

April 2007 Special Education Update

CSRS Spring Workshops

Following is the schedule of CSRS Spring In-service trainings offered by the Customer Support team, Special Education staff, and Information Technology Services staff at OSPI. Please do not contact OSPI or the ESDs to register for these in-services, as no registration is required for these trainings. Seats will be available on a first come first serve basis.

Agenda

9:00 – 9:15 Introductions
 9:15 – 9:30 Update on CV3
 9:30 – 9:45 General updates pertaining to EDS
 9:45 – 10:45 CSRS
 Break
 11:00 – noon CSRS, continued
 Lunch – no host
 1:00 – 1:30 CSRS, continued
 1:30 – 2:15 P210 Report
 Break
 2:30 – 3:15 P210 VOC Report
 3:15 – 3:45 Special Education Reporting
 3:45 – 4:00 Q&A

<p>ESD 101 May 23rd Location: 4202 S. Regal St. Spokane 99223 (509) 789-3800 Directions: http://www.esd101.net/contact/directreg.aspx</p>	<p>ESD 105 April 24th Location: 33 S. 2nd Avenue Yakima 98902 (509) 575-2885 Directions: http://www.esd105.wednet.edu/AboutESD/map.htm</p>
<p>ESD 112 April 30th Location: 2500 N.E. 65th Ave. Vancouver 98661 (360) 750-7500 Directions: http://www.esd112.org/about/contact.cfm#directions</p>	<p>ESD 113 May 18th Location: 601 McPhee Road. S.W. Olympia 98502 (360) 464-6700 Directions: http://www.esd113.k12.wa.us/templates/Container.aspx?ID=769</p>
<p>ESD 114 May 7th Location: 105 National Avenue N. Bremerton 98312 (360) 479-0993 Directions: http://www.oesd.wednet.edu/OESD_HOME/directions.htm</p>	<p>ESD 123 May 25th Location: 3918 W. Court Pasco 99301 Directions: http://www.esd123.org/Organization/contact_us.html</p>

<p>ESD 171 May 14th Location: 430 Olds Station Road Wenatchee 98801 (509) 665-2610 Directions: * Please use Mapquest or Google maps for directions to ESD 171</p>	<p>ESD 189 May 16th Location: 1601 R. Avenue Anacortes 98221 (360) 229-4000 Directions: http://www.esd189.org/admin/driving.html</p>
<p>Puget Sound ESD April 17th Location: 800 Oaksdale Ave. S.W. Renton 98055 (425) 917-7600 Directions: http://www.psesd.org/maps/index</p>	

Form CR 102 Notice of Proposed Rulemaking as it pertains to the Special Education

OSPI has filed the proposed rules implementing IDEA 2004. You may download the proposed rules and the notice of proposed rule making from the OSPI website at:
<http://www.k12.wa.us/SpecialEd/pubdocs/wac/OTS-9618.doc>
http://www.k12.wa.us/SpecialEd/pubdocs/wac/CR_102.pdf

Please note that the proposed rules are contained in a new chapter: WAC 392-172A. You may submit written comments to: Doug Gill, Director, Special Education. 600 Washington Street SE PO Box 47200 Olympia, Washington 98504-6722. E-mail comments may be sent to SpEdEdWACComments@k12.wa.us. Faxed comments may be sent to (360) 586-0247. You may also comment orally at a public hearing. Those public hearings are scheduled as follows:

- May 14, 2007 at 9:00 a.m. at the OSPI, 600 South Washington, Olympia, WA 98504 (Brouillet Conference Room)
- May 17, 2007 at 3:00 p.m. at the Hilton Garden Inn, 401 East Yakima Avenue, Yakima, WA 98901
- May 23, 2007 at 1:00 p.m. at the ESD 101 4202 South Regal Street, Spokane, WA 99223-7738 (K-20 Room)

OSEP Guidance on Identification of Students with Specific Learning Disabilities using Response to Intervention, Early Intervening Services (EIS) and Disproportionality

OSEP issued a question and answer document based on the Departments interpretation of IDEA and the regulations regarding the identification of students with specific learning disabilities using response to intervention, early intervening services (EIS) and disproportionality. The purpose of the question and answer document is to provide additional guidance to States and LEAs in complying with the requirements regarding EIS and response to scientific research-based interventions to identify students with a SLD. To access this document, go to <http://idea.ed.gov>.

