

Quality Education Council (QEC)

May 10, 2010

Susan Mielke, Senate Committee Services
Barbara McLain, House Office of Program Research
Kim Cushing, Senate Committee Services
Sydney Forrester, House Office of Program Research

Presentation Overview

1. QEC purpose & responsibilities
2. 2010 QEC recommendations – Recap
3. 2010 legislation impacting the QEC recommendations
(snapshot overview)
4. **SHB 2776** *(Funding distribution formulas for K-12 education)*
5. **Other 2010 legislative actions related to QEC**
 - SSB 6403 *(Recommendations to the QEC on a system addressing dropouts)*
 - E2SSB 6696 *(Collaboration with the AGOAC)*
 - Highly Capable Basic Education work group *(ESSB 6444, sec. 501)*
 - WSIPP staff support for QEC *(ESSB 6444, sec. 608)*
6. **Early Learning Bills:** 2SHB 2731 & SSB 6759

QEC purpose & responsibilities

(Established in ESHB 2261 in 2009; codified in RCW 28A.290.010)

Created to recommend & inform the ongoing implementation by the Legislature of an evolving program of basic education & the financing necessary to support such program;

- QEC to recommend a concurrent phase-in of increased instructional program *(1,000 in grades 1-6 & 1080 in grades 7-12)* & the opportunity to complete *24 credits* for high school graduation & the funding to support the changes.

Develop strategic recommendations on the Program of Basic Education & update them every 4 years; &

- Take into consideration the capacity of the K-12 system as reported by OSPI, the availability of data, & progress of implementing data systems
- Recommendations for modification are based on evidence of effectively supporting student learning

Identify measurable goals & priorities for the K-12 system for a 10-year time period.

- Including strategies for statewide coordination to eliminate the achievement gap & reduce student dropout rates

RECAP: QEC Recommendations to the 2010 Legislature

Funding:

- Do not reduce the overall K-12 funding level in the 2010 Supplemental Operating Budget; and at least 50% of any new state revenue should be used to implement the expanded basic education program in ESHB 2261. *(Recommendation 1)*
- Implement the new funding formulas based on prototypical schools beginning by translating current funding values into the new formula using the baseline values for the 2011-12 school year. *(Recommendation 2)*
- Begin a 3-year phase-in of the new pupil transportation formula beginning in 2011 & not wait until 2013. *(Recommendation 4)*
- Fund an early learning program for at risk 3 & 4 yr. olds; continue phase-in of full-day K; & phase-in a class size of 15 students in grades K-3. *(Recommendations 7, 8, & 9)*
- Increase funding and put the values in statute for basic operating costs, such as utilities, insurance, and textbooks (MSOC). *(Recommendation 5)*
- Create a "Struggling Schools Oversight Fund" to provide funding for school districts designated as lowest performing & requiring action by the State Board of Education. *(Recommendation 11)*

RECAP: QEC Recommendations to the 2010 Legislature *(continued)*

Workgroups: *(Recommendation 3)*

- Fund & begin the work of the **Compensation Work Group** immediately instead of July 2011; move report date to **Nov. 30, 2010**; & change the lead staff to OSPI.
- Fund & begin the work of the **Local Levy Work Group** immediately instead of July 2010; move report date up to **Nov. 30, 2010**; & expand the issues to examine.
- Continue the **Funding Formula Technical Work Group** to monitor the implementation of the prototypical school formula and advise the QEC & OSPI.

RECAP: QEC Recommendations to the 2010 Legislature *(continued)*

New Teacher Support: *(Recommendation 6)*

- QEC will evaluate the current pilot program (**Beginning Educator Support Team --BEST**). If effective then the Legislature should phase in full funding beginning in the 2011-12 school year.

Data: *(Recommendation 10)*

- Continue implementation of the Education Data Improvement System. The QEC will develop & recommend a process for how to adequately fund and use research-based, empirical data analysis to analyze & drive evidence-based practices through the **Education Research and Data Center (ERDC)** and **Data Governance Group**.

