Email all comments or questions to Schoolfacilities@k12.wa.us

Account will be monitored throughout training

K20 is being recorded and will be made available along with PowerPoint at:

K12.wa.us/SchFacilities/Programs/EmergencyResponse Grants.aspx
School districts must develop emergency response system (ERS).

School districts must consider installing security controls for all schools, and safety in design of new schools.

School Safety Advisory Committee develop model policies and recommendations.

OSPI provide competitive ERS grants.
Emergency Response Systems

- Expedite the response and arrival of law enforcement
- Use of evolving technology
- Collaborative effort with law enforcement
- Districts provide status report by December 2014
Consider perimeter security
For new construction and remodels of 40+% of school buildings, consider promoting:
- Optimal level of security using evolving technology and best practices,
- Direct control and observation of school grounds, and
- Limiting number of public entrances
Model Policies and Procedures

- Developed by School Safety Advisory Committee
  - Address model policies and strategies for emergency response systems
  - Develop recommendations for incorporating safety in school planning and design

- Progress report was submitted and is located at:
  k12.wa.us/LegisGov/2013documents/SchoolSafetyFeaturesDec2013.pdf
What does expedite the response and arrival of law enforcement mean?

1) Assist law enforcement in a shorter arrival time to the school, AND/OR
   - Panic buttons
   - Direct line of communication with law enforcement

2) Provide information and facility capacity to law enforcement so they are better able to respond
   - Access to facility information (e.g. school layout)
   - Control of access points in facility
   - Live camera feeds to law enforcement

Not Included: General safety and security measures:
- Locks, doors, fences, cameras, security personnel, etc.
$10 Million in grant funding
School districts will receive reimbursement funding to pay for consultants
Estimated cost per facility $2,500 – $10,000
  ◦ No set limit on project costs
Grant Requirements

- Demonstrated collaboration with local law enforcement
- Implementation schedule for the project
- Project budget breakdown
Grant Timeline

- Application deadline: March 17, 2014
- Grant awards: April 2014
- Closeout deadline: June 30, 2015
Grant Administrative Information

- Reimbursement Grant
- Funds released through Grant System
- All projects must be completed and submitted for reimbursement prior to June 30, 2015
- Indirect costs are not reimbursable
# Grant Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Enforcement Collaboration</td>
<td>15</td>
</tr>
<tr>
<td>Local Dispatch Collaboration</td>
<td>15</td>
</tr>
<tr>
<td>Expedite Arrival</td>
<td>5</td>
</tr>
<tr>
<td>Expedite Response</td>
<td>20</td>
</tr>
<tr>
<td>Compatibility With Plans</td>
<td>10</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>10</td>
</tr>
<tr>
<td>Cost VS. Benefit</td>
<td>10</td>
</tr>
<tr>
<td>Training/Implementation</td>
<td>10</td>
</tr>
<tr>
<td>Project Completion</td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL** 100
Law Enforcement Collaboration, 15 Points

- What collaboration with local law enforcement and school security personnel has taken place to develop the project proposal?

- Scoring dependent on the degree of collaboration
  - MOST POINTS: Law enforcement helping develop project details
  - FEWER POINTS: Law enforcement general support for the project
  - Provide memorandum of understanding
Local Dispatchers Collaboration, 15 Points

What collaboration, if any, has taken place with local dispatch centers in developing the project proposal?

Scoring dependent on the degree of collaboration
- MOST POINTS: Local dispatchers helping develop project details
- FEWER POINTS: Local dispatchers general support for the project
- Provide memorandum of understanding
Expedite Arrival, 5 Points

- How will the project funded by this grant expedite the arrival of law enforcement to the school facility?

- Scoring dependent on improvement of dispatch time
  - Provide estimates from local dispatchers and/or law enforcement
Expedite Response, 20 Points

- How will the project... expedite law enforcement’s ability to respond to a threat or emergency at the school facility... through the use of evolving technology/technologies?

- Scoring dependent on the degree of improvement in information and facility control

  - **MOST POINTS:**
    - Live information, key building information and/or
    - Control of building by law enforcement also receive more points
How does the project, funded by this grant, help implement or address aspects of existing district or school plans and assessments?

Scoring dependent on the degree project is tied to a plan or assessment

- MOST POINTS: Projects that are specifically referenced in a plan or assessment
- FEWER POINTS: Projects that only meet a general goal or objective in a plan or assessment
Local Contribution, 10 Point

- What, if any, local contribution is being provided for this project?

- Local contributions include:
  - Staff time and resources,
  - Direct funding, and
  - Other awarded grants

- Scoring will be based on the amount of local match contribution being provided.
  - MOST POINTS: Highest amount of local contribution proportional to the project cost
How does the cost and benefit of the emergency response system compare with other similar emergency response systems the school district has considered?

Scoring will consider the total cost and benefit relative to other systems considered by the school district.

- MOST POINTS: High benefit at a low cost that fits well with the school.
Training/Implementation, 10 Points

- What are the plans for staff training, including technological needs, to ensure successful implementation?

- Scoring will consider the quality of training plans
  - MOST POINTS: Projects with clear plans for frequent and regular training
When will the project be completed?

Scoring will consider the project completion date

- MOST POINTS: Projects that are to be completed by Fall of 2014 school year
Questions?
Contact Information

- Scott Black 360–725–6268 or scott.black@k12.wa.us

- Robert Dengel 360–725–0414 or robert.dengel@k12.wa.us
Thank You!