

The Joint Task Force on Basic Education Finance

Highlights of Recommendations

Presentation to the
Quality Education Council

August 27, 2009

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Task Force Recommendations in Five Areas

- ▶ Definition of Basic Education
- ▶ Instructional Program
- ▶ School Employee Compensation
- ▶ Teacher Preparation and Career Ladder
- ▶ Funding and Oversight

Proposed New Definition of Basic Education

- ▶ Basic education is the opportunity for all students to meet the new, more rigorous high school graduation requirements (Core 24) proposed by the State Board of Education.
- ▶ The Task Force’s recommended program of education is designed to achieve this goal and “to make ample provision for the education of all children...”
- ▶ Intended to prepare students for college or career.

Instructional Program of Basic Education

- ▶ “Model Schools” approach to state allocation (budgeting):
 - Four example schools: K–3, 4–6, middle, high.
 - Specific definitions of educational services for each, including: class size, hours per year, staffing model, transportation, materials, etc.
 - Adjusted for demographics, career and technical, lab science, Advanced Placement/IB, special education.
 - Teacher time for preparation, planning, and professional development.
 - Early learning for at-risk children.

School Employee Compensation

- ▶ Existing Salary Allocation Model (SAM) phased out over ten years.
- ▶ Replaced by a new SAM with:
 - Salaries based on regional local labor markets.
 - A three-level career ladder (next slide).
- ▶ “Time, responsibilities and incentive” (TRI) pay limited to “time.”
- ▶ Learning Improvement Days increased from two to ten.

Teacher Career Ladder

- ▶ Three levels of career ladder: residency, professional, and master teacher.
- ▶ Mentoring of new teachers by master teachers; structured peer review process.
- ▶ From residency to professional: teach at least two years, pass peer reviews, demonstrate improved teaching. Must achieve within five years.
- ▶ From professional to master: National Board for Professional Teaching Standards certification.

Accountability

- ▶ Common student identification system.
- ▶ Common accounting system; separate local and state resources.
- ▶ Implement the State Board of Education accountability system.

Levy Issues

- ▶ Limit and equalize levies based on local support per student.
- ▶ Convene technical team to redesign levy equalization system.

Phase-In

- ▶ Over six years.
- ▶ Start in 2011–12 school year.
- ▶ Funding priorities identified.

Minority Reports

- ▶ Representative Anderson
- ▶ Chair Grimm
- ▶ Superintendent Hyde
- ▶ Superintendent Hyde and Senator Jarrett
- ▶ Superintendent Kowalkowski

Cost Estimates

- ▶ The expenditure model for the Task Force funding system developed by House fiscal staff.
- ▶ Three cases: Teacher salaries at current levels, and at two comparable wage levels estimated by a Task Force consultant.
- ▶ Cost estimates:
 - If only current basic education funds are considered, total increase in funding of \$7.5, \$8.3, and \$10.1 billion per biennium (63%, 69%, 85% increases, respective to the salary case).
 - If current non–basic education funds are folded in, estimates reduced to \$6.3, \$7.1, and \$8.9 billion (48%, 54%, 68% increases).

Projected Effects on Student Outcomes

- ▶ Recommendations projected to increase high school graduation rate from 73% to 81% (14 years after full implementation). This projection is uncertain.