Technical Corrections: To ESHB 2261 *(Recommendation 12)*

RECAP: QEC Recommendations to the 2010 Legislature *(continued)*

The QEC work plan for 2010 should focus on the following & result in recommendations to the 2011 Legislature:

- The 2018 staffing and funding values for class size, school staff, district-wide support, CTE, and MSOC in the prototypical model.
- Program delivery reforms and alternative funding for LAP/Bilingual Programs
- Increased instructional hours as required under ESHB 2261
- Opportunity for 24 credits for graduation based on the State Board of Education's recommendations
- Research-based professional development
- Possible innovations to support student/school health
- Study and discuss pros/cons of different forms of collective bargaining
- Local levy authority and uses
- Take advantage of work being done to support Race to the Top application
- Ongoing analysis of costs, expected results, supplanting policy, capacity, and a revenue or funding plan

QEC Recommendation

2010 LEGISLATION

1. Not reduce K-12 funding. 50% of new state revenue to Basic Ed.	SB 6761 Not enacted
2. Implement prototypical school formula in 2011. Put Baseline values in statute.	SHB 2776
3. Adjust Working Group timelines.	SHB 2776
4. Implement pupil transportation in 2011, phased-in over 3 years.	SHB 2776
5. Increase MSOC over 3 years starting in 2011.	SHB 2776
6. Monitor BEST pilot program.	SB 6761 Not enacted
7. Include Early Learning for at-risk children age 3 & 4 as Basic Ed.	2SHB 2731 SSB 6759
8. Continue full-day K phase-in.	SHB 2776
9. Enhance K-3 class size allocation to 15:1, phased-in over 5 years.	SHB 2776
10. Continue and monitor Data Improvement System.	SB 6761 Not enacted
11. Create Struggling Schools Oversight Fund.	SB 6761 Not enacted
12. Make Technical corrections to 2009 legislation.	SHB 2776
13. Outline of QEC 2010 Workplan.	SHB 2776 E2SSB 6696

SHB 2776

Prototypical School Formula/Baseline Values

Elementary School

Prototype Enrollment: 400 students
Staff are expressed as FTE/school

Grade K-3 Class Size	25.23
Grade 4-6 Class Size	27.00
Librarians	.663
Guidance Counselors	.493
Health/Social Services	
Nurses	.076
Social Workers	.042
Psychologists	.017
Principals/Vice Principals	1.253
Instructional Aides	.936
Other Classified Staff	
Office Support	2.012
Custodians	1.657
Safety	.079
Parent Involvement Coord.	0

Middle School

Prototype Enrollment: 432 students
Staff are expressed as FTE/school

Grade 7-8 Class Size	28.53
Librarians	.519
Guidance Counselors	1.116
Health/Social Services	
Nurses	.060
Social Workers	.006
Psychologists	.002
Principals/Vice Principals	1.353
Instructional Aides	.700
Other Classified Staff	
Office Support	2.325
Custodians	1.942
Safety	.092
Parent Involvement Coord.	0

High School

Prototype Enrollment: 600 students
Staff are expressed as FTE/school

Grade 9-12 Class Size*	28.74
Librarians	.523
Guidance Counselors	1.909
Health/Social Services	
Nurses	.096
Social Workers	.015
Psychologists	.007
Principals/Vice Principals	1.88
Instructional Aides	.652
Other Classified Staff	
Office Support	3.269
Custodians	2.965
Safety	.141
Parent Involvement Coord.	0

*Class size in high school CTE: 26.57
*Class size in Skills Center CTE: 22.76

SHB 2776

Prototypical School Formula/Baseline Values

Supplemental Instruction for Certain Students

*Expressed as Additional Hours of Instruction Per
Week in a Class Size of 15

Learning Assistance Program	1.5156
Transitional Bilingual Instructional Program	4.778
Highly Capable Program	2.159
Special Education Excess Cost Allocation	.9309 K-12 1.15 Birth-3

