

# **Washington State Formative Assessment Comparative Guide – Consumer Report**

**Companion to the Washington State Diagnostic Assessment Guide**

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## Introduction to the Formative Assessment Comparative Guide – Consumer Report

The *Formative Assessment Comparative Guide* is a companion document to the *Washington State Diagnostic Assessment Guide*. Together, these documents are intended to help educators, schools, and school districts select and use diagnostic and formative assessment tools in supporting student learning. This part of the *Comparative Guide* is entitled the *Diagnostic Assessment Comparative Guide – Consumer Report*. It gives a brief overview of published assessments in reading, writing, mathematics and science. The following figures show tables given for each test. The technical adequacy of each test is rated using a 3 diamond scale.

The three rating levels are:

**Exceeds** – a clear recommendation in a Buros review or published research, or technical manual documenting reliability of .90 or higher and substantial evidence of validity (content validity and some concurrent, predictive, or construct), adequate development or normative sample, bias and sensitivity review

**Meets** – Some support in a Buros review or published research or technical manual documenting reliability of .80 or higher and at least some clear evidence of validity, adequate development or normative sample

**Does not meet** – No published support or Buros review, low reliability or validity values, sparse evidence or evidence that is questionable (small scale study, anecdotal report, etc.)

The ratings are reported in the Comparative Guide – Consumer Report as:

- ◆ ◆ ◆ Exceeds minimum criteria
- ◆ ◆ Meets minimum criteria
- ◆ Does not meet or marginally meets minimum criteria

**Figure 1: Layout of the abbreviated comparative consumer report**

Test Name	Purpose	Description
<i>Italic</i> <i>Publisher website</i>	brief labels include: formative diagnostic progress monitoring interim summative norm-referenced criterion-referenced	Publisher’s description of the test.

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
Methods used to score and report assessment results	Publisher’s costs if available.	Rating	

More extensive technical analyses of the tests are given in the *Diagnostic Assessment Comparative Guide – Technical Report*. The *Technical Report* gives detailed information about the specific content and skills measured on each test and detailed technical information obtained from publisher’s technical reports, published test reviews, and *Buros Mental Measurement Yearbook*.

# Reading

Test Name	Purpose	Description
<p><b><i>Acuity Reading/Language Arts</i></b>                      Harcourt Assessment, Inc.  <a href="http://www2.ctb.com/acuity/">http://www2.ctb.com/acuity/</a></p>	<p>Diagnostic</p>	<p>For grades 3-8 and high school. Acuity is an online/paper-pencil comprehensive program that includes an integrated suite of diagnostic and predictive benchmark tests for Math and Reading covering grades three through eight and the high school NCLB test.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Online scoring.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>AIMSweb Pro Reading</i></b>  <i>Harcourt Assessment, Inc.</i>  <a href="http://www.aimsweb.com">http://www.aimsweb.com</a></p>	<p>Screening, formative, diagnostic, progress monitoring</p>	<p>Screening and progress monitoring Curriculum-Based Measurement (CBM) testing materials and web-based software provides schools with a 3 Tier Progress Monitoring and Response to Intervention System. Appropriate for use in an RTI setting. AIMSweb Pro Reading consists of testing materials and web-based software to provide schools with a 3 Tier Progress Monitoring and Response to Intervention System. AIMSweb Pro Reading includes the following assessments: Reading-CBM, Oral Reading Fluency, Reading-CBM, Spanish Oral Reading Fluency, Maze-CBM, Reading Comprehension, TEL-CBM, Test of Early Literacy, MIDE-CBM, Spanish Early Literacy.</p> <p>Paper/pencil and oral responses, individual administration, and English and Spanish versions available. Training for administration, scoring and interpretation provided by AIMSweb.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>3-10 minutes to score for individual students, longer for large groups. Total score available for each subtest. These include customized on-site private sessions, Open Workshops, online training courses, live webinar sessions, or combinations of these options to provide high quality, efficient and effective professional development solutions for staff.</p>	<p>\$3 per student per year. AIMSweb training is approximately \$3500.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>AIMSweb Pro Complete</i></b>                      Harcourt Assessment, Inc.  <a href="http://www.aimsweb.com">http://www.aimsweb.com</a></p>	<p>Screening, progress monitoring, CBM</p>	<p>AIMSweb Pro Complete consists of Curriculum-Based Measurement (CBM) testing materials and web-based software to provide schools with a 3 Tier Progress Monitoring and Response to Intervention System. For grades K-8. AIMSweb Pro Complete includes the following assessments: Reading-CBM (Oral Reading Fluency), Reading-CBM (Spanish Oral Reading Fluency), Maze-CBM (Reading Comprehension), TEL-CBM (Test of Early Literacy), MIDE-CBM (Spanish Early Literacy), Spelling-CBM (Spelling), Written Expression-CBM (Writing), TEN-CBM (Test of Early Numeracy), and Mathematics Computation-CBM (Math Computation   Math Facts).</p> <p>The administration and scoring guide is available by PDF on the web. Testers will require 1.5 - 2 hours of training. Paraprofessionals can administer the test. Probes are 1-5 minutes to administer. Administered individually, paper and pencil and oral responses.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>AIMSweb systems provide assessment tools (CBM) and data organization and management software to frequently monitor progress of all students in grade K and above in the basic skills areas. Raw score, percentile score, and developmental benchmark scores are available.</p>	<p>\$5 per student per year. AIMSweb training is approximately \$3500.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Analytical Reading Inventory – 8th Edition (ARI)</b>                      Prentice Hall  <a href="http://www.allynbaconmerrill.com/bookstore/product.asp?isbn=0131568086">http://www.allynbaconmerrill.com/bookstore/product.asp?isbn=0131568086</a></p>	<p>Formative, diagnostic</p>	<p>Analytical Reading Inventory is a thorough diagnostic reading inventory with clear step-by-step instructions for test administration. This instrument can be used to measure the reading progress of typical, remedial, and gifted readers. The Analytical Reading Inventory comes with a Readers' Passages booklet and two CDs. One CD walks listeners through a case study, while the second CD supports students' use of a study guide packet. These CDs help them to understand how to complete each portion of the ARI to evaluate a student's reading level and performance, and why each assessment of the ARI is important. New to this edition is an alignment of the ARI tests to standards.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
Unknown	\$48.00	◇	No recommendations at this time

