

The Washington State Graduation Requirements



Career and College Ready

Edie Harding
Washington State Board of Education
Presentation to the QEC
September 21, 2010

Who's At Stake?



Reframing the Vision for Career and College Readiness



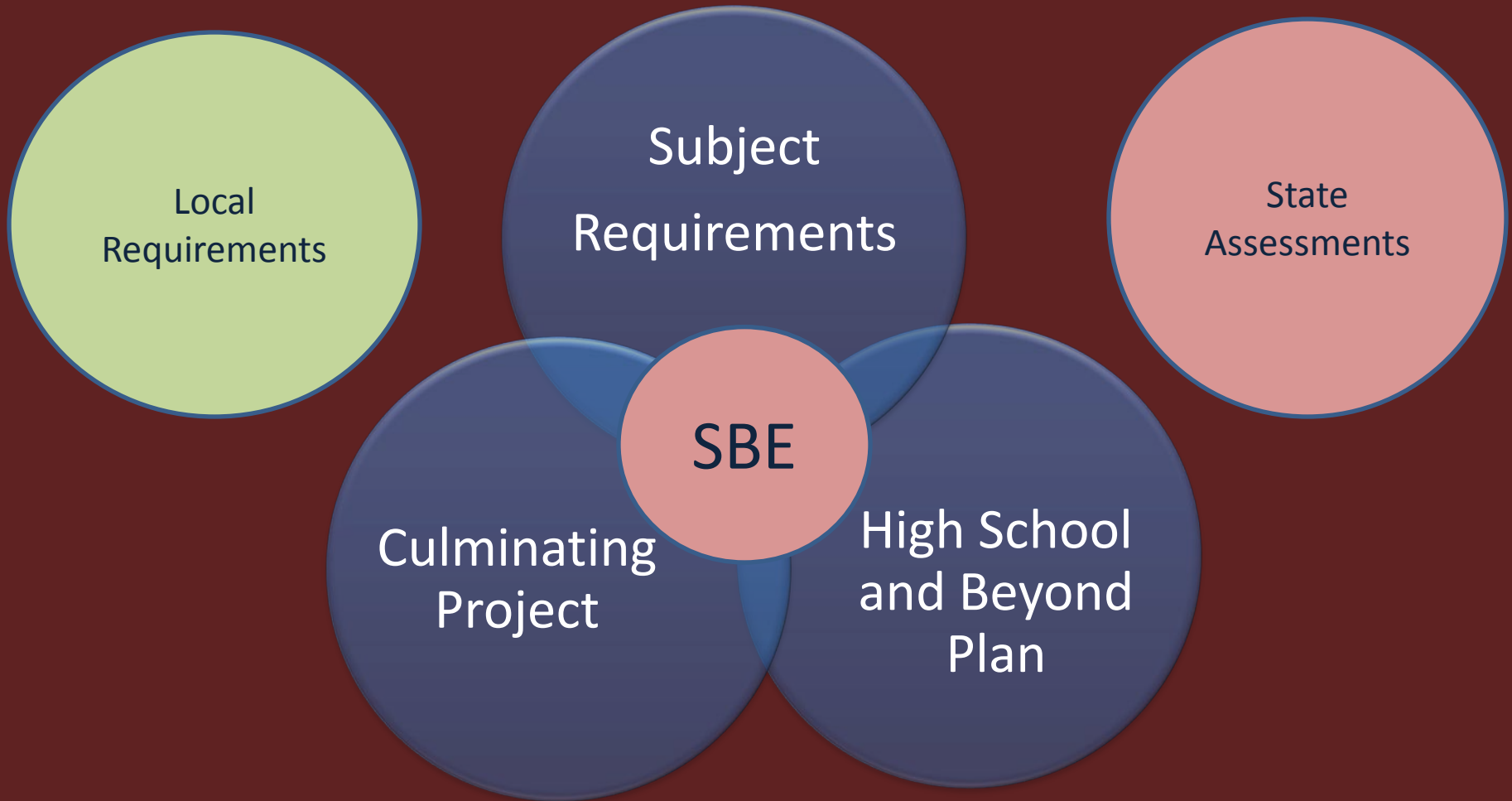
Old Framework:

