Smarter Balanced in Washington

Preparing for the Transition

Webinar #1
January 14, 2014
Organization of Webinars Series

- Future webinars are scheduled for 3:30-4:30 PM on:
  - February 4
  - February 27
  - March 20
  - April 9
  - May 13
  - June 10
  - July 15
  - August 13

- Webinar will follow similar format each time

- PowerPoints will be posted on OSPI Smarter Balanced web-page; audio files included

- Questions raised will be answered in an FAQ and/or incorporated into next webinar
Improving Teaching & Learning

Common Core State Standards specify K-12 expectations for college and career readiness

Summative: College and career readiness assessments for accountability

Teachers and schools have information and tools they need to improve teaching and learning

Formative resources: Supporting classroom-based assessments to improve instruction

Interim: Flexible and open assessments, used for actionable feedback

All students leave high school college and career ready
Major Milestones in Development of Summative Assessments

- **Cognitive Labs**
  - Apr – Aug 2012
  - ✔️

- **Small Scale Trials**
  - Mar – Nov 2012
  - ✔️

- **Pilot Testing**
  - Feb – May 2013
  - ✔️

- **Field Test**
  - Mar – June 2014
  - ✔️

- **Deploy For Operational Use**
  - Sep 2014

- Early Q.C. of items & software; no student results

- Full system run-through; Establish performance standards
Ongoing Involvement

- Pilot Test in spring 2013 involved over 650,000 students from all Smarter Balanced states (5% of WA)
- **Field Tests** in spring 2014 will involve over two million students in all Smarter Balanced states (~33% of WA in Gr 3-8, and ~11% in HS)
- Standard setting in fall 2014 will invite all teachers to participate in virtual “crowdsourcing”
- Operational Tests in Spring 2015 (99% of WA)
Structure of Each Webinar

- Overview
- Summative Field Test
- Summative Operational Test (2014-15)
- Interim Assessments (2014-15)
- Questions
Structure of Each Webinar

Summative Field Test

- Training and resource updates
- Schedules, windows, calendar topics
- Technology update
- Pre-ID’ing and data topics
- Administration protocols
  - Security
  - Accommodations
  - Irregularities
- Reporting and communication topics
Summative Field Tests

Getting Ready for the Tests
Field Testing

- March - June 2014
- Sampling about 20% of students in Consortium
- Purpose: Evaluate items and tasks for Smarter Balanced pool...
  - Statistical data analysis of 20,000+ items
  - Divide items/tasks into secure (summative) pool and open (interim) pool
  - Conduct standard setting for different performance levels (“cut scores”)
- US Dept. of Ed flexibility to avoid double testing
- Still waiting for approval
Who is Participating in Field Test in WA

- 180 districts
- 400 elementary schools
- 150 middle schools
- 150 high schools (will be double testing)
- 5 elementary and middle schools in improvement have chosen to double test (MSP and field test)
  - Recommend double testing schools do field test online and MSP as paper/pencil
Statistical Sample From Volunteers

- WA needs to contribute ~10% of students 3-8, 5% of students grades 9 & 10, and 20% of students grade 11
- We have chosen to allow others to participate; OSPI is covering the additional costs
- From those who volunteered, Smarter Balanced has identified those who will be in the statistical sample
- If the double testing waiver is not approved, schools not in the statistical sample can drop out if they choose
2013-14 Smarter Balanced Field Testing Basics

- Field tests will be online; no paper pencil option
- Field tests will not be adaptive
- No scores or other results will be available for individual students; no school, district or state results
Processes - Will they change? YES

- Training
- Pre-ID
- Accommodations
- Record reconciliation
- Score reporting

Test Administration

Assessment Coordinators and Administrators oversee and manage their school district's assessment activities. Here you will find information required by District Assessment Coordinators and Administrators. This information is updated regularly and includes:

- Assessment Coordinators Manual and Instructions
- Trainings and Presentations
- Test Security Forms and Reports for Download
- Classroom and Test Proctor Resources
- Test Material Processing
- Communicating With Staff and Parents
- Data and Student Information
- Laws and Guidelines
- Frequently Asked Questions
- Surveys
- Calendar/Timelines
- Contact Information

