High School & Beyond Plan
Implementation and Planning Tools

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx

WA Comprehensive School Counseling Essentials

- Academic Achievement: Evidence-Based School Counseling
- Career and College Readiness: Personalized Plan for All Students
- Social Emotional Support: Student Support Resources

Every student ready for career, college and life

Updated: March 26, 2018
Statewide Efforts and Partnerships: Career and College Readiness and Planning

- **Legislature**: Increased focus for student’s pathway for graduation and updates to HSBP (HB 2224, HB 2686)
- **WA School Counselor Association**: School Counselor and Guidance Program Model, Summer PD
- **WA Student Achievement Council**: College Bound Scholarship, 12th Year Campaign, and more
- **WA College Access Network**: College Knowledge, College Bound Scholarship Repledge, College Signing Day
- **WA State Board of Education**: Resources for HSBP, 24-credits, and CCR
- **WA State Board for Community and Technical Colleges**: Guided Pathways, Bridge to College,
- **AWSP**: 24-credit support and leadership
- **WA Council**: Events for school counselors, high school and middle school students
- **WA Workforce Training and Education Coordinating Board**: Career Bridge, Where Going?
- **WA State Labor and Industries**: Apprenticeships
- **WA Employment Security**: Internship Platform
High School & Beyond Plan: Why?

- Helping students deepen their knowledge of themselves
- Improving their understanding of postsecondary options
- Better connecting their goals to educational coursework with career interests or college major
- Taking part in long-term planning for life after school
RCW 28A.600.045

Comprehensive guidance and program planning for all students

- Guidance curriculum
- Regular meetings with students
- Student-led conference
- Data collection
- OSPI provides support
Highlights of 2017-18 Assessment Changes

- Delays **Science assessment** as graduation requirement until 2021, starting with Class of 2017
- Requires state assessment to move from 11\(^{\text{th}}\) grade to 10\(^{\text{th}}\) grade
- Discontinued COE for alternative assessment
- **Expedited Waiver for State Assessment** - an expedited appeal process for eligible students in the classes of 2014 through 2018 to have assessment graduation requirements waived. This requires students to demonstrate the skills and knowledge to meet the high school standards and to successfully achieve the college or career goals established in his or her high school and beyond plan.
New High School & Beyond Plan
New Requirements Start Now
(HB 2224 in 2017 and HB 2686 in 2018)

- Plan begins in 7th or 8th Grade with Career Interest Inventory
- Must be provided in students’ top two non-English language spoken in district
- Identification of career goals by skills and interest assessment
- Identification of education goals
- Four-year Course Plan that aligns with career and educational goals with Personalized Pathway
- Information about Dual Credit Programs and College Bound Scholarship
- By end of 12th grade, activity log or resume
- Review of transcript and progress
- State assessment included
What is your Role with HSBP?

1. How are you implementing? What resources do you use?
2. Who is responsible for completion for all elements?
3. Do you have advisory or other place for the “How”?
4. How do you transition from MS to HS?
5. Do you have Student-led conference?
6. How is Registration connect to HSBP- Personalized Planning?
### Vertical Teaming and Transition

#### Middle School vs. High School

<table>
<thead>
<tr>
<th>Foundational Work</th>
<th>High School</th>
<th>Transition work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop sense of self and community</td>
<td>Development of four-year plan for High School &amp; Beyond Plan</td>
<td></td>
</tr>
<tr>
<td>Readiness for high school</td>
<td>Postsecondary plan</td>
<td></td>
</tr>
</tbody>
</table>

- How can you make transition “seamless” from middle school to high school?
- What are some ways to organize leadership teams from middle school and high school to discuss transition activities? Meeting times? Early spring? Schedule?
- How can using career guidance lessons be coordinated between elementary, middle school and high school? Shared curriculum map?
- How can the High School & Beyond Plan transfer with ease from middle school to high school?
- How does the middle school work become the High School & Beyond Plan?
- What are ways to assist parents to gain a better understanding of career guidance activities and transition?
24-Credit Career and College Ready Diploma

http://www.sbe.wa.gov/graduation.php

17 Core Credits + 3 Personalized Pathway Requirements

- 4 English
- 3 Math
- 3 Science
- 3 Social studies
- 2 Health and Fitness
- 1 Career and Technical Education
- 2 World Language

4 Elective Credits

24 Credit* Career- and College-Ready Graduation Requirements for the Class of 2019 & Beyond

4 Elective Credits

Districts may have local requirements.