- minimum graduation requirements
- high school graduation as an ending
- a K-12 system view

New Framework

- essential or core graduation requirements
- high school graduation as a beginning
- a P-20 system view

Graduation Requirements Framework



Projected Employment Shares by Occupational Skill Level

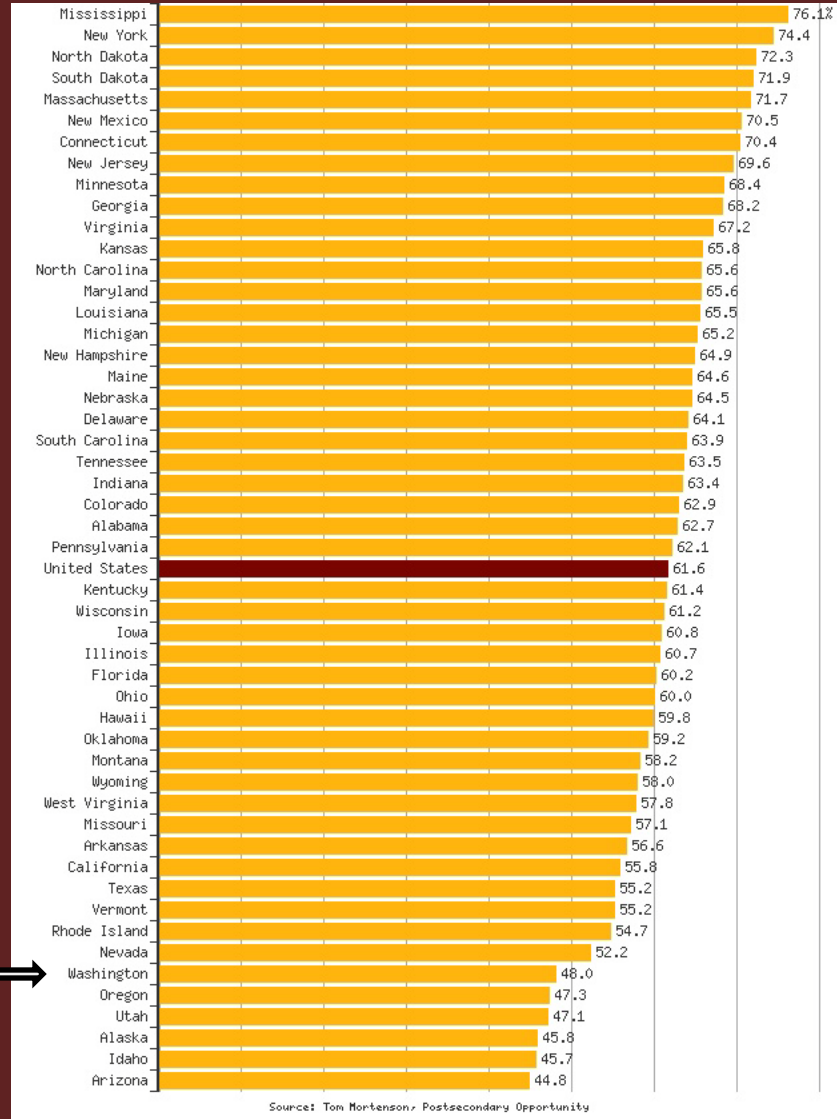


Nearly 80 percent of the future job market will require some form of post secondary training and education.¹

Source: Holzer, Harry & Robert Lerman (Feb 2009) "The Future of Middle-Skill Jobs." Brookings Institution; "Forgotten Middle-Skill Jobs," www.skills2compete.org