Contact Information
OSPI Assessment Department of Operations

Hotline
Assessment@k12.wa.us
(360) 725-6348
Kimberly DeRousie
Office: (360) 725-6353
Cell: (360) 951-9901
Fax: (360) 586-2728
Training and Resources

Test Administration Manual - Available on January 31

- Comprehensive manual includes complete information for all district and school assessment and technology staff, including test administrators
- Provides detailed list of roles and responsibilities for each staff member
- Pay particular attention to the new acronyms. It may not seem like we are in Washington anymore😊
Training and Resources continued

- Eight Online Training Modules are available to support you and your staff with training needs, available at your convenience, 24/7. The online modules will be available at http://sbac.portal.airast.org/fieldtest/resources/ and include important topics (see next slide).

- In addition to the online training modules, both Practice Tests and Training Test will be available for users at http://sbac.portal.airast.org/practice-test/
Online Training Module Content

- Accessibility and Accommodations
- Introduction to the Field Test
- Performance Tasks
- Student Interface – Online Test Delivery System
- Technology Requirements
- Test Administrator Interface – Online Test Delivery System
- Test Administration Training
- TIDE User Roles
- What are Universal Tools?
- What is a CAT (Computer Adaptive Test)?
Schedules, Windows and Calendar
Topics

- Field test windows
- Estimated testing times
- Possible schedules
Field Test Windows

- There are four test administration blocks:
  - March 18 – April 4
  - April 7 – April 25
  - April 28 – May 16
  - May 19 – June 6
- Students in grade 3-8 and 11 may be tested in any of the test administration blocks. Students in Grades 9 and 10 may test only in Blocks 1, 2, 3, but not Block 4.
- Schools cannot begin testing earlier than the administration block they selected, but may continue testing through subsequent blocks.
Field Test Components

- Performance tasks (PT)
  - Classroom activity
  - Online performance
- Computer Adaptive Administered Testing (Non-PT Items)
Estimated Testing Times for 2014 Field Test and 2015 Operational Assessment

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Grades</th>
<th>CAT</th>
<th>Perf. Task Only</th>
<th>Total</th>
<th>Class Activity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>3-5</td>
<td>1:30</td>
<td>2:00</td>
<td>3:30</td>
<td>:30</td>
<td>4:00</td>
</tr>
<tr>
<td></td>
<td>6-8</td>
<td>1:30</td>
<td>2:00</td>
<td>3:30</td>
<td>:30</td>
<td>4:00</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>2:00</td>
<td>2:00</td>
<td>4:00</td>
<td>:30</td>
<td>4:30</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3-5</td>
<td>1:30</td>
<td>1:00</td>
<td>2:30</td>
<td>:30</td>
<td>3:00</td>
</tr>
<tr>
<td></td>
<td>6-8</td>
<td>2:00</td>
<td>1:00</td>
<td>3:00</td>
<td>:30</td>
<td>3:30</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>2:00</td>
<td>1:30</td>
<td>3:30</td>
<td>:30</td>
<td>4:00</td>
</tr>
<tr>
<td><strong>COMBINED</strong></td>
<td>3-5</td>
<td>3:00</td>
<td>3:00</td>
<td>6:00</td>
<td>1:00</td>
<td>7:00</td>
</tr>
<tr>
<td></td>
<td>6-8</td>
<td>3:30</td>
<td>3:00</td>
<td>6:30</td>
<td>1:00</td>
<td>7:30</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>4:00</td>
<td>3:30</td>
<td>7:30</td>
<td>1:00</td>
<td>8:30</td>
</tr>
</tbody>
</table>

Times are estimates of test length for most students. Smarter Balanced assessments are designed as untimed tests; some students may need and should be afforded more time than shown in this table.
Scheduling the Tests

- All sessions of all tests are untimed
- The performance task (PT) classroom activity must take place before the performance task
- Performance tasks should not be administered on same day as computer administered (non-PT) items
# Example Schedule for the Field Test