Maintenance, Supplies, & Operating Costs (MSOC) (2008-09, to be adjusted)

Technology	\$54.43
Curriculum & Textbooks	\$58.44
Supplies & Library Materials	\$124.07
Professional Development	\$9.04
Facilities Maintenance	\$73.27
Utilities & Insurance	\$147.90
Central Administration & Security	\$50.76
Total:	\$517.91 /student*

*Enhanced for CTE & skill center
students as specified in budget

Central Office & Other Support

Central Office Allocation Expressed as Percent of School Staff Unit Allocations	5.3%
District-wide Support Expressed as Staff Per 1,000 Students	
Technology Support	.628
Facilities, Maintenance & Grounds	.332
Warehouse, Laborers, & Mechanics	1.813
CTE Administrative & Other School-Level Staff	Specified in budget

SHB 2776

Phase-in of Enhancements

Pupil Transportation

- Laws pertaining to new formula take effect **September 1, 2011**.
- Funding distribution under new formula begins in the **2011-13** biennium, to be fully implemented by the **2013-15** biennium.

MSOC Allocation

- During the **2011-13** biennium, allocations are increased until **\$1,082.76** per FTE student (adjusted for inflation from 2007-08) is provided in the **2015-16** school year.

Full-Day Kindergarten

- During the **2011-13** biennium, funding continues to be phased-in based on high poverty schools.
- Full statewide implementation is achieved in the **2017-18** school year.

K-3 Class Size Allocation

- During the **2011-13** biennium, beginning in high poverty schools, K-3 class size is reduced until average allocation is no more than **17.0** students per teacher in the **2017-18** school year.

SHB 2776

Working Groups

Local Finance Working Group

- Convened **April 1, 2010** (3 months earlier)
- Report due **June 30, 2011** (5 months earlier)
- Tasked with examining local capacity/use of funds related to expanded state funding for full-day K, K-3 class size, transportation, MSOC

Compensation Working Group

- Report due **June 30, 2012** (5 months earlier)
- OSPI has lead staffing responsibility, in collaboration with OFM

Funding Formula Working Group

- Continued and **convened periodically** to provide advice and technical assistance

SHB 2776

Other Topics

QEC 2010 Workplan (Report due December 1, 2010)

- Recommendations for strategies, programs, and funding (including allocations through prototypical school formula) to **close the achievement gap** and **increase the high school graduation rate**.
- Recommendations for assuring adequate levels of **state-funded classified staff**.

New Member of QEC

- Non-legislative member of **Achievement Gap Oversight & Accountability Committee**, selected by the Committee.

Certificated Instructional Staff Ratio

- Maintains (rather than repeals) minimum CIS staffing ratio of **49 per 1000**.

Internet Portal

- Provides citizens opportunity to view staffing levels and resources from **prototypical school model compared to actual resource allocations**, by school

Technical Corrections to 2009 Legislation (ESHB 2261)

Funding to Implement New Formulas: \$2.518 million

- **GIS**, route mapping, and new reporting for pupil transportation; **Reprogramming** of apportionment systems to accommodate prototypical school model.

Other 2010 legislation related to the QEC

Policy Bills:

SSB 6403: *(Building Bridges Work Group (BBWG) recommendations to QEC & Legislature)*

- By **September 15, 2010**, OSPI & the BBWG recommend a comprehensive K-12 dropout reduction initiative to integrate federal & state programs, including:
 - ▶ “Recommended funding for supporting career guidance & the planning & implementation of K-12 dropout prevention, intervention, & reengagement systems in school districts; & a plan for phasing the funding into the program of basic education, beginning in the **2011- 2013** biennium.”
- Beginning **December 1, 2010**, the BBWG must **annually** report proposed strategies for building K-12 dropout prevention, intervention, & reengagement systems.
- By **December 1, 2010**, the BBWG must recommend to the Legislature a state & regional infrastructure for coordinating services for vulnerable youth.