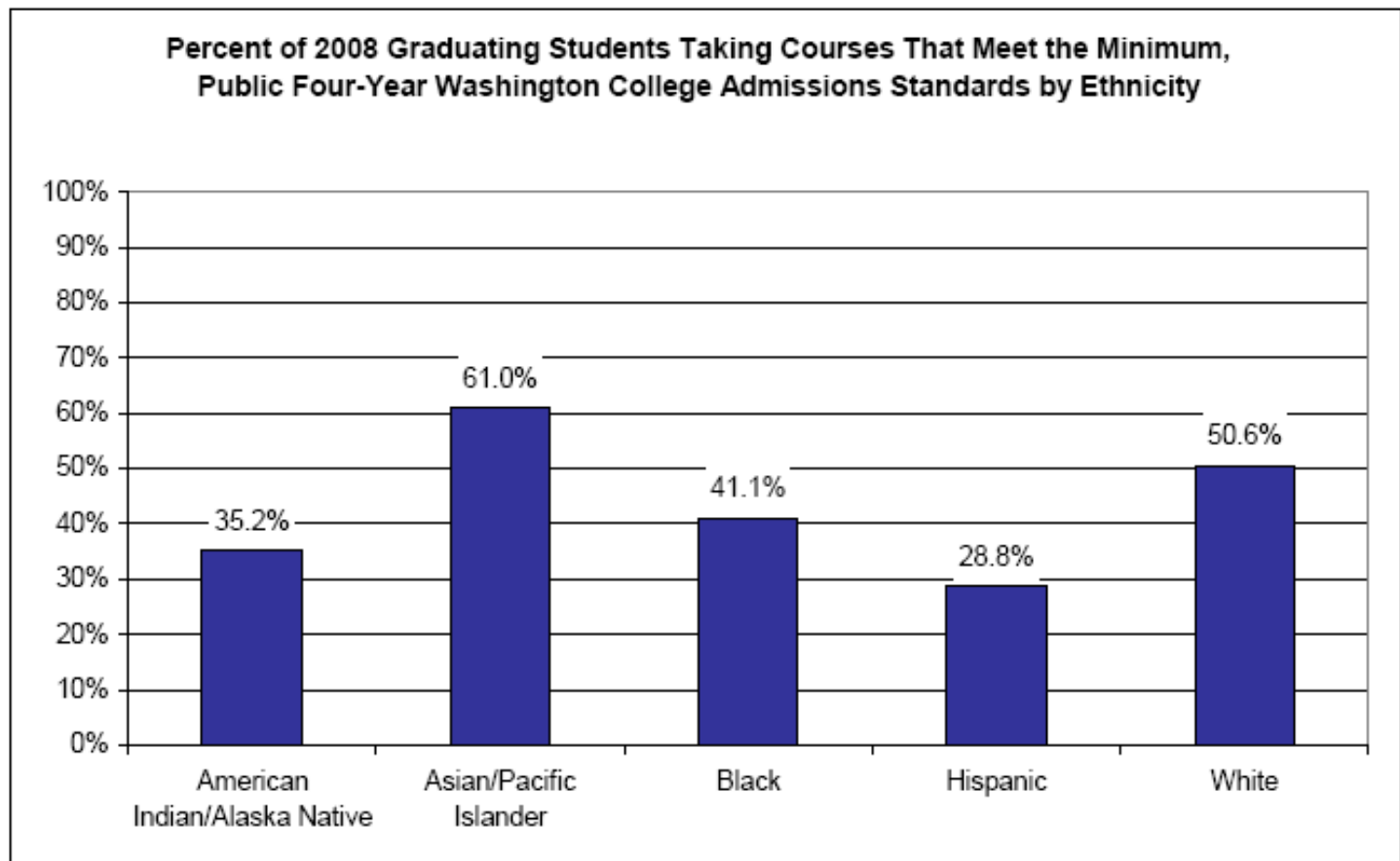
46th in nation



Chance of College By Nineteen

Source: NCHEMS Information Center for Higher Education Policymaking and Analysis

Are All Students Equally Prepared?