**Grade 5 ELA**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.M.</strong></td>
<td>Computer administered (non-PT) items (1.5 hours)</td>
<td></td>
<td>Classroom activity (30 minutes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>P.M.</strong></td>
<td></td>
<td></td>
<td></td>
<td>Performance task (2.0 hours)</td>
<td></td>
</tr>
</tbody>
</table>
Example Schedule for the Field Test

Grade 8 Mathematics

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M.</td>
<td></td>
<td></td>
<td>Classroom activity (30 minutes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.M.</td>
<td></td>
<td></td>
<td>Computer administered (non-PT) items (2.0 hours)</td>
<td>Performance task (1.0 hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Smarter Balanced Assessment Consortium
Technology Update

- Smarter states have established standards for new and existing hardware. The Technology Framework document is available at [http://www.smarterbalanced.org/smarter-balanced-assessments/technology/](http://www.smarterbalanced.org/smarter-balanced-assessments/technology/)

- Technology Readiness Tool
  - Schools and districts can evaluate technology readiness

- Schools do NOT need one-to-one computers
  - Illustrative example: A 600-student school can be supported by a single 30-computer lab
  - Smarter Balanced Readiness Calculator at: [http://www3.cde.ca.gov/sbactechcalc/](http://www3.cde.ca.gov/sbactechcalc/)
# Hardware and Software Requirements Overview

<table>
<thead>
<tr>
<th>Operating System</th>
<th>Minimum Smarter Balanced Requirements for Current Computers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows</td>
<td>Windows XP (service pack 3)</td>
</tr>
<tr>
<td></td>
<td>Pentium 233 MHz processor</td>
</tr>
<tr>
<td></td>
<td>128 MB RAM</td>
</tr>
<tr>
<td></td>
<td>52 MB hard drive free space</td>
</tr>
<tr>
<td>Mac OS X</td>
<td>Mac OS X 10.4.4</td>
</tr>
<tr>
<td></td>
<td>Macintosh computer with Intel x86 or PowerPC G3</td>
</tr>
<tr>
<td></td>
<td>(300 MHz) processor,</td>
</tr>
<tr>
<td></td>
<td>256 MB RAM, 200 MB</td>
</tr>
<tr>
<td></td>
<td>hard drive free space</td>
</tr>
<tr>
<td>Linux</td>
<td>Linux</td>
</tr>
<tr>
<td></td>
<td>(Ubuntu 9-10, Fedora 6)</td>
</tr>
<tr>
<td></td>
<td>Pentium II or AMD K6-III</td>
</tr>
<tr>
<td></td>
<td>233 MHz processor</td>
</tr>
<tr>
<td></td>
<td>64 MB RAM</td>
</tr>
<tr>
<td></td>
<td>52 MB hard drive free space</td>
</tr>
<tr>
<td>iOS</td>
<td>iPads 2 running iOS6</td>
</tr>
<tr>
<td>Android</td>
<td>Smarter Balanced-certified*</td>
</tr>
<tr>
<td></td>
<td>Android-based tablets running</td>
</tr>
<tr>
<td></td>
<td>Android 4.0+</td>
</tr>
<tr>
<td>Windows</td>
<td>Windows-based tablets running</td>
</tr>
<tr>
<td></td>
<td>Windows 8+ (excluding Windows RT)</td>
</tr>
<tr>
<td>Chrome OS</td>
<td>Chromebooks running</td>
</tr>
<tr>
<td></td>
<td>Chrome OS (rolling release)</td>
</tr>
</tbody>
</table>

[323]
Headphones

- Each participating student will be required to use a set of headphones for the Listening portion of the ELA test. Listening is included as a subtest in ELA for all students in grades 3-8 and 11.
- In addition, students who require text-to-speech features on the mathematics test must have headphones available.
Paper Pencil Option (not for field tests)

- Paper/Pencil option available for three years (but NOT for field test)
- Longer testing times (not computer adaptive)
- Slower reporting (need to be shipped and processed)
- More expensive - likely at a cost to the district (cost still unknown)
Pre-ID’ing and Data Topics (what we know right now)