3 Personalized Pathway Requirement Credits

Courses that lead to a specific post-high school career and educational outcome chosen by the student.

Also, the content of the 3rd credit of math and the 3rd credit of science are student choice, with the agreement of a parent, guardian, counselor or principal.

7 Flexible Credits

For students to explore and to pursue a pathway that leads to a post-high school career or educational outcome of their choice.

Career and Technical Education courses determined to be equivalent to core requirements and competency-based credits provide additional flexibility for students.
There are multiple pathway options based on their career interests for students that include to enroll in that includes community colleges, technical college programs, four year colleges, industry standard certificate programs, apprenticeship programs, internships, on the job training, and military training programs. Many of these options can start first with looking at the career clusters to see what they like.

When students are given individual guidance along the way, they can discover, who they are, and what they want to become. While educators and school counselors can guide students by providing information about opportunities and help with their plan to achieve their goals, students need to first look at what they are interested in doing. Developing a meaningful and intentional personal plan of action takes time and energy to help student make connections with postsecondary options.
How can we help every student develop a meaningful plan?
High School & Beyond Plan

- Begins in 7th or 8th Grade
- Required Elements
  + Career Interest Inventory
  + ID of Education Goals
  + 4-Yr Course Plan: Personalized Pathway
  + Activity Log or Resume
- Interventions, academic support, and additional courses for students who have not met standard SBAC

High School & Beyond Plan

With the passage of House Bill 2240, there are new requirements for the High School and Beyond Plan starting in 2017-18. All students must complete a Career Interest Inventory and Personalized Pathway plan. Graduates must also complete an Activity Log or Resume.

School: ___________________________ Graduation Year: __________

Required elements of your High School & Beyond Plan:

1. Identify the 3 most important college goals.
2. Identify the 3 most important work goals.
3. Create a personalized pathway plan that lists all required and electives.
4. Personalized Pathway plan must include detailed courses for each year and graduation requirements.
5. For a Standards-Based graduation, this plan must include interventions and academic support, additional courses, or both that will enable you to meet the high school graduation requirements.

START TO CREATE YOUR PROFILE


MY PLAN

1. CAREER INTEREST INVENTORY
   - CareerBridge: [Link]

2. EDUCATIONAL GOALS
   - 4-Year Public Colleges in WA state: [Link]
   - 2-Year Community or Technical Colleges in WA state: [Link]
   - College Board’s Big Future: [Link]
   - Postsecondary Information: [Link]
   - 4-Year and 2-Year Colleges: Out of state/Private: [Link]
   - Program(s) of Study: [Link]
   - Industry-Based Certificate Programs and Career Clusters: [Link]
   - Apprenticeship Programs: [Link]
   - Apprenticeship Program: [Link]:

MY EDUCATIONAL GOAL(s): (Please choose one or more)

- [ ]
- [ ]
- [ ]
## Student Profile and Overview

<table>
<thead>
<tr>
<th>Who Am I?</th>
<th>What Can I Become?</th>
<th>How Can I Become That?</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
Element 1: Career Interest Inventory to Identify Career Goals

- Begins in 7th or 8th Grade with Career Interest Inventory
- Use Career Interest Inventory to Identify Career Goals
- Re-visit plan each year

• Career Bridge: [http://www.careerbridge.wa.gov/](http://www.careerbridge.wa.gov/)
• Career One Stop: [https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx](https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx)
• Advance CTE: Interest Survey for Career Clusters: [https://careertech.org/student-interest-survey](https://careertech.org/student-interest-survey)
Career Bridge and Where Are You Going?

http://www.careerbridge.wa.gov/
# Career Interest Assessment

## Realist
- Do you like practical hands on activities?
- Do you like working with tools?
- Do you like working with equipment and machinery?
- Do you like building things?
- Do you like making things better?
- Do you like working outside?
- Do you like growing things?

**A Doer.** Doers tend to follow tradition, are practical with common sense. Realistic in their approach, doers usually like to get things done.

**Possible careers might be:** Hospitality, Tourism, Cookery, Land & Conservation, Horticulture, Mining & Resources, Automotive, Carpentry, Electrical, Engineering, Welding, Bricklaying, Building & Construction, Plumbing, Hairdressing, Beauty Therapy, Health & Safety.

