Welcome and Approval of Minutes, Kas Kinkead, Vice-Chair
Kas Kinkead called for an approval of the January 31 meeting minutes. Attendees approved the minutes.

Staff Reports
Legislative Briefing, Randy Newman, OSPI
See PowerPoint

The Capital budget did not pass, very concerning when you consider the Supreme Court decision on the McCleary Order and K–12 Class-Size Reduction.

Other Items Discussed:
There was a discussion regarding OSPI’s website and the possible need to add clarifying language to areas of the website. The group discussed that it would be good to provide clarifying language regarding:

- Student Square Foot Allocation (SSA). This is not what the district is building but what the legislature will fund.
- Clearer definition of Unhoused Students
- Bid price. Not actual costs, does not include soft costs and change orders.
Student Square Foot Allocation was further discussed and the question of whether or not a repackaging of the 2011 OSPI study would be useful for OSPI and School Districts.

The Group discussed Class size reduction and concerns that adding extra classrooms would be included on district inventory and challenge districts to accomplish modernizations.

Action Item: OSPI will set up a conference call with the TAC Executive team to discuss the 2012 SSA report which would include possible K–3 class-size reduction scenarios and possible website improvement.

Emergency Response Grant, Robert Dengel, OSPI

- Emergency Response Grant: School districts must work collaboratively with local law enforcement agencies and school security personnel to develop an emergency response system "using evolving technology to expedite the response and arrival of law enforcement in the event of a threat or emergency at a school" (RCW 28A.320.126).
- The Emergency Response Grant closed on March 17. OSPI is currently going over the data. There are approximately 85 districts and over 700 schools that submitted applications.

High Performance Energy Grants, Scott Black, OSPI

Nine million dollars are available for Energy Grant awards. A district may only submit one application and receive one grant award of no more than $500,000. The application due date was February 18. The scoring process is near completion and the awards will be announced sometime around March 31. Approximately 50 grant applications were received with $50 million projected in construction costs.

Pre-Disaster Mitigation, Robert Dengel, OSPI

- This project will identify the risks from natural hazards to our students, teachers, and school facilities, and develop a hazard mitigation plan for Washington State K-12 facilities.
- Planning partners will gather for training in late April.
- The goal is to have individual plans for each of the pilot districts.
- Near completion of the automated system.

Action Item: Provide a draft Pre-Disaster Mitigation plan at the next TAC meeting.
Building Condition Assessment Training, Bill Coon, OSPI

- Building Condition Assessment Training is coming in April. 3 locations: Vancouver, Spokane, and Mt. Vernon. School districts statewide are registered; there are a few spots still available.
- District personnel can attend Consultant training if there are additional open spots.
  - Note: Spots are available in Spokane. Email kim.beaulieu@k12.wa.us

Science Classroom Standards
National & Local Trends/STEM Facilities, Ellen Ebert, OSPI

See PowerPoint

The following question was posed to the TAC members: What should STEM Classrooms look like? A roundtable discussion ensued and a variety of ideas were generated.

- Science classrooms for elementary schools are great, but due to space issues they aren’t being utilized properly.
- At the K-2 Level, flexibility of space is a great idea. Utilizing murphy tables, roll away carts. The ability to roll out what you need and when you’re done, put it away.
- More windows to view the outside world would be ideal.
- Seeds/Gardening: Windows are good to view what is happening in the garden, but window boxes would be better.
- At all levels, there is a great need for sinks, eye washes, fume hoods, and fans, shield protectors between the students and demonstrations is vital.
- Creating a building that marries the internal and external and accommodates student flexibility.
- Hands on learning. Students working with businesses and manufacturers.

Tahoma School District, Outdoor Teaching and Learning, Kas Kinkead, Cascade Design Collaborative

See Handout

- Kids need risky play and outdoor learning in order to learn and grow.
- Bring activity back into learning.

STEM, Brian Carter, Integris Architecture

Brian provided a brief history on the definition of the term STEM. The term itself was being used before there was a clear definition. Today there are a wide range of definitions for the term STEM, but they share some commonalities:

- Businesses being invited into the classroom.
- An inquiry-based approach to learning.
Brian’s definition of STEM

- They seek outreach to professional mentors.
- They seek to encourage growth and understanding in Science and Technology to increase opportunities for young women and minority students.
- The National Science Teachers Association (NSTA) has certain standards and science teachers want classrooms to be built to this standard, but districts can’t afford it.
- Need to continue a good discussion between committee members and leadership (legislature), to talk about appropriateness of space and the space needs for students.

Other Business/Next Meeting

Next Meeting

Next Quarterly TAC Meeting is May 30, 2014

New Eastside Rep

WSSDA may have an Eastside Rep

Action Item: More information to come at the May TAC meeting.

Wi-Fi Study in Classrooms

Wi-Fi Study-Draft

- The Department of Health and Office of the Superintendent of Public Instruction work group determined that conducting a comprehensive review of this research was not feasible within current staffing resources. However, the working group found that many comprehensive reviews have already been conducted and that preparing a summary of those reviews was a reasonable approach for describing potential hazards from exposure to Wi-Fi.
- The work group reviewed every comprehensive scientific review performed by national or international health agencies, and published in English since 2000. The consensus conclusion of these 16 documents was that there is no clear and consistent evidence that low levels of RF fields, such as produced by Wi-Fi equipment, have any adverse health effects in humans.
- The study was released for comments and the work group is now reviewing the large amount of input that was given to them.

TAC Meeting Adjourned