

SEAC Members

The Washington State Special Education Advisory Council (SEAC) consists of members appointed by the Superintendent of Public Instruction who are committed to quality education for children with disabilities. The current council consists of individuals from across the state in the following areas of expertise:

- A. Parents of children, aged birth to twenty-six, with disabilities.
- B. Individuals with disabilities.
- C. Teachers.
- D. Institutions of higher education that prepare special education and related services personnel.
- E. Superintendents and principals, including officials who carry out activities under subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
- F. Local administrators of special education programs.
- G. State agencies involved in the financing or delivery of related services to special education students.
- H. Private Schools.
- I. Not less than one vocational, community, or business organization concerned with the provision of transition services to students eligible for special education.
- J. State agency employee responsible for services to children in foster care.
- K. State juvenile and adult corrections agencies.
- L. Other individuals or groups as may hereafter be designated and approved by the State Superintendent of Public Instruction.

SEAC Meetings

SEAC meetings are scheduled four times a year. Meetings are held in various geographic areas of the state. Visitors are welcome and public comment is encouraged.

Please visit our web site or call OSPI for further information:

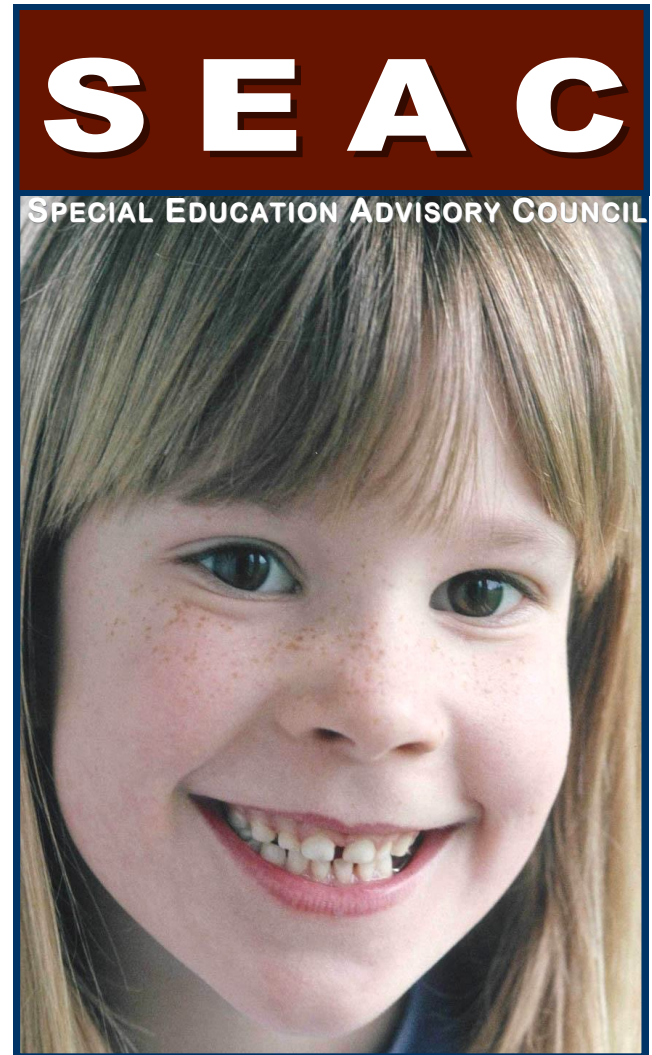
<http://www.k12.wa.us/SpecialEd/SEAC/default.aspx>

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We are committed to ensuring that statewide special education services enable every student to fully participate in their schools and communities.

State of Washington
Office of Superintendent of
Public Instruction (OSPI)
Randy I. Dorn, State Superintendent

SEAC Goals

The State Special Education Advisory Council (SEAC) is established in compliance with State and Federal Requirements under the Individual's with Disabilities Education Act (IDEA) Part B and Washington Administrative Code (WAC) 392-172A-07060.

-Goals-

- A. To identify and advise OSPI of unmet needs.
- B. To comment publicly on the state plan and special education rules and regulations.
- C. To assist OSPI in developing and reporting information and evaluations to assist the OSPI Learning and Teaching Department and the OSPI Director of Special Education.
- D. To assist in the development and review of policy, programs and operations of the OSPI Special Education section.
- E. To advise and make formal recommendations concerning all policy matters relating to children with disabilities.
- F. To coordinate and improve communication among those whose primary interest is the education of children and youth with disabilities.
- G. Ongoing SEAC activities (every month as needed).

The Special Education Advisory Council (SEAC) is supported by the following OSPI staff:

Randy I. Dorn, State Superintendent
Ken Kanikeberg, Chief of Staff
Bob Harmon, Assistant Superintendent
Dr. Doug Gill, Director of Special Education

SEAC Focus

SEAC members focus on issues impacting special education. SEAC continues to make recommendations regarding the following priorities:

1) Special Education Advocacy

- Legislative influence including redefine and fund basic education, special education funding.
- Public relations/communication and education with educators, parents, and students.

2) State Personnel Development Grant (SPDG)

- Awareness of special education projects around the state.
- Data review of state programs.
- Previous grants.
- New focus.

3) Professional Practice

- Curriculum/Instruction.
- Endorsement competencies.
- Early childhood intervention.
- Research based interventions.
- Implementation of Response to Intervention (RTI).
- Individualized Education Plan (IEP) training and facilitation.
- Transition programs.
- Recruitment and retention of special education staff.

SEAC members may also be asked to serve on various OSPI State Task Force Committees which involve issues related to special education.

SEAC Responsibilities

- Advocate for students with disabilities.
- Follow-up on public comments.
- Inform legislators regarding policies which impact students with disabilities.
- Advise OSPI of statewide implementation of IDEA/WAC.
- Engage students, family educators, and the public in meaningful conversation to improve services for students with disabilities.

SEAC Vision Statement:

The Washington State Special Education Advisory Council (SEAC) believes that all students with disabilities have the right to a free and appropriate public education in a safe environment that is conducive to learning. We are committed to ensuring that the rights of those students, families, and educators are observed in a process of providing special education services. We envision statewide special education services that enable students to gain access to, and fully participate in, their schools and communities.