## Investigator
- Are you analytical, intellectual and explorative?
- Do you like science?
- Do you like conducting research?
- Do you like analysing and solving problems?
- Do you have good maths skills?

**A Thinker.** Thinkers tend to be independent and are often curious about how things work. They generally have an investigative approach to life.


## Artistic
- Are you creative, original in thought and have an interest in self-expression?
- Do you like activities like art, drama, dance, music or creative writing?
- Do you like using your imagination?
- Do you have an interest in visual arts, language and writing?

**A Creator.** Creators usually prefer to follow careers that are more independent and less structured and are generally thought of as being creative with an artistic approach to life.


## Social
- Do you think of yourself as being friendly and trustworthy?
- Are you cooperative and supportive?
- Do you like helping and nurturing others?
- Do you like helping people as in teaching, counselling, nursing or giving information?
- Do you like working in a team environment?
- Do you solve social problems?

**A Helper.** Helpers are usually people who are good listeners and have excellent communication skills. They are generally socially minded and love to help others.

**Possible careers might be:** Aged Care, Nursing, Child Care, Sport, Recreation and Fitness, Community Services, General Education, Youth Work, Disability Work, Education Support, Training and Assessment.

## Enterprising
- Are you sociable, energetic and ambitious?
- Are you interested in leadership, business or politics?
- Are you competitive, persuasive and motivating?
- Do you like selling ideas or things?
- Do you like power, status and thrive on taking risks?

**A Persuader.** Persuaders enjoy meeting people and speaking in public. Enterprising individuals are usually thought of as being persuasive and take an innovative approach to life.

**Possible careers might be:** Business Administration, Management, Computing, Fashion Design, Interior Design, Hospitality, Travel & Tourism, Hairdressing, Beauty Therapy, Retail, Building Design.

## Conventional
- Are you a detail person who is organised, accurate and efficient?
- Do you like working with written records, numbers, systems and machines in an orderly way?
- Do you work well with data, numbers, processes and procedures?

**An Organiser.** Organisers love organising things. They have good implementation and follow up skills and are structured and methodical in their approach to life.

**Possible careers might be:** Business Admin, Computing, Accounting, Accounts Admin, Carpentry, Electrical, Mining and Resources, Laboratory Technician.

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**Career Areas**

<table>
<thead>
<tr>
<th>Agriculture, Food and Natural Resources</th>
<th>Architecture and Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Audio/Video Technology and Communications</td>
<td>Business, Management and Administration</td>
</tr>
<tr>
<td>Education and Training</td>
<td>Finance</td>
</tr>
<tr>
<td>Government and Public Administration</td>
<td>Health Science</td>
</tr>
<tr>
<td>Hospitality and Tourism</td>
<td>Human Services</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Law, Public Safety, Corrections and Security</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Marketing, Sales and Service</td>
</tr>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>Transportation, Distribution, and Logistics</td>
</tr>
</tbody>
</table>
Element 2: Identify Educational Goals

- Students use career interests to guide their educational goals for graduation and postsecondary education.
  - 4-Yr Colleges
  - 2-Yr Colleges
  - Technical Colleges
  - Military Training
  - Apprenticeships
  - On-the-Job Training
Options for Pathways

- 2-Year Community College
- One-Year or Two Year Technical College
- Industry Standard Certificate Program
- Four-Year College or University
- Apprenticeship, Internship, or On the Job Training
- Military Training
Postsecondary Options

Options
- 2-year College http://www.sbctc.edu/our-colleges/default.aspx
- 4-year college http://www.wsac.wa.gov/college-admissions

More Options
- Military training https://www.usmilitary.com/4509/career-military-training-options/
- Apprenticeship http://www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs/default.asp
- Internships http://www.internships.com/washington
- Student in Special Education https://www.seattleu.edu/ccts/ “Center for Change in Transition Programs”
- Students in ELL http://www.k12.wa.us/MigrantBilingual/BilingualProgram.aspx
SBCTC College and Career Search
(check-out-a-college.com)
https://www.sbctc.edu/our-colleges/search-college-programs/default.aspx

Program types key:

- Career and Job Training - Certificates and degrees to prepare graduates to enter workforce with relevant skills.
- Transfer - Associate degrees for transfer toward a bachelor's degree at a four year college or university.
- Applied Baccalaureate - Bachelor's degrees offered by a community or technical college program

Search Filters
Clear all filters for new search.
Choose one or more filters to narrow your results.

