

**Washington State Special Education Advisory Council**

**February 17, 2011**

**Members Present:** Lou Oma Durand, Cheryl Fernandez, Anne Golden, Trip Goodall, Heather Hebdon, Nancy Pack, Ron Seifert, Anne Shureen-Smith, and Ann Waybright

**Excused Absences:** Mary Alice Heuschel, Jeanmarie Moore, Steve Nourse, and Amy Patterson,

**OSPI Staff:** Val Arnold, Kim Bahrenburg, Randy Dorn, Doug Gill, Sandy Grummick, and Rebecca Zumeta

**Guests:** Gene Edgar, Cinda Johnson, and Linea Johnson

**Note Taker:** Kim Bahrenburg

<b>Topic</b>	<b>Discussion</b>	<b>Action</b>	<b>Who/When</b>	<b>Completed</b>
<b>Called to Order</b>	<p>Trip Goodall, Chair, called the meeting to order at 8:49.</p> <p>Trip encouraged members to take with them to their legislative visits the document entitled “Key Legal Principles/Concepts for Special Education” and the SEAC brochure.</p> <p><b>Handouts:</b> Key Legal Principles/Concepts for Special Education SEAC brochure.</p>			
<b>Review of Minutes</b>	<p>Minutes were approved.</p> <p>1<sup>st</sup> Motion – Ron and 2<sup>nd</sup> Motion – Ann</p> <p><b>Handouts:</b> SEAC Minutes from October 2010 Mtg.</p>			
<b>State Performance Plan Target Setting</b>	<p>Sandy Grummick and Val Arnold presented to the members the results from the Annual Performance Report Goals and Indicators FFY 2009. The core team that works on the indicators is Val Arnold,</p>			

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	<p>Sandy Grummick, Jennifer Story and Pam McPartland. The timeline for work on the indicators is from October 1<sup>st</sup> through February 1<sup>st</sup>. The indicators are broken into two categories: Performance and Compliance indicators. OSEP extended states timelines for another 2 years on the indicators because IDEA is not yet reauthorized. Therefore, we were able to set re-establish targets for our indicators that better reflect our state's needs.</p> <p>Indicator #5 (Results Indicator) was one of the indicators that we did not reach our target on. OSEP will be working with our state regarding this indicator.</p> <p>Indicator #11 – Part C is dealing with transition. The districts have worked really hard to clean up their data and are making sure that the children are being transitioned at the correct time.</p> <p>Indicator #8 – Parent Involvement. This target was completed by a survey of parents. The unfortunate part of this target is that because of sample selection methodology there is a new baseline every year. We set our target in the beginning of the six year cycle, not knowing that there would be six different baselines. The new target is now based upon sample selection each year of the cycle.</p> <p><b>Handouts:</b> Annual Performance Report – Goals and Indicators FY 2009  Part B SPP Indicators</p>			
<p><b>Transition Data Presentation</b></p>	<p>Gene Edgar, Cinda Johnson and Linea Johnson from Seattle University came to conduct a focus group on the results of ten years of Transition Data of the Post-School Status. The data that was shared with SEAC was quite promising! Data showed that the gap between regular education and special education graduates that are employed and/or in school has decreased, and the margin is narrowing. Percentage of graduates in school or training has also increased and narrowed the margin. However, the percentage of graduates employed has declined for the special education</p>			

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	<p>population. The data is unsure of the extent to which the current economy has something to do with this trend. The data collection goes on to show break downs of gender, race, and disability. Gene asked for SEAC to reflect on the data and pose additional questions for analysis. Several suggestions were offered.</p> <p><b>Handout:</b> An Analysis of State Follow-up Data on the Post-School Status of Special Education Graduates.</p>			
<p><b>Director's Report/Program Update</b></p>	<p>The Special Education Lawsuit initiated in 2004 was decided by the Washington State Supreme Court in December. The ruling was in favor of the state. The complete decision can be found on our website at: <a href="http://www.k12.wa.us/SpecialEd/pubdocs/SupremeCourtDecision.pdf">http://www.k12.wa.us/SpecialEd/pubdocs/SupremeCourtDecision.pdf</a></p> <p>Special Education has been participating in the Alternative Assessment meetings and our SEAC members (Trip and Nancy) have also participated. We have made some strides to having an assessment that reflects a student's IEP rather than the EALRs. The passing of HB1519 will endorse the workgroup activities. The goal is to have a new or revised alternate assessment process implemented by 2012.</p> <p>Legislative Update: The supplemental budget should be agreed on today or tomorrow. The biggest change is in the Safety Net awards. At this point – the state funding portion of the Safety Net would be awarded in August rather than in the spring. Awards would be based on actuals rather than prospective services. This should also reduce the audit findings every year.</p> <p>Special Education Monthly Update: To help reduce the amount of audit findings, special education has created a template that school districts can use to do an in-house audit risk assessment of where there could be risk factors of audit findings. This template can be found on our website. <a href="http://www.k12.wa.us/SpecialEd/Finance-Grants/pubdocs/SpEd_ProgRiskBasedSelfAssess.xls">http://www.k12.wa.us/SpecialEd/Finance-Grants/pubdocs/SpEd_ProgRiskBasedSelfAssess.xls</a></p>			

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	<p>TAP 2 <i>Discipline Requirements for Students who receive Special Education Services</i> has been revised and posted on our website.  <a href="http://www.k12.wa.us/SpecialEd/pubdocs/TAP_2.pdf">http://www.k12.wa.us/SpecialEd/pubdocs/TAP_2.pdf</a></p> <p>We have added a new section to our Monthly Updates: <i>Tips from the Special Education Section: Reminders to the Field.</i></p> <p><b>Handouts:</b>  Special Education Monthly Update.  IEP-Centered Portfolio: Piloting a New Approach to WAAS Assessment.</p>			
<b>LUNCH</b>	<p>Randy Dorn came to discuss his legislative priorities for this session; levy equalization, limitations of class size reductions and postponement of the Science Assessment. It is his belief that this is going to be a year to in which some hard choices need to be made, but that the Legislature should look strategically at budget reductions rather than simply make across the board choices in reducing education funding. Randy expressed his deep appreciation for all the work of SEAC and others in providing high quality services to students with disabilities and their families.</p>			
<b>Legislative Visits</b>	<p>Members were dismissed to meet with their legislative staff.</p>			
<b>Public Comment</b>	<p>None</p>			
<b>Adjourned</b>	<p>5:00</p>			