- TIDE is.....
- TIDE user guide released 14 January
- Primary Pre-ID extract scheduled for 10 February
  - OSPI will pull a Pre-ID file and upload to TIDE
  - Excel version posted for districts in WAMS profile
- Test session tickets: we plan to produce something
  - Districts are welcome to produce them locally from the Excel files once they are posted
  - Group sort: use traditional MSP screen in WAMS
- State vs LEA user privileges
  - DAC as listed in WAMS will get LEA user access
What We Would Like to Do (pending TIDE user guide release)

- “New and Moved”
  - **Option A:**
    - Produce secondary files roughly 1-2 weeks prior to testing windows 2, 3, and 4 for upload to TIDE by OSPI
    - Districts handle individual stragglers within test engine
  - **Option B:**
    - Produce secondary files as above and post to WAMS as ‘upload template’
    - Districts add records and upload to TIDE right before testing
- *Stragglers: specifics TBD based on user guide*
Required and Optional Data Fields

<table>
<thead>
<tr>
<th>Required</th>
<th>Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Abbreviation</td>
<td>Last or Surname</td>
</tr>
<tr>
<td>Responsible District Identifier</td>
<td>First Name</td>
</tr>
<tr>
<td>Responsible School Identifier</td>
<td>Middle Name</td>
</tr>
<tr>
<td>SSID</td>
<td>Birthdate</td>
</tr>
<tr>
<td>Confirmation Code</td>
<td>Language Code</td>
</tr>
<tr>
<td>Grade Level When Assessed</td>
<td>English Language Proficiency Level</td>
</tr>
<tr>
<td>Sex</td>
<td>Migrant Status</td>
</tr>
<tr>
<td>Hispanic or Latino Ethnicity</td>
<td>First Entry Date Into a US School</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>Limited English Proficiency Entry Date</td>
</tr>
<tr>
<td>Asian</td>
<td>Limited English Proficiency Exit Date</td>
</tr>
<tr>
<td>Black or African American</td>
<td>Title III Language Instruction Program Type</td>
</tr>
<tr>
<td>White</td>
<td>Primary Disability Type</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
</tr>
<tr>
<td><strong>Demographic Race Two or More Races</strong></td>
<td></td>
</tr>
<tr>
<td><strong>IDEA Indicator</strong></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency Status</td>
<td></td>
</tr>
<tr>
<td>Section 504 Status</td>
<td></td>
</tr>
<tr>
<td>Economic Disadvantage Status</td>
<td></td>
</tr>
</tbody>
</table>

- The naming of many of these fields and the corresponding acceptable values are now CEDS-compliant. Though some of these fields were used during the Pilot Test, the naming convention has changed.
  - Some of these fields are new or revised since the Pilot Test. Those are indicated with italics.
- Note: States with access to the optional information are strongly encouraged to include it when adding or uploading students.
- Pending update in User Guide
Administration Protocols

- Security
- Testing Incidents
- Accommodations
- Reporting and Communication Topics
Security

- The security of assessment instruments and the confidentiality of student information are vital to maintaining the validity, reliability, and fairness of the field test results.
- All test items and test materials are secure and must be appropriately handled.
- Secure handling protects the integrity, validity, and confidentiality of assessment questions, prompts, and student information.
Security continued

- Any deviation in test administration must be reported as a test security incident to ensure the validity of the field test results.
- Failure to honor security severely jeopardizes the accuracy of student data and puts the test at risk.
Testing Incidents

- Test security incidents, such as improprieties, irregularities, and breaches, are prohibited during test administration, either because they give a student an unfair advantage or because they compromise the secure administration of the assessment administration and items.

- Whether intentional or by accident, failure to comply with security rules, either by staff or students, constitute a testing security incident.

- Improprieties, irregularities and breaches need to be reported in accordance with the instructions in Test Administration Manual.
Accommodations

- Accessibility features and test accommodations will make the Smarter Balanced assessments accessible to students with a wide variety of disabilities and other special needs.
- The Guidelines are available on OSPI’s website: http://www.k12.wa.us/SMARTER/default.aspx.
Accessibility and Accommodations – Framework

Universal Tools
- **Embedded**
- **Non-embedded**
  - Breaks, English Dictionary, Scratch Paper, Thesaurus

Designated Supports

Documented Accommodations
- **Embedded**
  - Color Contrast, Masking, Text-to-Speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools
- **Non-embedded**
  - Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translation (Glossary)