+ Location (region)
+ Colleges
+ Areas Of Interest (majors)

College Programs
Click on a college below to see a list of degrees and certificate programs or use the Search Filters tool to browse by areas of interest.

+ Bates Technical College
+ Bellevue College
+ Bellingham Technical College
+ Big Bend Community College
WA Student Achievement Council
http://www.wsac.wa.gov/college-admissions

- College Admissions - 4-yr and 2-yr
- CADR – College Admission Distribution Requirements for 4-yr universities
- College Readiness – Smarter Balanced Assessment Scores for Placement
- Financial Aid
  - College Bound Scholarship
  - State Need Grants
  - Passport to College for Foster Students
- 12th Year Campaign
  http://www.wsac.wa.gov/12th-year-campaign
- Ready, Set, Grad
  http://readysetgrad.org/
- GEAR UP CCR Resources
  http://www.gearup.wa.gov/resources
- Scholarship Search – Washboard
  http://www.thewashboard.org/login.aspx
College and Career Readiness Resources and Workshops

- “Higher Education Book” Admissions, Tuition, Programs, and More
- WA Baccalaureates
- WA Community and Technical College
- Fall Counselor Workshops
- Dual Credit Workshop
- College Planning Days for 10th and 11th graders
- 8th Grade College Exploration Days
CTE Programs of Study
http://www.k12.wa.us/careerteched/ProgramsofStudy.

Programs of Study

Planning for a career-ready education

Programs of Study are detailed guides for students, mapping out specific course options for a chosen career path from high school through postsecondary education, transition into postsecondary education from high school CTE. They exemplify the importance of career planning, beginning in the freshman year in high school, and

Below are 78 model Programs of Study (POS) for the 16 Career Clusters based on CareerClusters.org. Each model has been updated with the following information:

- Certificate and 4-year information as posted on Workforce Explorer (Note: Individual post-secondary institutions may change this data)
- Active apprenticeships in Washington (as of 6/1/2010)
- Current 2-year degrees at Washington State Community and Technical Colleges based on the SBCTC Matrix (published January 11, 2010)
- High demand jobs as published on Workforce Explorer (as of 6/1/2010)

Agriculture, Food & Natural Resources (ZIP)
Architecture & Construction (ZIP)
Arts, A/V Technology & Communications (ZIP)
Business, Management & Administration (ZIP)
Education and Training (ZIP)
Finance (ZIP)
Government & Public Administration (ZIP)
Health Science (ZIP)

Hospitality & Tourism (ZIP)
Human Services (ZIP)
Information Technology (ZIP)
Law, Public Safety, Corrections & Security (ZIP)
Manufacturing (ZIP)
Marketing (ZIP)
Science, Technology, Engineering & Mathematics (ZIP)
Transportation, Distribution & Logistics (ZIP)
Skills Centers for HS Students
http://www.k12.wa.us/CareerTechEd/SkillsCenters.aspx
Apprenticeship Programs

Apprenticeship
http://www.lni.wa.gov/tradeslicensing/apprenticeship/

Program of Study and Apprenticeships
http://www.k12.wa.us/careerteched/pubdocs/ProgramofStudyandApprenticeshipAlignmentGrid.pdf
More Postsecondary Options

Internships

http://www.internships.com/paid/washington

Military Training and Resources

http://todaysmilitary.com/training
## Element 3: Four-Year Course Plan

(Some students may have a 5th, 6th, or 7th Year Plan to Graduate)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
<th>Postsecondary Aspiration</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Science</td>
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<td>Social Studies</td>
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<td>Health and Fitness (PE)</td>
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<td>Arts or PPR (Personalized Pathway)</td>
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<tr>
<td>World Language or PPR (Personalized Pathway)</td>
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<tr>
<td>Career &amp; Technical (CTE)</td>
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<tr>
<td>Electives</td>
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<tr>
<td>Total</td>
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</tbody>
</table>
Personalized Pathway Requirement – Class of 2019 +

A sequence of courses, chosen by you, that prepare students to meet graduation requirements with a specific post-high plan that aligns with career and educational goals.

- Created in collaboration with student, parent/guardian, school counselor/advisor/teacher

- 3 course choices – Arts 2 and/or 2 World Language or other courses declared in this plan, along with 4 electives and 17 core courses complete the 24 credit career and college ready diploma

“For my Personalized Pathway courses, based on my career interests and educational goals, I plan to take these courses to meet my graduation requirements:

For 2 Arts or 1 Arts (one Arts is required to graduate) I plan to take ________________.

