

**Washington State Special Education Advisory Council  
Ledgestone Hotel, Yakima WA  
October 21, 2010**

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**Members Present:**

Lou Oma Durand, Cheryl Fernandez, Anne Golden, Trip Goodall, Mary Alice Heuschel, Steven Nourse, Nancy Pack, Amy Patterson, Ronald Seifert, Anne Shureen Smith, Ann Waybright

**Excused Absences:**

Heather Hebdon

**OSPI Staff:**

Doug Gill, Bob Harmon, Leslie Pyper and Rebecca Zumeta

**Note Taker:**

Kim Bahrenburg

<b>Topic</b>	<b>Discussion</b>	<b>Action</b>	<b>Who/When</b>	<b>Completed</b>
<b>Called to Order: Trip Goodall</b>	Trip Goodall, Chair, called the meeting to order at 9:05 am.			
<b>Approval of May 2010 Meeting Minutes: Trip Goodall</b>	The minutes from the May 2010 meeting were approved. Ann Waybright – First Cheryl Fernandez – Second  Trip extended a big thank you to Alisa Conway for such a nice job on the meeting arrangements and the meeting minutes from the May 2010 meeting.  Handout: Meeting Minutes for May 13-14, 2010			
<b>Review of Agenda: Trip Goodall</b>	The agenda was approved with the addition of asking Doug to speak about Common Core Curriculum and Trip would like to mention the SEAC Final Report.  Handout: Agenda for SEAC meeting on October 21, 2010			

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<b>Common Core Curriculum: Doug Gill</b>	SEAC members discussed the presentation made by Alan Burke while he attended the May meeting. Doug said that Alan has a very good presentation regarding the Common Core Curriculum which was presented at the WSSDA Regional Meeting in October 2010. If anyone would like a copy of it, they can email Kim Bahrenburg for a copy of it.  <a href="mailto:Kim.bahrenburg@k12.wa.us">Kim.bahrenburg@k12.wa.us</a>			
<b>SEAC Final Report: Trip Goodall</b>	Trip was happy to announce that the SEAC Final Report was presented and approved by Randy Dorn. The final version of the report can be found on the OSPI website.  <a href="http://www.k12.wa.us/SpecialEd/SEAC/SEAC_AR_0910.pdf">http://www.k12.wa.us/SpecialEd/SEAC/SEAC_AR_0910.pdf</a>			
<b>Teletherapy Overview and Update Doug Gill</b>	When we met last time in Yakima, we talked about the Teletherapy Pilot Project because of the shortage of OTs and PTs. We have seen an increased shortage of these professionals entering the educational world because of the lack of pay compared to what they can earn in the institutional fields and private clinics. Doug explained that the Pilot Project was to demonstrate that these services can be delivered via the internet (on a service like Skype). The service is “real time” so it is just like being one on one with the student. The hope is that services could be delivered to students using this service and it would save a considerable amount of money. We would no longer be paying the high costs of the professionals getting to the outlying smaller districts that didn’t have the resources to keep these professionals on staff. Tacoma and Queets Clearwater were two examples of sites that were part of the project. The urban setting of the Tacoma schools and the distances between the schools made the Teletherapy services benefits less dramatic. In Queets Clearwater where the school district is more rural and services are harder to get because of the distance – the project seemed to work great. Parents and staff of Queets Clearwater were happy with the experience. The school district was saving money and the students were receiving services regularly. Doug said that the			

