments to earn a high school diploma.

Aged out: A student who has exited a school program without a diploma due to reaching the maximum age for receiving special education services.

Dropout: 1) A student who intentionally leaves school for any reason, except death, before receiving a regular high school diploma and does not transfer to another school or educational program; 2) A student is considered a *dropout* regardless of when dropping out occurs (i.e. during or between regular school terms); 3) A student who receives a GED certificate are also categorized as a dropout; 4) A student who leaves school without indicating s/he is dropping out, and the district is not contacted by a request for records is in "unknown" status and considered a dropout; 5) A student who leaves during the year but returns during a term (including summer) is not a dropout.

CCTS Publications. Transition publications written by the Center for Change have been updated and posted on the Center's website, www.seattleu.edu/ccts

Transition Guide for Washington State,

Guide to Transition Assessment in Washington State,

Transition Services for Students with Disabilities: An Administrator's Guide

For more information on any of the topics above, please contact the Center for Change in Transition Services at ccts@seattleu.edu or (206) 296-6494

Repeat: Adaptive Physical Education Workshop

The Washington Alliance for Health, Physical Education, Recreation, and Dance (WAHPERD) will be sponsoring the first-ever Adapted Physical Education Workshop at Central Washington University on April 27, 2007. National Adapted Physical Education Teacher of the Year, Ann Griffin, will be the keynote speaker. Registration information is available online at www.wahperd.com. Cost is \$50 for the full day workshop.

Repeat: Revised Data Collection: Timeline for Initial Evaluation

OSPI Special Education is required to collect district data for a number of indicators for its State Performance Plan. One of the indicators tracks initial evaluations. This data collection template has been revised to reflect existing state timelines (35 school days from consent to eligibility determination). The data collection template was revised from the federal timeline of 60 days back to 35 school days based on our understanding that states are allowed to use a timeline previously established under state standards.

Complete instructions and the corresponding data collection templates can be found on our web site at: <http://www.k12.wa.us/specialed/forms.aspx> and scroll down the page.

Repeat: State Special Education Safety Net Committee Meeting Dates and Application Deadlines

Deadline for Receipt of Application at OSPI*	Oversight Committee Meeting Date	Meeting Location
January 19, 2007	March 7–8, 2007	Thurston Room, ESD 113
March 16, 2007	May 9–10, 2007	Pacific Room, ESD 113
May 18, 2007	June 27–28, 2007	Pacific Room, ESD 113

***Hard copy Safety Net applications must be received at OSPI by 5 p.m. on deadline day. Faxes and electronic submissions will not be accepted.**