For 2 World Language or No World Language. I plan to take these 2 courses ______ and ________.”
## Credit and Assessment Graduation Requirements

Bold red denotes a change in the credit requirements for the Class of 2019 compared to previous years.

<table>
<thead>
<tr>
<th>Class of:</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering 9th grade after July 1:</td>
<td>2013</td>
<td>2014</td>
<td>See note (2)</td>
<td>2017</td>
<td>2017</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Algebra 1 or integrated math 1, geometry or integrated math 2, Algebra 2 or integrated math 3 or another third credit of math. See note (3).</td>
<td>Algebra 1 or integrated math 1, geometry or integrated math 2, and a third credit of math aligned with the student's interest and High School and Beyond Plan. See note (3).</td>
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<tr>
<td>Science</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td></td>
<td>One of the two credits must be a lab science.</td>
<td>Two of the three credits must be a lab science.</td>
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<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<td>One credit of US History, one credit of Contemporary World History, Geography and Problems, 0.5 credits of Civics, 0.5 credits of social studies electives, and Washington State History and Government as a non-credit requirement. See note (4).</td>
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<tr>
<td>Arts</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
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<td>One of the two credits may be a PPR. See note (5).</td>
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<tr>
<td>Health and Fitness</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<tr>
<td></td>
<td>1.5 Fitness and .5 Health. Students may be excused from Fitness under RCW 28A.230.050. See note (6).</td>
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<tr>
<td>Career and Technical Education (CTE)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td></td>
<td>CTE program or occupational education. See note (7).</td>
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<tr>
<td>World Languages</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<td>2</td>
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<tr>
<td>(Not a requirement for these classes.)</td>
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<tr>
<td>Electives</td>
<td>4</td>
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<tr>
<td>Total Required Credits</td>
<td>20</td>
<td>20</td>
<td>24</td>
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<tr>
<td>Non-credit Requirements</td>
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<tr>
<td>Assessments Required for Graduation (See OSPI state testing webpage)</td>
<td>English Language Arts</td>
<td>Smarter Balanced Exam. See note (8).</td>
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<tr>
<td></td>
<td>Math</td>
<td>Year 1 End-of-Course Exam or Year 2 End-of-Course Exam or Smarter Balanced Exam. See note (8).</td>
<td>Smarter Balanced Exam. See note (8).</td>
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<tr>
<td></td>
<td>Science</td>
<td>(The science assessment is not required for graduation.)</td>
<td></td>
<td>Comprehensive science exam. See note (9).</td>
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</tr>
</tbody>
</table>
Element 4: Resume or Activity Log

- A resume or activity log by end of 12th grade
- Documentation of CTE Certificates

- What is the difference between resume and activity log?
- Includes:
  - Contact information – Use professional email
  - Objective – Short statement
  - Skills and strengths – Action words
  - Experiences – Extra curricular activities, volunteer or part-time jobs
Resume or Activity Log Contains...

- **Contact Information:** (professional email and phone number)
- **Objective:** (a personal statement for a college or scholarship application, leadership roles, goals, or special circumstances)
- **Skills and Strengths:** (short points using action words; list any CTE courses, certifications, college credit, and pre-apprenticeship certifications.)
- **Experience:** (positions/titles, main responsibilities, work or volunteer experience, and list of accomplishments in school or community based groups)
- **Activities/Athletics, Leadership Roles, Talents, Awards, Community Service:** (positions and accomplishments in the groups joined)
Elements 5: Additional Requirements

- **State Assessments** and other assessments
- **Transcript and Progress Review**
- **8th Grade Students who have not earned Level 3 on MS math state assessment** must take math in both 9th & 10th grades
- **8th Grade Students who have not earned Level 3 on ELA and math state assessment** must have a **Student Learning Plan** before entering 9th grade
- **Third year of math** and content of science must be chosen in agreement with student’s parents/guardian and Parent/Guardian involvement is required
# List of Assessments and Related Information

## REQUIRED

<table>
<thead>
<tr>
<th>State Assessment</th>
<th>My Scores/Results (CAA/CIA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced Assessment</td>
<td></td>
</tr>
<tr>
<td>- English Language Arts (ELA)</td>
<td></td>
</tr>
<tr>
<td>- Math</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>End of Course Exams or Local Exams</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Alternatives – Specify:</td>
<td></td>
</tr>
<tr>
<td>Alternatives – Specify:</td>
<td></td>
</tr>
</tbody>
</table>