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	<p>Pilot Project has been discontinued for now but he hasn't given up hope that this could become a reality in the near future. He will continue to look at different avenues to make this work for all schools. There might be a possibility of a matching grant to help schools buy into this concept.</p>			
<p><b>Alternative Assessment Update and Discussion:</b> <b>Doug Gill</b></p>	<p>As you recall from the last meeting at SEAC... we had quite the conversation with Alan Burke and others. That conversation generated a good amount of additional conversation at the Agency. There was a preconceived notion that the Portfolio alternate assessment system was working as well as it could. However, there have been 4 groups that are very unhappy with the relevance of the portfolio with the assessment process. These four groups are: WEA, Washington State Special Education Coalition, the ARC of Washington, and SEAC. A pilot project (IEP – Centered Alternative Assessment Pilot Project) was developed to allow the portfolio process to be looked at more closely from the IEP perspective. Teachers were nominated from around the state by the four groups above to participate in this pilot. The pilot project group has already met once and will meet again in January. At the first meeting the group came up with an IEP Centered Pilot Project Flow Chart. The next meeting's task will be to come up with a rubric, or learning map, for aligning annual goals and short term objectives on IEPs to state grade level extensions and targeted skills as measured by the Portfolio. Trip Goodall, Amy Patterson, and Mary Alice Heuschel were nominated to represent SEAC at the next meeting (in January) of the pilot project.</p> <p>Handouts: IEP Centered Pilot Project Flow Chart, IEP-Centered Alternative Assessment Pilot Project Overview, Individualized Education Program (IEP) Team Decision-Making Guidelines Regarding Student Participation in Statewide Assessment</p>	<p>Trip Goodall, Amy Patterson, and Mary Alice Heuschel will attend the January pilot project meeting.</p> <p>To invite members from WEA, Washington Coalition and ARC to attend the next pilot project meeting.</p>	<p>Doug Gill</p>	
<p><b>RTI Discussion and SPDG update:</b> <b>Rebecca Zumeta and Leslie Pyper</b></p>	<p>We had guest speakers to present today on the RTI project and the SPDG project. There are 4 essential components of RTI:</p> <ul style="list-style-type: none"> <li>• A school-wide, multi-tiered instructional and behavioral system to improve instruction.</li> <li>• Universal screening.</li> </ul>			

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	<ul style="list-style-type: none"> <li>• Progress Monitoring</li> <li>• Data-based decision making for instruction, movement within the multi-level system, and disability identification.</li> </ul> <p>Rebecca and Leslie explained the RTI framework that is referred to as “levels” which are the three prevention focuses. RTI is a multi-level prevention system that both maximizes student achievement and reduces behavioral problems.</p> <p>On-site assessments with the RTI pilot projects are happening the month of November. After these visits, there will be an analysis of which districts will continue in the pilot project for the next two years.</p> <p>Handouts: Response to Intervention in WA State, Essential Components of RTI – A closer Look at Response to Intervention, OSPI Efforts Inventory, Goals for RTI</p>			
<p><b>Working Lunch Director’s Report and Program Update: Doug Gill</b></p>	<p>Medicaid Billing: Medicaid is the optional program that may be cut in the future state budget. It is important for us to get the message out to all of our districts that they must continue to bill for this until they get a rejection of claims notice. It is very important that districts not hold their bills, but go ahead and keep submitting them.</p> <p>Update those Websites: Please make sure to take a look at your school district’s website to double check that the information and documents you post are current, especially your district’s Policies and Procedures.</p> <p>Federal Fund Application: The 2010-11 federal fund application, which consists of form packages 267 and 265, is due no later than 5:00 pm on Wednesday, December 1, 2010.</p> <p>iGrant Systems contacts need to be updated: Contact information</p>			

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	<p>for the current business managers need to be updated anytime there is changes in staff, or else important notices may be provided to the appropriate personnel in the district.</p> <p>Special Education and Institutional Education Directory 2010-11 is now available on our website at:  <a href="http://www.k12.wa.us/SpecialEd/pubdocs/SpecialEdDirectory.pdf">http://www.k12.wa.us/SpecialEd/pubdocs/SpecialEdDirectory.pdf</a></p> <p>Staffing changes at OSPI – Special Education: Cheri Patterson has resigned her position and Janice Tornow is now filling her position.</p> <p>President Obama signed Rosa’s Law. OSPI will be doing a technical adjustment to the Rules and Regulation manual to reflect the new language of intellectual disability in place of mental retardation. This change will not be retroactive.</p> <p>Webinar for State Advisory Panel Members: It was noted that Anne Shureen Smith attended the last one and she encouraged others to attend this upcoming one on October 29<sup>th</sup>.</p> <p>Doug also shared that the Special Education Safety Net Application for 2010-11 has gone out.</p> <p>Handouts: October 2010 – Special Education Update, Bulletin No. 072-10 Special Programs and Federal Accountability, October 29<sup>th</sup> Webinar Flyer</p>			
<p><b>Reauthorization, ESEA, and Title I: Bob Harmon</b></p>	<p>Bob presented the 2010 AYP numbers.</p> <ul style="list-style-type: none"> <li>• 1,147 schools did not make the AYP (decrease of 138)</li> <li>• Total of 2,124 schools w/AYP determinations</li> <li>• Total of 1,121 schools in Improvement</li> </ul> <p>Review of the ESEA/IDEA Alignment from the standpoint of OSEP. Regarding the Accommodations Manual – SEAC did have a lot of input into this document!</p> <p>Handouts: 2010 AYP Facts, and ESEA/IDEA Alignment</p>			

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<b>Public Comment</b>	None			
<b>Adjourned</b>	4:00			