Source: The BERC Group, December 2008. Washington State Board of Education Transcript Study. Based on a random sample of 14,875 2008 Washington public high school graduates

Graduation Requirements for the Class of 2013

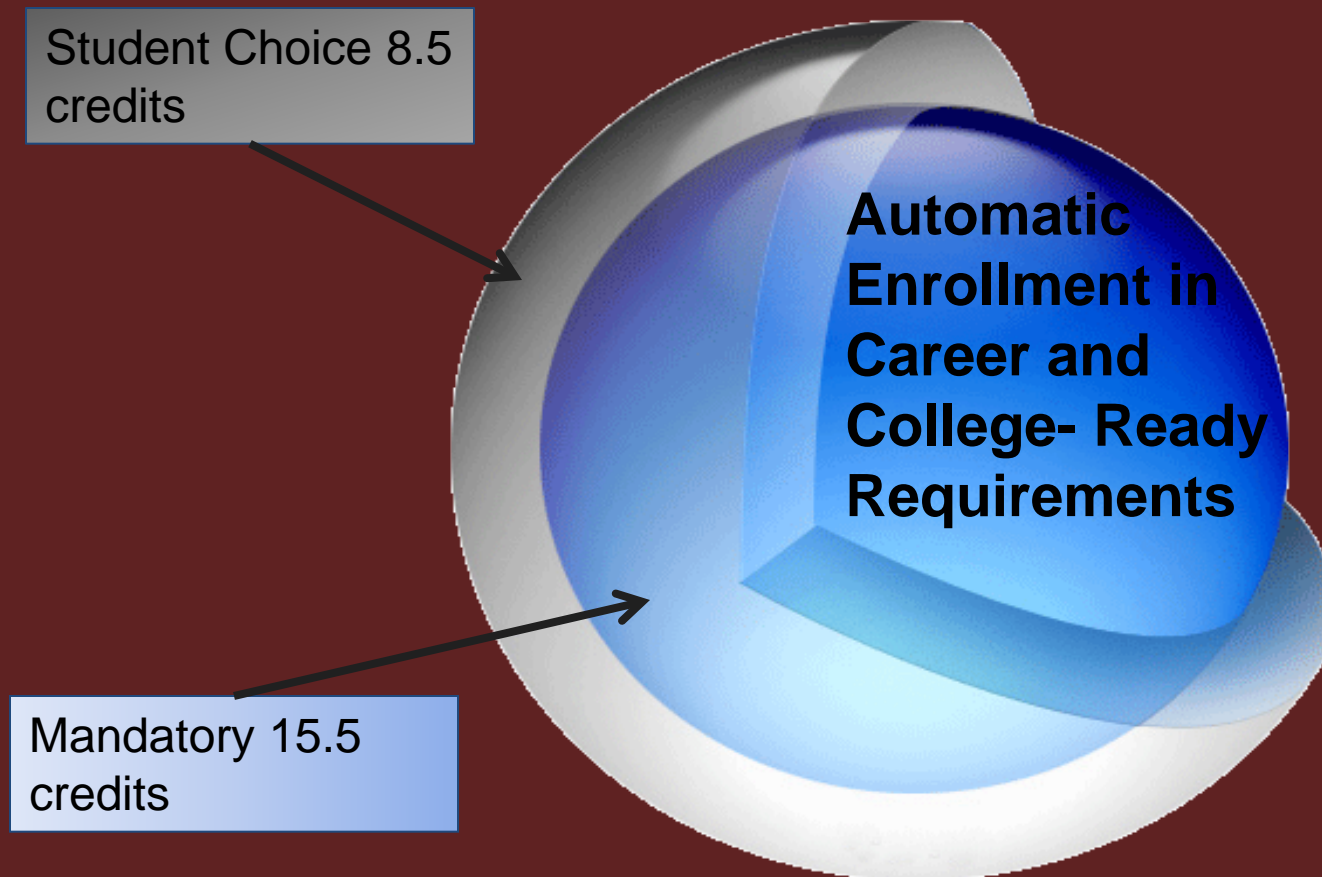
Subject	2013 State-mandated minimum credits to graduate from high school
English	3
Math	3
Science	2 (1 lab)
Social Studies	2.5
Arts	1
World Language	0
Health & Fitness	2
Occupational Ed.	1
Electives	5.5
Total: 20	

A Career and College- Ready Diploma

Framework revised to
provide greater
flexibility to meet
the needs of all
learners