## OPTIONAL

<table>
<thead>
<tr>
<th>Career and College Readiness Assessments</th>
<th>My Combined Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAT</td>
<td></td>
</tr>
<tr>
<td>- Reading ______  Math ______</td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td></td>
</tr>
<tr>
<td>- Reading ______  Math ______  Writing ______</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
</tr>
<tr>
<td>- Reading ______  Math ______  Writing ______  Soc Sci ______</td>
<td></td>
</tr>
<tr>
<td>ASVAB</td>
<td></td>
</tr>
<tr>
<td>College Placement Tests</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bridge to College Courses</th>
<th>My Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
</tbody>
</table>
Include Dual Credit

List Score, Credit, and/or Grade

Documentation of Rigor and College Credit

- AP, IB, Cambridge
  - Use Dual Credit Look Up Tool
- Running Start, College in High School
- CTE Dual Credit (Tech Prep)
  - Starting a college transcript

<table>
<thead>
<tr>
<th>Dual Credit Course Exams for College Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Advanced Placement (AP)</td>
</tr>
<tr>
<td>☐ International Baccalaureate (IB)</td>
</tr>
<tr>
<td>☐ Cambridge International (CI)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dual Credit Courses for College Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Running Start</td>
</tr>
<tr>
<td>☐ College in the High School</td>
</tr>
<tr>
<td>☐ CTE Dual Credit [formerly called Tech Prep]</td>
</tr>
<tr>
<td>☐ OTHER</td>
</tr>
</tbody>
</table>
Options for Earning Dual Credit

http://www.k12.wa.us/DualCredit/Resources.aspx

### OSPI Resources

<table>
<thead>
<tr>
<th>Passing a College Course</th>
<th>Passing a Standard Exam</th>
<th>Passing an Articulated Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>College in the High School</td>
<td>Advanced Placement</td>
<td>CTE Dual Credit (formerly Tech Prep)</td>
</tr>
<tr>
<td>Running Start</td>
<td>International Baccalaureate</td>
<td>(high school class that has an &quot;articulation agreement&quot; with a college course; college credit conferred if student enrolls in college program &amp; earned A or B)</td>
</tr>
</tbody>
</table>

*Can include online courses.*
Expedited Waiver for State Assessment

Interventions and Academic Support for HSBP


- Requires students who have not earned CAA by 11th grade to have access to interventions and academic support, courses or both to enable students to meet minimum HS graduation standards as a part of their High School & Beyond Plan.

### MY INTERVENTIONS:

<table>
<thead>
<tr>
<th>Chosen Strategy:</th>
<th>Timeline:</th>
<th>Result:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MY ACADEMIC SUPPORTS:

<table>
<thead>
<tr>
<th>Chosen Strategy:</th>
<th>Timeline:</th>
<th>Result:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
State Resources provide tools and links

- WSIPC Digital High School & Beyond Planner - 4-yr course planner in your student information system
  http://www.wsipc.org/service/products/data-technologies

- Career Bridge and Where Are You Going? - Career Interest Inventory and postsecondary search
  http://www.careerbridge.wa.gov

- Check Out A College - State Board for Community and Technical Colleges Career and job training programs
  https://www.sbctc.edu/our-colleges/search-college-programs

- College Admissions - WA Student Achievement Council Resources about colleges and financial aid
  http://www.wsac.wa.gov/college-admissions
Digital High School & Beyond Planner

Software is provided to all districts in the state at no additional cost. If not Skyward, there is a low cost connection fee.

- Updated with all new requirements with pulldown menus
- Translated into 200 languages
- Simple and efficient with ability to enter lots of information
- Pre-populated 4-year course plan and state assessments
- Ability to upload documents
- Information is dynamic and updated daily
- Follows students who transfer to other high schools
- Counselor tracking feature
- Parents/Guardians have access and can check off/sign

See district information director or ESD tech

http://www.wsipc.org/service/products/data-technologies
High School & Beyond Plan
Who Am I? What can I Become? How will I Become That?

