



Office of Superintendent of Public Instruction
K-12 Financial Resources

Update on 2776

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OSPI - School Apportionment, Financial Services and Financial Reform





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SHB 2776: How does it compare to QEC Recommendations?



Class Size

QEC Recommendations

Grade level	Class Size (Basic Ed)	Class Size (High Poverty)
Grades K-3	23.11	Not Defined
Grade 4	23.11	Not Defined
Grades 5-6	27.00	Not Defined
Grades 7-8	28.53	Not Defined
Grades 9-12	28.74	Not Defined
CTE 7-8	26.57	Same
CTE 9-12	26.57	Same
Skills Centers	22.76	Same
Lab Science	Not Defined	Same
AP/IB	Not Defined	Same

SHB 2776

Grade level	Class Size (Basic Ed)	Class Size (High Poverty)
Grades K-3	25.23	Not Defined
Grade 4	27.00	Not Defined
Grades 5-6	27.00	Not Defined
Grades 7-8	28.53	Not Defined
Grades 9-12	28.74	Not Defined
CTE 7-8	26.57	Same
CTE 9-12	26.57	Same
Skills Centers	22.76	Same
Lab Science	Not Defined	Same
AP/IB	Not Defined	Same

Items in **RED text** have been changed in SHB 2776 from QEC recommendations



School Level Staffing

School Level Staffing	Elementary	Middle	High	Staff Type
Base Enrollment	400	432	600	Student
Principals	1.253	1.353	1.880	CAS
Teacher Librarians	0.663	0.519	0.523	CIS
Guidance Counselors	0.493	1.116	1.909	CIS
Professional Development Coaches	0.0	0.0	0.0	CIS
<u>Health & Social Services:</u>				
School Nurses	0.076	0.060	0.096	CIS
Social Workers	0.042	0.006	0.015	CIS
Psychologists	0.017	0.002	0.007	CIS
Teaching Assistance	0.936	0.700	0.652	CLS
Office Support	2.012	2.325	3.269	CLS
Custodians	1.657	1.942	2.965	CLS
Student & Staff Safety	0.079	0.092	0.141	CLS
Parent Involvement Coordinators	0.0	0.0	0.0	Not Defined

Not Included

Added New Category



CTE and Skills Centers

Career and Technical Education	Middle	High	Staff Type
Base Enrollment	100	100	Student
Certificated Administration	Not Defined	Not Defined	CAS
Teachers	4.516	4.516	CIS
Other Certificated Support	Not Defined	Not Defined	CIS

Added New Category

Skills Center Staffing	High	Staff Type
Base Enrollment	100	Student
Certificated Administration	Not Defined	CAS
Teachers	5.272	CIS
Other Certificated Support	Not Defined	CIS

- CTE and Skills Center pupil FTE are included in classified staffing calculations under school level staffing and district wide support.



District-wide Support

District Wide Support	All Grades	Staff Type
Base Enrollment	1000	Student
Technology	0.628	CLS
Facilities, Maintenance, and Grounds	1.813	CLS
Warehouse, Laborers, and Mechanics	0.332	CLS

- CTE and Skills Center pupil FTE are included in calculations under school level staffing and district wide support.



Central Administration

Central Administration	Percent	Staff Type
Total Central Admin Staff	5.3%	
Percent Certificated Administrators	25%	CAS
Percent Classified	75%	CLS

- Central Administration is 5.3% of staffing units generated as K-12 teachers, School Level Staffing, and District-wide Support.
- The Central Administration percentage is NOT applied to poverty enhancement, Lab Science enhancement, AP/IB enhancement, CTE, Skills Center, or categorical program staffing.



MSOC

Maintenance, Supplies, and Operating Costs	Per Student	2015-16 Values
Total MSOC per Student FTE	\$517.91	\$1,082.76
Technology	\$54.43	\$113.80
Utilities and Insurance	\$147.90	\$309.21
Curriculum and Textbooks	\$58.44	\$122.17
Other Supplies and Library Materials	\$124.07	\$259.39
Instructional Professional Development for Certificated and Classified Staff	\$9.04	\$18.89
Facilities Maintenance	\$73.27	\$153.18
Security and Central Office	\$50.76	\$106.12

- The Omnibus Appropriations Act shall provide MSOC values for Lab Science, CTE exploratory, CTE preparatory, and Skills Centers.



Categorical Programs

Categorical Programs	Hours Per Week	Staff Type
Class Size	15	Student
Learning Assistance Program	1.5156	CIS
Transitional Bilingual Instruction	4.7780	CIS
Highly Capable	2.1590	CIS

- LAP: Poverty and Bilingual concentration factors are not continued
 - hold harmless provided to those districts in lieu of continuation of that formula component.
- Staff generated for categorical programs do not contribute to the base for central administration staffing.





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SHB 2776: Implementation



Open Technical Issues

Item	Group
Are Parent Involvement Coordinators CIS or CLS?	FFTWG
Funding algorithm for high poverty schools	FFTWG
MSOC enhancements for CTE, Skills Centers, Laboratory Science, and small school district students.	FFTWG
Is the Lab Science class size reduction for grades 9-12 only or does it include grades 7-8?	FFTWG
SHB2776 does not incorporate QEC's recommendation that CTE class size enhancement is only for preparatory CTE courses.	QEC
Need to develop a new funding formula that incorporates complexity enhancements for the Learning Assistance Program?	Sub-Group of FFTWG
Need to develop a new funding formula that incorporates complexity enhancements for the Transitional Bilingual Program?	Sub-Group of FFTWG
What amount does the QEC recommend for MSOC for categorical programs?	QEC



Poverty Enhancements

- Based upon building level enrollment yet systems are not in place to capture building level FTE.
- Required systems may be complex to develop and are not within OSPI's request for development funded by legislation.



Transition of Formula: Hold Harmless

- SHB 2776 states that the Legislature intends that funding shall not be decreased below current levels.
 - Per-pupil basic education funding
 - Funding streams are discretely held harmless
 - At the school district level



OSPI - Implementation Timeline

Systems

- Three key systems affected: Apportionment, School District Revenues Projection (F-203) and Staff Reporting.
- The initial F-203 system must be available to districts early spring 2011.
- The apportionment system must be fully revised, tested, and operational by September 2011.
- OSPI is currently preparing bid documents for system modifications.



OSPI - Implementation Timeline

Tools & Training

- A projection model will be available soon on OSPI's website for districts and others to project new funding modeled at the school and district level.
- OSPI must start training late summer and early fall throughout the state on the structure and implications of the new funding model.
- Specific system training is to be delivered as systems are brought on line.



School District Accounting Advisory Committee

- Standing advisory group to OSPI and the State Auditor on school district accounting, budgeting and related matters.
- To begin formal discussions this summer on the changes required in the budgeting and accounting systems to support the prototypical funding structure and phase in periods.



New Funding Formula Portal

- SHB 2776 directs OSPI to create an internet-based portal that provides the public access to the state's funding model at the building level.
- The Excel model will be available soon.
 - Allows for user input to make projections.
 - Compares old and new funding formula.
 - Includes class size, teachers, school level staffing, CTE, Skills Centers, District Wide Support, Central Admin, Categorical Programs, Special Ed, and MSOC.

