

# Office of the Superintendent of Public Instruction School Facilities and Organization

## Description of Member Qualifications for the School Facilities Technical Advisory Committee (TAC)

The Office of the Superintendent of Public Instruction created the School Facilities Technical Advisory Committee (TAC) to provide expertise and advice to OSPI on technical matters related to the construction, modification and maintenance of school facilities throughout the state. The TAC membership provides technical expertise to inform improvements to existing programs and to assist with the consideration of technical matters in the design and development of new programs. The TAC membership is comprised of practitioners with significant understanding of field conditions to inform realistic consideration of opportunities and limitations in order to improve practices.

### **Purpose**

1. Provide expertise and advice on technical matters related to the construction, modification, and maintenance of school facilities throughout the state.
2. Facilitate communication between OSPI and professional organizations on technical issues.
3. Represent field conditions and school districts.
4. Recommend changes to enhance and improve service to school districts.
5. Inform the School Facilities Citizen Advisory Panel of technical considerations as requested.

### **Time Requirements**

1. Initial training session with periodic updates;
2. Quarterly meetings (JAN; APR; JUL; OCT);
3. Meetings to average 6 hours in length;
4. Review of pre-meeting materials;
5. Travel time to meeting sites throughout the state (may require overnight lodging);
6. Available to participate in ongoing Email discussions;
7. Available for ad hoc conference calls as needed.

### **Time and Travel Compensation**

Lodging and meal per diem paid at state rates;  
Private vehicle usage reimbursed at state rates.

### **Desired Characteristics / Qualifications**

1. Current practitioner in school facility design, engineering, construction or maintenance.
2. Substantial experience with schools or other government construction activities.
3. Dedicated to discussing and supporting the best possible approach even if it might limit personal or professional interests.
4. Readily adaptable to consideration of emerging technologies and changes in focus or direction.
5. Commitment to performing an advisory role in a collaborative setting.
6. Willingness to balance current industry practices with results from new research to enhance perspectives and approaches to topics.
7. Ability to contribute or entertain creative proposals/solutions.
8. Commitment to being understanding and respectful of state ethics rules, state law, agency rules and varied administrative processes and supportive of the adherence to them by all participants.

### **Additional Desired Characteristics**

1. Dedication to the principle that all children deserve the very best educational experience and environment possible.
2. Respectful of others' participation and contributions regardless of unique communication styles.
3. Willingness to accept and abide by group decisions.
4. Commitment to both confidentiality and transparency as appropriate.
5. Understanding and appreciation of the fact that school facilities can be a primary if not sole positive focal point of many communities regardless of population sizes of the town or city.
6. Respectful and supportive of the efforts of communities to develop and maintain unique educational facilities related to local culture and industry (e.g. farming, ranching, logging, mining, fishing and waste management).