Key Required Elements
High School & Beyond Plan Elements
► Begins in 7th or 8th Grade
► Career Interest Inventory
► Educational Goals
► 4-Year Course Plan that includes Personalized Pathway
► Resume or Activity Log
► Interventions and Academic Supports

Personalized Pathway
► Individual for each student
► Connects with 4-Year Course Plan
► Connects with career pathway or college major
► Identifies steps, timeline and who will help

The Plan Requires
✓ Starting in Middle School
✓ Using Career Interest to make Educational Goals
✓ Revisiting Each Year
✓ Progress Review
✓ Involving Parents

Postsecondary Pathways
■ 4-Year College
■ 2-Year College
■ Technical College
■ Apprenticeship
■ Industry Standard Certificate
■ Military Training

Partnerships provide online tools
WSIPC Digital High School & Beyond Planner - 4-yr course planner in your student information system: http://www.wsipc.org/service/products/data-technologies
Check Out A College - State Board for Community and Technical Colleges Career and job training programs https://www.sbctc.edu/our-colleges/search-college-programs
College Admissions - WA Student Achievement Council Resources about colleges and financial aid http://www.wsac.wa.gov/college-admissions

Career Guidance WA in Schools
Accessed by 89% of school districts in WA
263 of 295 school districts
1,970 elementary, middle and high schools
Also accessed by private schools, tribal schools, other states and countries

Office of Superintendent of Public Instruction Guidance and Counseling

www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness

August 2017
Career Guidance Washington

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx

• 30 Lessons per Grade
• Grades 6-12
• HSBP Template
• Personalized Pathway
More Resources for a High Quality HSBP

The State Board of Education documents for High School & Beyond Plan

- HSBP FAQ
  http://www.sbe.wa.gov/faq/highschoolbeyondplan.php

- High Quality HSBP
  http://www.sbe.wa.gov/HSBeyondPlan.php

- Preparing Students for the Next Step: Secondary to Postsecondary Student Transitions
  http://www.sbe.wa.gov/studenttransitions.php
Connection with SBCTC - Guided Pathways

• Clarify paths to student end goals (metamajors)
• Help student choose and enter a pathway (onboarding)
• Help students stay on a path (advising and monitoring)
• Ensure that students are learning (learning outcomes)

Does your Guidance Program account for 24-Credits?
AWSP online video professional development [http://www.awsp.org/Resources/24-credits/1.aspx](http://www.awsp.org/Resources/24-credits/1.aspx)

- Reaches 100% of students
- Guidance Curriculum (Pro-Active and Preventative)
- Involves ALL Students, Parents, Teachers, Career Counselors, School Counselors and Community Partners
- Developmental and Sequential
- Unique and Responsive Services
- Focuses Upon Needs and Goals
- Helps Facilitate School Improvement for Student Learning
Changing Times

Then....

- Product- Based
- Some or select students (CTE, IEP, ELL)
- 4-Year Course Plan on paper
- Application for CTE courses or accelerated learning
- Career development in some elective courses only
- Students are on their own for decisions
- HS Graduation is End Point
- “It’s the Counselor or Career Center’s job”

Now.....

- Process-based using evidence-based practices
- For ALL students driven by equity analytics
- “Active” High School & Beyond Plan in personalized planning
- Open access to CTE or accelerated classes and dual credit options
- Career development infused throughout all classes
- HS Graduation is a check point/stepping stone
- Career and college planning is a systemic, whole school responsibility
Key Elements of Teaching College Knowledge

WCAN College Knowledge
https://www.wcan.org/college-knowledge-overview

OSPI College Readiness Initiative Results
Personalized Guidance

Is a student-driven, ongoing process that actively engages students to:

- Understand their own interests, strengths, values, learning styles
- Create a vision of their future,
- Develop individual goals, and
- Prepare a personal plan for achieving their vision and goals.
Resources and Assistance

Office of System and School Improvement (OSSI) is committed to closing the opportunity gap by working collaboratively with educational partners, researchers, districts and community leaders to create a coordinated, regionalized, and responsive support and improvement model for Washington schools. OSSI provides leadership, technical assistance and resources to schools and districts to support their efforts to prepare every student for post-secondary aspirations, career, and life.

Find out what is happening...

- Graduation and Beyond
- Attendance
- 9th Graders on Track
- Dual Credit

What's New?
- Upcoming Professional Development
- Frequently Asked Questions

Updated 3/22/2018
Keeping up...

OSPI K-12 Education Support and School Improvement: School Counseling

OSPI “News and More for School Counselors”
Listserv
Newsletters
https://public.govdelivery.com/accounts/WAOSPI/subscriber/new