SBE Graduation Requirements Decision Points



The Washington State Graduation Requirements

CORE COURSES	CREDITS
English	4
Math	3
Science (2 Labs)	3
Social Studies	3
Art	1
Occupational Education	1
Health	.5
High School and Beyond Plan	
Arts	1*
World Languages	2*
Fitness	1.5*
Career Concentration	2*
Electives	2
Summary	
Total Required Credits	24**
Culminating Project	

 Meets or exceeds HECB minimum subject requirements

Mandatory

Student Choice – *may substitute per HSBP

At the end of 8th grade, students would be enrolled in a career and college program of study that meets the Higher Education Coordinating Board minimum subject requirements for four-year public college admission and allows students to pursue a career program of study. This would include these prescribed subjects (unless substituted per the High School and Beyond Plan):

- English—4
- Math—3
- Science—3
- Social Studies—3
- Health --.5
- Fitness –1.5
- Arts—2
- World Languages—2
- Career Concentration—2
- Occ. Ed – 1
- Electives – 2

Total=24

**Up to 2 credits could be waived by local administrators for students who have failed a class and taken the appropriate credit recovery classes to regain the credit. Students must earn the designated credits in the mandatory subjects.

Note: Private schools may elect to use career concentration and electives for their local requirements.

Policy Recommendations

1. Remove 150-Hour restriction on credit definition and substitute the following non time-based definition:

“Successful completion of the subject area content expectations or guidelines developed by the state, per written district policy.”

(The competency-based definition will remain.)

Policy Recommendations

2. Two-For-One with required district reciprocity.

Students may earn one credit and satisfy two graduation requirements (one academic and one career and technical) by completing a career and technical course determined by a district to be equivalent to an academic core course. Districts shall set the limit on the number of “two for one” classes a student may take. Students will still need to earn the state minimum number of credits.

Policy Recommendations

3. Start High School and Beyond Plan at middle school level
4. Make Washington State history and government a non credit requirement on student transcript
5. Add .5 credit of civics

Proposed Implementation Schedule

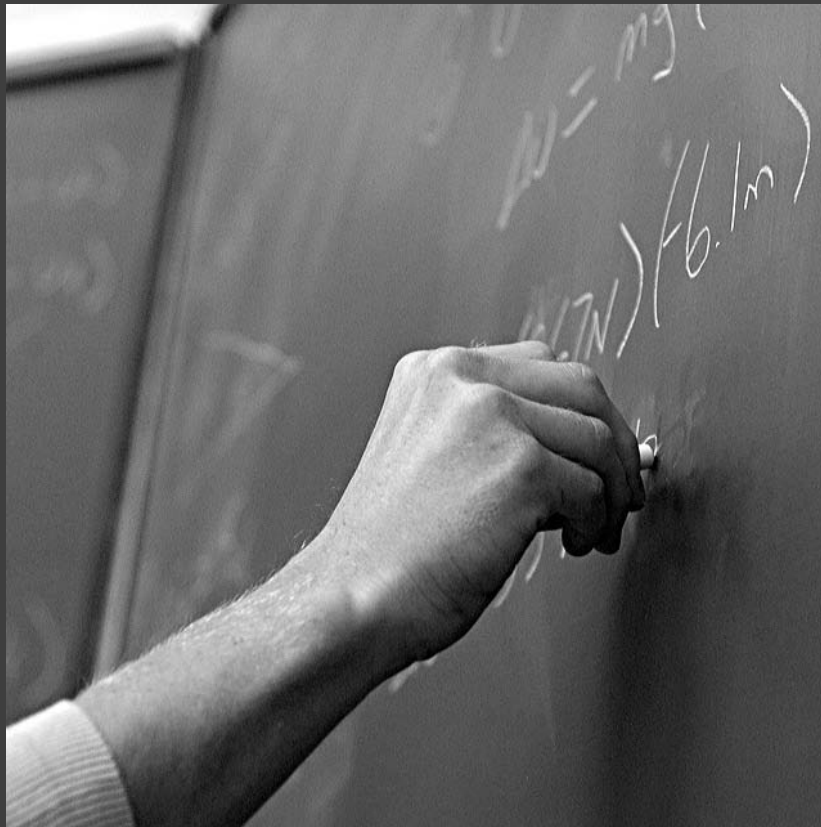
SBE Action	Year Funding Would Need to Begin	Year Rule Put in Place	Graduating Class Affected
Advocate for funding beginning in 2011 to be fully funded and implemented for the class of 2016.	2011 Assumes funding is based on marginal costs to add new graduation requirements—not the costs to fund all of the underfunded parts of basic education.	2011	2016

What are the Marginal Costs?



