TITLE I, PART C, MIGRANT EDUCATION PROGRAM

Quarterly webinar
January 29, 2015
Webinar topics

- Program Guidance
- Dare to Dream 2015
- Voices from the Field 2015
- National Migrant Education Conference
- Letters to Self (Dare to Dream 2014)
- MEP Calendar - MSIS
- Summer School 2015
May an LOA (Local Operating Agency/School District) provide COS (Continuation of Service) to a migratory child who was not receiving services when the child’s MEP eligibility ended?

1304(e)(1): Yes. **Child may receive COS to end of current term even if he/she never received MEP services before.**

1304(e)(2) and (e)(3): Yes, **but child must have received MEP services at some point while still eligible.**

“Secondary school students who were eligible for services in secondary school may **continue to be served through credit accrual programs until graduation.”**

• **1304(e)(3) services assist secondary school students who are not on track for graduation or who are at-risk of not staying on track for graduation from high school.**

• **An individual must have been enrolled in secondary school when MEP eligibility ended in order to receive services under this provision;**

• **Only secondary school students who received MEP services at some point during their 36-months of eligibility may “continue to receive services” under this provision.**
MEP Guidance –
Continuation of Service

A question to ask – was the student ever served in the Migrant Education Program during their time of eligibility? (This would be reported in MSIS)

*A migrant student who had a valid COE during 7th grade and received MEP services at some point while still eligible but since then ended their eligibility can be served with credit accrual (i.e. PASS) until graduation.*

Examples of allowable services:

Academic or instructional supports that help secondary school students graduate from high school.

**Acceptable:**
- Tutoring for credit bearing courses
- Distance learning courses to accrue lost credits
- Independent study courses to accrue lost credits.

**Not Acceptable:**
- Leadership programs
- Field trips
- Dual-enrollment programs
- Summer programs - unless they are tied to credit accrual opportunities.
MEP Guidance – Continuation of Service

1. Must of have received services in the Migrant Education Program prior to ending their eligibility of within the term in which their eligibility ended.

2. May continue to be served for credit accrual purposes until graduation.

ESEA 1304(e)(1)(2)(3)
It’s important the federal program’s director meet on a regular and on-going basis with recruiter(s) to ensure they are on target with recruitment efforts within the district’s boundaries.

Lots of tools in MSIS indicating number of COE’s completed, when COE’s are completed and if student counts are comparable to previous school years. These counts affect district allocations in particular, Priority for Service identifications.

The MSDRS office is available to assist you in managing available reports and setting up an on-going timeline for reviewing local I/R efforts as a team.
Dare to Dream 2015

- Notification to districts to be released February 9
- Student postcards released February 17
- Preliminary Registration Deadline March 27
- Confirmation packet to students released April 20
- Videoconference for schools, parents, and students on **Wednesday evening, March 18, 7 p.m.** Contact Terrie Beckman for registration information
- Districts have been pre-assigned University students will attend
Dare to Dream 2015

• Student Selection
  • **Priority for Service** migrant students – recently moved within last 12-months (excluding summer) and have not yet met standard on most recent state assessment or other proxy risk factor
  • **Needs Students** – have not yet met standard on most recent state assessment or other proxy risk factor

• Grade Levels
  • Dare to Dream: A Hero’s Journey – targeted to currently enrolled 8th and 9th Grade PFS or Needs students going into 9th and 10th Grade this next school year.
  • Dare to Dream Academic Academy Science or Math – targeted to currently enrolled 10th and 11th Grade PFS or Needs students going into 11th and 12th Grade this next school year.
Dare to Dream 2015

Hero’s Journey Outcomes

• Discover personal style of leadership, communication skills, and team building;
• Identify career paths;
• Identify post secondary schools;
• Opportunity to meet professional individuals in a variety of fields;
• Develop an individual academic plan for high school and beyond
• Access information about financial aid and scholarships as well as other resources for post-secondary education;
• Interact with college students (mentors) similar to their own migratory lifestyle;
• Develop techniques for sharing their academy experience with local parent advisory council and other community/school groups.