- **Embedded**
  - American Sign Language, Braille, Closed Captioning, Text-to-speech
- **Non-embedded**
  - Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text
# Accessibility and Accommodations

<table>
<thead>
<tr>
<th>Universal Tools</th>
<th>Designated Supports</th>
<th>Documented Accommodations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Embedded</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breaks</td>
<td>Color Contrast</td>
<td>American Sign Language</td>
</tr>
<tr>
<td>Calculator</td>
<td>Masking</td>
<td>Braille</td>
</tr>
<tr>
<td>Digital Notepad</td>
<td>Text-to-Speech</td>
<td>Closed Captioning</td>
</tr>
<tr>
<td>English Dictionary</td>
<td>Translated Test Directions</td>
<td>Text-to-Speech</td>
</tr>
<tr>
<td>English Glossary</td>
<td>Translations (Glossary)</td>
<td></td>
</tr>
<tr>
<td>Expandable Passages</td>
<td>Translations (Stacked)</td>
<td></td>
</tr>
<tr>
<td>Global Notes</td>
<td>Turn off Any Universal Tools</td>
<td></td>
</tr>
<tr>
<td>Highlighter</td>
<td></td>
<td></td>
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<tr>
<td>Keyboard Navigation</td>
<td></td>
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<tr>
<td>Mark for Review</td>
<td></td>
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<tr>
<td>Math Tools</td>
<td></td>
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<tr>
<td>Spell Check</td>
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<tr>
<td>Strikethrough</td>
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<td>Writing Tools</td>
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<tr>
<td>Zoom</td>
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<tr>
<td><strong>Non-embedded</strong></td>
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<tr>
<td>Breaks</td>
<td>Bilingual Dictionary</td>
<td>Abacus</td>
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<td>English Dictionary</td>
<td>Color Contrast</td>
<td>Alternate Response Options</td>
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<td>Scratch Paper</td>
<td>Color Overlay</td>
<td>Calculator</td>
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<tr>
<td>Thesaurus</td>
<td>Magnification</td>
<td>Multiplication Table</td>
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<tr>
<td></td>
<td>Read Aloud</td>
<td>Print on Demand</td>
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<tr>
<td></td>
<td>Scribe</td>
<td>Read Aloud</td>
</tr>
<tr>
<td></td>
<td>Separate Setting</td>
<td>Scribe</td>
</tr>
<tr>
<td></td>
<td>Translations (Glossary)</td>
<td>Speech-to-Text</td>
</tr>
</tbody>
</table>
Special Education Students

- Students who receive special education services and typically participate in the state’s general education assessment, including at L2-Basic, are eligible to participate in this field test.
- Students who have previously taken the Washington Alternate Assessment System Portfolio (WAAS Port), will not participate in the field test and are required to produce a portfolio.
Reporting and Communications Topics

- There will be no scores generated from the field tests
- Parent letters have been created and are available at [http://www.k12.wa.us/SMARTER/Tests.aspx](http://www.k12.wa.us/SMARTER/Tests.aspx) (translations also available)
- OSPI will help communicate lack of scores as the end of year approaches
Operational tests in 2015
What will the school year look like (starting 2014-15)?

English Language Arts/Literacy and Mathematics, Grades 3-8 and 11

School Year

Last 7-12 weeks of the year*

DIGITAL CLEARINGHOUSE OF FORMATIVE TOOLS, PROCESSES AND EXEMPLARS

Released items and tasks; Model curriculum units; Educator training; Professional development tools and resources; Scorer training modules; Teacher collaboration tools; Evaluation of publishers’ assessments.