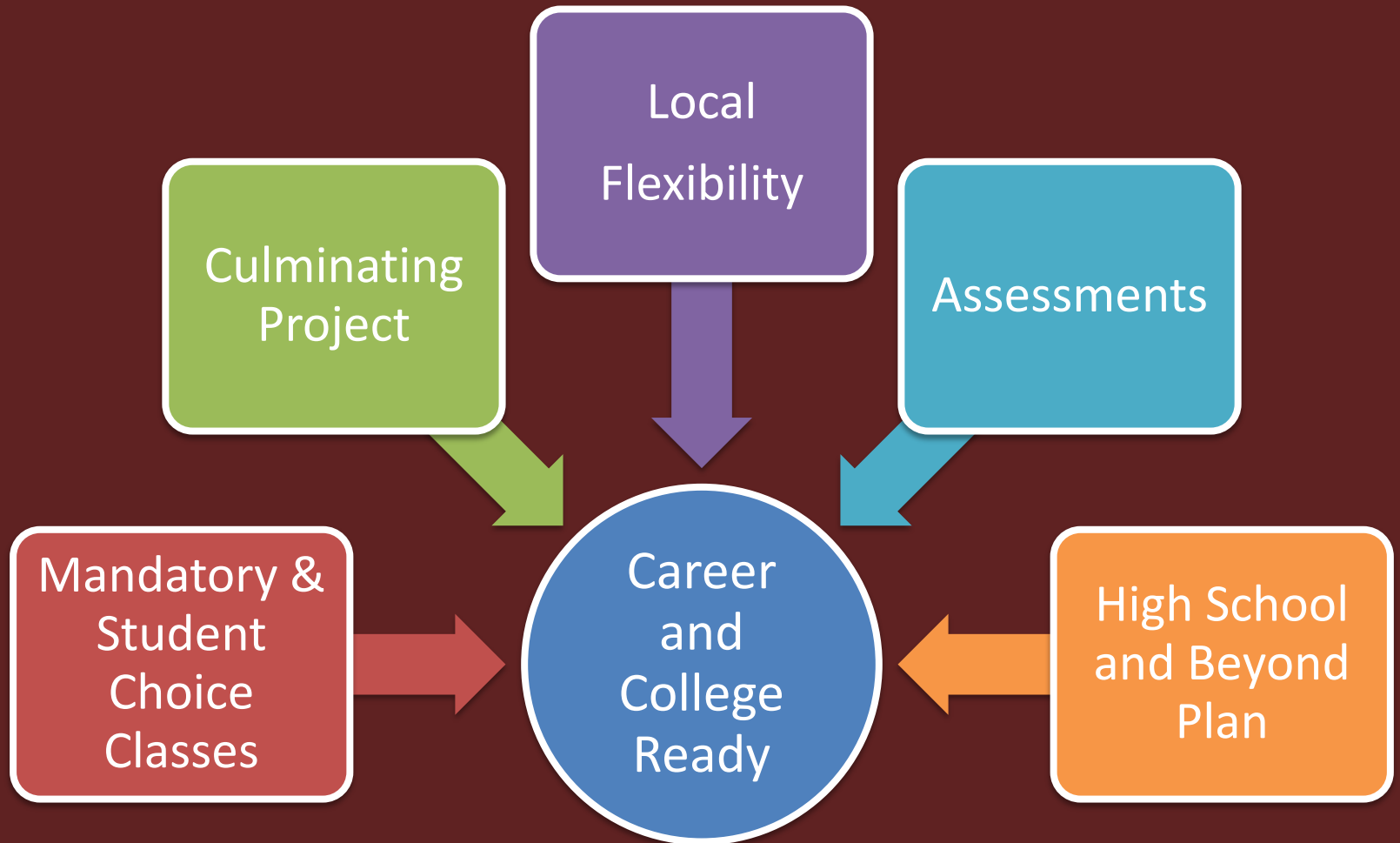
1. Increased instructional time
2. Instructional materials
3. Facilities

What are the Related Costs?

