

## Quality Education Work Plan Considerations and Discussion Outline

<b>QEC 2 responsibilities for 2009:</b> 1. Monitor and oversee funding formula workgroup 2. Make an initial report by January 1, 2010	<b>Comments</b>	<b>Meeting Dates:</b> (with Agenda items as proposed by OSPI)			
		Nov. 2 & 3	Nov. 30 & Dec. 1	Dec. 15	Jan. 6, 2010
<p><b>1. <u>Monitor and oversee the Funding Formula Workgroup</u></b></p> <p>a. The workgroup has <b>3 tasks:</b> (sec. 112)</p> <ul style="list-style-type: none"> <li>• Develop details of the funding formulas</li>   <li>• Recommend an implementation schedule <b>to the Legislature</b> for phasing-in the <b>increased</b> program and funding</li>   <li>• Examine possible sources of revenue and present options to the Legislature</li> </ul>	<ul style="list-style-type: none"> <li>• <b>FF Workgroup must design the cost-neutral CROSSWALK, (e.g. what state is funding now), because current funding formula repealed September 1, 2011).</b></li>   <li>• What is meant by <b>increased</b> program &amp; funding?  <b>There are different opinions amongst the QEC members about what is <u>increased</u>:</b>  <u>1 viewpoint:</u> The increased funding is for the items expanded to be basic ed: Full day K, increased instructional hours, increase in credits for graduation from 19 to 24, the addition of the highly capable program.  <u>Another viewpoint:</u> It is the new definition of basic education in entirety (e.g., new items/programs and prototype structure). Enhanced funding must be phased in by 2018.</li> <li>• The QEC &amp; Legislature must take into consideration the capacity report &amp; ensure no enhancements are imposed on the system that cannot be accommodated. (sec. 113 &amp; 114). First capacity report: Dec. 2010.</li> </ul>	<ul style="list-style-type: none"> <li>• Update on Funding Formula Technical Workgroup (FFTWG), decisions-to-date.</li> <li>• FFTWG, conversation with small group of experts.</li> <li>• Accept any FFTWG recommendations to date?</li> <li>• Accept FFTWG recommended Crosswalk to date?</li>   <li>• October 17<sup>th</sup> National Board Certified Teacher Symposium Recommendations for phase in.</li> <li>• <b><u>QEC discussion (This discussion critical in order to understand what the law requires and QEC means by “increased” and address that intent in the implementation plan due January 1):</u></b>                      -- What elements of an education system are referenced for inclusion in the Implementation Plan?                      -- Of these elements of the education system, which require “concurrent phase-in of funding and new requirements”?                      -- What information must be included in the plan for each of the “elements”? (Changes to the law, allocations, etc.?)</li> </ul>	<ul style="list-style-type: none"> <li>• Recommendations of FFTWG, including the Crosswalk for of cost neutrality.</li> <li>• Accept recommendations of FFTWG re: formula specifics? Or propose a revised set of formulas?</li>   <li>• Anatomy of Change (Council-member request)</li> <li>• State Board of Education Decisions on November 12<sup>th</sup> (Council-member request)</li> <li>• Updates as necessary to provide background for Council re: education system elements included in the Implementation Plan</li>   <li>• Information included in FFTWG report</li> </ul>	<p>Consider report draft</p>	<p>Consider report draft</p>

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<p>2. <b>QEC 1st REPORT</b> <i>(due January 1, 2010)</i> must include <b>recommendations</b> on the following 5 topics:</p> <p>a. <b>Resolving <u>issues</u> requiring legislative action during <u>2010 session</u></b> <i>(sec. 112)</i></p> <p>b. <b>Schedule for concurrent phase-in of <u>changes to the Program of Basic Education</u> and implementation of funding formulas and funding to support the changes</b>, with full implementation completed by September 1, 2018. <i>(sec. 114)</i></p> <ul style="list-style-type: none"> <li>• <u>Changes to the Program of Basic Education</u>: <i>(sec. 104,106, 107 &amp; 111 ) (Go into effect September 1, 2011)</i></li> <li>• Full-day Kindergarten: 1000 <i>( starting w/highest poverty schools)</i></li> <li>• 1-6: 1000 hours; 7-12: 1080 hours</li> <li>• 24 credits <i>(if formally authorized &amp; funded by the Legislature)</i></li> <li>• Highly Capable program <i>(Governor's veto of safety net mentioned much work to be done on standards, guidelines, and definitions)</i></li> </ul> <p>c. Schedule for <b>phasing-in new <u>pupil</u></b></p>	<p>a. <b><u>2010 issues that have been raised include:</u></b></p> <ul style="list-style-type: none"> <li>• Should the repeal of the current funding formula be delayed until the new formula is completed, if the workgroup does not complete a design?</li> <li>• Should the compensation workgroup begin work before July 1, 2011?</li> <li>• Others?</li> </ul> <p>b. <b><u>Changes to the Program of Basic Education:</u></b>  <i>2261 provides:</i></p> <ul style="list-style-type: none"> <li>• The object of the schedule is to assure that any increases in funding are timely, predictable, &amp; occur concurrently with any increases in program or instructional requirements. <i>(sec. 112)</i></li> <li>• Intent is that no increased expectations imposed on schools or districts without an accompanying increase in resources as necessary to support the increased expectations. <i>(sec. 112)</i></li> </ul>	<p>Council discussion related to above:</p> <ul style="list-style-type: none"> <li>• What changes to funding are necessary to implement the opportunity for 24 credits? The requirement of 24 credits? Initial discussion only; SBE will report at next meeting.</li> <li>• What funding is required to implement new instructional hours? Initial discussion only; FFTWG needs to address.</li> <li>• What funding support is needed to implement the new FDK mandate?</li> <li>• What funding support is needed to implement the new Highly Capable program?</li> </ul>	<ul style="list-style-type: none"> <li>• Recommended changes to ESHB 2261? (Staff will develop a list of technical changes needed for consideration by Council.)</li> </ul>	<ul style="list-style-type: none"> <li>• Draft report shared with QEC members</li> <li>• Council members will review &amp; comment through Dec. 28.</li> <li>• Draft report revised with comments</li> <li>• Draft report distributed to QEC members for review on January 5.</li> </ul>	<ul style="list-style-type: none"> <li>• Draft report voted upon</li> </ul>

