

***Washington State
2010 Education Reform Plan***

UPDATE

October 27, 2010

Purposes for WA Education Reform Plan

1. Establish a roadmap for all Washington State education agencies, boards, departments, divisions, and offices to align action plans, and monitor and report on progress
2. Establish priorities on which investment and policy decisions will be based
3. Rally support for education reform across the state and among policy makers, the public, and practitioners
4. Develop a common communication tool for discussing Washington's common education priorities

Education Reform Plan Graphic

VISION

All Washington students will be prepared to succeed in the 21st century world of work, learning, and global citizenship

To Realize This Vision, We Will Make Sure that Students:

Enter kindergarten prepared for success in school and life

Compete in Mathematics and Science Nationally and Internationally

Attain High Academic Standards Regardless of Race, Ethnicity, Income, or Gender

Graduate Able to Succeed in College, Training, and Careers

GOALS

WHAT WE WILL ACHIEVE

Strategies Linked to Goals

Goal	Strategies
<i>All Washington Students Enter Kindergarten Prepared for Success in School and Life</i>	<ol style="list-style-type: none"><li data-bbox="758 548 1829 651">1. Develop capacity, skill, and education levels of pre-K providers<li data-bbox="758 667 1822 821">2. Increase the participation of young children in high-quality early childhood and pre-K programs starting with the lowest income districts and communities<li data-bbox="758 837 1856 1057">3. Ensure that what is taught, expected, and assessed in preK-grade 3 is closely coordinated (i.e., align standards, assessment, instructional, and programmatic practices)

Strategies Linked to Goals

Goal	Strategies
<i>All Washington Students Compete in Mathematics and Science Nationally and Internationally</i>	<ol style="list-style-type: none">1. Provide high-quality, aligned mathematics and science curriculum, materials, and assessments at the elementary, middle, and high school levels2. Implement a statewide K-12 math improvement model that is aligned with “Response to Intervention”3. Create and implement a statewide K-12 science improvement model that is aligned with research4. Recruit, prepare, and retain the most skilled mathematics, science, and STEM (Science, Technology, Mathematics, and Engineering) professionals into education5. Increase the number of teachers with the right credentials to teach mathematics, science, and STEM (i.e., endorsements, certificates, experience)6. Increase the amount of instructional time in elementary school dedicated to mathematics and science7. Expand Science, Technology, Engineering, and Mathematics (STEM) programs, courses, and schools

Strategies Linked to Goals

Goal	Strategies
<p><i>All Washington Students Attain High Academic Standards Regardless of Race, Ethnicity, Income, or Gender</i></p>	<ol style="list-style-type: none"> 1. Implement Full day kindergarten in Washington’s elementary schools, starting with the lowest income districts and schools 2. Reduce class size in the early grades in Washington’s lowest income districts and schools 3. Support districts and schools in implementing comprehensive intervention systems in reading, mathematics, and behavior 4. Recruit, prepare, and retain educators -- skilled teachers and building-level leaders -- who possess skills and knowledge in language acquisition and cultural competency 5. Partner with parents, communities, advocates, employers and post-secondary educators in educating every child 6. Provide comprehensive guidance, counseling, and academic and social-emotional support systems to meet the diverse educational needs of Washington’s communities 7. Deliver differentiated, personalized instruction 8. Generate support and options for delivering additional evidence-based school and instructional models, starting with the lowest income and lowest performing districts and communities 9. Create an accountability system that includes rewards and incentives for equity <i>and</i> excellence 10. Generate and support innovative school models

Strategies Linked to Goals

Goal	Strategies
<p><i>All Washington Students Graduate Able to Succeed in College, Training, and Careers</i></p>	<ol style="list-style-type: none"> 1. Provide equitable and full educational funding to support career and college readiness 2. Provide highly effective teachers and principals – along with the systems that support their ongoing effectiveness – who meet statewide demand and performance standards 3. Implement rigorous and aligned pre-school through first year of college (“P-13”) standards, curriculum and assessments 4. Implement dropout early warning and intervention systems to support students at risk of dropping out 5. Implement rigorous career- and college- ready graduation requirements 6. Increase incentives and access for students to pursue college readiness courses of study and to attend post-secondary programs 7. Implement integrated student, educator, human resource, program and fiscal data systems – from early childhood through college completion (“P-20”) – to forward timely decision making, research, policy, practice, public reporting, advocacy