E2SSB 6696: OSPI, SBE, PESB, & QEC must work collaboratively with the **Achievement Gap Oversight and Accountability Committee** to close the achievement gap.

Other 2010 legislation related to the QEC

Budget Provisos: *(ESSB 6444, 2010 Supplemental Budget provisos)*

- **Basic Education program for highly capable students** *(Section 501)*
OSPI must convene a technical working group to recommend standards, guidelines, & definitions for a basic education program for highly capable students & the appropriate funding structure for such a program and submit the recommendations to the QEC & Legislature by **December 1, 2010**.
- **WSIPP staff support for the QEC** *(Section 608)*
\$50,000 is provided solely for the Institute for Public Policy to provide research support to the QEC.

QEC Early Learning Recommendation to 2010 Legislature

- The Legislature should include a voluntary program of early learning for at-risk 3 & 4 year-olds as part of the definition of basic education.
 - Consider AGO Opinion 2009 No. 8.
 - Utilize mixed delivery system (schools and approved community-based providers).
 - Collaborative SPI and DEL governance.
 - Utilize ECEAP model until agreed alternative developed.
 - Phase-in program over 3 years, beginning in 2011-12 school year.

2SHB 2731

The Ready for School Act of 2010

- Establishes a voluntary program of early learning for 3 and 4 year-olds to be implemented in phases beginning Sept. 1, 2011, with **full implementation to be achieved in the 2018-19 school year**, at which time any eligible child is entitled to be enrolled.
- Revises ECEAP eligibility.

2SHB 2731

ECEAP Eligibility

- Amends eligibility criteria to include any child qualifying for special education services, regardless of household income.
 - Effective mid June 2010.

New Program

- Establishes program standards, eligibility criteria, and minimum funding level for initial implementation phase (2011-12 & 2012-13 school years).
- Requires incremental increases in program funding beginning in the 2013-14 school year.
- Directs annual caseload forecasting and development of funding recommendations for the Governor and Legislature to achieve full implementation in the 2018-19 school year.

2SHB 2731

New Program: Phase-In

- For the initial implementation phase of the program (2011-12 and 2012-13):
 - ECEAP program standards and eligibility criteria will be used.
 - Funding for the program must be not less than ECEAP funding in 2009-11 enacted budget (8,024 slots at average rate of \$6,662).
- **Beginning in 2013-14 school year**, additional program funding must be provided, starting in school districts providing all-day K.
 - Phase-in is to match all-day K priority phase-in based on poverty as measured by percentage of students eligible for free reduced priced meals.
- The DEL and OFM must annually review caseload forecasts and recommend funding increases needed to achieve **statewide program implementation in the 2018-19 school year**.
 - First annual funding recommendation due December 12, 2012.

2SHB 2731

New Program: Other Elements

- Rule-making authority and governance for program rests with the DEL.
- On a space available basis, program may allow enrollment of children not otherwise eligible by assessing a fee.
- School districts and program providers must work cooperatively to coordinate the transition from preschool to kindergarten for children and their families.

SSB 6759

Early Learning Working Group

- Beginning **April 1, 2010**, OSPI, with assistance and support from DEL, must convene a technical working group to develop a comprehensive plan for a voluntary program of early learning.
 - The working group must be **monitored and overseen by the QEC**
- The Group must examine the opportunities and barriers of at least two early learning program options:
 - A program under the program of basic education
 - A program as an entitlement, statutory or constitutional

SSB 6759

Recommendations

- The plan must include a variety of recommendations for each option including: criteria for eligible providers, governance responsibilities, funding & timeline necessary for implementation, & ECEAP's role in the program.

Membership

- One representative each from DEL, OSPI, Thrive by Five, the Attorney General's Office; two members from ELAC; and additional stakeholders with expertise in early learning appointed by ELAC.

Reports

- Working Group: Due **July 1, 2011**, & **November 1, 2011** to ELAC & QEC.
- QEC: Due **January 1, 2012**, to the Legislature.