Test Name	Purpose	Description
<p><b>Assess2Know</b>                      Riverside Publishing  <a href="http://www.riverpub.com/">http://www.riverpub.com/</a></p>	<p>Formative</p>	<p>The Assess2Know Benchmark item bank lets educators construct tests that are aligned to the Washington Learning Standards. For grades 3-10. English only. The Reading item bank contains items for grades 3–10 aligned to Washington Standards. Districts can use the Edusoft® Assessment Management System, an online test generator, with this item bank to select the standards they want to assess on a particular test. Alternatively, the assessment can be administered online.</p> <p>Individual or group administration. Time for administration is determined by test developer, dependent on number of items on each assessment. Teacher can develop and administer tests. Online or on paper. Assess2Know can be delivered via the Edusoft Assessment Management System or as a content solution using local scoring and reporting methods.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Available reports, as delivered within the <i>Edusoft</i> system, include: Performance Band Report, Class List Report, Student Performance Reports, Report Builder, School Comparison Reports, Benchmark Exam Labels, Item Analysis, Intervention Groups, Teacher Tools Test Results, and Teacher Tools Labels. Scores available in the <i>Edusoft</i> system include raw scores, grade equivalents, age equivalents, and percentiles. Unlimited alternate forms.</p>	<p>\$3.00 per student, range of \$5.25–\$7.00 per student with Edusoft Assessment Management System</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Basic Early Assessment of Reading™ (BEAR®)</i></b>                      Riverside Publishing  <a href="http://www.riverpub.com/">http://www.riverpub.com/</a></p>	<p>Summative, diagnostic, screening</p>	<p>Provides an assessment of young students’ acquisition of the essential components of reading—phonemic awareness, phonics, vocabulary, comprehension, and oral reading fluency. Content written to measure students’ mastery of standards in reading and language arts. Emphasis on skills students need to become successful readers by grade 3. Suite of four assessments to help teachers customize assessment program. Variety of item types: multiple-choice, open-ended, and extended-response questions. Developmentally appropriate for young students.</p> <p>Individual or group untimed administration; estimated administration times: Initial-Skills Analysis 45–60 minutes total; Specific-Skills Analysis 30–40 minutes per content area; Oral Reading Fluency Assessment 15–30 minutes per passage or list; and Summative Assessment 30–40 minutes per content area. Initial Skills analysis given at beginning of year (or on school entry); ORF can be given three times per year. Summative assessment given at year end.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring done on site; software available for paper and pencil, computer administered test is scored automatically. Total scores and scores in each content area. Approximately 10,000 students participated in the field tests 2000-01.</p>	<p>\$280.75</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Comprehensive Reading Assessment</i></b>  <i>Options Publishing</i>  <a href="http://www.optionspublishing.com">http://www.optionspublishing.com</a></p>	<p>Diagnostic</p>	<p>According to the publisher the Comprehensive Reading Assessment provides test preparation and practice and diagnoses students' performance. It provides a visual matrix for each student that summarizes results and it includes instructional lessons to improve performance.</p> <p>Critical skills covered include: Identifying Main Idea, Identifying Details, Identifying Sequence, Inferences, Identifying Author's Purpose, Identifying Genre, Using Context Clues.</p> <p>Each test includes a minimum of two pages of instruction for every question to help identify where students need help and HOW to improve their performance.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Unknown</p>	<p>\$14.95 for student books at each grade, \$12.05 for teacher booklets at each grade.</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>The Comprehensive Test of Phonological Processing (CTOPP)</i></b>                      Pearson's Assessment  <a href="http://www.pearsonassessments.com">http://www.pearsonassessments.com</a></p>	<p>Diagnostic and formative</p>	<p>For ages 5-24. Assesses phonological awareness, phonological memory, and rapid naming. Individuals with deficits in one or more of these kinds of phonological processing abilities may have more difficulty learning to read than those who do not. Because the test battery spans such a wide range of ages, and the abilities it taps are so varied across the ages, it was necessary to develop two versions of the test. The first version, developed for individuals ages 5 and 6 (primarily kindergartners and first graders), contains seven core subtests and one supplemental test. The second version, for individuals ages 7 through 24 (persons in second grade through college), contains six core subtests and eight supplemental tests. In both versions the supplemental tests are provided to allow the examiner to more carefully assess specific phonological strengths and weaknesses.</p> <p>Individual administration, 30 minutes, one form only.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Provides scores on 11 subtests at ages 5-6 and 17 subtests at ages 7-24. Provides standard scores, percentile ranks, and age and grade equivalents. Normative sample of 1,656 children from 30 states.</p>	<p>\$231.00</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Degrees of Reading Power Program (DRP)</i></b>                      TASA, Inc.  <a href="http://www.tasaliteracy.com">http://www.tasaliteracy.com</a>  <a href="mailto:info@tasaliteracy.com">info@tasaliteracy.com</a></p>	<p>Diagnostic, formative</p>	<p>For grades 1-12 and over. The Degrees of Reading Power (DRP) Program is the basis of a highly regarded line of reading comprehension tests for students in grades 1 –12+. The tests are criterion-referenced and allow precise tracking of a student’s reading development over time. These tests consist of carefully constructed nonfiction paragraphs and/or passages on a variety of topics. Words have been intentionally omitted from these paragraphs and passages. Students are asked to fill the conceptual gap by selecting the correct word from a set of multiple choice options.</p> <p>Multiple choice format, group administration, and 45 minutes to administer.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Total score only.</p>	<p>\$53 per kit (in 2003)</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Developmental Reading Assessment, Second Edition (DRA2)</i></b></p> <p><i>Pearson Learning Group</i>  <a href="http://www.pearsonlearning.com">http://www.pearsonlearning.com</a></p>	<p>Diagnostic</p>	<p>English and Spanish versions available. DRA2 is designed for the following purposes: to measure how well students read fiction and nonfiction, to monitor student growth and development on a variety of crucial skills and strategies that successful readers utilize, to help teachers diagnose student needs and plan for timely instruction, to prepare students to be successful at meeting today’s classroom and testing expectations, and to support teachers and school districts in keeping parents and other stakeholders informed about their students’ levels of reading achievement.</p> <p>Mix of individual and group administration depending on grade or portion, time for administration varies depending on level from 10-45 minutes. Teacher, administrator, or paraprofessional can administer.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Teacher Guides include an “Analyzing Student Performance: Descriptions and Examples” section. This familiarizes educators with the criteria used for establishing performance levels and provides definitions and examples of Independent and Advanced responses and directions for analyzing and scoring students’ oral and/or written responses. Teachers also have the Focus for Instruction, documenting a plan to help students in their areas of needs.</p>	<p>Training video package: \$261.50, K-3 kit: \$146.95, K-3 complete package: \$2,398.50</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Diagnostic Achievement Battery - 3 (DAB-3)</i></b>   <i>Slosson Educational Publications, Inc.</i>  <a href="http://www.slosson.com">http://www.slosson.com</a></p>	<p>Diagnostic, summative</p>	<p>This popular standardized, norm referenced achievement test provides a comprehensive assessment of academic abilities in 6- to 14-year-old students. It profiles strengths and weaknesses in the following areas: Listening, Speaking, Reading, Writing, and Mathematics. DAB-3 is particularly useful in identifying students for special education placement or remedial planning. The battery includes 14 subtests: Story Comprehension, Capitalization, Characteristics, Punctuation, Synonyms, Spelling, Completion, Contextual Language, Alphabet/Word Knowledge, Math Reasoning, Reading Comprehension, Math Calculation, Story Construction, Analysis.</p> <p>This oral and paper/pencil test takes 90-120 minutes for administration. The administrator reads most of the test aloud to an individual child and simultaneously records responses on a profile/examiner record booklet. There is a separate student response booklet for capitalization and punctuation, spelling, contextual language, story construction, and calculations.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>The DAB-3 provides standard scores and percentiles for each subtest. By combining subtests, one can also generate various composite scores: Listening, Speaking, Reading, Writing, Mathematics, Spoken Language, Written Language, and Total Achievement.</p>	<p>Test Kit \$295</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Diagnostic Assessments of Reading (DAR2)</i></b>                      Riverside Publishing  <a href="http://www.riverpub.com/">http://www.riverpub.com/</a></p>	<p>Diagnostic</p>	<p>Provides an assessment of individual student achievement in print awareness, phonological awareness, letters and sounds, word recognition, word analysis, oral reading accuracy and fluency, silent reading comprehension, spelling, and word meaning. Use in: Title I, special education, adult literacy, or reading placement programs for grades 1-12.</p> <p>Untimed, individual administration that usually takes about 40 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring: simultaneous with administration, or DAR ScoringPro. Aggregate and disaggregate student scores with DAR ScoringPro. Use the Interpretive Profile to synthesize information about individual student achievement. Fluency rating is now a part of the Oral Reading test.</p>	<p>\$150 (in 1995)</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Diagnostic Online Reading Assessment (DORA)</i></b>   <i>Let's Go Learn, Inc.</i>  <a href="http://www.letsgolearn.com">http://www.letsgolearn.com</a></p>	<p>Diagnostic</p>	<p>For grades K-12. Measures eight sub-skills of reading. Comprehensive student profiles result from assessing key reading sub-skills together: high-frequency words, word recognition, phonics, oral vocabulary, spelling, reading comprehension, fluency, phonemic awareness, content adapts to each learner's ability in real-time. Interactive technology features a mix of audio, text, and multimedia images to engage all students. Spanish edition coming soon. Online administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Online scoring. After a child completes an assessment, teachers can retrieve a report which details his or her reading profile in a quantitative and qualitative fashion and provides important instructional recommendations specific to that child's reading profile. Quantitative summary of the child's performance on each of the sub-tests , qualitative summary of the child's reading profile which is broken up into three sections: 1) Graphophonic Strategies, 2) Semantic and Syntactic Strategies, and 3) Overall Summary, and the third section of the report is a summary of different kinds of instructional strategies in the three domains (graphophonic, semantic, and syntactic).</p>	<p>100 Test Pack: \$499.00;                      30 Test Pack: \$299.00</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Diagnostic Screening Test Reading (DSTR)</i></b>                      Slosson Educational Publications, Inc.  <a href="http://www.slosson.com">http://www.slosson.com</a></p>	<p>Summative</p>	<p>This is a standardized, norm referenced test. Subject area tests were compiled from sampling items from “end of chapter” tests, teachers reviewed items and then they were administered to students in grades K-12.</p> <p>Can be administered to groups at grades 2 and above.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Achievement Test: 5 scores: science, social studies, literature and the arts, practical knowledge, total achievement.</p> <p>Language Test: 8 scores: Punctuation, spelling rules, sentence structure, grammar, capitalization, formal knowledge of language, applied knowledge of language, total language.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</i></b>  <i>Center on Teaching &amp; Learning</i>  <a href="http://dibels.uoregon.edu">http://dibels.uoregon.edu</a></p>	<p>Formative, screening, progress monitoring (curriculum based measurement)</p>	<p>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of standardized, individually administered measures of early reading fluency and accuracy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills. For grades pre-K to 6.</p> <p>Individual administration, oral and pencil/paper responses, multiple forms (20+) each measure/grade level, and English and Spanish versions available. Teachers and paraprofessionals who have been thoroughly trained to administer DIBELS measures, DIBELS offers trainings – generally a two-day training.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scores and reports are linked to intervention strategies. Assessment probes and scoring packets are available for free on the DIBELS website. DIBELS provides benchmarks in the free online manual, as well as an online database for comparison and report purposes.</p> <p>Hand scoring takes 3-10 minutes. Total score for each subtest, can compare to national database for percentiles compared to nation, region, school district, school building.</p>	<p>\$1 per student per year, testing and scoring materials available for free download.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Dominie Reading &amp; Writing Assessment Portfolio</i></b>                       Pearson Learning Group  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p>	<p>Diagnostic</p>	<p>Based on National Reading and Writing Standards and Best Practices Research, the Dominie Reading &amp; Writing Assessment Portfolios feature original fiction and nonfiction stories, leveled books, rubrics for story writing and reading fluency, case studies, essential phonics and spelling components, convenient reproducible assessment forms, and a scoring guide for spelling accuracy that is based on an analysis of developmental spelling tests. English, Spanish version available. K-8 (Part 1 is K-3, Part 2 is 4-8).</p> <p>Individual and group administration, paper/pencil test, assessments are given in reading, phonics, writing and spelling, and time for administration varies depending on level of student, assessment component and assessment schedule. 5-20 minutes. Qualification: B, Teacher, Reading Specialist or Administrator.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores can be converted grade-equivalent scores, and stanine rankings; competency criterion scores used for some tasks. Each scoring sheet has easy-to-use stanine/scoring charts. Alternate Forms: A, B, &amp; C alternate forms for phoneme representation, vocabulary, and spelling; A &amp; B for phonics. Individual student summaries providing composite scores; class records; individual analysis (raw scores, stanines, pattern analysis).</p>	<p>Part 1 for grades K-3 = \$237, Part 2 for grades 4-8 = \$175.95</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Early Reading Diagnostic Assessment™ Second Edition (ERDA™ Second Edition)</b>                      Harcourt Assessment, Inc.  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p>	<p>Diagnostic</p>	<p>Identify the Early Reading Skills of your K-3 Students to Target Instruction. Based on teacher input and designed for teacher administration, the Early Reading Diagnostic Assessment™ Second Edition (ERDA™ Second Edition) is the ideal individually administered diagnostic test to identify young children at risk for reading difficulty or failure. Based on reading research, this valid and reliable assessment provides specific information about a child's reading skills to help you.</p> <p>Individual administration, students have time to work, administration takes 45-60 minutes including 15-20 minutes for screening develop targeted, grade-specific instruction.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Hand-scoring and web-based scoring, reporting, and disaggregation with ERDA Second Edition Rapid Reports. Six composite scores: Brief and Full Vocabulary, Rapid Automatic Naming, Phonological Awareness, Narrative, and Informational Fluency. Raw scores, percentile ranges that translate into three literacy categories (Below Basic, Basic, and Proficient). 2002-03 standardization sample of 800 students. Lack of standard scores or grade norms may be frustrating for some (Buros review)</p>	<p>Contact the publisher</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>easyCBM</b>  <a href="http://www.easycbm.com">http://www.easycbm.com</a></p>	<p>Formative, diagnostic</p>	<p>Test areas: Letter names, letter sounds, phonemic segmentation, word reading fluency, passage reading fluency, narrative passage reading comprehension. 17 alternate forms on all CBM measures provided.</p> <p>Training/administration directions including video vignettes and administrator tests for all test areas. For grades K-5.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Web support for reporting. Can create reports for individuals as well as groups. Website also allows linking to and tracking of interventions as well as a benchmarking guide for evaluating assessment results.</p>	<p>Free progress monitoring with charge for site license upon completion of benchmarking</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Expressive One-Word Picture Vocabulary Test (EOWPVT)</i></b>                       Pearson's Assessment  <a href="http://www.pearsonassessments.com">http://www.pearsonassessments.com</a></p>	<p>Summative</p>	<p>The EOWPVT (2000) is a norm referenced test that assesses a student's English-speaking vocabulary by asking the individual to name objects, actions, and concepts pictured in illustrations. New administration procedures permit the examiner to prompt or cue examinees. This edition combines the lower and upper levels into a single record form for use with individuals age 2 through 18-11. As testing proceeds, items become progressively more difficult. When the examinee cannot correctly name several consecutive items, testing is discontinued. Testing is approximately 10-15 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Provides raw scores, standard scores, confidence intervals, percentile ranks and age-equivalents.</p>	<p>\$140 per kit</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Gates-MacGinitie Reading Test, 4th Edition</i></b>                      Riverside Publishing  <a href="http://www.riverpub.com/">http://www.riverpub.com/</a></p>	<p>Summative , screening</p>	<p>This is a norm referenced test that assesses multiple literacy skills. Subtests vary somewhat across grade levels based on the key skills being assessed: Literacy Concepts, Oral Language Concepts, Letters and Letter-Sound Correspondences, Listening (Story) Comprehension, Basic Story Words, Word Decoding, Comprehension, and Word Knowledge.</p> <p>Group or individual paper/pencil or administration for K through adult reading, adult reading online assessment. Time for administration: Levels PR and BR (teacher paced) approx. 75-100 min. (paper-pencil only; Level 1: 55 minutes (paper-pencil and online); Level 2: 75 minutes (paper-pencil and online); and all other levels 55 minutes (paper-pencil and online). During the early levels, items read to students. Higher levels student required to read aloud, answer questions. Little training is required to administer levels above beginning reading.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>CD-ROM for self-scoring (PC only) with norm tables. Or available online. National stanines, normal curve equivalent (NCEs), percentile ranks, grade equivalents, and extended scale scores. Riverside Scoring Services® GMRT Score Converting and Reporting Software (paper 1999 norms only), or local scoring.