9:00 – 9:15: Welcome/Introductions

9:15: Barbara – ShakeOut Closeout

9:25: Follow-up to last meeting’s conversation on Marysville Pilchuck
   a. Active shooter docs
   b. Digital Safety
   c. S-M and emergency planning/response

10:00: The 5197 survey – results to date
       The 5197 facilities doc. for final OK (Scott/Robert)

10:20: Pre-Disaster Mitigation Planning – finished – Robert

10:45: Updates:
       - AWARE Grant Update – Dixie G. / Ron H.
       - Rapid Responder- Bruce – Keith
       - CJTC Trainings – Craig
       - WASEM update – contractor hired to update manual – Mike
       - HIB Work Group update
         a. IBPA San Diego
       - Gangs in Schools TF Leg. Report

11:30 Other Issues & Updates

12:00: Closure

Next Meeting: January 8, 2014 – Brouillet, OSPI
ADD TO Upcoming Events:

December 8-10, 2014. ESD 121. Crisis Response Team Training


Meeting Calendar:
School Safety Advisory Committee
2014 Calendar

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<tr>
<th>Month</th>
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<td>2014</td>
<td>Aug.</td>
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<td>Franklin Pierce SD</td>
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<td>Sept.</td>
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<tr>
<td>Oct.</td>
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<td>AWSP</td>
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<td>Nov.</td>
<td>6th</td>
<td>OSPI - Brouillet</td>
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| 2015  | Jan  | 8th               |
|       |      | OSPI - Brouillet  |
| Feb.  | 5th  | OSPI - Annex      |
| Mar.  | 5th  | OSPI - Brouillet  |
| Apr.  | 2nd  | OSPI - Brouillet  |
| May   | 7th  | OSPI - Brouillet  |
| June  | 4th  | TBD (Annex)       |
| July  |      | No Meeting        |

School Safety Advisory Committee
November 6, 2014
Aha Moments from Conversations Around the Marysville Pilchuck HS Tragedy & Follow-On Events

1. Preparation: Prior to any emergency
   a. School staff are 1st responders
   b. Generate potential notification & response templates beforehand
   c. Partnerships & collaborations are critical – est. prior to emergency events

2. Drill during/for lunch, dismissals, other odd times
   a. Each drill informs the next
   b. Each “real” situation informs the next drill
   c. Drill with LE and other 1st responders

3. Staff; personal considerations:
   a. Staff personal items (car keys, etc.) still in the building (crime scene)
   b. NB: We will lose the school administrators soon if they don’t/can’t take care of themselves
      i. Suggest mini-breaks
      ii. Support self-care

4. Challenges:
   a. The media (Mics in kids’ faces. Texts and tweets with personally identifiable info.)
   b. Coordinating/managing all the “help” on the fly – both real, good and not-so-good help
   c. Reunification process; reunification site
   d. Someone to handle celebrities
   e. MPH had @ 125 officers to secure the “California-style” campus.
      Don’t even know which all jurisdictions they were from.

5. Following:
   a. Know that: Anger will bubble up.
   b. Est. a community recovery Group – dealing with a evolving array of post-event issues
   c. When re-opening school:
      i. Prepare for eth psychological impact of the return – on students and staff
      ii. Reopening sooner rather than later is generally better.
      iii. Be aware of (any) cultural impacts
      iv. Be aware of personal reactions & implications
      v. MPH had special counselors to follow victims’ schedule and sit in their seats
      vi. Sports! A good way to help the return to normal activities
          (And other extracurricular activities)

6. New Learnings:
a. The evolving role of social media in all these emergency situations. Personal technologies are ubiquitous.

b. They can be used for good or used thoughtlessly.

c. We have to consider, expect, plan, teach, and train for:
   i. Youth with instant ability to connect (need to learn how to do so safely & effectively)
   ii. Adults with instant access to youth in crisis (NB: media “reporters”)
   iii. What and how to use S-M in an emergency; what to do; what to not do.
       For all adults and for youth.
   iv. Post-event use of S-M: Handling:
       1. Theats, harassment, meanness, etc.
       2. Online memorials
       3. Access to victims’ pages