Sample of Expected Results

Kindergarten Readiness Goal:

- Reduction of students identified for special education services (K-3)
- Increases in accredited child care and early learning childhood providers
- Increases in early grade reading and mathematics achievement (preK-3)

Math, Science, and STEM Improvement Goal:

- Increases in students completing Algebra I by 8th grade
- Increases in students completing Algebra II or its integrated equivalent
- Increases in overall and disaggregated mathematics' and science performance levels on state, national, and international assessments in all tested grade levels
- Increases in courses taught by teachers with appropriate mathematics and science certification and endorsements, and STEM training or experience
- Increases in overall and disaggregated mathematics' performance levels in 3rd, 4th, and 5th grade
- Increases in students performing at levels 3, 4, or 5 on AP Mathematics', Science, and STEM-related exams

Sample of Expected Results

Achievement Gap Goal:

- Increases in Washington public school Kindergarten students (disaggregated) participating in public funded full-day kindergarten
- Increases in 3rd grade disaggregated performance (literacy, numeracy)
- Reductions in low income students and those from every ethnic subgroup identified for special education services
- Increases in low income students and those from every ethnic subgroup **de**classified from special education services
- Increases in overall and disaggregated performance of low income students and those from every ethnic subgroup in all subjects at all tested grade levels
- Increases in student attendance
- Reductions in student suspensions#
- Numbers of students on track/off track to graduate
- Reductions in drop out rates
- Increases in high schools making the greatest gains in reducing gaps in achievement among subgroups
- Increases in 4 and 5 year graduation rates of low income students and those from every ethnic subgroup

College and Career Readiness Goal:

- Increases in levels of funding to the level that supports delivery of sound basic education program
- Increases in educators evaluated using multiple measures of teacher effectiveness (including student growth) as part of licensure, hiring, placement, tenure, and retention decisions
- Increases in students meeting the Washington State Graduation Requirements – Career and College Ready
- Increases in districts implementing high school graduation requirements (Goal: 100% by 2016)
- Increases in students performing at college entrance standards (SAT = 1500; ACT = XXX)
- Decreases in students needing remedial/development courses in Community and Technical Colleges
- Increases in students completing dual credit courses or earning credit from college coursework while in high school

Process for Soliciting Feedback

- Share draft of goals, strategies, and expected results
- Engage stakeholder groups (see following page)
- Use key questions (See page 12)
 - Incorporate into Survey Tool; post
 - Incorporate into Focus Group protocol
- Identify feedback patterns; incorporate into revised plan
- Share revised reform plan and priorities with Steering Committee and QEC for reaction & decision making

Process for Soliciting Feedback

<i>Stakeholder Groups</i>
Association of Washington Businesses
Coalition for Excellent Schools Now
Congressional delegation
Early Childhood Groups
Education Associations
Ethnic Commissions
Governor's Commission on Transforming Washington's Budget
Higher Education Groups
Legislative education leaders
Major Private Funder Groups
Parents
Professional Educator Standards Board
QEC Leadership Group
State Board of Education
OSPI STEM workgroup
Tech Alliance
Urban League

Process for Soliciting Feedback

Use Key Questions:

1. Rank the four goals – from most important to less important
2. Provide feedback on each goal, its associated strategies, and expected results as follows:
 - a. Describe in a few words what the goals mean to you
 - b. From the list of existing strategies, indicate the top three strategies you believe are essential to carrying out each goal
 - c. For the three strategies you have prioritized, consider the expected results and indicate the top two you believe are essential to measuring the success of each strategy
 - d. Please indicate in a few words those strategies you believe are missing from each particular goal area

Timeline for Completing Plan

Date	Action
October 28	Post Survey Tool
Weeks of November 1 st & 8 th	Conduct Focus Groups; align lessons learned and needs analysis to strategies
November	Identify patterns within feedback; incorporate
Week of November 15	Share revised reform plan and priorities with Steering Committee and QEC
Weeks of November 29 and December 6 th & 13 th	Establish baseline data and projected targets for each Expected Result; establish action plans
Weeks for December 6 th , 13 th , and 20 th	Refine Education-related Legislative Agenda, Organizational Changes, and Budgets
January 2011	Write and Edit New Version of 2010 State Education Reform Plan <u>Document</u> ; and Implementation Plan
January 2011	Develop Communication and Dissemination Plan
February 2011	Disseminate
March 2011	Allocate funds to priority strategies