2007 Summer Institutes/Training Opportunities

Institute/Training Name	Date	Location
Combined Summer Institute (Autism, Blind/Visually Impaired, Deaf/Hard of hearing, Early Childhood and Significant Disabilities)	July 16-19, 2007	Yakima
Life Space Crisis Intervention (LSCI): Talking to children and Youth in Crisis	July 23-27, 2007	Seattle
Effective Interventions for Children and Youth With Challenging Behaviors	August 6-10, 2007	Shoreline
Special Education Administrators Workshop	August 8-9, 2007	SeaTac
Washington State School for the Blind Summer Institute for Educators	July 22-27, 2007	Vancouver
Sound Options Training Opportunities •Moving Upstream: Facilitating in the IEP Life Cycle	August 13-15, 2007	Shoreline

Registration information is available at <http://www.k12.wa.us/SpecialEd/profdev.aspx>.

Sound Options Training Opportunities

Leading Participative Meetings	April 23	ESD 101
Building Collaborative Teams	May 22	ESD 113
Approaching Difficult Conversations	May 30	ESD 113
Approaching Difficult Conversations	June 19	ESD 171

To register, contact the special education department at the ESD. There is no charge to participants.

Repeat: State Special Education Safety Net Committee Meeting Dates and Application Deadlines

Deadline for Receipt of Application at OSPI*	Oversight Committee Meeting Date	Meeting Location
March 16, 2007	May 9–10, 2007	Pacific Room, ESD 113
May 18, 2007	June 27–28, 2007	Pacific Room, ESD 113

***Hard copy Safety Net applications must be received at OSPI by 5 p.m. on deadline day. Faxes and electronic submissions will not be accepted.**

Center for Change in Transition Services

2006 Post-school Survey Status: The 2006 Post-school follow-up survey activity had the highest rate of participation to date. For those districts with high schools, 247 (99.6%) participated in the 2006 post-school survey. The data for all districts is entered and the Center is in the process of cleaning the data. Final reports to districts will be available in late spring. Please remember that according to Indicator 14 from OSEP, all states are required to collect and use post-school outcome data:

Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))

Special Education Leavers 2006/07: Beginning in the 2007/08 school year, Washington State is required to report follow-up information for ALL special education leavers (grades 9-12) who have graduated with a diploma, aged out, dropped out (including those who receive a GED) and/or left school in the 2006/07 school year. District personnel will identify those leavers and conduct follow-up telephone surveys in January 2008 with all special education youth who have left school in the 2006/07 school year.

- **Graduate**: A student is considered to be a graduate if he or she received a high school diploma or an adult diploma from a community college program.
- **Aged out**: A student who has exited a school program without a diploma due to reaching the maximum age for receiving special education services.
- **Dropout**: 1) A student who intentionally leaves school for any reason, except death, before receiving a regular high school diploma and does not transfer to another school or educational program; 2) A student is considered a *dropout* regardless of when dropping out occurs (i.e. during or between regular school terms); 3) A student who receives a GED certificate is also categorized as a dropout; 4) A student who leaves school without indicating s/he is dropping out, and the district is not contacted by a request for records is in “unknown” status and considered a dropout; 5) A student who leaves during the year but returns during a term (including summer) is not a dropout.

Post-school Survey Reporting Online: Beginning in the 2007/08 school year the post-school survey will be online. School personnel conducting the post-school surveys for the 2007 special education leavers may enter the data as they interview students.

Fall of 2007 the Center will offer a number of web-based and tele-conference trainings on completing the post-school surveys online. Please check our website regularly for information regarding the collection of post-school outcome data: www.seattleu.edu/ccts

The online survey reporting system will help districts meet the new requirement of reporting follow-up information on ALL special education leavers.

For more information on any of the topics above, please contact the Center for Change in Transition Services at ccts@seattleu.edu or (206) 296-6494