Option Interim Assessment

Computer Adaptive Assessment and Performance Tasks

Optional Interim Assessment

Computer Adaptive Assessment and Performance Tasks

PERFORMANCE TASKS
- ELA/Literacy
- Mathematics

COMPUTER ADAPTIVE TESTS
- ELA/Literacy
- Mathematics

Scope, sequence, number and timing of interim assessments locally determined

*Time windows may be adjusted based on results from the research agenda and final implementation decisions.
## Evolution to Smarter Balanced Summative Assessments in Washington

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>MSP</td>
<td></td>
<td>SBAC</td>
<td>MSP</td>
<td></td>
<td>SBAC</td>
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<td>Grade 4</td>
<td>MSP</td>
<td>MSP</td>
<td>SBAC</td>
<td>MSP</td>
<td></td>
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<tr>
<td>Grade 5</td>
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<td>SBAC</td>
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<tr>
<td>Grade 6</td>
<td>MSP</td>
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<td>SBAC</td>
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<td>SBAC</td>
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<tr>
<td>Grade 7</td>
<td>MSP</td>
<td>MSP</td>
<td>SBAC</td>
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<td>Grade 8</td>
<td>MSP</td>
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<td>SBAC</td>
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<td></td>
<td>MSP</td>
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<tr>
<td>High School</td>
<td>See next slide</td>
<td></td>
<td>See next slide</td>
<td></td>
<td></td>
<td>Biology EOC</td>
</tr>
</tbody>
</table>

MSP = Measurements of Student Progress  
HSPE = High School Proficiency Exams  
EOC = End of Course exams  
SBAC = Smarter Balanced Assessment Consortium
Summative High School Assessments in 2014–15 and beyond

<table>
<thead>
<tr>
<th>Grade</th>
<th>English/LA</th>
<th>Mathematics</th>
<th>Science (no change)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>SBAC</td>
<td>SBAC</td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>SBAC</td>
<td>SBAC</td>
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</tr>
<tr>
<td>Grade 5</td>
<td>SBAC</td>
<td>SBAC</td>
<td>MSP</td>
</tr>
<tr>
<td>Grade 6</td>
<td>SBAC</td>
<td>SBAC</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>SBAC</td>
<td>SBAC</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>SBAC</td>
<td>SBAC</td>
<td>MSP</td>
</tr>
<tr>
<td>Grade 10 (or below for EOCs) (until Class of 2019)</td>
<td>Comprehensive ELA exit exam</td>
<td>Year 1 or Year 2 EOC exit exam</td>
<td>EOC Biology exit exam (until NGSS)</td>
</tr>
<tr>
<td>Grade 11</td>
<td>SBAC – College and Career Ready</td>
<td>SBAC – College and Career Ready</td>
<td></td>
</tr>
</tbody>
</table>

SBAC = SMARTER Balanced Assessment Consortium
MSP = Measurements of Student Progress
EOC = End of Course exams
Interim Assessments

More info in next webinar
Interim Assessment Highlights

- Online administration
- Adaptive as appropriate
- Items drawn from same pool as Summative
- Full array of item types
- Hand-scoring
  - Content appropriate
  - Scored locally: state or district responsibility (TBD)
- Administered through the same system as Summative
- Can be administered at various points in the year
- Not intended for accountability decisions
- More details next webinar
Formative Tools in the Digital Library

More info next webinar
Formative Tools for Classroom-Based Assessment Practices

Improving Instruction
- Tools/materials for Classroom-based Assessments
- Fully aligned to Common Core State Standards
- Tools to evaluate publishers’ tests

Pooling Resources
- Consortium-wide access to high-quality resources
- Across-state collaboration on special projects
- Professional social networking (Web-based PLCs)
- Useful for in-service and pre-service development
Digital Library Development

Washington educators also involved in vetting resources for the Digital Library

- 92 educators chosen for the State Network of Educators (SNE) through a selective application process
- State Leadership Team (SLT) is hosting 5 sessions to train and support the SNE as they submit Professional Learning and Instructional resources. These resources support formative assessment practice and the CCSS.
- SNE members will submit at least 4 resources and review 12 resources based on Quality Review Criteria. Resources that make it through the review process will be posted in the Digital Library.
Learn More and Stay Engaged
www.smarterbalanced.org

› Visit us for the latest news and developments

› Sign up for e-newsletter

› Follow us on Twitter at @SmarterBalanced
Resources For You!

- For the latest news and developments on Smarter Balanced in Washington: http://www.k12.wa.us/smarter/default.aspx

- For questions about Smarter Balanced or the assessment system transitions, contact: Assessment@k12.wa.us  360-725-6348
Thank you!