

## Washington Paraeducator Apprenticeship Program Pathway

Nine apprenticeship programs related to instructional and specialized assistants are registered with the Washington State Department of Labor and Industries, governed through the Washington State Apprenticeship and Training Council, coordinated through Public School Employees (PSE), and provided at various community colleges. In order for these apprenticeship programs to meet the Title I Paraeducator requirements they must align with the Washington Paraeducator Knowledge and Skill Requirements in reading, writing, mathematics, and assisting with instruction. PSE and OSPI have agreed upon slight changes in five of the nine programs to ensure all nine apprenticeship programs meet the requirements. Specific program information is provided in the table below. Complete *Record of Verification of NCLB Title I Paraeducator Requirements* form for documentation.

For specific apprenticeship program questions, contact Tim Busch, PSE, 360-336-2240. For questions related to the use of apprenticeship programs to meet the Title I Paraeducator requirements, contact Julie Wright, OSPI, 360-725-6340 or [jwright@ospi.wednet.edu](mailto:jwright@ospi.wednet.edu).

<u>Name of Apprenticeship Program</u>	<u>Work-Based Training Hours</u>	<u>Clock Hours of Related Instruction</u>	<u>Comments</u>	<u>Meets Title I Requirements</u>
<b>Educational Paraprofessional</b>	6000	760		Yes
<b>Instructional Assistant</b>	2000	400		Yes
<b>Early Childhood Education Associate I</b>	2000	320	Focus on readiness knowledge and skills	Yes
<b>Early Childhood Education Associate II</b>	3000	320	Focus on readiness knowledge and skills	Yes
<b>Communications Technician</b>	2000	310	<b>Journeycard holders on or before January 2004 must document six (6) hours of professional learning in assisting with instruction in mathematics.</b> Documentation of this requirement can be through college credit courses or non-college credit classes. Future journeycard holders will meet the Title I paraeducator requirements through completion of these programs if they have completed the Survey of Mathematical Concepts class.	
<b>Educational Sign Language Interpreter I</b>	2000	370+		
<b>Educational Sign Language Interpreter II</b>	2000	370+		
<b>Teacher Assistant for Blind and Vision Impaired</b>	4000	283		
<b>Library Technician</b>	8000	550	<b>Journeycard holders on or before January 2004 must document six (6) hours of professional learning in each area of mathematics, English, and assisting with instruction.</b> All future journeycard holders who complete these new requirements will meet the Title I Paraeducator requirements without additional coursework.	