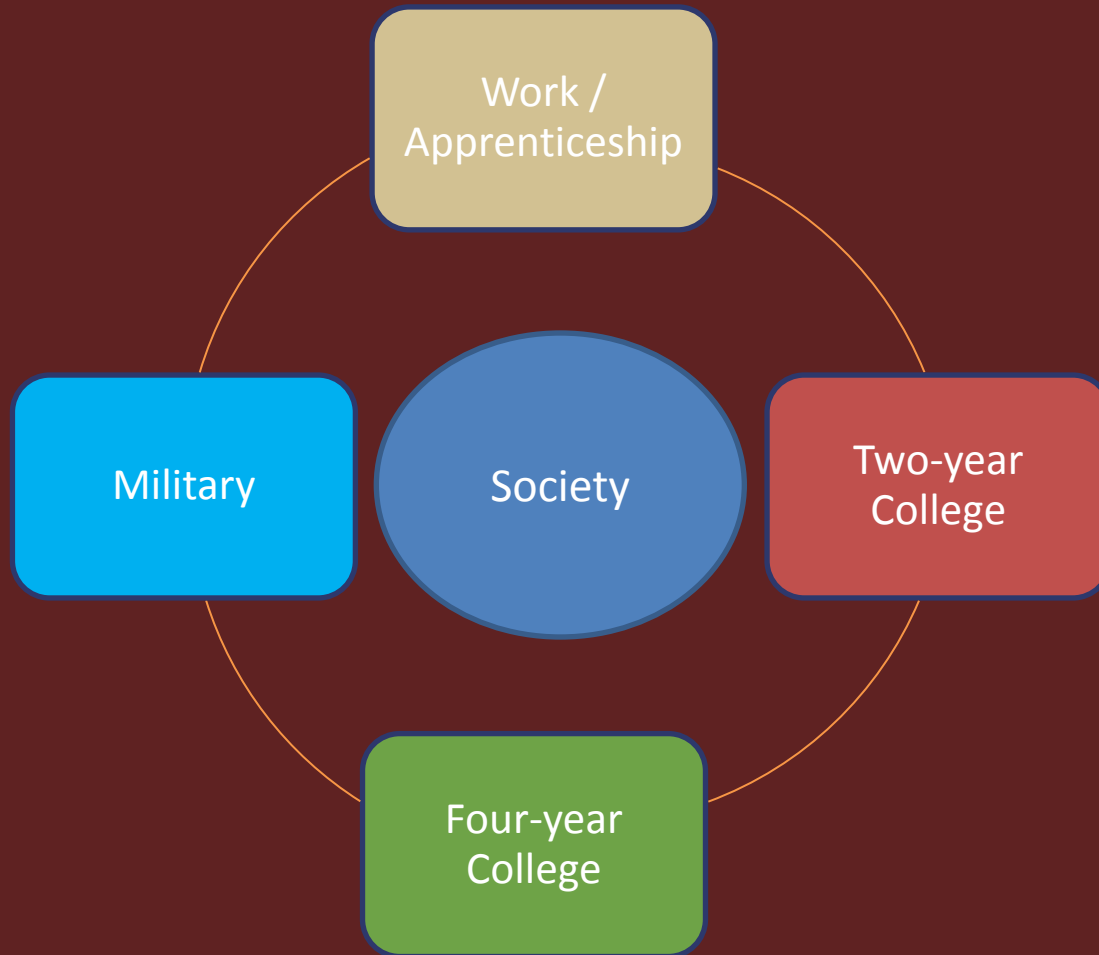


1. Guidance Systems
2. Support for Struggling Students

Graduation Requirements : Essentials



The Places They'll Go



Next Steps



1. Cost proposal
2. Feedback collected in September and October
3. Finalized and adopted by the State Board in November
4. Present to the 2011 Legislative Session

Questions

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