Academic Academy Outcomes

• Strengthen math or science skills in a university setting;
• Discover how math or science is related to everyday life experiences;
• Identify career paths in the fields of math or science;
• Review math and science courses required for graduation and post-secondary education;
• Interact with college students (mentors) similar to their own migratory lifestyle;
• Develop techniques for sharing their academy experience with local parent advisory council and other community/school groups.
Dare to Dream 2015

Postcard concept DRAFT
Dare to Dream 2015

Hero’s Journey

CWU – June 14-20, 2015
EWU – June 22-27, 2015
UW – June 21-27, 2015

Academic Academy

CWU – June 14-20, 2015
WSU Group 1 – June 14-20, 2015
WSU Group 2 – June 21-27, 2015
UW – June 21-27, 2015
Voices from the Field 2015

June 22-26, 2015 – Islandwood, Bainbridge Island

• Release notification to districts and send out registration packets **February 16**

• Deadline to register students into MSIS system **May 8**

• Deadline to submit student authorization packets, including alternates, to Islandwood **May 29**

• Migrant Education Program to host videoconference for teacher chaperones, parents, and students regarding questions and answers, **Wednesday, May 6, 2015, 7 p.m.**

Contact Terrie Beckman for registration information
Voices from the Field 2015

- Targeting 17 School Districts
- Student Selection
  - **Priority for Service** migrant students – recently moved within last 12-months (excluding summer) and have not yet met standard on most recent state assessment or other proxy risk factor
  - **Needs Students** – have not yet met standard on most recent state assessment or other proxy risk factor
- Grade Levels
  - Currently enrolled 6th and 7th Grade PFS or Needs students going into 7th and 8th Grade this next school year
- Chaperone
  - One certificated teacher with endorsement in math or science
MSIS Student Data

Reports: Student Lists

Student Lists
- Attendance Detail Report
- District Enrollment Status Report
- Migrant Student List
- Possible Missed Sibling Enrollment List
- School District Customized List
- Student Attendance Report
- Student Needs Assessment Data
- Student Retention Report
- Students Born in Other Countries Report

Detailed Lists
- Age 0-2 Student List
- Migrant EDE Free Lunch Student List
- Migrant Free Lunch Student List
- Priority for Service Student List
- Recovered Out of School Youth List
- Students Turning 3 List

Description
Hover your mouse over a report to see a description.
National Migrant Education Conference

- March 22-25, 2015, Seattle Sheraton Hotel
- Lodging is full – keep checking back, may need to look outside city
- Seeking session facilitators and conference greeters to help with activities, if you can spare a little time, it would be greatly appreciated! Contact Cynthia Juarez, ESD 105, cynthia.juarez@esd105.org
- Notification for session presentation acceptance is beginning. They are not sending notifications all at once but should be notified in next several days.
- Incorporating MSDRS I/R Spring workshops into National Conference. They are offering five sessions, two of which are required sessions. See MSDRS Newsletter for more details.
Dare to Dream Student Letters

- Participating Student 2014
- Mailed by AWSP earlier this month
- Some returned as undeliverable
- Will be mailed to Federal Programs Director
MEP State Calendar

- State and ESD Workshops
- Summer School Planning and Training by individual ESDs
- Content Area Professional Development for staff working with migrant students
- Professional Development focused on helping district staff understand migratory lifestyle
Summer School Grant Application

• Final Allocations to be released week of February 9
• FP560 located EDS iGrants system Fiscal Period 14-15
• Ensure a thorough needs assessment for all grade levels has been conducted.
• Ensure migrant parent recommendations are reflected in the application.
Summer School Grant Application

• Note whether the summer program will be migrant student only or in coordination with non-migrant summer resources and students.

• Identify the type of science or math curriculum to be used in migrant student only summer program (e.g., Math MATTERS, Engineering is Elementary, Usain Bolt, etc.)
Summer School Grant Application

• Indicate if you will be participating in Voices from the Field

• Describe how the academic and support activities provided as part of the summer program will be evaluated. In order to measure the effectiveness of the summer program, evaluations should be administered within the timeframe of the program. Long-term gains may be measured as part of regular school year.
Summer School Grant Application

• Complete the school building page for each building site where migrant program funds will be implemented.

• Complete the budget page to reflect the activities and staffing as noted in the grant application (be sure costs are reasonable and necessary to address the needs of migrant students and fulfill program intent and purpose).