</p>	<p>\$78.75 per hand-scoring package</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Gray Diagnostic Reading Tests-Second Edition (GDRT-2)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Diagnostic, formative</p>	<p>The Gray Diagnostic Reading Tests-Second Edition (GDRT-2) is an individually administered battery of norm-referenced reading and related tests. The battery, designed for children ages 6 years, 0 months to 13 years, 11 months, has two forms, Form A and Form B. May be used independently or in conjunction with the Gray Oral Reading Tests-Fourth Edition (GORT-4) and/or the Gray Silent Reading Tests. The GDRT-2 contains four core subtests and three supplemental subtests. The four core subtests are Letter/Word Recognition, Phonetic Analysis, Reading Vocabulary, and Meaningful Reading; the three supplemental subtests are Listening Vocabulary, Rapid Naming, and Phonological Awareness.</p> <p>Individual administration in 45-60 minutes, and two forms available for test-retest.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Six types of scores are obtained: raw scores, standard (scaled) scores for the subtests, composite ability scores, percentile ranks, age equivalents, and grade equivalents. Appendices contain easy-to-use tables for the conversion of raw scores to scaled scores, percentile ranks, age equivalents, and grade equivalents. Additional tables permit the conversion of scaled scores to composite ability scores and percentile ranks.</p>	<p>\$250 per complete kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Gray Oral Reading Tests - 4<sup>th</sup> Edition A (GORT-4)</b></p> <p>PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Diagnostic, formative</p>	<p>Norm-referenced measure of growth in oral reading and an aid in the diagnosis of oral reading difficulties. Used to identify students who are significantly below level in oral reading skills who may need additional support. Provides system for recording types of oral reading errors or miscues across five areas. For grades 1-12.</p> <p>Multiple-choice format, with oral reading (rate, accuracy, fluency, and comprehension). Developmentally sequenced passages with comprehension questions after each. Children read aloud 13 increasingly difficult passages, each followed by comprehension questions. 15-45 minutes to administer. Two forms available for test-retest: A and B. Buros (2003) suggests that formal training is required for valid administration of the measure due to technical skill requirements.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Five scores give information on a student’s oral reading skills in terms of: Rate, Accuracy, Fluency, Comprehension, and Overall Reading Ability. Norms using NCEs, T-scores, z-scores, standard scores and percentiles preferable to grade equivalents given in other NRT measures.</p>	<p>\$198</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Gray Silent Reading Tests</i></b>                      ProEd Publishing Co.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Summative, screening</p>	<p>The GSRT, a norm referenced test, was developed to be used independently or as an adjunct to the Gray Oral Reading Test-4th Ed. (GORT 4). GSRT results may be used to: identify individuals whose scores are significantly below those of their peers and who might need additional assessment and intervention designed to improve reading comprehension, determine areas of relative strength and weakness across reading comprehension, document overall progress in reading development as a consequence of intervention programs, and serve as a measure for research efforts designed to investigate reading comprehension. For children, adolescents and adults (ages 7-25 years).</p> <p>The GSRT consists of two parallel forms each containing 13 developmentally sequenced reading passages with five multiple-choice questions. Individual or group administration that takes 15-30 minutes. Silent Reading comprehension: students read a short paragraph and then answer 5 multiple-choice comprehension questions about the passage. Qualification Level: B.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores can be converted into age- and grade-equivalent scores, percentile rank, and standard score. A guide is also provided to convert standard scores into criterion-referenced categories.</p>	<p>\$138 per complete kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Group Reading Assessment &amp; Diagnostic Evaluation (GRADE)</i></b></p> <p>Pearson  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p>	<p>Diagnostic, summative</p>	<p>This norm referenced test is intended for grades 2 to upper high school and post secondary students. The GRADE is a series of group and individually administered emergent literacy and reading tests. Assesses pre-reading and reading skills for PreK through young adult. Can track student progress from year to year with Growth Scale Value score. Subtests: Reading Comprehension, Language Comprehension, Decoding, Cipher Knowledge, Lexical Knowledge, Phoneme Awareness, Letter Knowledge, Concepts About Print, Semantics (Vocabulary and Morphology), and Phonological Awareness. Includes multiple developmentally and age-appropriate subtests/skills across a broad range of difficulty.</p> <p>Individual or group administration, P and K levels done individually only. Students write responses in test booklet in response to teacher instructions. Level 4 – A fill in circles in multiple choice format. Examiners must be highly trained in this standardized administration to achieve accurate results. All other levels can be done in groups, as students work through test independently.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scores: Stanines, standard scores, percentiles, NCEs, and grade equivalencies. 2,500 test items in four different forms. Diagnostic analysis included for child's item-by-item responses which may be compared to norm sample or classroom peers' performance.</p>	<p>(2002) \$899.95 per Elem. Resource Spec. set; \$429.95 per Secondary Resource Specialist Set</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Illinois Test of Psycholinguistic Abilities, Third Edition (ITPA-3)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Diagnostic</p>	<p>The ITPA-3 is designed to test true psycholinguistic abilities in children between the ages of 5-0 and 12-11 using 12 subtests. The 12 subtests also have been designed and selected to represent three "global" composites: general language, spoken language, and written language. In addition, eight specific composites are sampled across spoken language (semantics, grammar, and phonology) and written language (comprehension, word identification, spelling, sight-symbol processing, and sound symbol processing).</p> <p>Individual administration, 45-60 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>ITPA-3 Software Scoring and Report System tool to (a) convert ITPA-3 subTEST raw scores into standard scores, percentile ranks, and age equivalents; (b) generate composite quotients; (c) compare ITPA-3 subTEST performance and composite performance to identify significant intra-individual differences; and (d) provide a printed report of the student's ITPA-3 performance, including composite pattern analysis.</p>	<p>(2003) \$164 per kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Letter Sound Fluency Test (LSFT)</i></b> <i>Vanderbilt University</i></p>	<p>Screening, progress monitoring, summative</p>	<p>Criterion-referenced test of the beginning reading skill of students' translating letters into sounds with fluency (timed); K-1. This is a narrow-band test for pre- and early readers. English only.</p> <p>Test consists of students saying Letter Sounds for all of the letters of the alphabet while being timed for 1 minute. Fluency increase is measured by number of letter sounds correctly translated in 1 minute. May be used by teacher or support staff with minimal training. 5 minutes to administer.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw scores and developmental benchmarks: At risk status: beginning of K-0 letters, end of K less than 12 letters or more per minute, beginning of first grade more than 19 letters per minute. Scripted instructions and score sheets provided for easy scoring of errors. Includes developmental benchmarks in letters-reading and letter-sounds skills. Growth: K-1 sound per week; first half of first grade – 1.2 sounds per week.</p>	<p>\$20</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>The Lindamood Auditory Conceptualization Test—3rd edition (The LAC Test)</i></b>                      Pro-Ed, Inc.  <a href="http://www.proedinc.com">www.proedinc.com</a></p>	<p>Diagnostic</p>	<p>Narrow band criterion-referenced test assessing phonemic awareness/auditory conceptualization (decoding skill). Described as diagnostic assessment but now includes age norms as well. For pre-K to adult. Phonemic Awareness: Sound discrimination and perception and comparisons of the number and order of sounds within spoken patterns. <i>To be used in conjunction with other reading diagnostic measures.</i> Measures student performance in English and Spanish.</p> <p>Children are asked to manipulate colored blocks in response to sound sequences given by the examiner. Administered individually only, 15 – 25 minutes untimed.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw scores, subtest scores and composite scores. Provides norms for 5.0 -18.11 years. Can be used to track progress in development of skill. Raw scores can be converted into standard scores, percentile ranks, and age- or grade-equivalent scores.</p>	<p>\$189 (3rd edition)</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>mCLASS:DIBELS</i></b>  <i>Wireless Generation</i>  <a href="http://www.wirelessgeneration.com">http://www.wirelessgeneration.com</a></p>	<p>Formative , progress monitoring, diagnostic (possibly with expert teachers)</p>	<p>mCLASS®:DIBELS® is the handheld-to-web version of DIBELS® (The Dynamic Indicators of Basic Early Literacy Skills) for grades K-6. The mCLASS platform provides web-based reporting, analysis, data management, and instructional planning tools for a complete assessment solution. Excellent for formative assessment and progress monitoring. Multiple alternate forms allow frequent testing to assess progress small increments. Benchmarks and norms available in addition to criterion-referenced skill sequence. Use as indicators of early literacy skills. Available in Spanish and English.</p> <p>All of the effective indicator tests used in DIBELS are generated by using a hand-held electronic device to score and record student responses. Protocol requires training with the mCLASS hand-held before use.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Specifically designed to measure skills and graph growth in skills over time for individual students. Group skills and mean levels can be reported over time as well. Local norms can be easily created from use of the hand-held system for data keeping and reporting. Also records and tracks student progress, can find class or group mean scores, and can generate recommendations based upon analysis of scores reported.</p>	<p>Contact the publisher</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Northwest Evaluation Association: Measures of Academic Progress (NWEA-MAPS)</b></p> <p><a href="http://www.nwea.org/assessments">http://www.nwea.org/assessments</a></p>	<p><u>Formative (across subject areas), interim</u></p>	<p>MAP tests measure: academic growth over time: Tests may be used up to four times per year to measure progress in basic skill areas, and are independent of age and grade placement. All content areas: Reading, Mathematics, Language Usage, Science, Spanish Audio Mathematics. For grades 2-10.</p> <p>Time to complete: 1 hour per test, untimed (individually by student on computer). Proctor administers test with directions to student taking test on computer. Tests are adaptive and un-timed, they often are appropriate for students with special needs. 4 types of tests: Survey tests, 20-items; Longer tests (35-50 items) ; Locator tests 16 items for testing placement; Demonstration tests : 20 items, to show how the tests are used, administered.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Reports ready next day; other types of reports available through website in 72 hours. Individual Scores: Plotted on growth chart; percentile rank scores tied to individual state expectations. Benchmarks for performance: Students' performance judged according to state standards and expectations. Based upon NWEA State Standards Alignment Study. Grade level: Each subject area has items of equal interval difficulty, tied to state achievement standards.</p>	<p>Contact the publisher.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>OWLS: Listening Comprehension (LC) Scale and Oral Expression (OE) Scale</i></b>                      Pearson  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p>	<p>Summative</p>	<p>For grades K, 1, 2, 3 and higher. Subtests and skills assessed include: Listening comprehension, Oral expression, Listening comprehension, and Oral expression.                       Can be administered by teacher (individual or small group), time: 15 – 25 minutes for individuals or small groups.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Software to assist in scoring is available for PC and Mac. Raw scores can be converted into standard scores, percentile ranks, normal curve equivalent scores (NCEs), stanines, and age-equivalent scores.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>PASeries</b>                      Publisher: Pearson Education  <a href="http://www.paseries.com/">http://www.paseries.com/</a></p>	<p>Screening, diagnostic</p>	<p>PASeries (Progress Assessment Series®) Reading measures reading growth and provides a Lexile® measure of student reading achievement as well as a forecast of end-of-year performance. PASeries Reading uses a standardized measure of performance to evaluate student progress: the widely adopted Lexilescale. The Lexile scale, part of the Lexile Framework for Reading and used in PASeries Reading, is a developmental scale for reading ability ranging from 200L for beginning readers to above 1700L for advanced readers. For grades 3-8. PASeries Reading consists of screener, progress, and diagnostic tests focusing on overall ability as well as specific skills in reading.</p> <p>Tests are administered progressively throughout the school year, allowing teachers to monitor student improvement and target instruction. Each test can be given online or on paper.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Online reporting and a host of report options including growth forecasting and prediction of state test performance. Reports available on web immediately or for more complex reports in 24 hours. Reports by student, classroom, school, district and state, including sub-groups.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Peabody Individual Achievement Test – Revised – Normative Update (PIAT-R/NU)</i></b></p> <p>Pearson  <a href="http://www.pearsonassessments.com">www.pearsonassessments.com</a></p>	<p>Summative</p>	<p><u>Used widely by public school districts for screening. Normative update same as the PIAT-R 1998 NU, and PIAT-R 1989 NU.</u></p> <p><u>Individually -administered general achievement measure used for screening students who may need further assessment and support. For grades K-12. Uses oral responding, pointing to multiple choice responses. Examiner uses a booklet of pictures/written items and four of the six subtests have four multiple choice responses, and also some oral responding. Written expression requires written response and copying , dictation. Some have criticized the multiple choice format as subject to guessing producing spurious results. Level B training required for administration.</u></p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Gives composite scores in: Total Reading (Reading Recognition and Reading Comprehension subtest scores), Total Test (sum of General Information, Reading Recognition, Reading Comprehension, Mathematics, and Spelling subtests scores) and Written Language Composite (sum of scores for Spelling and Written Expression subtests).</p>	<p>(1999) \$279 per complete kit</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Peabody Picture Vocabulary Test- 4th Ed. (PPVT-4)</i></b>                       Pearson Assessments  <a href="http://www.pearsonassessments.com">www.pearsonassessments.com</a></p>	<p>Summative, screening</p>	<p>Well-established norm referenced measure of receptive language skills used since the late 1950s. No reading or writing required of examinee. The PPVT has gone through four revisions and norm updates. For 2.5 through 90+ years. PPVT-III appears on Reading First recommended lists for states applying for grants. Designed to measure receptive vocabulary attainment of standard English or Spanish (version 4) and can also be used as a screening test of verbal ability.</p> <p>Forms A and B are available. Time to Administer: 12 minutes (10 – 15). Student is shown a plate with four pictures and stimulus word. Examiner states the word, and asks the student to point to the picture that represents the stimulus word. <a href="#">Examiner records responses to a series of stimulus card presented to the student with an easel book.</a> Numerous stimulus words: 204 items in each form.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Administered individually and produces raw scores, standard score, %ile score, stanines, and normal curve equivalents, age and grade norms, and Growth Scale Values. Can use the software package, PPVT-IV ASSIST for IBM and Mac for preparing individual and group reports.</p>	<p>\$170 (for each kit, Kit A or Kit B), \$300 (when both Kits A and B are purchased together without software).</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>The Phonological Awareness Test 2 (PAT2)</i></b>                      LinguiSystems, Inc.  <a href="http://www.linguisystems.com">http://www.linguisystems.com</a></p>	<p>Diagnostic, summative</p>	<p>The Phonological Awareness Test 2 is a norm referenced test designed to diagnose deficits in phonological awareness and phoneme-grapheme correspondence. Subtests include: Rhyming, Segmentation, Isolation, Deletion, Substitution, Blending, Graphemes, Decoding, and Invented Spelling (optional).</p> <p><u>Administered individually only</u>; 40 minutes. The test is easy to administer, can be administered in two or more sessions, and is easy to score (Computerized Scoring Software is also available). Each response receives a 1 for a correct response or 0 for an incorrect response. Examiner Qualifications: The test should only be administered by a professional trained in analyzing the phonological structure of speech (e.g., speech-language pathologist, learning disability teacher, reading teacher, special education consultant). All subtests are administered to each student. Subtests which may not be appropriate for five-year old students are identified on the test form and in the Examiner’s Manual.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw scores, standard score, percentile score, subtest score; and age norms. Separate scores can be obtained for Phonological Awareness and Phoneme-Grapheme correspondence, as well as a Composite Score for the Total Test. The Invented Spelling subtest is optional and does not yield standardized results.</p>	<p>\$169.95 per complete set</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Process Assessment of the Learner™ Second Edition (PAL-II™): Test Battery for Reading and Writing</i></b></p> <p><i>Harcourt Assessment, Inc.</i>  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p>	<p>Diagnostic, summative</p>	<p>Designed for assessing the development of reading and writing process in children in K-6. Goal is to evaluate strengths and weaknesses. The author developed this battery on the basis of a model of neurodevelopmental mastery of reading and writing skills.</p> <p>30-60 minutes if all subtests for a specific grade are administered (1-6 minutes per subtest).</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>A) Kindergarten: scores; B) Grades 1-3; C) Grades 4-6</p>	<p>\$260-\$285 for test kit, \$150 for Windows scoring assistant</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Qualitative Reading Inventory-4 (QRI-4)</i></b>                      Pearson Higher Education – Allyn &amp; Bacon publishers  <a href="http://www.pearsonhighered.com/educator">http://www.pearsonhighered.com/educator</a></p>	<p>Screening, formative</p>	<p>This informal reading inventory designed to assess reading ability at emergent through middle school levels; Reading Comprehension, Decoding, Background Knowledge. Comprehension in this assessment is measured through story retelling and comprehension questions (which are separated into explicit and implicit facts about the story). Before comprehension tests are given, a prior knowledge test is given to assess the child's prior knowledge in the subject area. Use for screening and progress monitoring for fluency. Measures student performance in English only.</p> <p>Administered individually only. Grades K, 1, 2, 3, and higher.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Words per minute, and corrected words per minute fluency scores, teacher interpretation of information is necessary, A CD-ROM is included with this book to provide demonstrations for administration and scoring.</p>	<p>\$55.99</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Standardized Reading Inventory (SRI-2)</b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Formative</p>	<p>Designed primarily to assess children's independent, instructional, and frustration reading levels in word recognition and comprehension skills. The reading passages are scored for oral reading accuracy, comprehension, and predictive comprehension. The student reads the passages orally first, then silently. After the silent reading, the comprehension questions are read by the examiner. For ages 6.0-14.6.</p> <p>Pencil/paper in group or individual setting.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Passage, comprehension, word accuracy, vocabulary in context, reading quotient scores are provided. Raw scores can be converted into age-equivalent scores, grade-equivalent scores, percentile scores, and standard scores.</p>	<p>\$224 for complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>STAR Early Literacy</b>                      Renaissance Learning, Inc.  <a href="http://www.renlearn.com/sel/">http://www.renlearn.com/sel/</a></p>	<p>Screening, formative, and diagnostic</p>	<p>For grades PreK-3. This is a computer-adaptive, progress-monitoring assessment designed to assess the early literacy skills of beginning readers. Content covered includes graphophonemic knowledge, general readiness, phonemic awareness, phonics, comprehension, structural analysis, vocabulary.</p> <p>Computer based group administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Provides scale scores for graphophonemic knowledge, general readiness, phonemic awareness, phonics, comprehension, structural analysis, vocabulary; provides domain and skill scores which classify students into 3 stages of reading development (emergent, transitional, and probable reader).</p>	<p>\$1,995 per single computer license kit (up to 40 students)</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>STAR Reading</b>                      Renaissance Learning, Inc.  <a href="http://www.renlearn.com/sr/">http://www.renlearn.com/sr/</a></p>	<p>Screening, formative, diagnostic</p>	<p>A computer-adaptive, progress-monitoring assessment designed to assess students' reading comprehension and overall reading achievement. Student must read graded passages of text (using authentic text in grades 3 and up) and fill in key missing words from a set of options (modified cloze procedure). Track growth in student reading achievement longitudinally, facilitating the kind of growth analysis recommended by state and federal organizations. Sessions take approximately 10 minutes each, and can be administered up to 5 times per year. For grades 1-12.</p> <p>Computer-based individual or group administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Criterion and norm referenced scores provided.</p>	<p>\$499 per single computer license kit (up to 40 students)</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Student Progress Monitoring System® (SPMS)</i></b>                      Vantage Learning  <a href="http://www.vantagelearning.com">http://www.vantagelearning.com</a></p>	<p>Screening, formative, diagnostic</p>	<p>The Student Progress Monitoring System® (SPMS) is a powerful suite of reading, math, and science assessment tools for teachers, students, and administrators. Designed for ease of use and to meet the needs of K-12 schools and districts, SPMS measures student progress in core academic skills and allows for prescriptive intervention and individualized learning strategies to help students meet proficiency levels and academic standards.</p> <p>Available for paper/pencil based testing, online testing, or both.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Unknown</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Early Reading Ability (TERA-3)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Screening, formative, diagnostic and summative</p>	<p>For ages 3.6-8.6, designed to assess children's mastery of early developing reading skills. Students demonstrate awareness of print, knowledge of environmental print, categorical vocabulary, reading comprehension, alphabet knowledge and knowledge of print concepts.</p> <p>Approximately 30 minutes of individual pencil/paper delivery.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores, age and grade equivalents, percentile scores, standard scores, confidence scores for each subtest.</p>	<p>\$234 per complete kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Language Development: Intermediate — Fourth Edition (TOLD: I-4)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Summative</p>	<p>The TOLD: I-4 comprises six subtests that measure semantics (i.e., meaning and thought) or grammar (i.e., syntax and morphology) skills. Two subtests measure listening abilities; two measure organizing abilities; and two measure speaking abilities. The combination of all six subtests represents overall Spoken Language. Profiles indicate individual strengths and deficiencies in basic language abilities. For ages 4-17.</p> <p>Individual oral administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Unknown</p>	<p>\$207 for complete kit</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Phonological Awareness-Second Edition: PLUS (TOPA-2+)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Screening, formative</p>	<p>It measures young children’s ability to isolate individual phonemes in spoken words and their knowledge of relationships between letters and phonemes in English. For ages 5-8.</p> <p>Paper/pencil administration of groups or individuals.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw, percentile and standard scores are given. Raw scores can be converted into age- and grade-equivalent scores, percentile scores, and standard scores.</p>	<p>\$203 per complete kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Reading Comprehension (TORC-3)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Screening, formative and diagnostic</p>	<p>Designed to quantify the reading comprehension ability of individuals. Includes eight subtests: general vocabulary, syntactic similarities, paragraph reading comprehension, sentence sequencing, reading the directions of schoolwork, mathematics vocabulary, science vocabulary, and social studies vocabulary. For ages 7-17.</p> <p>Administration can be group or individual.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores can be converted into standard scores, grade-equivalent scores, age-equivalent scores, and percentiles.</p>	<p>\$189.00 for a classroom kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Silent Word Reading Fluency (TOSWRF)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Diagnostic, interim</p>	<p>The Test of Silent Word Reading Fluency (TOSWRF) measures a student's ability to recognize printed words accurately and efficiently. It is composed of two equivalent Student Record Forms and a test manual. The TOSWRF can be used by classroom teachers, special education teachers, reading specialists, school psychologists, or any other education professional who has some training in standardized test administration. Grades 1-12.</p> <p>Group administration, 3 minutes for a single form or 10 minutes for both forms. Two forms available: A and B.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Total score available. The TOSWRF yields raw scores, standard scores, percentiles, and age and grade equivalents. 2001-02 normative sample, spanning ages 6 through 17, totaled nearly 3,600 students; nearly 20% of the sample was "exceptional," composition not nationally representative.</p>	<p>\$140</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Word Knowledge (TOWK)</i></b>                      Harcourt Assessment, Inc.  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p>	<p>Screening, formative and diagnostic</p>	<p>The TOWK identifies students who lack (or excel in) the semantic skills and repertoires that are the foundation of mature language use in thinking, learning, and communication. It also provides a valuable criterion measure for evaluating residual or recovered semantic knowledge following traumatic head injury or acquired aphasia. TOWK evaluates knowledge of figurative language, multiple meanings, conjunctions and transition words, receptive and expressive vocabulary, and more. For students aged 5-17.</p> <p>Individual administration. Level 1: Core Battery, 25 min.; Supplementary test, 6 min.; Level 2: Core Battery, 40 min.; Supplementary test, 25 min.; Buros review suggests longer (30-60).</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Standard Scores, Receptive and Expressive Composite Scores, Age Equivalents, Percentile Ranks, Stanines, and Mean of Subtests. Subscores: Level 1- Expressive Vocabulary, Word Definitions, Receptive Vocabulary and Word Opposites. Synonyms, for use with 5 to 8 year olds, is a supplementary subtest. Level 2 - Word Definitions, Multiple Contexts, Synonyms and Figurative Usage. Word Opposites, Receptive Vocabulary, Expressive Vocabulary. Conjunctions and Transition Words are supplementary subtests.</p>	<p>\$199.00 for complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Word Reading Efficiency (TOWRE)</i></b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Screening, formative, diagnostic</p>	<p>The test provides an efficient means of monitoring the growth of two kinds of word reading skills that are critical in the development of overall reading ability: the ability to accurately recognize familiar words as whole units or "sight words" and the ability to "sound out" words quickly. The Test of Word Reading Efficiency contains two subtests: the Sight Word Efficiency (SWE) subtest assesses the number of real printed words that can be accurately identified within 45 seconds, and the Phonetic Decoding Efficiency (PDE) subtest measures the number of pronounceable printed nonwords that can be accurately decoded within 45 seconds. Grades 1-3.</p> <p>Individual paper/pencil administration. Each subtest has two forms (Forms A and B) that are of equivalent difficulty, and either one or both forms of each subtest may be given depending upon the purposes of the assessment.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Percentiles, standard scores, and age and grade equivalents are provided. Subtest standard scores have a mean of 100 and a standard deviation of 15.</p>	<p>\$178.00 for complete</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Texas Primary Reading Inventory (TPRI)</i></b>                      McGraw-Hill Customer Service <a href="http://www.tpri.org">http://www.tpri.org</a></p>	<p>Screening, formative, diagnostic</p>	<p>At all four grade levels, the TPRI consists of both a Screening Section and an Inventory Section. With a short series of student-friendly tasks, the Screening allows a teacher to gather information quickly about the development of the student’s reading concepts. The Screening provides an easy way to identify students who are likely to experience success in reading so that time can be spent gathering more detailed information for other student who may be likely to need instructional intervention. Grades K-3.</p> <p>Individually administered, pencil/paper instrument designed to be administered by the classroom teacher. Each inventory is designed to permit a detailed, but informal, assessment of a student’s reading and reading-related skills. The primary purpose of the inventories is to assist the teacher in setting learning objectives for the student.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Each inventory consists of five components: Book and Print Awareness (Kindergarten), Phonemic Awareness, Graphophonemic Knowledge, Reading Accuracy, Fluency and Reading Comprehension. The rationale for these components can be found in the Introduction to the TPRI at each grade level. Scored by the teacher.</p>	<p>Contact the publisher</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Wechsler Individual Achievement Test -2<sup>nd</sup> Edition (WIAT-II)</i></b>                      Harcourt Assessment, Inc.  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p>	<p>Diagnostic, summative</p>	<p>The WIAT-II is a comprehensive yet flexible measurement tool useful for achievement skills assessment, learning disability diagnosis, special education placement, curriculum planning, and clinical appraisal for preschool children through adults. New norms also allow for the evaluation of and academic planning for college students with disabilities. WIAT-II provides guidance for intervention and IEP planning. Published in 2001. For ages Pre-K-16.</p> <p>Extensive training is required to administer. It is administered individually, using pencil/paper. PreK-K: 45 minutes, Grades 1-6: 90 minutes; Grades 7-16: 1.5 - 2 hours.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores can be converted to age-equivalent scores, grade-equivalent scores, percentile scores, stanines, and normal curve equivalency scores. Hand or software scoring.</p>	<p>\$399.00 for complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Woodcock-Johnson III Diagnostic Reading Battery (WJ III DRB)</b>                      Riverside Publishing (2001)  <a href="http://www.riverpub.com">www.riverpub.com</a></p>	<p>Diagnostic and summative</p>	<p>Measures important dimensions of phonological awareness, phonics knowledge, reading achievement, and related oral language abilities. The WJIII DRB is a well-standardized, much used, norm-referenced battery of reading skills, designed to be useful in measuring subject's overall reading skills. Publication Date: 2004.</p> <p>Administered individually by examiner trained in standardized test administration, scoring and interpretation. Requires approximately 60 minutes, un-timed. Easel book provides subject with stimulus page while examiner side of easel shows questions or scoring guides (basal and ceiling instructions). Similar format to Woodcock-Johnson III Tests of Achievement and Woodcock-Johnson III Tests of Cognitive Ability. For ages 2-80.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw score, standard score, %ile score, grade equivalents, IRT-based score, normal curve equivalents, developmental benchmarks, subtest scores, composite score, and age and grade norms. 23 pages in manual devoted to Scores and Interpretation, how to evaluation test performance data, behavioral observations, error analysis, at item content level. Includes wide range of accommodations for examinees with difficulties.</p>	<p>\$397.25 per complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Woodcock-Johnson III Tests of Achievement (WJ III ACH)</b>                      Publisher: Riverside Publishing  <a href="http://www.riverpub.com">www.riverpub.com</a></p>	<p>Summative</p>	<p>The WJ III Achievement test is a broad, standardized test battery of academic achievement.</p> <p>Individually administered standardized achievement battery. Easel stimulus booklet is placed between student and examiner so that student responds to stimuli, words, pictures, etc. while examiner records responses in response booklet. Timing occurs in some subtests. Basal and ceiling rules apply in some subtests. Many subtests, but few items per subtest. Time to administer varies, approximately 5 minutes per subtest. Two forms, A and B. Grades K-12.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw score, standard score, %ile score, grade equivalents, IRT-based score, normal curve equivalents, developmental benchmarks, subtest scores, composite score, and age and grade norms. May be hand-scored or computer scored with Compuscore software which produces standard reports (summary narratives) about student performance (English or Spanish versions). Compuscore software program more accurate, efficient scoring, and generates summary reports which may be shared with consumers. Can modify size of confidence intervals, and discrepancy cut scores can be modified. Separate sets of norm tables for ages, grades, subgroups, students with disabilities.</p>	<p>\$ 466.50 for Form A, Cost: \$466.50 for Form B; two equivalent forms available.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Woodcock Reading Mastery Tests-Revised-Normative Update (WRMT-R/NU)</b>                      Pearson  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p>	<p>Diagnostic</p>	<p>Provides thorough coverage of reading readiness, basic skills, and comprehension. Two different forms are available, with 4 or 6 subtests. Individual administration; each subtest takes 10-30 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Age- and grade-based percentile ranks, standard scores (<math>M = 100</math> <math>SD = 15</math>), and NCEs (for Chapter I), age and grade equivalents. Standard scores, percentiles, NCEs, and Relative Performance Indexes by age or grade; age equivalents and grade equivalents; instructional ranges. The four reading vocabularies in Word Comprehension can be evaluated only with raw scores, which may be profiled on the Diagnostic Comprehension Profile.</p>	<p>\$489.25 per complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Word Identification and Spelling Test (WIST)</b>                      PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p>	<p>Diagnostic</p>	<p>The Word Identification and Spelling Test (WIST) is designed to measure fundamental literacy skills in children and adolescents aged 7 to 18. The WIST consists of six item sets or tasks. Information from these item sets is used to generate norm-referenced scores and additional diagnostic information through informal methods. The WIST is designed to identify poor readers, poor spellers, and students requiring more intensive instruction, and to monitor annual progress in reading and spelling development. For ages 7-18.</p> <p>Individual administration, approximately 40 minutes. Elementary or secondary levels.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores to percentiles, standard scores, and age and grade equivalents. Scores: Word Identification, Spelling, Sound-Symbol Knowledge, Fundamental Literacy Ability Index. The normative sample 1,520 students aged 7 to 18 years from 16 states; selected to match the 2000 U.S. Census according to geographic area, gender, ethnicity, parental educational attainment, exceptionality status, and age.</p>	<p>\$220 per complete kit</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Yearly Progress Pro</b>                      Publisher: CTB/McGraw-Hill  <a href="http://www.ctb.com/mktg/ypp/ypp_highlights.jsp">http://www.ctb.com/mktg/ypp/ypp_highlights.jsp</a></p>	<p>Formative</p>	<p>Yearly ProgressPro provides a comprehensive set of pre-built curriculum-based assessments that can be delivered weekly. These assessments provide detailed diagnostic information on students' academic progress on a defined set of skills. Yearly ProgressPro provides a dynamic and simple to use assessment creator, which gives educators the ability to quickly and easily create customized assessments from our vast bank of problems. An instructional exercise has been created for each of the skills we assess. Our most important feature is the data management system, which allows educators to trend and track student performance in real time. The system measures individual students' skill strengths and weaknesses and can track whole class performance on specific skills or skill groupings. YPP offers online pre-built 15-minute Curriculum-Based Measurement assessments and/or online teacher-created Classroom Assessments</p> <p>Administrators and teachers administer YPP to assess student mastery, prescribe instruction and analyze results. Group or individual administration, 15 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>YPP automatically scores and records all CBM and custom tests. Reports track progress over time. Real-time reports are available at student, class, school and district levels.</p>	<p>Per Student \$9.25 first component Math or RLA; \$14.25</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Yopp-Singer Test of Phoneme Segmentation</i></b>                      TEAMS Educational Resources  <a href="http://teams.lacoe.edu/reading/assessments/yopp.html">http://teams.lacoe.edu/reading/assessments/yopp.html</a></p>	<p>Screening</p>	<p>This test consists of 22 items and requires students to separately articulate each phoneme in the presented words. The student receives credit only if all sounds in a word are presented correctly.</p> <p>The test is administered individually and requires about 5 to 10 minutes per child. For grades Pre-K to 1.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scores are given as percent correct -- guidelines simply state that children with high scores should be considered to be phonemically aware, and children with low scores need phonemic awareness instruction</p>	<p>It is available for free download from  <a href="http://www.balancedreading.com/assessment/freeassessments.html">http://www.balancedreading.com/assessment/freeassessments.html</a></p>	<p>◇</p>	<p>No recommendations at this time</p>

# Writing

Test Name	Purpose	Description
<p><b><i>AIMSweb Pro Complete</i></b>                      Publisher: Harcourt Assessment, Inc. <a href="http://www.aimsweb.com">http://www.aimsweb.com</a></p> <p><b>Grade Levels:</b> K-8</p>	<p>Screening, progress monitoring, CBM</p>	<p>AIMSweb Pro Complete consists of Curriculum-Based Measurement (CBM) testing materials and web-based software to provide schools with a 3 Tier Progress Monitoring and Response to Intervention System. AIMSweb Pro Complete includes the following assessments:</p> <p>Reading-CBM (Oral Reading Fluency), Reading-CBM (Spanish Oral Reading Fluency), Maze-CBM (Reading Comprehension), TEL-CBM (Test of Early Literacy), MIDE-CBM (Spanish Early Literacy), Spelling-CBM (Spelling), Written Expression-CBM (Writing), TEN-CBM (Test of Early Numeracy), and Mathematics Computation-CBM (Math Computation   Math Facts).</p> <p>AIMSweb Pro Complete also provides data management and reporting for the following 3rd party assessments: DIBELS™, IGDI, Get it Got it Go!, Monitoring Basic Skills Progress (MBSP).</p> <p>Testers will require 1.5 - 2 hours of training. Paraprofessionals can administer the test. Probes are 1-5 minutes to administer. Administered individually, paper and pencil and oral responses.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>AIMSweb systems provide assessment tools (CBM) and data organization and management software to frequently monitor progress of all students in grade K and above in the basic skills areas. Raw score, percentile score, and developmental benchmark scores are available. Percentile scores are based on grade norms. The administration and scoring guide is available by PDF on the web (<a href="http://www.aimsweb.com/measures/written/scoring.php">http://www.aimsweb.com/measures/written/scoring.php</a>).</p>	<p>\$5 per student per year. AIMSweb training is approximately \$3500.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>AIMSweb Pro Language Arts</b>                      Publisher: Harcourt Assessment, Inc. <a href="http://www.aimsweb.com">http://www.aimsweb.com</a></p> <p><b>Grade Levels:</b> 1-8</p>	<p>Screening, progress monitoring, CBM</p>	<p>AIMSweb Pro Language Arts includes the following assessments: Reading-CBM (Oral Reading Fluency), Reading-CBM (Spanish Oral Reading Fluency), Maze-CBM (Reading Comprehension), TEL-CBM (Test of Early Literacy), MIDE-CBM (Spanish Early Literacy), Spelling-CBM (Spelling), and Written Expression-CBM (Writing).</p> <p>CBM probes administered individually in person. Oral and written responses. It takes 3 minutes to administer each test; and each measure can be administered frequently, up to 2 times per week.</p> <p>Oral and written responses for the written portions.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>AIMSweb CBM can be used for benchmarking grades 1-8 and progress monitoring any age.</p> <p>Raw score, percentile score, and developmental benchmark scores are available. Percentile scores are based on grade norms.</p> <p>Screening and progress monitoring, benchmarks available.</p>	<p>\$5 per student per year. AIMSweb training is approximately \$3500.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Concepts of Print and Writing (PK-K)</b></p> <p><i>Publisher: CTB/McGraw-Hill</i>  <a href="http://www.ctb.com">http://www.ctb.com</a></p> <p><b>Grade Levels:</b> PreK-K</p>	<p>Diagnostic</p>	<p>Concepts of Print and Writing is a component of the Developing Skills Checklist (DSC). Concepts of Print and Writing measures emergent literacy skills in PreKindergarten and Kindergarten students. The test assesses a pre-reading child's understanding of the function of print--that print carries messages--and the conventions of print--what people do when they read. As a component of Developing Skills Checklist it allows schools to measure student understanding of literacy without administering the full DSC assessment.</p> <p>Concepts of Print and Writing assesses the following objectives: Holding a book and turning the pages, Differentiating print from pictures, and letters from numerals, Identifying the functions of words and numerals, Demonstrating left/right progression, Printing a first name, and Drawing a person, Writing a message-mechanics and quality.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<ul style="list-style-type: none"> <li>• Can be handscored or scanned</li> <li>• Raw scores, criterion-referenced scores, percentile ranks, stanines, NCEs</li> <li>• Standardization and norming studies conducted in 1988-89; Norms based on 6,023 children aged 48-80 months</li> </ul>	<p>DSC Review Materials \$33.20, DSC Kit \$467.50, Score Sheet for Handscoring \$55.65/50, Score Sheet for Scanning \$55.65/50, Writing and Drawing Books \$19.15/50, Social-Emotional Observational Records \$54.60/50, Parent Conference Forms \$54.60/50, Class Record Book \$5.25</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
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<p><b>Criterion<sup>SM</sup> Online Writing Evaluation Service</b></p> <p><i>Publisher: Riverside Publishing</i>  <a href="http://www.ets.org/criterion">www.ets.org/criterion</a> or  <a href="http://www.ets.org/criterion/tour">www.ets.org/criterion/tour</a></p> <p><b>Grade Levels:</b> 4-12</p>	<p>Formative assessment</p>	<p>The <i>Criterion</i><sup>SM</sup> Online Writing Evaluation service is a web-based, instructor-driven, instructional tool that helps students plan, write, and revise essays.</p> <p>Instructors can create their own topics or select from the <i>Criterion</i> topic library at any level from fourth grade through upper-level college.</p> <p>The system provides annotated diagnostic feedback and a holistic score to both student and instructor within 20 seconds so that students can quickly review, revise and resubmit essays. Instructors can also provide their own feedback within the system, as well as view summary reports of <i>Criterion</i> feedback.</p> <p>Group/classroom or individual administration online. Teachers and students need an Internet connection to access the service. The <i>Criterion</i> service is PC and Mac compatible.</p> <p>Levels: Elementary School: Grades 4 and 5; Middle School: Grades 6-8; High School: Grades 9 and 10, 11/ College Prep, 12/ College Prep; College: College Level Preparatory, 1st Year, 2nd Year, Upper Division or Graduate, GRE® Test</p>
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Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Each topic may be scored on either a 6-point or 4-point scale and the associated rubrics are shown with each prompt.</p> <p>The <i>Criterion</i> service is based on <i>e-rater</i>® scoring technology that was developed by ETS. The <i>e-rater</i> scoring engines provide a holistic score for an essay and real-time diagnostic feedback about grammar, usage, mechanics and style, and organization and development.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>CTB Writing Assessment System</b></p> <p><i>Publisher: CTB/McGraw-Hill</i>  <a href="http://www.ctb.com">http://www.ctb.com</a></p> <p><b>Grade Levels:</b> 2 to 12</p>	<p>Formative, diagnostic, summative.</p>	<p>The CTB Writing Assessment System measures and diagnoses writing skills in Grades 2 through 12 as demonstrated in actual student writing samples. It offers a broad selection of writing tasks, providing the flexibility to match evaluation to the instructional practice used in your school or district. The System can be used independently or combined with CAT/5 multiple-choice results for an overall picture of writing abilities.</p> <p>Offers two kinds of writing assignments, or prompts: independent and reading-related. Independent prompts are short and precise, and test writing ability alone, independent of the ability to comprehend a reading passage. Reading-related prompts combine reading comprehension with writing tasks to reflect the whole-language instructional approach.</p> <p>Within both independent and reading-related prompts, writing tasks elicit one of the following modes of discourse, or types of writing: Personal Expression (Descriptive or Narrative), Informative, or Persuasive. Paper/pencil administration, teacher or test administrator reads a script. No other training needs noted for administration. Individual or group administration. Manuals, prompts, student information and score sheets, writing answer sheets, assessment guide all sold separately.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring can be completed by teacher, school psychologist, or vendor. Local scoring requires extensive training, per student scoring by the publisher is available separately. Raw scores based on 4, 6, or 8 point scale for holistic; option of holistic or analytic score based on 6 categories. National percentiles, NCE's, and stanines are provided for the 6 pt holistic score only.</p>	<p>\$33.65 kit including writing book, administration and scoring manual, writing assessment guide, student info and score sheet; \$4.61 cost per student for scoring by publisher.</p>	<p style="text-align: center;">◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Developing Writer's Assessment (DWA)</i></b>  <i>Publisher: Pearson Learning Group</i>  <i>http://www.pearsonschool.com</i></p> <p><b><u>Grade Levels:</u></b> K-6</p>	<p>Diagnostic</p>	<p>Identify and Target the Skills Students Need for Writing Proficiency. Divided into three phases, DWA enables you to direct the initial student writing, analyze student strengths and weaknesses, and make instructional decisions based on the results.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<ul style="list-style-type: none"> <li>• Individualizes strengths and weaknesses so students may be grouped according to common needs.</li> <li>• Directs instruction and documents each student's writing growth over time.</li> </ul>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Diagnostic Achievement Battery (DAB)</b>                      Slosson Educational Publications, Inc.  <a href="http://www.slosson.com">http://www.slosson.com</a></p> <p><b>Grade Levels:</b> Ages 6-0 to 14-11</p>	<p>Diagnostic, summative</p>	<p>A standardized, norm referenced achievement test.</p> <p>90-120 minutes for administration, oral and paper/pencil test. The administrator reads most of the test aloud to an individual child and simultaneously records responses on a profile/examiner record booklet. There is a separate student response booklet for capitalization and punctuation, spelling, contextual language, story construction, and calculations.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>14 subtest scores (story comprehension, characteristics, synonyms, grammatic completion, alphabet/word knowledge, reading comprehension, captialization, punctuation, spelling, writing: contextual language, writing: story construction, mathematics reasoning, mathematics calculation, phonemic analysis) and 8 composite scores (listening, speaking, reading, writing, mathematics, spoken language, written language, total achievement).</p> <p>Norms based on sample of 1,094 children ages 6-14.</p>	<p>\$295</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Dominie Reading &amp; Writing Assessment Portfolio</i></b></p> <p><i>Publisher: Pearson Learning Group</i>  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p> <p><b>Grade Levels:</b> K-8 (Part 1 is K-3, Part 2 is 4-8)</p>	<p>Diagnostic</p>	<p>Based on National Reading and Writing Standards and Best Practices Research, the Dominie Reading &amp; Writing Assessment Portfolios feature original fiction and nonfiction stories, leveled books, rubrics for story writing and reading fluency, case studies, essential phonics and spelling components, convenient reproducible assessment forms, and a scoring guide for spelling accuracy that is based on an analysis of developmental spelling tests.</p> <p>Individual and group administration, a paper/pencil test. Assessments are given in reading, phonics, writing and spelling. Time for administration varies depending on level of student, assessment component and assessment schedule. 5-20 minutes. Qualification: B , Teacher, Reading Specialist or Administrator.</p> <p>Can be administered in large group after first grade, small group or one-on-one in kindergarten and first grades. Vocabulary and Writing Vocabulary: Administered in one-on-setting. Spelling: Lists of 45 words with graded word lists are dictated to students. Can be administered to whole class.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores can be converted grade-equivalent scores, and stanine rankings; competency criterion scores used for some tasks.</p> <p>Writing: Stanine scores and Rubric.</p> <p>Concepts of Written Language: Stanine scores and standards</p> <p>Individual student summaries providing composite scores; class records; individual analysis (raw scores, stanines, pattern analysis)</p>	<p>Part 1 for grades K-3 = \$237, Part 2 for grades 4-8 = \$175.95</p>	<p style="text-align: center;">◊</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>ERB Writing Assessment Program [Revised] (ERB WrAP)</i></b></p> <p><i>Publisher: Educational Records Bureau <a href="http://www.erbtest.org">http://www.erbtest.org</a></i></p> <p><b><u>Grade Levels:</u> 2-4, 5-6, 7-8, 9-10, 11-12</b></p>	<p>Diagnostic</p>	<p>The WrAP provides a direct measure of writing ability by asking for a writing sample from each student. WrAP was developed in accordance with the six-trait model of writing achievement. Schools may test their students at five levels: Elementary (grades 3-4), Intermediate (grades 5-6), Middle (grades 7-8), Secondary (grades 9-10), and College Preparatory (grades 11-12).</p> <p>Within each level, students write on the same prompt regardless of grade. The same scoring criteria are employed for each level. Modes of discourse and scoring standards change over the five levels of the WrAP, keeping pace with the progressively more sophisticated writing skills acquired by students as they move through the grades.</p> <p>The Same scoring criteria are employed for each level. Each response is scored on a six-point scale in six dimensions of writing: Overall Development, Organization, Support, Sentence Structure, Word Choice, and Mechanics.</p> <p>The actual writing prompts presented to students change each year. First day: 50 minutes to work on a draft using notebook paper, next day: 50 minutes using the test booklet. Group administration, paper/pencil test.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Several days/weeks to get scores. Each score is on a 6 point scale (1 low – 6 high). Raw scores, within-grade percentile ranks and stanines. A total score and a scaled score for this total. Use of the analytic scores is supposed to measure writing process rather than just the end product.</p>	<p>\$7.75 per student, plus \$35 for data disk and \$10 for data manual</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
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<p><b>OWLS: Written Expression (WE) Scale</b></p> <p><i>Publisher: Pearson</i>  <a href="http://www.pearsonschool.com">http://www.pearsonschool.com</a></p> <p><b>Grade Levels:</b> Ages 5-21</p>	<p>Diagnostic</p>	<p>This standardized, norm referenced test is intended to assess three aspects of writing: conventions, linguistics, and content. The Written Expression (WE) scale may be used with Listening Comprehension and Oral Expression (Oral and Written Language Scales).</p> <p>Group or individual administration with oral and written responses.</p>
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Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring is complex. Buros reviews indicate that scoring may be challenging. Age and grade-based standard scores are available as well as percentiles, normal curve equivalent, stanines, and age and grade equivalents. Scoring software available. National norms sample of 1,373</p>	<p>\$95.95</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>PA Series® Writing</b>  <i>Publisher: Pearson Educational Measurement</i>  <a href="http://www.pearsonedmeasurement.com/">http://www.pearsonedmeasurement.com/</a>                      or <a href="http://www.paseries.com/">http://www.paseries.com/</a>  <b>Grade Levels:</b> 6-12</p>	<p>Assess and track growth for writing performance</p>	<p>PA Series (Progress Assessment Series®) Writing provides online interim assessment and practice throughout the school year. Students are provided with a prompt and asked to write about the topic or task presented. PA Series Writing lets teachers measure student progress and provides opportunities for students to improve their writing performance. Using the Knowledge Analysis Technologies™ (KAT) engine for automated scoring, PA Series Writing provides rapid online reporting and easy-to-understand visual feedback.</p> <p>Individual or group administration, 40-50 minutes untimed. Administration through a secure web-based site that allows educators to view reports, view and maintain student rosters, create and view test sessions. The PA Series online resource library provides product information including links to the online training course, test administration manuals, a teacher’s guide, a system reference guide, infrastructure guidelines as well as other useful tools to aid in the use of the product.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>PA Series Writing provides scoring on either a four-point holistic or six-point holistic scale. Feedback on: Audience and purpose, Organization, Elaboration, and Use of language. Error analysis provided for: Spelling errors, Grammar, and Redundancy. KAT engine examines an essay for meaning, relevance, unusual spelling, and grammar errors.</p> <p>PA Series includes reports that provide immediate feedback to the teacher at a student, class, school, district and state level. Writing Analysis Report provides information on each student essay including diagnostic information and essay error analysis. PA Series reports also include subgroup reports to schools that disaggregate data based on standard AYP categories.</p>	<p>2003: \$13.74 annual student subscription plus a per contract setup fee that is dependent on the number of students enrolled. Bundled pricing discounts are available if multiple PA Series subjects are purchased.</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Process Assessment of the Learner™ Second Edition (PAL-II™): Test Battery for Reading and Writing</i></b></p> <p><i>Publisher: Harcourt Assessment, Inc. <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></i></p> <p><b>Grade Levels:</b> K-6</p>	<p>Diagnostic, summative</p>	<p>Designed for assessing the development of reading and writing process in children in K-6. Goal is to evaluate strengths and weaknesses. The author developed this battery on the basis of a model of neurodevelopmental mastery of reading and writing skills.</p> <p>30-60 minutes if all subtests for a specific grade are administered (1-6 minutes per subtest).</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scores: Kindergarten, Grades 1-3, and Grades 4-6. Standardization sample composed of 868 students aged 5-13.</p>	<p>\$260-\$285 for test kit, \$150 for Windows scoring assistant</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><i>Six Trait Writing Assessment</i></p> <p><i>Publisher: Northwest Regional Educational Laboratory (NWREL)</i>  <a href="http://www.nwrel.org/assessment/">http://www.nwrel.org/assessment/</a></p> <p><b>Grade Levels:</b> K-3 Primary writing, 4-12 Trait writing, 6-12 Nonfiction writing, 9-12 Informational writing in content areas</p>	<p>Formative, summative</p>	<p>The 6+1 Trait Writing framework is a powerful way to learn and use a common language to refer to characteristics of writing as well as create a common vision of what 'good' writing looks like. Teachers and students can use the 6+1 Trait model to pinpoint areas of strength and weakness as they continue to focus on improved writing. Research shows that the tool is valid with ESL and deaf students. Spanish related materials are available.</p> <p>Group or individual administration; paper/pencil test. Classroom teachers administer in a classroom setting. This assessment is best used as a part of a curriculum rather than a stand-alone assessment but can be adapted as a stand-alone assessment. NWREL provides many trainings each year.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Each piece of writing receives six scores, one for each trait. Teachers scoring of each sample takes 5-15 minutes depending on grade level. Teacher must receive training and scoring guides on teaching students the model as well as how to score for each trait. Preferably, teachers are given many opportunities to compare their scored samples to benchmark and anchor papers. Scoring is based on a five-point scale and viewed as a balance system (where a score of 3 represents the point where strengths and weaknesses are in balance with respect to a given trait). A score of 1 indicates a predominance of weaknesses and a score of 5 indicates a predominance of strengths.</p>	<p>Contact the publisher</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Slosson Written Expression Test (SWET)</i></b></p> <p><i>Publisher: Slosson Educational Publications, Inc.</i>  <a href="http://www.slosson.com">http://www.slosson.com</a></p> <p><b>Grade Levels:</b> Ages 8-17</p>	<p>Diagnostic, formative</p>	<p>The Slosson Written Expression Test was designed to assess students’ ages 8-17 years at risk for difficulties in written expression.</p> <p>Slosson test is comprised of two dimensions, Writing Mechanics and Writing Maturity.</p> <p>Individual or group administration, 15 minutes un-timed. Paper/pencil test.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring time - 10-15 minutes.</p>	<p>\$139.75</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Early Written Language – Second Edition (TEWL-2)</i></b></p> <p><i>Publisher: PRO-ED, Inc.</i>  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> Ages 3-10</p>	<p>Screening, diagnostic, formative</p>	<p>Intended to: a) to identify students who are significantly beneath their peers in writing, b) to determine the strengths and/or weaknesses of a student’s writing ability, c) to document change in a student’s writing ability as a result of an intervention, and d) to provide a research vehicle for the assessment of children’s writing abilities.</p> <p>Not intended to assess highly competent writers. No time limit, but it usually takes approximately 30-45 minutes. The student can review and modify their answers. Basals and ceilings are used. Intended for individual, but can be group.</p> <p>Early items have to do with drawing pictures and telling about the picture, pointing to different writing utensils, showing the direction of writing across the page, and writing the child’s name. A writing sample is produced using the Contextual writing subtest where the child is shown a picture and asked to write a story about the stimulus material.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores, percentiles, normal curve equivalents, standard scores. Age equivalent scores can be obtained. Subtests: basic writing, contextual writing, Full test: global writing quotient.</p> <p>A scoring key is provided, and prior knowledge with the assessment of written language would be “very useful.”</p>	<p>\$134 for a complete kit</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Written Language – Third Edition (TOWL-3)</i></b></p> <p><i>Publisher: PRO-ED, Inc.</i>  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> Ages 7-17</p>	<p>Diagnostic, formative</p>	<p>Three writing components: conventional, linguistic, and cognitive along with two writing sample formats: contrived and spontaneous. The student selects or provides the correct responses from predetermined stimuli, student generated writing samples.</p> <p>Individual and group administration; paper/pencil test. Persons who administer, score, and interpret the test require training in these areas and in evaluation. There are nine rules for administering the test, which are provided. 90 minutes to administer, untimed.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores, age and grade equivalents, percentiles, subtest standard scores, and composite quotients. The authors issue strong caveats regarding the use of age and grade equivalents.</p> <p>There are 8 subtest scores: vocabulary, spelling, style, logical sentences, sentence combining, contextual conventions, contextual language, story construction. There are three composite scores: Contrived writing, spontaneous writing, overall writing.</p> <p>Normative sample 2,217 students from 25 states; Buros review describes sample as “marginally adequate.”</p>	<p>\$159 for a complete kit (in 1996), \$98 for scoring software</p>	<p style="text-align: center;">◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Written Spelling – Fourth Edition (TWS-4)</i></b></p> <p>PRO-ED, Inc. 8700 Shoal Creek Blvd. Austin, TX 78757-6897 (800) 897-3202 Fax: (800) 397-7633 <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> Ages 6.0 - 18.11</p>	<p>Designed to assess students' spelling abilities.</p>	<p>The Fourth Edition of the Test of Written Spelling (TWS-4) is a 50-item test of student spelling abilities. The specific purposes are to: (a) Identify students in need of direct spelling intervention; (b) document and gauge progress in response to spelling intervention; and (c) provide a measure for research concerning spelling achievement of individuals with learning disabilities. The test has two parallel forms and is designed to provide normative inferences to be used with criterion-referenced measures.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Total score only.</p> <p>Standard scores, percentile ranks, spelling ages, and grade equivalents.</p> <p>Normative sample was aligned to the 1997 U.S. Census and the 2000 projected Census; normative tables only provided for one form.</p>	<p>\$88 per complete kit including manual and 50 answer sheets; \$52 per examiner's manual; \$41 per 50 answer sheets.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
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<p><b>Woodcock-Johnson III Tests of Achievement (WJ III ACH)</b></p> <p>Publisher: Riverside Publishing (2001)</p> <ul style="list-style-type: none"> <li>• Phone: 800-323-9540</li> <li>• Website: <a href="http://www.riverpub.com">www.riverpub.com</a></li> </ul> <p><b>Grade Levels:</b> K-12</p>	<p>Summative, diagnostic</p>	<p><b>Content:</b> Reading, Oral Language, Mathematics, Written Language, Academic Knowledge</p> <p>WJ III Achievement test is a broad, standardized test battery of academic achievement. It contains the following subscales:</p> <p><b>Reading measures:</b> Phonemic Awareness – segmentation; Letter Names; Word Attack nonsense words; Word Identification – regular and irregular; Reading Fluency – sentences; Listening Comprehension; Reading Comprehension – silent, retell, cloze; Vocabulary – oral and reading;</p> <p><b>Other:</b> Oral Language, Written Language; Supplemental: Delayed Story Recall, Handwriting Legibility, Spelling of Sounds, Sound Awareness, Punctuation/Capitalization</p> <p>Measures student performance in English and Spanish.</p> <p>Not designed to inform instruction, or support progress monitoring.</p>
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Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw score, standard score, %ile score, grade equivalents, IRT-based score, normal curve equivalents, developmental benchmarks, subtest scores, composite score, and age and grade norms. High degree of training and skill with administering standardized assessments required.</p> <p>May be hand-scored or computer scored with Compuscore software which produces standard reports (summary narratives) about student performance (English or Spanish versions).</p>	<p>\$ 466.50 for Form A , Cost: \$ 466.50 for Form B ; two equivalent forms available</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Writing Process Test (WPT)</b>                      Publisher: PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> 2-12</p>	<p>Diagnostic, normative</p>	<p>Group writing assessment. The student writes a draft, complete a self-report about the frequency and use of specific planning and drafting strategies, read and evaluate the composition. Then, they review composition later.</p> <p>Paper/pencil administration. Administered in a two-phase procedure with 45 minutes plus 30 minutes for revision. In the first phase (45 min) the student is asked to a) plan and draft a composition, b) complete a self-report about the frequency and use of specific planning and drafting strategies, and c) reread the composition and to evaluate its effectiveness in relationship to particular criteria. The second phase (30 min) is to be administered at least one day after the first phase and provides the student an opportunity to a) edit and revise the first draft and b) complete another self-report about the use of revision strategies. The second phase is optional.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores, percentiles, five different standard score equivalents. Subscores: development, fluency, and total. A five point scale is used for scoring. A scoring videotape is available as are written directions and sets of training and calibration compositions for each of the two forms (prompts). Standardized on 5,000 students in grades 2-12. Scoring is labor intensive; interpretation of scores is confusing (Buros).</p>	<p>\$139 for a complete kit (in 1997), \$55 for scoring video.</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Writing Roadmap 2.0</b>  <i>Publisher: CTB/McGraw-Hill</i>  <a href="http://www.ctb.com">http://www.ctb.com</a></p> <p><b>Grade Levels:</b> 3-12</p>	<p>Formative</p>	<p>Online essay-writing mentor and scoring tool. Writing Roadmap 2.0 provides students and teachers with instant feedback on writing assignments, including automatic scoring, instructional guidance, and robust reporting.</p> <p>Innovative instructional tools provide students with continuous support throughout the writing process, so they can immediately improve their writing. Writing Roadmap is 508 compliant.</p> <p>Administration is online and untimed. The teacher assigns a writing prompt in any of four writing modes: Narrative, Informative/Expository, Descriptive, or Persuasive. Students write essays following the Writing Roadmap guidelines and receive instant feedback during the writing process. On-demand tutoring provides instructional hints, spell-check, and a thesaurus.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Writing Roadmap has capacity to handle 15,000 essays administered hourly. “Asterisk” technology automatically flags certain essays that might benefit from teacher review before final scoring. Provides comprehensive reports for students, groups, schools and districts.</p> <p>Completed essays are scored on holistic and the following six analytic writing dimensions: Ideas and Content; Organization; Voice; Word Choice; Fluency; Conventions.</p>	<p>(Per-year Subscription)                      \$6.60/student (&lt;50,000 students); \$6.05/student (50,000+ students);                      Required set-up - \$290/bldg.</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>WriteToLearn™</b>                      Publisher: Pearson  <a href="http://www.writetolearn.net">http://www.writetolearn.net</a>  <b>Grade Levels:</b> 4-12</p>	<p>Formative</p>	<p>WriteToLearn™ is a complete online tool for building writing skills and developing reading comprehension. With WriteToLearn, students practice essay writing and summarization skills, and their efforts are measured by the state-of-the-art Knowledge Analysis Technologies™ (KAT) engine, developed by Pearson's Knowledge Technologies group. The KAT engine is a unique automated assessment technology that evaluates the meaning of text, not just grammatical correctness or spelling. Students receive immediate, specific feedback on their work, and teachers can easily assess student efforts individually or as a class.</p> <p>WriteToLearn allows teachers to: Adjust scoring to meet the learning goals of a class, view classes, performance and progress on a single screen and drill down to individual student results or see entire student portfolios.</p> <p>WriteToLearn has been designed to be easy to use for administrators, teachers and students.                      Qualification: Teacher or Administrator.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p><b>Summary Writing Activities:</b> WriteToLearn evaluates a student's summary for content and meaning. WriteToLearn also gives students feedback on copying, spelling redundancy and irrelevancy.</p> <p><b>Essay Writing Activities:</b> provides an overall score on either a 4 or 6 point scale and scores for six writing traits: Ideas and content, Word choice, Organization, Sentence fluency, Conventions, and Voice. WriteToLearn also provides feedback on spelling, redundancy and grammar.</p>	<p>WriteToLearn is purchased on a concurrent student basis starting at \$300 per concurrent license or on a per student basis starting at \$30.00 per student. Minimum order requirements exist. Volume discounts are available.</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
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<p><b>Written Language Assessment (WLA)</b></p> <p><i>Publisher: Slosson Educational Publications, Inc.</i>  <a href="http://www.slosson.com">http://www.slosson.com</a></p> <p><b>Grade Levels:</b> 3-12</p>	<p>Diagnostic</p>	<p>The WLA offers direct assessment of written language through an evaluation of writing samples that reflect three models of discourse: expressive, instructive, and creative writing.</p> <p>Expressive writing, instructive writing, and creative writing following pictures as prompts. Each form is 1 page long and additional pages can be added. This is a paper/pencil test intended for both group and individual administration. 15-20 minutes (untimed).</p>
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Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Analytic scoring techniques are used to yield scores in General Writing Ability, Productivity, Word Complexity, and Readability, as well as a Written Language Quotient that is a composite of the four subscores.</p> <p>Approximately 15 minutes to score. Raw scores are transformed into scaled scores with a mean of 10 and SD of 3, and then into percentile ranks. Norms may not be relevant for many schools (predominantly white students from upstate New York).</p>	<p>\$80</p>	<p>◇</p>	<p>No recommendations at this time</p>

# Mathematics

Test Name	Purpose	Description
<p><b>AIMSweb TEN</b>                      Publisher: Edformation Inc.  <a href="http://www.aimsweb.com">http://www.aimsweb.com</a>  <b>Grade Levels:</b> K-1</p>	<p>Formative, Screening</p>	<p>AIMSweb TEN™ assessments are used to identify students at risk and monitor the progress of all students in Kindergarten and early Grade 1.                      CBM system with 1-minute individual paper/pencil and oral tests.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Scoring is done by hand. Measures are brief (3-5 mins. per child). Raw scores are provided. Each of the four tests provides information about what the student can do in one minute.</p>	<p>\$99 for a school site license and \$39 for individual license for grades K-1 benchmark set, \$299 for a school site license and \$99 for individual license for the progress monitoring set.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Assess2Know</b></p> <p><i>Publisher: Riverside Publishing</i>  <a href="http://www.riverpub.com/">http://www.riverpub.com/</a></p> <p><b>Grade Levels:</b> 3-11</p>	<p>Formative</p>	<p>The Assess2Know Benchmark item bank lets educators construct tests that are aligned to the Washington Learning Standards. The Assess2Know Benchmark item bank allows districts and schools to create interim assessment programs that follow their district pacing guide or curricula, while being able to assess student mastery of the State Standards tested on the state’s summative assessments. The Mathematics item bank contains items for grades 3–11 aligned to Washington Standards. Admin: Individual or group, online or on paper. Duration of test determined by test developer, dependent on number of items on each assessment. Assess2Know can be delivered via the Edusoft Assessment Management System or as a content solution using local scoring and reporting methods.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p><b>Score reporting:</b> Available reports, as delivered within the <i>Edusoft</i> system, include: Performance Band Report, Class List, Student Performance, School Comparison Reports, Item Analysis, Teacher Tools Test Results, Teacher Tools Labels.</p> <p>Scores available in the <i>Edusoft</i> system include raw scores, grade equivalents, age equivalents, and percentiles. The Item Analysis Report lists reliability, validity, difficulty, and discrimination for entire test and per question.</p> <p><b>Alternate Forms:</b> Unlimited—OSPI or teachers can create as many tests as desired.</p>	<p>\$3.00 per student, range of \$5.25–\$7.00 per student with Edusoft Assessment Management System</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Balanced Assessment in Mathematics</i></b>                      Publisher: CTB/McGraw-Hill  <a href="http://www.ctb.com/mktg/balanced_math/overview.jsp">http://www.ctb.com/mktg/balanced_math/overview.jsp</a></p> <p><b><u>Grade Levels:</u></b> 3-10</p>	<p>Formative</p>	<p>Measure mathematics achievement against international standards. Build on an existing system to develop a comprehensive mathematics assessment. Track student, school, and district progress. Guide school, classroom, and individual instruction to meet established goals. Dynamic Test Structure: CTB/McGraw-Hill publishes two forms of the assessment per grade each year, which ensures new content and enables users to offer the tests alone or with existing programs. Form A is a 40-minute test designed for use with other traditional tests. Form B, also 40 minutes, is designed for use with Form A. Together, the two create an 80-minute dynamic test that measures standards and provides a deeper insight into student achievement.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Tasks are hand-scored using rubrics and sample papers applied by trained teachers. Scoring Guide on CD-ROM facilitates scoring and training for teachers. Scoring Guides for each form contain rubrics, task descriptions and ten student sample responses for each task that have been scored through a calibration process. Two test forms have cut scores and performance level descriptors. Rubrics are task-specific with core elements of performance identified; points assigned to aspects of performance.</p> <p>TestMate Clarity provides a PC-based platform for scanning, scoring, and reporting; 16 reports; aggregate group and summary data.</p>	<p>\$232.25 per grade, comes with forms A and B.</p>	<p style="text-align: center;">◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Booker Profiles in Mathematics: Numeration and Computation</i></b></p> <p><i>Publisher: Australian Council for Educational Research Ltd.</i>  <a href="http://www.acer.edu.au">http://www.acer.edu.au</a></p> <p><b>Grade Levels:</b> Ages 7-16</p>	<p>Diagnostic</p>	<p>“The Numeration and Computation assessment is intended to diagnose specific difficulties with computational understanding and skills” (Buros Review).</p> <p>Test questions identify strengths and weaknesses in mathematical concept knowledge. Items based on 15 years of experience studying students with learning difficulties in mathematics in Australia.</p> <p>The stated uses in the manual include: Classroom assessments in primary and secondary schools, analysis of individual student needs, and information for determining appropriate career or study options</p> <p>45 minutes untimed with individual administration. The test administrator uses an easel with test questions and records student responses in the Response Record, there are also manipulative materials such as blocks and numeral cards that must be supplied by the user.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Numeration and Computation scores.</p> <p>Summary of Profile Results uses number of errors to produce the profile. Indication of strengths and weaknesses comes from the Summary of Profile Results.</p> <p>“Experience with the use of the Profiles appears to be associated with obtaining dependable and accurate results” (Buros Review).</p>	<p>Contact the publisher</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Collis-Romberg Mathematical Problem Solving Profiles</i></b></p> <p><i>Publisher: The Australian Council for Educational Research Ltd.</i></p> <p><a href="http://www.acer.edu.au">http://www.acer.edu.au</a></p> <p><b>Grade Levels:</b> 4-12</p>	<p>Diagnostic</p>	<p>Collis-Romberg Mathematical Problem-Solving Profiles, used either with individuals or groups from late primary to end of secondary school levels, will enable teachers to determine quickly and accurately a student's progress through a range of mathematical problem-solving skills. More importantly the information provided by the Profiles also includes advice on further teaching strategies for students based on their performance.</p> <p>Two parallel forms. There is a “Junior” version (ages 9-13) and “Senior” version (ages 13-17).</p> <p>Group or individual paper/pencil administration that takes approximately 40 minutes for Junior and 50 minutes for Senior (this test is not timed).</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>In addition to counting the number of correct responses, the administrator also classifies the responses into the tests “Structure of Observed Learning” (SOLO) taxonomy. The levels within the SOLO taxonomy are: a) unistructural, b) multistructural, c) relational, and d) extended abstract. Items on the test were adjusted following testing on the sample of 300.</p> <p>Profiles assessment items in five aspects of mathematics which form a foundation for problem solving in Algebra, Chance and Data, Measurement, Number and Space.</p>	<p>\$20.90 for the manual; \$66 for the complete set, including the manual and photocopy masters</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Comprehensive Mathematical Abilities Test</i></b></p> <p><i>Publisher: Pro-ed</i>  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> 2-12</p>	<p>Screening</p>	<p>Used (a) to determine the strengths and weaknesses among developed mathematical abilities, (b) to identify students who are significantly below or above their peers in mathematical abilities, (c) to make predictions about students’ future performance in mathematics, and (d) to serve as a measurement device in research studies investigating mathematics abilities.</p> <p>Individually administered paper/pencil and oral test. Some items in a student response booklet, other items require students to view items included in a picture book. Takes approximately 45 minutes to 1 hour</p> <p>Suggested that those who administer, score, and interpret the CMAT have some formal training in assessment.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Computer scoring program is available and provides standard scores, percentile ranks, and age/grade equivalents.</p> <p>Score reports for teachers.</p> <p>1,625 students from 17 states included in normative sample.</p>	<p>\$275</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Diagnostic Achievement Battery - 3 (DAB-3)</b></p> <p><i>Slosson Educational Publications, Inc.</i>  <a href="http://www.slosson.com">http://www.slosson.com</a></p> <p><b>Grade Levels:</b> Ages 6-0 to 14-11</p>	<p>Diagnostic, summative</p>	<p>This popular standardized, norm referenced achievement test provides a comprehensive assessment of academic abilities in 6- to 14-year-old students. It profiles strengths and weaknesses in the following areas: Listening, Speaking, Reading, Writing, and Mathematics. DAB-3 is particularly useful in identifying students for special education placement or remedial planning.</p> <p>The battery includes 14 subtests, all relevant to the assessment of learning disabilities: Story Comprehension, Capitalization, Characteristics, Punctuation, Synonyms, Spelling, Completion, Contextual Language, Alphabet/Word Knowledge, Math Reasoning, Reading Comprehension, Math Calculation, Story Construction, Analysis</p> <p>Oral and paper/pencil test, 90-120 minutes for administration. The administrator reads most of the test aloud to an individual child and simultaneously records responses on a profile/examiner record booklet. There is a separate student response booklet for capitalization and punctuation, spelling, contextual language, story construction, and calculations</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Computer scoring program is available and provides standard scores, percentile ranks, and age/grade equivalents.</p> <p>Standardized on more than 1,500 students, DAB-3 provides standard scores and percentiles for each subtest. By combining subtests, you can also generate various composite scores: Listening, Speaking, Reading, Writing, Mathematics, Spoken Language, Written Language, and Total Achievement. These are useful in determining the child's global strengths and weaknesses. (14 subtest scores.)</p>	<p>Test Kit (Manual, 25 Student Worksheets, 25 Profile/Answer Sheets, and 1 Student Booklet) \$295; 25 Student Worksheets \$47; 25 Profile-Answer Sheets \$67</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Diagnostic Screening Test-Math 3<sup>rd</sup> Edition</i></b></p> <p><i>Publisher: Slosson</i>  <a href="http://www.slosson.com">http://www.slosson.com</a></p> <p><b>Grade Levels:</b> 1-12</p>	<p>Formative, diagnostic</p>	<p>Intended use is as a quick assessment of student performance for classroom planning. Each item in this test taps a separate math concept with items divided into two testing divisions. The first is the Basic Processes Section, composed of 36 items arranged developmentally within four major areas. The Specialized Section utilizes 37 to 45 items to evaluate the student’s conceptual and computational skills in five areas commonly taught in most math programs. Developed in 1983, updated norms or items not available.</p> <p>Group and individual administration, takes approximately 5-20 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Time to get scores is 2 minutes. Each area yields a separate Grade Equivalent Score and Consolidation Index Score. Nine supplemental areas are also scored in this basic section: Process, Sequencing, Simple Computation, Complex Computation, Special Manipulations, Use of Zero, Decimals, Simple Fractions, and Manipulation in Fractions. These scores yield diagnostically useful indicators for further investigation.</p>	<p>Diagnostic Screening Test-Math- 3<sup>rd</sup> Edition: \$79.50, (DSTM-2S25) Form A 25: \$22.50, (DSTM-3S25) Form B 25: \$22.50, (DSTM-4S) Manual: \$35.75 (1983).</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>DOMA Revision 2 (Diagnostic Online Math Assessment)</i></b></p> <p><i>Publisher: Let's Go Learn</i>  <a href="http://www.letsgolearn.com">http://www.letsgolearn.com</a></p> <p><b>Grade Levels:</b> K-5</p>	<p>Formative, diagnostic</p>	<p>DOMA Basic Math Skills assesses students' basic math skill abilities, including: a) Number skills, from number recognition to calculations of fractions and decimals, and b) Measurement skills, including time, money, units of measurement, capacity, area, etc.</p> <p>The individual math profile generated for each student enables teachers to clearly identify specific math constructs in need of targeted instruction. DOMA's web-based platform allows for practical school or district-wide deployment of assessments that lead to dramatic math score improvement, as well as time and cost savings. DOMA Basic Math Skills is appropriate as a screening or diagnostic tool for students in grades K-5 and remedial math students. Individual student and classroom reports are instantly available for teachers and administrators to download, view or print.</p> <p>Web delivered assessment.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Individual student and classroom reports are instantly available for teachers to download, view or print.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>


Test Name	Purpose	Description
<p><b>Early Mathematics Diagnostic Assessment (EMDA)</b></p> <p><i>Publisher: Harcourt Assessment, Inc. (PsychCorp)</i></p> <p><a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p>	<p>Screening, formative</p>	<p>Designed for PreK through grade 3 students, this individually administered diagnostic instrument can help you quickly screen children at risk for mathematics difficulties, target areas of needed instruction, and monitor skill attainment and intervention efforts. Content derived from the Wechsler Individual Achievement Test, 2<sup>nd</sup> Ed. (WIAT-II).</p> <p>Individual administration, approximately 20-30 minutes for administration. Can be administered by teachers and other school professionals Basals and ceilings (6 wrong) are used to determine where a student starts and stops in the assessment.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Raw scores are calculated and a total raw score is obtained. This total raw score can be converted in a percentile range, that yields a “category of achievement” and a standard score (M = 100, SD = 15). Three categories for PreK-K: Emerging, Basic, and Proficient, three categories for 2-3: Below Basic, Basic, and Proficient.</p> <p>Two subtests: Math Reasoning and Numerical Operations.</p> <p>Scored by: teachers, school psychologist, other school professional</p> <p>Co-normed with WIAT-II, 1,374 children 5-8 years old.</p>	<p>As of 2003: \$110 per complete kit including examiners manual, stimulus book, 25 record forms, 25 response booklets, and 30 “thumbs up” worm stickers; \$25 per examiners manual, \$75 per stimulus book, \$50 per 25 record forms and response booklets.</p>	<p style="text-align: center;">◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Group Mathematics Assessment and Diagnostic Evaluation (G•MADE)</i></b></p> <p><i>Publisher: AGS Globe (Pearson)</i>  <a href="http://www.agsnet.com">http://www.agsnet.com</a></p> <p><b>Grade Levels:</b> K-12</p>	<p>Screening, formative, diagnostic</p>	<p>G•MADE is a norm-referenced group diagnostic mathematics test that measures individual skills in the main areas of math as identified by the National Council of Teachers of Mathematics (NCTM) including Concepts and Communication, Operations and Computation, and Process and Application.</p> <p>G•MADE is flexible enough to be administered in groups for 50-90 minutes, as one session or as shorter, multiple sessions. Paper/pencil administration. Fall and spring norms. G•MADE is appropriate for mathematics assessment, placement, and growth assessment.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>If the scoring and reporting software is used, including standard scores, percentiles, grade equivalents, normal curve equivalents, stanines, etc.</p> <p>Subtests include Concepts and Communication, Operations and Computation, and Process and Application.</p> <p>National standardization sample of 26,099 students from K-12.</p>	<p>As of 2007: \$110.99-\$184.99 per Form A classroom sets (specify level) including teacher's manual, hand-scoring templates, answer sheets, and 30 student booklets;                      Reporting Software \$2,295.99 per Scoring and Reporting Software Single PC Scanning version 2.1;                      \$114.99 per Resource Library.</p>	<p style="text-align: center;">◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>KeyMath Revised/Normative Update (NU): A Diagnostic Inventory of Essential Mathematics</i></b></p> <p><i>Publisher: AGS (Pearson)</i>  <a href="http://www.agsnet.com">http://www.agsnet.com</a></p> <p><b>Grade Levels:</b> K-12</p>	<p>Screening, Summative</p>	<p>Key-Math is an achievement test. KeyMath-Revised-Normative Update (KeyMath-R/NU) provides an accurate measurement of students' math skills with up-to-date norms and hundreds of test items. Because the test does not require reading ability, it is easy to administer to a wide range of students. Educational professionals from classroom aides to school psychologists can administer KeyMath-R effectively. Thorough coverage of math concepts, operations, and applications. Two parallel forms available. ASSIST software offers easy scoring and provides reporting, and remediation strategies.</p> <p>Administered individually using an easel to present questions to the student, vocal directions are given and the administrator records the student's response on a scoring sheet.</p> <p>Basal and ceiling testing methods used, therefore, students do not respond to all test items and all test items easier than the starting item are assumed correct while all items more difficult than the top three missed items are considered wrong – possibly inflating reliability estimates.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>3 Area Composites and Total Test-Standard scores (M = 100 SD = 15) grade and age equivalents, percentile ranks, stanines, and NCEs; Subtests-Scaled scores (M = 10, SD = 3) percentile ranks, stanines, and NCEs.</p> <p>Scored by hand, or entered into the test software. Computer software provides scales scores, percentile ranks, GE scores and others.</p>	<p>\$334.00 - \$638.00</p>	<p></p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Math Access!</b>                      Publisher: Vantage Learning  <a href="http://www.vantagelearning.com">http://www.vantagelearning.com</a></p> <p><b>Grade Levels:</b> K-12</p>	<p>Diagnostic</p>	<p>Provides for comprehensive diagnostic feedback in mathematics. Math Access! employs a 3-parameter IRT computer adaptive testing (C.A.T.) engine to provide the most accurate diagnostic evaluation available. Students receive detailed reports highlighting areas of proficiency and areas that need improvement.</p> <p>Math Access!™ is a Complete Suite of Mathematics Diagnostic and Instructional Assessment Tools for Students in Grades K-12. Comprehensive Item Bank - Over 4,000 standards-aligned multiple-choice and open-ended math items.</p> <p>Online or Paper-pencil Test Delivery. Tests can be printed out and results scanned and uploaded into the system for timely data.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>The diagnostic assessments are automatically scored and analyzed to help teachers focus instruction on student needs. By using Math Access™ to regularly assess students' skills and progress, educators gain fast and accurate information about student proficiency levels in grades K-12 (including Algebra).</p> <p>Math Access™ allows teachers to map out a blueprint for instruction by accurately assessing student strengths and weaknesses relative to state standards. From pre-test to post-test and formative assessment in-between, Math Access™ can help improve student math skills.</p>	<p>Contact the publisher</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
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<p><b><i>Math Achievement Predictors</i></b>  <i>Publisher: Options Publishing</i>  <a href="http://www.optionspublishing.com">http://www.optionspublishing.com</a></p> <p><b>Grade Levels:</b> 1-8</p>	<p>Screening, diagnostic</p>	<p>A math pre-test helps you identify strengths and needs, and place students in appropriate materials at a comfortable level of instruction, not frustration. Post-test results show growth and help you determine when more difficult materials are appropriate.</p> <p>Place students into appropriate levels for instruction.</p> <p>Identify every student's specific areas of strengths and weaknesses in math.</p> <p>Show student progress and growth in math skills.</p>
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Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
Unknown	Teacher guide \$6.95, student books \$6.95 (1-10 copies) \$3.25 (11+ copies)	◇	No recommendations at this time

Test Name	Purpose	Description
<p><b><i>Math Level Indicator: Quick Group Math Placement Test</i></b></p> <p><i>Publisher: Pearson Education</i>  <a href="http://www.pearsonschool.com/">http://www.pearsonschool.com/</a></p> <p><b>Grade Levels:</b> 4-12</p>	<p>Screening</p>	<p>The Math-Level Indicator allows you to determine the math ability of a whole class in approximately 30 minutes.</p> <p>The problems contained in the Math Level Indicator are based on NCTM Standards—specifically, the five content standards and the process standards of Problem Solving, Reasoning and Proof, and Communication.</p> <p>The test covers: Four basic operations (addition, subtraction, multiplication, and division); Whole numbers, fractions, decimals, and percents; Numeric and word problems. MLI items a subset of G*MADE item pool.</p> <p>Untimed (20 to 30 minutes for most individuals). Can be either group or individually administered.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Handscore or computer score.</p> <p>Percentile ranks and w-ability scores (optional).</p> <p>Test may not fully represent NCTM standards (Buros), 44 of 60 items represent Numbers and Operations.</p>	<p>Starter set: \$153.50; 25 forms: \$37.95; manual: \$27.95; 2 hand-scoring templates: \$44.95; 25 scannable answer sheets: \$20.50.</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>mCLASS®:Math</b>  <i>Publisher: Wireless Generation</i>  <a href="http://www.wirelessgeneration.com/products.php?prod=mClass:Math">http://www.wirelessgeneration.com/products.php?prod=mClass:Math</a>  <b>Grade Levels:</b> K-3</p>	<p>Screening, formative, diagnostic</p>	<p>mCLASS®:Math provides users with tools for proficiency screening, diagnostic interviewing, progress monitoring, data collection and aggregation, and robust reporting for a balanced, research-based approach to formative assessment and actionable instructional guidance. Uses two research-based assessment methods: Curriculum-Based Measures (CBM) and Diagnostic Interviews.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>mCLASS:Math screening and Progress Monitoring for grades K-1: supports the recommended method of one-on-one administration. Teachers are equipped with handheld software to conduct the assessments in a fast, reliable and efficient manner.</p> <p>mCLASS:Math screening and Progress Monitoring for grades 2-3: supports group administration to an entire classroom which does not employ handheld software. Students complete worksheets in a group setting, and summary results are entered directly to www.mclasshome.com using Web-entry software to view reports.</p> <p>mCLASS:Math Diagnostic Interviews for grades K-3: all Diagnostic Interviews are individually-administered by teachers using handheld-to-web software.</p>	<p>Contact the publisher</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Measures of Academic Progress</b>                      Publisher: Northwest Evaluation Association  <a href="http://www.nwea.org/assessments/map.asp">http://www.nwea.org/assessments/map.asp</a></p> <p><b>Grade Levels:</b> 2-10 (Tests are grade independent so they may be appropriate for students in lower or higher grades.)</p>	<p>Formative, interim</p>	<p>MAP tests: Are aligned to each state's measurement scales and content standards, and are often used as an indicator of preparedness for state assessments. Allow educators to test up to four times a year providing the opportunity to make timely instructional adjustments. Are grade independent allowing educators to monitor a student's academic growth. Dynamically adjust to each student's performance level, providing accurate indication of his or her instructional level.</p> <p>Administration: Computerized, tests are adaptive and un-timed.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Report scores as norm-referenced, achievement, and growth, providing different perspectives on an individual student's learning.</p> <p>Available scores: Percentile scores, Achievement scores, Growth scores.</p>	<p>Contact the publisher</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Mental Mathematics 6-14</i></b>  <i>Publisher: GL Assessment</i>  <a href="http://shop.nfer-nelson.co.uk/icat/7450134main">http://shop.nfer-nelson.co.uk/icat/7450134main</a></p> <p><b>Grade Levels:</b> Ages 6-14</p>	<p>Diagnostic, summative</p>	<p><b>Note: this is a British test and it maps on to British school systems and standards.</b></p> <p>A series of nine standardized tests, delivered by audiocassette, to assess children's mental agility in math year-on-year. Provides age-standardized scores for comparing pupils' performance accurately with others in the same age group. Progress scores enable you to compare an individual's current performance with their own previous test scores year-on-year.</p> <p>Group or individual administration; administration time = 20 minutes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Provides age-standardized scores for comparing pupils' performance accurately with others in the same age group.</p> <p>Stratified standardization sample from UK with over 1,000 students at each grade level.</p>	<p>Contact the publisher</p>	<p>◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>PA Series</b>  <i>Publisher: Pearson Education</i>  <a href="http://www.paseries.com/">http://www.paseries.com/</a></p> <p><b>Grade Levels:</b> 3-8</p>	<p>Screening, diagnostic</p>	<p>PA Series (Progress Assessment Series®) connects classroom instruction to results, helping states and districts meet increasing demands for accountability.</p> <p>Online or paper delivery during a single class period.</p> <p>PA Series Mathematics: Screener tests used to determine student initial level of ability for diagnostic purposes. Six tests per grade designed to be administered approximately every six weeks for progress monitoring.</p> <p>PA Series Algebra I: Six progress-monitoring tests measure growth over time and forecast performance. Five diagnostic tests - one in each content strand per grade - guide instructional support decisions by identifying student's strengths, weaknesses, and common errors within each of the five content strands.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Online reporting and a host of report options including growth forecasting and prediction of state test performance.</p> <p>Reports available on web immediately or for more complex reports in 24 hours.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Stanford Diagnostic Mathematics Test, Fourth Edition</i></b></p> <p><i>Publisher: Harcourt Assessment, Inc. <a href="http://harcourtassessment.com/haiweb/cultures/en-us/product/detail.htm?pid=015-4891-10X">http://harcourtassessment.com/haiweb/cultures/en-us/product/detail.htm?pid=015-4891-10X</a></i></p> <p><b>Grade Levels:</b> 1.5-13</p>	<p>Diagnostic</p>	<p>The Stanford Diagnostic Mathematics Test, Fourth Edition (SDMT 4), measures competence in the basic concepts and skills that are prerequisite to success in mathematics, while emphasizing problem-solving and problem-solving strategies. SDMT 4 identifies specific areas of difficulty for each student so that teachers can plan appropriate intervention. SDMT 4 provides both multiple-choice and optional free response assessment formats. Subtests have been statistically equated to the ninth edition of the Stanford Achievement Test Series.</p> <p>The SDMT allows practitioners to: Evaluate students for program placement, determine mathematics strengths and weaknesses for instructional planning, provide special help for students who lack essential mathematics skills, identify trends in mathematics achievement, provide information about the effectiveness of instructional programs, and measure changes occurring over a specific instructional period.</p> <p>Group administration, best used to diagnose progress at group level (Buros).</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>SDMT 4 may be hand-scored locally by the classroom teacher or centrally scored by Harcourt Assessment Scoring &amp; Reporting Services. National tryout included about 27,000 students from 32 states.</p>	<p>\$50.00 for each examination kit, additional charges for test booklets, answer sheets, etc.</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>STAR Math Accelerated Math</b>  <i>Publisher: Renaissance Learning, Inc. <a href="http://www.renlearn.com/sm/">http://www.renlearn.com/sm/</a></i></p> <p><b>Grade Levels:</b> K-12</p>	<p>Diagnostic, placement</p>	<p>Assess students’ math levels in less than 15 minutes. Receive accurate, reliable, norm-referenced math scores including grade equivalents, percentile ranks, and normal curve equivalents. Determine the appropriate level of challenge for each student to personalize practice and individualize instruction. Predict results on state and national standardized tests including ITBS, CAT, and TerraNova. Save money by administering assessments throughout the school year at no extra cost. Track growth in student math achievement longitudinally, facilitating the kind of growth analysis recommended by state and federal organizations.</p> <p>Individual, computerized administration; administration time = 15 minutes. Assessments can be administered throughout the school year.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces norm-referenced math scores including grade equivalents, percentile ranks, and normal curve equivalents. Total score only.</p> <p>Predict results on state and national standardized tests including ITBS, CAT, and TerraNova.</p> <p>Track growth in student math achievement longitudinally, facilitating the kind of growth analysis recommended by state and federal organizations.</p> <p>One Buros reviewer questions the adequacy and usability of the computer interface.</p>	<p>One-Time School Fee:                      New STAR Math customers: \$1,499. Plus an Annual Student Fee: \$100 per year for up to 205 students and 49¢ per student per year for additional students.</p> <p>Other packages available.</p>	<p style="text-align: center;">◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Early Mathematics Ability</i></b></p> <p><i>Publisher: PRO-ED, Inc.</i>  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> Age: 3.0 – 8.11</p>	<p>Diagnostic</p>	<p>The TEMA-3 measures the mathematics performance of children between the ages of 3-0 and 8-11 and is also useful with older children who have learning problems in mathematics. It can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses. Thus, the test can be used to evaluate programs, screen for readiness, discover the bases for poor school performance in mathematics, identify gifted students, and guide instruction and remediation. The test measures informal and formal (school-taught) concepts and skills in the following domains: numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts. It has two parallel forms, each containing 72 items.</p> <p>Individual administration using basal and ceiling administration rules; 45-60 minutes to administer. Two forms available.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Test results are reported as standard scores, percentile ranks, and age and grade equivalents.</p> <p>Normative sample was 637 children for Form A and 591 for Form B in 2000 and 2001. Data collected primarily from four states (New York, South Dakota, Texas, and Oregon).</p>	<p>\$278</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Test of Mathematical Abilities</i></b>                      Publisher: PRO-ED, Inc.  <a href="http://www.proedinc.com">http://www.proedinc.com</a></p> <p><b>Grade Levels:</b> 3-12</p>	<p>Diagnostic</p>	<p>Provides norm-referenced test results, analyze students’ strengths and needs using five detailed subtests. Five norm-referenced subtests, the TOMA-2 provides a resource to help you measure progress, evaluate programs, and conduct research. The test measures math performance for the two major skill areas: story problems and computation. The TOMA-2 also examines attitude, vocabulary, and general application of mathematics concepts in real life. The test offers a core battery of subtests that assess: Vocabulary, Computation, General Information, Story Problems. A supplemental subtest gives additional information on Attitudes Toward Math.</p> <p>Administration Time: 60-90 minutes. Basal and ceiling rules for administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>The results of the test may be reported in standard scores, percentiles, and grade or age equivalents. The standard scores of the core battery are combined to comprise a total score called the Math Quotient.</p> <p>The TOMA-2 uses a standardization sample comprised of 2,147 students representing 26 states. The characteristics of the sample are similar to those reported in the 1990 Statistical Abstract of the United States for the population as a whole. Normative information is given for students ages 8-0 through 18-11.</p>	<p>\$95</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Woodcock-Johnson III Tests of Achievement (WJ III ACH)</b>                      Publisher: Riverside Publishing  <a href="http://www.riverpub.com">www.riverpub.com</a>  <b>Grade Levels:</b> K-12</p>	<p>Summative (Achievement test); diagnostic</p>	<p>WJ III Achievement test is a broad, standardized test battery of academic achievement. Measures student performance in English and Spanish. Not designed to inform instruction, or support progress monitoring.</p> <p>Individually administered standardized achievement battery. Easel stimulus booklet is placed between student and examiner so that student responds to stimuli, words, pictures, etc. while examiner records responses in response booklet. Timing occurs in some subtests. Basal and ceiling rules apply in some subtests. Many subtests, but few items per subtest. Long used in public school districts for evaluation for helping to determine learning disabilities and needs for support, and summative evaluation. <i>Explicit instructions for examiner qualifications, examiner expertise/training to adhere to standardized administration.</i> Time to Administer: varies ~5 minutes per subtest.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Produces raw score, standard score, percentile rank, grade equivalents, IRT-based score, normal curve equivalents, developmental benchmarks, subtest scores, composite score, and age and grade norms</p> <p>May be hand-scored or computer scored with Compuscore software which produces standard reports (summary narratives) about student performance (English or Spanish versions). Separate sets of norm tables for ages, grades, subgroups, students with disabilities.</p>	<p>\$466.50 for Form A , Cost: \$466.50 for Form B ; two equivalent forms available.</p>	<p>◆ ◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Yearly Progress Pro</b></p> <p><i>Publisher: CTB/McGraw-Hill</i></p> <p><a href="http://www.ctb.com/mktg/ypp/ypp_highlights.jsp">http://www.ctb.com/mktg/ypp/ypp_highlights.jsp</a></p> <p><b>Grade Levels:</b> 1-8</p>	<p>Formative</p>	<p>The Yearly ProgressPro system provides a comprehensive set of pre-built curriculum-based assessments that can be delivered weekly. These assessments provide detailed diagnostic information on students' academic progress on a defined set of skills. An instructional exercise has been created for each of the skills we assess.</p> <p>Data management system allows educators to trend and track student performance in real time. The system measures individual students' skill strengths and weaknesses and can track whole class performance on specific skills or skill groupings. Individual or group administration, 15 minutes.</p> <p>YPP enhances teacher efforts through the use of data on specific skills, allows educators and administrators to make decisions on skill-specific data and boosts student learning through identification of unique individual needs and use of YPP instructional exercises.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>YPP automatically scores and records all CBM and custom tests. Reports track progress over time. Real-time reports are available at student, class, school and district levels.</p>	<p>Per Student \$9.25 first component Math or RLA; \$14.25</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

# Science

Test Name	Purpose	Description
<p><b>Acuity Science</b>                      Publisher: CTB/McGraw-Hill  <a href="http://www2.ctb.com/acuity/">http://www2.ctb.com/acuity/</a>  <b>Grade Levels:</b> 3-8</p>	<p>Formative, diagnostic</p>	<p>Acuity Science assessments enable educators to efficiently measure and track student progress and deliver reports that inform instruction and support student achievement and learning. Acuity Science contains predictive components, including one early indicator and one predictive assessment aligned to state standards, and helps educators meet science assessment requirements as outlined by No Child Left Behind. In addition, Acuity Science provides diagnostic tools to support science teaching and learning in elementary and middle school in the areas of Life Science, Physical Science, Earth Science, and Scientific Inquiry/Nature of Science.</p> <p>Acuity Science can be administered online or via paper and pencil. Teacher can manipulate the test bank to create original test items.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Reports can be printed out and viewed by student, class, school, or district.                      Online administration and reporting is available.                      Aggregated reports for district and multi-district comparisons available in 24 to 48 hours.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>Assess2Know</b>                      Publisher: Riverside Publishing  <a href="http://www.riverpub.com/products/a2k/index.html">http://www.riverpub.com/products/a2k/index.html</a>  <b>Grade Levels:</b> 3-10</p>	<p>Formative assessment, progress monitoring</p>	<p>The <i>Assess2Know Benchmark</i> item bank allows districts and schools to create interim assessments that follow their district curricula and state standards. The Science item bank contains items for grades 3–10 aligned to Washington Standards. Districts can use the <i>Edusoft® Assessment Management System</i>, an online test generator, with the item bank to select the standards they want to assess on a particular test. After the items have been selected a PDF or Word document of the form is created. Or the assessment can be administered online. Item bank aligned to Washington Standards. Provides educators with a tool to assess student progress toward instructional objectives, allowing for targeted intervention and remediation.</p> <p>Online administration or paper/pencil administration, can be given within one class period. Individual or group administration. Can be delivered via the <i>Edusoft® Assessment Management System</i> or as a content solution using local scoring and reporting methods. Time of assessment determined by test developer, dependent on number of items on each assessment. Qualification Level: Teacher can administer.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p><i>Edusoft</i> system scored; hand- and local-scoring options available. Available reports, as delivered within the <i>Edusoft</i> system, include: Performance Band Report, Class List Report, Student Performance Reports, Report Builder, School Comparison Reports, Benchmark Exam Labels, Item Analysis, Item Response Report, Intervention Groups, Teacher Tools Test Results, and Teacher Tools Labels. Scores available in the <i>Edusoft</i> system include raw scores, grade equivalents, age equivalents, and percentiles. The Item Analysis Report lists reliability, validity, difficulty, and discrimination for entire test and per question. Alternate forms available: Unlimited—OSPI or</p>	<p>\$3.00 per student                      Range of \$5.25–\$7.00 per student with <i>Edusoft Assessment Management System</i></p>	<p>◇</p>	<p>No recommendations at this time</p>

teachers can create as many tests as desired.			
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Test Name	Purpose	Description
<p><b><i>Comprehensive Science Assessment</i></b>                      Publisher: Options Publishing  <a href="http://www.optionspublishing.com">http://www.optionspublishing.com</a></p> <p><b><u>Grade Levels:</u></b> 2-8</p>	<p>Formative</p>	<p>Assessment, instructions, and test practice come together in the new Comprehensive Science Assessment. Designed to help prepare students for their end-of-year science test, each standards-based book helps teachers: Diagnose your students' instructional needs, review important science concepts with your students, monitor student understanding as they respond to interactive instruction on each lesson page, and assess student progress as they complete tests in Life Science, Earth and Space Science, Physical Science, and Scientific Inquiry.</p> <p>Each level of Comprehensive Science Assessment offers: Two comprehensive, full-length assessments. Interactive content reviews in Life Science, Earth and Space Science, Physical Science, and Science Inquiry.</p> <p>Pretest in each Teacher Guide to diagnose your students' learning needs. Blackline Masters in each Teacher Guide to assess student competencies in conducting scientific investigations. Practice Test in each Student Book to assess student learning and readiness for your state science test. 15 multiple choice and short response assessments in each student book, covering concepts in 4 major science content areas.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Teacher-scored; no further information was obtained.</p>	<p>\$14.95 per Teacher's Guide or Student book. (Bulk discounts available)</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>GoToLearn Science Assessments and Tutorials</i></b></p> <p><i>Publisher: GoToLearn</i>  <a href="http://www.gotolearn.org">http://www.gotolearn.org</a></p> <p><b><u>Grade Levels:</u></b> 3-11</p>	<p>Formative, diagnostic</p>	<p>Available either in English or English/Spanish (side-by-side) version. Provides immediate diagnostics of student needs, teaches Fundamentals and Concepts, tests by objective, report by target level (student expectation), contains step-by-step tutorials for every problem. It can be used in the classroom, after school tutoring, or from home. Free updates and tech support for a year.</p> <p>The Demo consists of 10 questions for each grade, with at least one question for each concept. Can be used in the classroom, in the lab, pull-out groups, after-school and summer school. Levels available for elementary and secondary. Computer based and self-paced.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Results can be viewed by student (at concept, skill or sub-skill level), class, teacher, campus, or district. Student history can be kept from year-to-year (Reporting by class, teacher, campus, district is a feature of the database product Diagnostic Plus).</p> <p>Results reporting indicate mastery, weaknesses and record improvement.</p>	<p>CD Product: English only - \$950 per grade - per subject – per campus (unlimited users on that campus) for one year.                      English/Spanish - \$1,600 - per grade - per subject – per campus (unlimited users on that campus) for one year.                      Minimum order \$6,500</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>IAS®- Science Performance Assessment</b></p> <p><i>Publisher: Harcourt Assessment, Inc.</i>  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p> <p><b>Grade Levels:</b> 1-11</p>	<p>Formative, diagnostic</p>	<p>IAS®- <i>Science</i> presents problems requiring a knowledge of science concepts and problem-solving skills. They require students to integrate discrete skills to solve a simple problem they have defined. Students record their methods for exploring the problems, observations, and what they have learned.</p> <p>Each kit is targeted to a 3-grade span (1<sup>st</sup>-2<sup>nd</sup>-3<sup>rd</sup>, for example). 14 kits are available which meet various science content strands. Two 45-minute sessions are used to administer.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Holistic and Analytic Scores; Hand-scored locally or by Harcourt Educational Measurement.</p>	<p>\$43-48 per kit, which includes a Student Booklet, Directions for Administering, and Scoring Rubric.; 14 kits available</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>KeyLinks Science</b>                      Publisher: Harcourt Assessment, Inc.  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p> <p><b>Grade Levels:</b> 1-12</p>	<p>Formative, diagnostic</p>	<p><i>This appears to be an updated version of IAS Science Assessments. 9 packages are available which are given approximate grade levels (for example, 2.5-3.5). This interactive instructional assessment helps teachers evaluate students' performance, while developing their test taking strategies. KeyLinks Science activities follow closely the content and process skills of the National Science Foundation Education Standards and the Benchmarks for Science Literacy.</i></p> <p>Using a series of structured activities and classroom dialogue, KeyLinks helps students understand how the test items relate to what they're taught in the classroom. The question-and-answer format of KeyLinks is similar to that of standardized tests. By combining multiple-choice and open-ended formats, KeyLinks simulates standardized testing as well as routine classroom work. The questions provide teachers with information about students' misconceptions and provide insight into the processes students use to arrive at their answers, rather than just giving the answers.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p><i>Teacher's Manual for Administering and Interpreting</i> includes directions for guiding students through each activity and explaining why wrong answers are wrong. It also provides scoring rubrics for the open-ended questions and the extended writing piece. Suggestions for follow-up activities provide teachers with ideas for extending the KeyLinks concepts to additional classroom instruction.</p>	<p>KeyLinks - Science Packages (1998) - Includes package of 25 Student Booklets and one Teacher's Manual. ISBN: 015-8294-467. Unit Price: \$55.75 each package.</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b>NWEA Science Assessments</b>                      Publisher: NWEA  <a href="http://www.nwea.org/assessments">http://www.nwea.org/assessments</a>  <b>Grade Levels:</b> 3-10</p>	<p>Formative, summative</p>	<p>NWEA's combined Science test respects instructional time by using an extremely efficient computerized adaptive test to provide useful information about where a student is learning in two areas of science: General Science and Concepts and Processes. Testing students in science now helps districts prepare them for the No Child Left Behind (NCLB) mandates. Tests that align to the content and goal structures of Washington state standards are available. NWEA's combined Science test respects instructional time by using an extremely efficient computerized adaptive test to provide useful information about where a student is learning in two areas of science: General Science and Concepts and Processes.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Two overall subject-area scores are produced. Goal-area scores in each realm provide further insight into a student's instructional level. Results allow for diagnosis of student academic needs so that instruction can be targeted. State aligned for <a href="#">several states</a>, and nationally aligned for others. The General Science portion of the test assesses a student's understanding of specific science concepts within the three major domains of science: life sciences, earth and space sciences, and physical sciences. The Concepts and Processes portion of the test measures a student's performance in both the processes used in science and the major themes underlying the science disciplines.</p>	<p>Contact the publisher</p>	<p>◇</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Stanford Open-Ended Assessments: Science</i></b></p> <p><i>Publisher: Harcourt Assessment, Inc.</i>  <a href="http://www.harcourtassessment.com">http://www.harcourtassessment.com</a></p> <p><b><u>Grade Levels:</u></b> 1.5-12</p>	<p>Formative, diagnostic</p>	<p>These valuable open-ended assessments address important educational objectives best measured with student-constructed responses. This assessment contains items that address applications of concepts, decision-making and problem-solving, and scientific inquiry. The items are evenly distributed among the life, earth, and physical sciences. It can be incorporated into instructional activities and student portfolios. 8 different leveled kits are available. Open-Ended Training Sets are available by special request.</p> <p>Paper/pencil administration. Test booklets are provided and an administration guide is also provided when the assessment is purchased.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>Hand-scorable locally or by Harcourt Assessment. Provides the following score information: Criterion-Referenced Scores: Performance Standards; Objective-Referenced Scores: Content Clusters and Process Clusters; Scaled Scores, National and Local Percentile Ranks and Stanines, Grade Equivalents, and Normal Curve Equivalents.</p>	<p>\$27.30 -71.50 per kit. Includes 1 Open-Ended Test Booklet, 1 Directions for Administering, and Reviewer’s Edition.</p>	<p>◆ ◆</p>	<p>No recommendations at this time</p>

Test Name	Purpose	Description
<p><b><i>Student Progress Monitoring System® (SPMS)</i></b>                      Publisher: Vantage Learning  <a href="http://www.vantagelearning.com">http://www.vantagelearning.com</a></p> <p><b><u>Grade Levels:</u></b> K-12</p>	<p>Screening, formative, diagnostic.</p>	<p>The Student Progress Monitoring System® (SPMS) is a powerful suite of reading, math, and science assessment tools for teachers, students, and administrators. Designed for ease of use and to meet the needs of K-12 schools and districts, SPMS measures student progress in core academic skills and allows for prescriptive intervention and individualized learning strategies to help students meet proficiency levels and academic standards. This is a system that schools, districts, etc. can hire to create assessment tools geared toward their district or state standards/requirements, but does not have a set assessment tool that has been evaluated.</p> <p>Paper/pencil or online administration.</p>

Scoring and Reporting	Cost	Technical Adequacy	OSPI Recommendation
<p>The SPMS allows educators to tailor common assessments at the building or district level to best serve the individual needs of teachers, students and administrators. The use of common assessments provide multiple opportunities to adjust instructional practices so all students succeed and to provide teachers with critical insight into how well students understand the standards, what changes are needed in instructional strategies, and how to best meet the needs of every student. The results of these assessments are provided quickly and they are used to plan instruction for the next day or the next week. These systems must be supported by administrators who provide time and resources for the creation of common, aligned assessments and for analyzing results and making instructional plans based on those results. SPMS delivers immediate test results (with online and/or scanning), allowing teachers to redirect instruction to meet the needs of individual students.</p>	<p>Contact the publisher</p>	<p style="text-align: center;">◇</p>	<p>No recommendations at this time</p>