School Safety Advisory Committee
March 6, 2014
OSPI - Annex
9:00 – Noon

9:00 – 9:15: Welcome/Introductions

9:15 – 9:45: Reports & Updates
   a. Behavior Data
   b. Weapons Data
   c. HB 1291 Update – Trafficking/CSEC Statewide Committee
   d. Japanese Visitors – Friday – Focus: School Safety
   e. WiFi Survey
   f. ShakeOut 2014 – Barbara Thurman
   g. __________________

9:45 – 10:15: - SSB 6439
   a. Current status
   b. Bill summary
   c. Looking ahead

10:15-10:30 - Break

10:30 – 11:00: HB 1336 Update
   a. Suicide Prevention Page

11:00 – 11:45 – SB 5197 –
   a. Grant Review Process & Update
   b. Reporting requirement

11:45: Other Updates

12:00: Closure

Next Advisory Committee Meeting: April 3, 2014, OSPI - Brouillet
Youth Suicide Prevention and Intervention

1336: 
1. The office of the superintendent of public instruction and the school safety advisory committee shall develop a model school district plan for recognition, initial screening, and response to emotional or behavioral distress in students, including but not limited to indicators of possible substance abuse, violence, and youth suicide. The model plan must incorporate research-based best practices, including practices and protocols used in schools and school districts in other states. The model plan must be posted by February 1, 2014, on the school safety center web site, along with relevant resources and information to support school districts in developing and implementing the plan required under section 4 of this act.

2. The plan under this section may be a separate plan or a component of another district plan or policy, such as the harassment, intimidation, and bullying prevention policy under RCW 28A.300.2851 or the comprehensive safe school plan required under RCW 28A.320.125.

1163: maintain focus and attention on, as well as monitor progress of implementation of harassment, intimidation and bullying prevention and intervention efforts.

1. (d) Identify curriculum and best practices for incorporating instruction about mental health, youth suicide prevention, and prevention of bullying and harassment;

2. Sec. 3. The office of the superintendent of public instruction shall work with state agency and community partners to develop pilot projects to assist schools in implementing youth suicide prevention activities.

3. By the end of the 2008-09 school year, school districts shall have in place in elementary schools, middle schools, and high schools assessments or other strategies chosen by the district to assure that students have an opportunity to learn the essential academic learning requirements in social studies, the arts, and health and fitness. Social studies includes history, geography, civics, economics, and social studies skills. Health and fitness includes, but is not limited to, mental health and suicide prevention education.

NOTES:
Section 1: Update RCW 28A.320.

1. Districts must:
   a. Work collaboratively with local law enforcement and school security personnel
   b. To develop emergency response system
   c. Using evolving technology to expedite response & arrival...  *(Identify, vet, recommend)*

2. Districts are encouraged to:
   a. Use – as a resource - model policies  *(WSSDA involvement?)*
   b. Developed by the school safety advisory committee

3. Districts must:
   a. Submit a progress report on implementation of an emergency response system
   b. To OSPI  *(Process?)*
   c. By 12.1.14

Section 2: Amend 28A.335.010; 28A.58.102

1. (District) School Boards shall consider:
   a. Installing a perimeter control mechanism or system
   b. For new construction or remodeling 40% or more of a bldg., plans that
      i. Optimal security with evolving technologies and best practice
      ii. Control and observation of people entering campus
      iii. Limiting entrances to school grounds

Section 3:

1. School Safety Advisory Committee shall:
   a. develop model policies and strategies  *(WSSDA involvement?)*
   b. for districts, law enforcement to design:
      a. emergency response systems
      b. using evolving technologies
   c. develop recommendations around incorporating safety features into plans and designs to:
      a. address public access to grounds and buildings
      b. address public access to classrooms
      c. apply best practice to protecting staff and students

Section 4:

1. OSPI (Facilities) shall:
   a. Allocate competitive grants which
   b. Use evolving technologies

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<th>Safety Manual Update</th>
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<td>Other</td>
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