Digital Library

Q: Where is the Digital Library accessed by teachers? On the OSPI website?
A: WCAP Portal

Interim Assessments

Q: Some smaller districts are at square 1. Please show how teachers and students log on to take the interim assessments. We need to watch and see how it's done.
A: Please see documentation listed on the WCAP Portal at http://wa.portal.airast.org/

Q: Will the hand scoring be a narrated training or just a PowerPoint with scripted notes like what currently exists for the other training modules?
A: The hand scoring training will be a 'live' presentation with a PPT. The PPT and recorded audio will be posted to the portal for future reference.

Q: Can the interims be administered without the test administrator being trained?
A: No, test administrators will need training.

Q: Is there a training module for teachers related to scoring?
A: The Hand Scoring System (THSS) training is for teacher administrators and test coordinators.

Q: Do students have to go through the secure browser to get to the interim assessments or is there another way to access them?
A: Yes, the interim assessments are accessed through the secure browser, in the same way as the summative assessment.

Q: How can we as educators see the interim tests prior to a student taking one? We want our teams to review the tests as part of our decision-making process for how to roll them out this year.
A: The items used in the interims are from the same item pool as the practice/training (and summative) tests. The use or review of these resources will inform staff about the interims.

Q: Are there classroom activities for the interim performance tasks?
A: Yes

Q: AIR and OSPI have indicated that the Classroom Activities for the Interim PTs are posted on WCAP. However, now that we have delivered these activities, the PT that is launched in TDS is not connected. For example, HS PT ELA - WCAP topic is Financial Responsibility, TDS topic in the PT is "Marshmallow Experiment" about what makes people successful in life. When will Classroom Activities aligned to the Interim assessment prompts be in the WCAP portal?
A: Currently they are available on the Smarter Balanced Field Test portal (http://sbac.portal.airast.org/field-test/classroom-activities/). They will be available on the Washington portal during the week of January 19.

Q: Are machine-scored blocks essentially blocks of multiple choice questions?
A: For math, there are many other item types that can be machine-scored, such as Drag-n-Drop, Equation Numeric, Fill-in Table, Hot Spot. For ELA, the entire block is selected response items if no hand-scored items are included. These will be Research, Listening, and Edit/Revise blocks for ELA.

Q: Will hand scoring be able to be done in real time while students are taking the PT interim assessments?
A: No

Q: How do students submit their written responses for scoring?
A: On the summative tests, responses to constructed response items for tests taken online will be submitted via the online test engine and responses to constructed response items for tests taken on paper test booklets will be submitted via the test booklet. For interim assessments, hand scored items will be scored by teachers in the Teacher Hand Scoring System (THSS).

Q: How soon after the teacher hand scores will the test results be available?
A: After the teacher completes the hand-scoring for hand-scoring items, these scores and machine scores will appear in the Online Reporting System together for the student.
Summative Assessments

Q: Will we be having a training very soon for the new DAC’s that have never done any of this before?
A: Training will be available throughout the next two months with much of the information available within the next four weeks.

Q: Will we receive hard copies reports of the summative results?  If not and we have to print, will black and white printing be effective?
A: One hard copy report will be printed and shipped to the district.

Q: Slide 42 does not show the within last 12 weeks or within last 7 weeks requirements. Are those still in effect?
A: Yes

Q: During the summative testing can we submit an entire grade level from a building as the grade level finishes ELA or math testing, or do we have to submit an entire school at once after both sessions are complete?
A: EXCEPT for 3rd grade ELA, reporting will be generated as soon as the school completes testing in both content areas, all grades. Because of the need to return 3rd grade ELA results early, a separate report will be generated when that grade completes the ELA tests.

Q: Where can a obtain resources to help staff evaluate their coverage of content? Since teachers sometime pace their coverage of content differently, will there be a “pacing guide” for early testing participants to ensure that students have had exposure to tested concepts?
Q: It has been heard that the summative this year will not have any DOK 4 questions, even in the performance task. Could you respond to this?
A: There are DOK 4 items in the ELA tests. Information on cognitive complexity considerations in item development can be found in the Smarter Balanced General Item Specifications (http://www.smarterbalanced.org/wordpress/wp-content/uploads/2012/05/TaskItemSpecifications/ItemSpecifications/GeneralItemSpecifications.pdf) beginning on page 20. More detailed and content-specific information can be found in the item specifications documents available at http://www.smarterbalanced.org/smarter-balanced-assessments/#item.

Q: Where does the "listening" portion of the test occur?  In the CAT or the PT?
A: In the CAT.

Q: We are hearing that headphones with mics might be required for the 2016-17 school year - is this true?
A: Where have you heard this? OSPI has not. Please send Robin.munson@k12.wa.us more information.

Q: Why are so many districts requesting to change to a paper/pencil assessment from the online assessment?
A: “So many” districts are not changing, but some districts missed the communications about the format select window and called after it was closed asking for another opportunity.

Q: FYI - I was informed by a TIDE help desk person today that there was no test administration user guide, nor was there a plan to release one.
A: You received bad information.

Communications

Q: At WERA, Robin said there would be some templated documents to share a common message to parents and community. When will those be available?

Q: Will OSPI provide us with a communication template for the student/parent tab?
A: Not for the student/parent tab on the Portal (intended for parents and students as the audience), but sample parent letters will be provided to districts.

Q: What would you say is the best online SB resource for parents and the public in general?

Q: Where on ReadyWa is that chart?

Other State Tests

Q: Will the EOC Algebra and Geometry tests that are Washington state specific be different? One of the slides mentioned
the cover and format will stay the same but be b/w. I ask this because I have information that the content of these tests will be completely different and questions will be taken from the SB pool of questions.

A: The spring 2015 Algebra and Geometry EOC exams will be slightly different from previous EOCs. The spring exams will be developed to assess the CCSS as opposed to our previous Washington math standards. The covers remain similar and will be printed in black and white.

Q: When is the ship-out date for the Winter EOC?
A: Return shipping dates will be communicated through email to district assessment coordinators by end-of-day on Wednesday, January 21.

Q: Will scores from MSP Science come back within 3 weeks of end of testing?
A: No, MSP science scores will follow the same schedule as in previous years.

Q: Will the 5th and 8th Grade Science MSP be administered in the same way as SBAC (same rostering, accommodations, etc.)?
A: The 5th and 8th grade MSP online tests will be administered the same way (using the same test engine) as the Smarter Balanced tests, though they are not computer adaptive. Accommodations vary slightly between Smarter Balanced and MSP. Please have IEP teams carefully review the Guidelines when making decisions about the appropriate accommodations.

Q: When will assessment address the science test in 5th and 8th grade? Delivered by the same company as last year?
A: I don’t understand this question. The Science grade 5 and 8 MSP assessments will be administered online through the Test Delivery System and will be available in paper format.

Q: Are the science DAPE dates the same as the Off Grade tests - March 10-26?
A: Yes

Q: Will the Washington "ELA Exit Exam" for 10th grade be "Washingtonized"?
A: No, the ELA exit exam is the same as the HS Smarter Balanced ELA test.

Q: WA-AIM question. Are 10th grade students in this population, required to be assessed in WA-AIM Science? I am clear that 11th graders only need to if they didn’t pass last year. But 10th grade science is for accountability and there seems confusion as to whether WA-AIM 10th graders also must perform in science this year.
A: Prior to school-year 2014-2015, accountability testing in high school for all content areas, including science, had been 10th grade. For students with significant cognitive challenges, the accountability testing was completed using the WAAS-Portfolio. With the shift to career-and-college ready assessments this spring, accountability testing will shift to Grade 11; the WA-AIM assessment, the replacement for WAAS-Portfolio, is also shifting to Grade 11. As such, Grade 10 students for school-year 2014-2015 are not to assess in science, but will wait until school-year 2015-2016 to assess using WA-AIM during the students’ 11th grade year. Additionally, current Grade 11 students have already completed their accountability testing for science (as 10th graders the previous spring), so 11th grade students are not required to test in science for 2014-2015. That said, 11th grade students who have yet to meet standard on the science assessment for graduation purposes may test this spring, but will need to use the old WAAS-Portfolio test (review upcoming memorandum from OSPI for further information).

Accommodations and Off Grade Level

Q: Is there a state wide protocol for teams to determine supports and accommodations?
A: No

Q: Will there be a template (like the one last year) to upload student supports and accommodations? The template last year had one tab for each student that filled a master worksheet that could be uploaded. I have not seen a similar tool for this year.
A: Yes there will be a template in TIDE, though not exactly like last year.

Q: What's the latest we can request hard copy materials related to special student supports/accommodations?
A: We are finalizing that timeline with AIR.

Q: Can 10th grade IEP students take the SBAC "off grade" or do they take the regular test and have it graded at a lower cut score?
A: With respect to either off-grade testing or L2/Basic, these assessments options are for fulfilling a student's graduation requirements, only; off-grade testing and L2/Basic do not address annual accountability testing. With that said, Grade 10 students are allowed the opportunity to assess using the off-grade tests, if the students' IEP teams determine off-grade is the appropriate instrument to use for fulfilling graduation requirements. The L2 ("Basic") alternative will be available, so students
may also assess using the exit exam version of the ELA and math high school assessments, but will need to wait until new cut-scores are devised before results would be available to determine fulfilling graduation requirements.

Q: Re off-level tests: will we need to establish the grade level of the off-level test in TIDE ahead of time, for each student as appropriate?
A: Yes

Q: Our 10th graders are taking the test paper/pencil. If a 10th grader is taking an off-grade test (formerly DAPE) is print on demand equivalent?
A: Off-grade level testing is only available through the online system; students who cannot assess online (due to some documented circumstance) can use Print-on-Demand, but this will still require a computer and scribe to enter the responses in real time.

Q: How will we get paper/pencil Off Grade tests for high schools who are administering 11th grade SBA online? Will we be able to register for these paper/pencil tests somewhere? Off-Grade was not part of the paper/pencil registration process. As previously stated, off-grade testing will be online only (students with a documented circumstance that precludes testing online can use the Print-on-Demand feature to facilitate testing).

Q: Is the print on demand function for online state assessments or online Smarter Balanced?
A: Print-on-Demand is a feature of the new grade 3-8 and 11 assessments, first used for the Smarter Balanced field test, and will be part of future state assessments commencing this spring.

Q: How do print on demand tests get scored? Do we have a "scribe" type their answers into the computer, or is the printed out materials sent in to be scored?
A: A scribe will need to enter the response into the system for processing; this allows for the fullest use of the adaptive design for the student involved and provides the richer testing experience. Where the response requires vendor hand-scoring, with the student's response already in the system, scoring will be expedited.

Q: We set a student up in TIDE with Text to Speech. When the student launched, the accommodation didn't function. The teacher then reviewed in TDS to see if the accommodation was marked and had to mark it again, then if functioned. I will send this to WaHelpDesk, but this defeats the purpose of front loading accommodations if teachers have to check this.
A: OSPI will share the situation with the supporting service provider; if a systemic issue, once addressed OSPI will communicate any updates to the field as a whole.

Q: Has the Text To Speech been improved (less computer sounding) this year? If so, in the training test or interim or summative?
A: Improvements to test delivery interfaces will be seen across all formats of the testing experience – training/practice, interim, and summative tests.

Q: Will we need to print Braille SBAC Tests?
A: No, OSPI and its service provider will make Braille booklets available.

Q: We are taking all assessments online. We have one student who is vision impaired and who is not proficient in Braille. How do we administer the ELA and Math assessments? Can she use a blend of accommodations - some teacher read and some Braille? I am assuming that the print on demand feature will not provide us with a Braille copy. Who do I contact, if not you, for assistance in this manner?
A: Braille is a paper-pencil booklet format only; blending accessibility features to best serve the student would be feasible, but it is suggested that the district work closely with OSPI to determine the plan of assistance.

Q: Is there print on demand for MSP science for IEP students are do we order paper?
A: Print-on-Demand is available for all online testing.

Q: If a 10th grader takes the Smarter Balanced assessment and is at level 2 (below standard) and has an IEP that states level 2 pass, can this score be banked for graduation purposes?
A: Once all the cut-scores are established, L2 can be applied to students that have this alternative approach applied toward fulfilling graduation requirements.

Data Systems

Q: We are still having trouble with the Digital Library. Reset password does not generate an email, new adds don't get the welcome email, and so on. Who do we need to contact for support?
A: Assessmentanalysts@k12.wa.us

Q: Can the Test Administrator be a classified staff?
A: Guidance from the forthcoming Smarter Balanced test administration manual: “The Smarter Balanced assessments should be administered by individuals with an existing state certification in education (e.g., teachers, school psychologists,
Q: Will the password and username be the same?
A: Assuming this refers to the Digital Library as opposed to TIDE, they are separately managed systems, but a valid, work email should be used as the user name. Passwords for each are defined by the user.

Q: When are we getting our teacher sign-ins to TIDE? I haven't received my schools yet.
A: School level users are added at the district level. Districts can grant access at any time.

Q: If I upload TA access before deleting TE access will staff who have gone through the login process be able to keep their login credentials. I am assuming if I delete first then upload the TA, they will have to re-establish their login credentials.
A: Adding a second role before deleting a first role guarantees that at no point the account would be deleted and would preserve login credentials.

Q: Will the end user be affected by the update?
A: No.

Q: Can DACs compile list of those who do not react within 3 days to send to AIR or delete and start again?
A: Yes.

Q: Which is better: to wait for you to change TE to TA or to delete and start from scratch?
A: No reason to wait for OSPI if you are prepared to work on your own records.

Q: If teachers will be changed to TA's by AIR, when will this happen?
A: As soon as OSPI can confirm that the permissions needed at each level are appropriately set by AIR.

Q: Please do not have any one except DC's or DA's Contact OSPI, MACC or anyone outside the district. Based on the changes you are making please let the districts to make the decision locally to delete roles or change roles for those folks they have uploaded.
A: Any action taken by the state will not be immediate and will be preceded by a notice to the field on the specifics of any changes being implemented to the data.

Q: I need clarification with what I just heard about teachers who work at multiple schools. I upload the teacher with the school code for each school? Therefore the teacher will be in the system multiple times?
A: Yes – a user can have one account with multiple roles if uploaded with a role at multiple sites.

Q: Is there a report in TIDE where I can see who has and has not successfully established their TIDE account?
A: No

Q: FYI - are you aware that when signed as a DAC that student's Free and Reduced/Low Income info shows on students demo page. We have not checked to see if it shows at different access levels.
A: This data element will be necessary to verify the accuracy of the data associated with students. OSPI will make sure this data is not visible to users who cannot have access to that data by law.

Q: If a teacher has multiple sites, will they have multiple logins or just one?
A: One.

Q: In the user area one field is TA Certified. What is this?
A: A TA Certification module is provided and should be included in district training efforts. Completion of this certification is not mandatory.

Q: I'm not sure I understood. Did you say only the early uploads will have 3 days for TIDE or will they really have 30 days if uploaded in future (without having to call help desk)?
A: Three days initially; 30 days for the time being.

Q: Is there a way to assign test proctors within TIDE so the test tickets can be printed grouping alpha in proctor group rather than alpha by grade?
A: Not currently, but we’ll work with AIR to develop this functionality.

Q: What happens with passwords if I delete and reload?
A: The original password stays associated with the email address. No new ‘welcome’ email is sent.

Q: How often will TIDE accept uploads from WISPC? Will it happen automatically nightly? Or will districts have to manually upload?
A: TIDE does not receive information from WISPC - it receives information from CEDARS. Talk to your CEDARS coordinator about how often you can submit data from WISPC to CEDARS. As Lucas indicated, TIDE will be fed by CEDARS on a nightly basis.
Q: Can a student take the test in either their resident school or an attending school (alternative school)?
A: Yes.

Q: We will have a whole school of duplicate SSID kids, because they go to school physically in our district, but are still enrolled (concurrently) at their home district/school as their primary. They will test here, though. How should I handle them?
A: These students will sit down to test. Their test administrator will generate a test session ID, provide that ID to the students, and they will log in to the test. Their results will stay tied to their SSIDs, and their SSIDs will stay associated with their primary school.

Q: If they are dual primary what do we do? 50% is 50%. What are you suggesting we do in our SRS?
A: One school should claim the student as primary. If both schools are within a single district, one is already primary based on CEDARS data validations.

Q: During slide presentation of 20, Lucas mentioned the dual SSID issue is in WAMS - please provide more information for accessing that list.
A: The list is in WAMS under Profile - File Downloads with the name "[your district] TIDE Pre-ID Duplicate SSIDs.xls"

Q: Will test score data show up in the resident district and also the attending school? For example, many students are in attending schools in another district.
A: Resident school, but more accurately, any teacher with a role at the resident school to whom a student is rostered.

Q: Will homeschooled students fall under non-enrolled students?
A: Any student without an active record in CEDARS for the current school year is non-enrolled.

Q: Can we assume that if accommodations are attached to a student, they will stay attached even though nightly student record files are uploaded?
A: Don’t assume it; it’s true.

Q: Once the student is associated in TIDE through Screen Entry, what happens when the student is enrolled in CEDARS? Will the student just be updated like the example of Lucas’s name change?
A: Yes.

Q: Will homeschooled students fall under non-enrolled students?
A: Any student without an active record in CEDARS for the current school year is non-enrolled.

Q: I must be missing something. Is rostering a choice or requirement? What is the purpose of rostering?
A: It’s a choice, but it is necessary to associate students with TAs for those TAs to see the students’ results.

Q: Can kids be on more than one roster -- a math class and a language arts class?
A: Yes.

Q: The rostering of students would be easier to understand if you "SHOWED" us how to do it.
A: Additional webinars on ORS and TIDE will be provided by AIR if you need a visual demonstration of how to click and drag or use an excel spreadsheet.

Q: Do I create teacher rosters on TIDE as the School Coordinator?
A: Yes, you can do that.

Q: Do rosters have to be done at the district level or can it be done at the building level?
A: Either.

Q: Will HSPE be a part of the WAMS students receiving services?
A: Yes.

Q: Will we need to go in and request supports and accommodations in TIDE only? No longer in WAMS?
A: TIDE for Smarter Balanced assessments, and WAMS for WA-specific paper assessments.

Q: I see that even our most handicapped children are on the roster. Even accommodations aren’t appropriate. How do we remove them or notate that on the “view”?
A: Do not administer the general assessments to those students. Their results on the WA-AIM will be integrated for accountability purposes after testing. The mere existence of a student record in TIDE is not the sole prerequisite of a test being administered.

Q: If someone makes corrections in TIDE but not CEDRS, will that person’s corrections be overwritten by the nightly CEDRS
feed?
A: None of the edits that can be made within TIDE (test settings and assignments) are affected by the data elements that come from CEDARS (biographic and demographic information).

Q: Can we download into excel student information that is entered for accommodations (embedded/non-imbedded)?
A: If accommodations are uploaded, they are visible in the upload history, but otherwise they are only visible on a student by student basis.

Q: To roster students - I'm assuming that I need to enter my staff (students are already in) and then get a list of each teacher's students and move them into that teacher's roster?
A: Move or upload.

Q: So entering students into TIDE is done by sites, rather than being uploaded districtwide by our technology coordinator?
A: Students are loaded by the state.

Q: How do we identify a student as passing at Level 2 Basic? I can't find it in TIDE.
A: Information on the future of 'Basic' is forthcoming.

Q: How do you set an off grade test for 11th and 12th graders?
A: On the 'Edit Student' screen

Q: TDS stands for what?
A: Test Delivery System (covered in previous webinars and clear from the WCAP Portal).

Q: You need to show a mockup of the teacher accessing the portal and the student accessing the browser.
A: This is provided in the forthcoming modules.

Q: Will we have tickets for students this year?
A: Yes.

Q: Are there any fake student SSID's we can use?
A: No.

Q: To do the interims will students need to have their SSIDs to log in?
A: Yes.

Q: Will the student log in for interim and practice test look exactly like summative?
A: Yes for the interim and yes for the training tests. In addition the practice can also be configured that way, using a secure sign on, but also can be accessed publicly.

Q: Can you clarify - when giving an ICA this week we were told to go into Test Administrator and then into Test Administration to set up a testing session?
A: Yes, click the 'Test Administrator' link on the portal's main page, then click the 'Test Administration' link on the subsequent page.

Q: Is the test training working now? I called earlier today it was not accepting the training session number from the student. "Session does not exist" error.
A: This error has been reported to AIR and a fix has been implemented.

Q: In the interim assessments it appears that students login using their first name and their 10 digit SSID without a password. Will this be the same for the actual test? If this is the case and students do not need a generated password for each session I am very concerned that there is significant risk that students could take tests for other students. Since these are High Stakes tests. Students needing these tests for graduation may be compelled to try less than honest processes to record satisfactory test scores and maybe even pay another student to test for them with their information.
A: Every student logging into a test session must be approved by the test administrator in order to access the test. Make sure test administrators are aware of who is expected to be in their test sessions.

Q: The training and practice tests do simulate the overall scoring of the assessment and is one part that we want to see what that looks like. Seems like the interim is the only way to experience that with staff.
A: Correct.

Q: Slide 50 - how we access the guest student/guest session - is this the same as the practice tests that have been out for a while - or is that something new through the ICA?
A: They are the same and can be accessed through the Test Administrators tab of the portal site

Q: If you use a real student in a real session - practice test - will it allow students to pause and re-enter the test where they left off?
A: Within the bounds of the pause/restart rules, yes.

Q: We are struggling with test sessions not working with Internet Explorer 9. What's up?
A: AIR is working to fix all browser/OS compatibility issues.

Q: Which browsers are the most highly recommended for administration of SBA?
A: The secure browser (accessible through the Technology Coordinators link on the portal site) must be used by students for the interim and summative. OSPI recommends an updated browser compliant with the technology specifications (available through the 'resources' link on the portal site).

Q: How do we access guest student real session? What is this test: practice or interim?
A: Only the practice test has a 'guest' option.

Q: What is ORS?
A: Online Reporting System.

Q: The TIDE user guide says that scores will "flow" to ORS. Where will they flow from?
A: From the test engine, multiple choice responses are auto scored and constructed responses are hand scored, those results are combined, and reported through ORS.

Q: If a district admin wants to see students, do we need to create rosters for those people (e.g., Special Services Dir wants results by a specific demographic)?
A: District level users can see all students in the district and filter by demographics.

Q: You said that we will use ORS to track students summative test progress - run reports to see who has not yet tested etc. If not available until test results how will we run these reports?
A: Testing progress reports do not require summative results to be complete. Test results will not be available until the tests are completed.

Q: How do ORS and TIDE talk to each other?
A: They share a student database.

Q: If I roster in TIDE will those rosters carry over into ORS?
A: Yes.

Q: Does ORS take the place of Query in EDS?
A: No. Query will be maintained and, resources permitting, upgraded.

Q: Do you know specifics about the score file yet? This is needed for SIS and data warehouse solutions!
A: Layout specifics for the final, summative score file for accountability purposes will be developed once we have finished standing up the tests themselves. The forthcoming ORS user guide will include details on the format of the data exports available through that application.

Q: What do you mean by "test session generates data no more than 2 times?"
A: At the time of the webinar, AIR's reporting systems (ORS primarily) was not configured to handle more than two interim comprehensive assessments per student per subject per school year. We have worked with AIR to modify that and there will be no limit to the number of times a student can access the ICA or IBA.

Q: Are there limits to the use of Practice and Training tests.
A: No limit is applied to practice or training tests.

Q: Are DAC's able to help staff with logins for the Digital Library (forgot or didn't set up account when received email) or do we send them to the help line?
A: DAC's should help with password resets for the digital library.

Q: We have been advised that the end users can contact AIR Help Desk individually instead of flowing issues through the district office; is that still the case?
A: For now, that is permissible.

Q: Who do we contact if the Digital Library is down?
A: Assessmentanalysts@k12.wa.us should be the first point of contact

Q: Where is the best place to get information regarding the testing codes given out? Is it one code for the CAT and another for the performance task?
A: It's unclear which codes this is in reference to. Email assessmentanalysts@k12.wa.us, and we will follow up separately.

Q: Can you run a district export of interim scores that can be loaded into another data management system?
A: Yes.

**Miscellaneous**

Q: It sounds like some folks get their questions answered during the webinar but ours go unanswered.
A: We do not have the resources to answer questions during the webinar and think you get better information if we collaborate on the answers. In rare situations where we feel a clarification would assist at that moment, such as today's explanation of an acronym not previously covered, we will offer an answer during the webinar. No offense intended.

Q: URL on slide 4 does not work.
A: Works for us. Perhaps you copied it incorrectly.

Q: What is FKA?
A: 'Formerly known as', i.e., aka ('also known as').

Q: Do we have to attend both webinars, or are you providing us with two opportunities to view the webinars?
A: The latter.

Q: Was there anything in the State Board report about Science requirement for HS?

**Answered previously (review previous webinars)**

Q: Are the IABs static, i.e., not adaptive?

Q: Can 9th graders take interim tests?

Q: I understand that Digital Library accounts are separate from TIDE and other test stuff. I thought the portal was going to be single sign-on?

Q: How will smarter balanced assessments be used for meeting the criteria of NCLB? Will AYP apply in the first year of testing?

Q: At what point would my district have been given the passwords and usernames for the digital library?

Q: With the change to SBA - the Reading and Writing are now combined - how does that impact students who have passed either the Reading OR the Writing HSPE - do they take the entire ELA and the entire score is used for meeting graduation standards?

Q: If you use the paper/pencil test, can the listening portion be done for an entire group at once?

Q: Where do I access all of the old webinars?

**Answered today (review today's webinar)**

Q: Must hand scoring be completed before teachers are able to get results for the non-hand scored items.

Q: When will the TAM be available?

Q: When a student logs on to take an interim comprehensive test it says 1 of 2 attempts. Can a student attempt more than this? What happens if the student attempts two times and we want to have him/her attempt a 3rd...Can we reset the account?

Q: When you drop the TE role, we will have to create new accounts for those staff already assigned to that...or will they automatically be converted to School Test Administrators?

Q: Not a question but a statement--the email from MAAC expires after 3 days; at least that has happened in our district since January 5. The question--why does it say 30 days?

Q: So all TE's will be changed to TA by AIR?

Q: How soon will the various training modules and administration manuals be coming (referring to the ones marked "coming soon" on portal)?
Q: When will ORS be available?

Q: What if i was done prior to this webinar?  One boy has been in the district 2 months and wasn't on the roster so we added him.

Q: Is it possible to order individual paper/pencil tests? In WAMS it only allowed us to order by grade level.

Q: Will hand scoring be done with rubrics?  If yes, when and where will those be available?

Q: Is there a practice test or training test available? Just kidding Lucas!

Q: Does the interim comprehensive assessment include a performance task?

Q: Will there be a PPT training for the interim/block assessments?

Comments

Q: Helpful clarification on roles in TIDE -thanks Lucas

Q: It would be helpful if you would use full words not acronyms. We don't know all the jargon yet.

Q: 30 days - thank goodness!  3 days is next to impossible to work with.

Q: In Tacoma we had a room full of folks and it was unanimous that this was a good presentation... Can you hear the applause?

Q: Thank you for all you do!  We appreciate you and all your efforts in moving us forward.  :)

Q: Thank you!

Q: Thank you!!

Q: Thank you!

Q: The tech, TIDE, TDS webinars are really late, considering that the testing window opens on March 10, and schools must train their staffs.  Especially concerned about gr 3 ELA.