SB 5197: Taking measures to promote safe school buildings

Legislation Language:
(2)(a) The school safety advisory committee shall also develop recommendations related to incorporating school safety features in the planning and design of new or remodeled school facilities. The recommendations shall address, at a minimum:
   (i) Options to address public access to school buildings and grounds;
   (ii) Interior design features to address public access to classrooms; and
   (iii) Options and best practices to protect students and staff in the event of a threat during school hours.

(b) The recommendations shall consider and provide flexibility regarding varying campus designs, geographic locations, site-specific needs, grade-level configurations, cost-effectiveness, and coordination with local law enforcement in a manner suitable to the locale.

Conversation on Strategies / Procedures / Primer Content:

- Legislative vocabulary clarification:
  o In real, safety planning terms, “expedited” means “effective & timely”
  o “Comprehensive school safety plan” means addressing all areas covered by the OSPI School Safety Center Manual
  o “School mapping information system” means the Critical Incident Planning and Mapping System, operated by the Washington Association of Sheriffs and Police Chiefs (WASPC) and commonly referred to as “Rapid Responder”

- A working definition of “evolving technologies” – may vary, based on location - considers
  o Alerting systems
  o Camera systems
  o Door lock control systems
  o System integration

- Requisite aspects of a school safety plan/planning process:
  o Identify the primary law enforcement jurisdiction for each school
  o Identify the primary fire department jurisdiction for each school
  o Identify the primary 9-1-1 Public Safety Answering Point (PSAP) for each school
  o Identify number of School Resource Officers provided by each law enforcement jurisdiction (if any) and which schools they serve
  o Identify a liaison officer at each law enforcement jurisdiction, one for the district, and (optionally) one at each school
  o Identify designated (non-commissioned) safety and security staff (if any) at which schools they serve
  o Agree to a minimum number of drills and exercises in which the primary law enforcement agency will participate each school year
  o Agree to a minimum number of drills and exercised in which the fire department will participate each school year
Key components of a model emergency response plan for schools/law enforcement

- Pre-planned tactical response plan developed collaboratively with local police and fire agency which indicates, at a minimum
  - Entry Team
  - Inner Perimeter
  - Outer Perimeter
  - Incident Command
  - Staging Areas
  - Occuaptant Evacuation Areas
  - Family Re-unification sites
  - Media Briefing Location
- Procedures specific to each school for response to the following emergencies
  - Violent Intruder
  - Neighborhood criminal activity
  - Chemical Spill
  - Fire
  - Emergency Medical
  - Earthquake
- Procedures specific to each school for the following responses to emergencies
  - Lockdown
  - Lockout (called Modified Lockdown in many districts)
  - Shelter-in-Place
  - Evacuation

Integrate products and processes with current site-based technologies;

Integrate all with a district’s current plans, procedures and resources;

Generate a list of:
  - **best practice look-fors** and to-dos; (What makes a tool, process or product good?)
  - **potential resources**: Note: this would not be a recommended list; rather, a starter list so we have an idea of what’s currently out there.
  - **activities and tools to avoid**. (What makes a tool, process or product bad?)
  - Products which have been demoed for or viewed by members of the SSAC: