STATE OF WASHINGTON OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

REQUEST FOR PROPOSALS RFP No. 2017-03 Addendum 02 – Q&A Revisions

Note to potential respondents:

This addendum is intended to revise, clarify and become part of RFP No. 2017-03, issued January 12, 2017.

All amendments, addendums, and notifications will be posted on the <u>OSPI website</u> (if this was an open procurement) and released via the Washington Electronic Business Solution (<u>WEBS</u>) website.

This addendum reflects revised answers to Q&A released on January 26, 2017.

QUESTION: Will this be a single training, or is there a need for different information depending upon the audience (educators vs. staff vs. administrators; or based on prior experience with SEL)?

ANSWER: Information in the module should include both primary and advanced SEL application information and be developed as a scaffolded learning course for educators and an information and e-learning course for families. Interactive learning is identified in the RFP as a desirable.

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QUESTION: Is this course being delivered in English only, or will it be available for non-English speakers?

ANSWER: The course for educators can be English only. The portion of the module that is specific to parents/families would be beneficial in both Spanish and English, although is not required under this contract.

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QUESTION: How long are you expecting the module to be?

ANSWER: No specific length has been determined. We anticipate it will be layered/segmented. The module must be comprehensive with regard to SEL and cover the material adequately. The length will be negotiated based on determination of scope and advice from the SEL Advisory Committee determining need.

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QUESTION: Separately, could you also clarify the estimated total number of cumulative users intended for this web-based training module?

ANSWER: There are 70,000+ teaching and educational staff associates across the state and over one million students. The intent of this module is to provide a course for teachers to better understand and apply SEL principles to their learning and teaching approach and also to provide families, recognized as first teachers, e-learning and practical skills to help their children develop solid SEL competencies outside of school. It should also be noted that addressing the SEL skills of educators themselves through a self-care approach could be part of the course.

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QUESTION: Can you provide specific specs on:

b. Total length of modules/course

ANSWER: No specific length has been determined. We anticipate it will be layered. The module must be comprehensive with regard to SEL and cover the material adequately. The length will be negotiated based on determination of scope and advice from the SEL Advisory Committee regarding what is needed. The first advisory committee will be held on March 9, 2017 (9:00 a.m. to noon). The successful Contractor will be expected to be represented in person at that meeting which will be held in Tacoma, WA.

ANSWER: No specific length has been determined. We anticipate it will be layered. The module must be comprehensive with regard to SEL and cover the material adequately. The length will be determined based on scope, advice from the SEL Advisory Committee, and negotiation with OSPI regarding what is needed. The first advisory committee will be RFP No. 2017-03: Addendum 01 Page 5 of 5 held on March 9, 2017 (9:00 a.m. to noon). The successful Contractor will be expected to be represented in person at that meeting which will be held in Tacoma, WA.

QUESTION: Are there to be knowledge checks?

ANSWER: All research gathered and assembled for this module must be verified and affirmed as accurate by citing references and research. If permissions from authors/publishers are required to use content, the Contractor shall be responsible for gaining those permissions.

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QUESTION: Are schools also looking for curriculum or classroom materials?

ANSWER: OSPI is requesting the Contractor identify and submit a list of currently available SEL curricula, approaches and strategies to be included as a part of the module. The Contractor is not expected to design new classroom materials or curriculum other than what the webbased module will offer in terms of instruction for adults.

ANSWER: OSPI is requesting the Contractor create an inventory of currently available SEL curricula, approaches and strategies to be considered in the design and fit of this module. The Contractor is not expected to design new classroom materials or curriculum other than what the web-based module will offer in terms of instruction for adults.