Meeting Summary

WELCOME AND INTRODUCTIONS

DIRECTORS REPORT, Gordon Beck

Active recruitment to fill CAP vacancies has begun. The State Board of Education (SBE) posted an announcement on their website with information on how to apply.

The committee also discussed:

- Who appoints the CAP? While this has been a gray area for some time, in a recent discussion with SBE and WSSDA it was decided that SBE would appoint CAP members.
- History of CAP and the role it plays, especially regarding School Construction Assistance Program (SCAP).
- Current membership roster and recommended expiration terms.


RCW 28A as it pertains to CAP.

Action Item: Bob Hughes recommended an annual review (or when new members are appointed) of the history of CAP, as well as previous committees/boards.

Review of Capital Budget

The House and Senate failed to agree on a supplemental budget; no supplemental capital budget was passed.

The committee also discussed:

- January 2014 Supreme Court Order (The McCleary Order); on April 30 the legislature will announce their plans to meet the needs set forth in the order.
• HB 2797– All-Day Kindergarten and K–3 Class-Size Reduction (did not pass)
• SB 6483–All-Day Kindergarten, K–3 Class-Size Reduction, and STEM (did not pass)
• HB 2555–Alternative Contracting (passed)

Handouts: 2014 Legislative Session Review

Review of STEM Classrooms

Gordon asked CAP to discuss their vision of what a STEM classroom is.

• Kids no longer sitting in rows, taking an active role in learning.
• STEM is not about the classroom, it’s about the facility.
• Hands-on learning keeps kids interested; it is a better, more modern approach in teaching.
• It’s about individualized learning and teamwork (groups collaborating).
• STEM needs to start at the elementary school level.

Additional topics included:

• Concern over STEM leaving behind important subjects: literature, history, civics, etc.
• The need for larger facilities to house evolving teaching methodologies.
• Move away from STEM and move towards STEAM (needs to include the arts–see the youth programs at DigiPen).
• Great, forward-thinking work is being done at Cedar River Academy
• Need to be strategic and thoughtful about creating a new direction: like STEM, Skills Centers.

Action Item: Contact Bob Hughes for tour of the academy.

Annual Survey

A survey will soon go out to school districts statewide. The findings will be presented to the legislature.

CAP suggestions and considerations include:

• Retrieving information on what a STEM classroom should look like to help the legislature get a better understanding of what goes on inside of classrooms
• Talk to CTE to find out what programs are out there and what the space allocations are.
• Package information to the Legislature so they can visualize the activity inside of schools more clearly (possibly create a PowerPoint). The Legislature needs OSPI to provide them with a clear vision of what it would take to improve learning. Skill Centers did this about 10 years ago, creating an influx of funding.
Future Business

Preparing for the 2015-17 Capital Budget

OSPI should continue advocating for greater Square Foot Allocation. CAP supports this. Schools need more square feet for hands on learning and to meet the needs in the McCleary order.

Attendees
CAP Members: Kathleen Anderson, Bob Hughes

OSPI Staff: Kim Beaulieu, Gordon Beck

Public: Tim Toerber