



OSPI, in partnership with the
National Center on Intensive
Intervention,
Invite you to attend:

***Washington's Inaugural
MTSS Conference***
*Gearing Up for MTSS: Progress,
Not Perfection*
November 5-6, 2018
Seattle Airport Marriott
#MTSSFEST18

[REGISTER NOW](#)

\$265/person

*(We encourage schools, districts, and early
childhood programs to register as teams.)*

For additional information, contact Shiloh Kauzlarich at mtssfest@esd113.org.

KEYNOTES, PRESENTERS, AND BREAKOUT SESSION TOPICS

Opening Remarks – Chris Reykdal, State Superintendent of Public Instruction

Keynote Speaker (Monday) – Dr. Sharon Vaughn is the Manuel J. Justiz Endowed Chair in Education and executive director of The Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Sharon Vaughn was the Editor-in-Chief of the Journal of Learning Disabilities and the Co-Editor of Learning Disabilities Research and Practice. She is the recipient of the AERA SIG distinguished researcher award and The University of Texas Distinguished faculty award. She is the author of numerous books and research articles that address the reading and social outcomes of students with learning difficulties.

She is currently the Principal Investigator or Co-Principal Investigator on several Institute for Education Sciences, National Institute for Child Health and Human Development, and U.S. Department of Education research grants investigating effective interventions for students with reading difficulties and students who are English language learners.

She is the author of more than 35 books, 250 peer-reviewed research articles, and 65 chapters that address issues related to research and practice with learning problems. She has worked nationally and internationally with educators from Japan, Canada, Sweden, Norway, Portugal and Australia.

Keynote Speaker (Tuesday)– Dr. Brandi Simonsen is a professor of Special Education with tenure in the Department of Educational Psychology at the Neag School of Education and the Co-Director of the Center for Behavioral Education and Research (CBER; www.cber.org) at the University of Connecticut. She is a partner of the National Technical Assistance Center on Positive Behavior Interventions and Supports (PBIS; www.pbis.org), and Dr. Simonsen is on the Editorial Board of the *Journal of Emotional and Behavioral Disorders*.

Currently, Dr. Simonsen conducts research, publishes, teaches, and provides training/technical assistance in the areas of (a) school- and class-wide PBIS, (b) positive and proactive professional development supports for teachers, and (c) applications of PBIS in alternative education settings. In addition, Dr. Simonsen coordinates UConn's Graduate Certificate Program in School-wide Positive Behavior Support.

Before joining the faculty at University of Connecticut, Dr. Simonsen was the director of a non-public (alternative) school serving students with disabilities who presented with challenging educational and behavioral needs. In addition to serving as an administrator and clinician, Dr. Simonsen has previously been certified as a teacher of elementary general education and middle-secondary special education.

Breakout Session Presenters:

- Washington School, District, and Early Childhood Program-wide Implementation Examples
- Caryn Ward, National Implementation Research Network
- Dawn Miller, Schoolwide Integrated Framework for Transformation (SWIFT)
- Debra Jennings, Center for Parent Information and Resources
- Jessica Swain-Bradway, Northwest PBIS Network
- Lori Lynass and Bridget Walker, Sound Supports
- Susan Barrett, Interconnected Systems Framework
- Tim Andrews, Early Childhood Pyramid Model
- Eastern Washington University
- National Center on Intensive Intervention (NCII)
- Oregon Response to Instruction and Intervention
- University of Washington
- Western Washington University
- More to come!

Breakout Session Topics:

- Academic and Behavior Screening and Progress Monitoring
- Addressing Racial Equity in Student Discipline
- Coaching within Tier III School Supports
- Data-Based Individualization for Academics and Behavior
- Early Childhood Pyramid Model
- Early Childhood Tier II Math Interventions
- Early Childhood – Strategies and Ideas to Implement and Support the Infrastructure of PBIS
- NCI's Essential Components of RTI Integrity Rubric and Worksheet
- Family Engagement and Community Partnerships within MTSS
- Implementation Science
- Integrated Student Supports
- Interconnected Systems Framework
- MTSS at the Secondary Level
- Oregon RTI Framework
- Positive Behavioral Interventions and Supports (PBIS) Framework
- PBIS in the Classroom
- Project AWARE
- Restorative Practices within PBIS
- School-Based Mental Health
- Selecting Evidence Based Practices
- Social and Emotional Learning
- Tier III Behavior Supports
- Universal Screening of Academic and Prosocial Skills in Inclusive Preschool and Kindergarten
- And MORE!

GENERAL CONFERENCE MATERIALS

- [Agenda](#)
- Program (coming soon)
- [Floorplan](#)
- Presentation Materials (coming soon)
- Evaluation (coming soon)

LOCATION, TRAVEL, AND ACCOMODATIONS



MARRIOTT SEATTLE AIRPORT

- Location: [Seattle Airport Marriott](#): 3201 South 176th Street, Seattle, WA 98188
- Marriott hotel is offering a special group rate:
 - MTSS FEST rate: 159.00 USD per night/plus tax (11/4-11/6)
 - [Book your group rate for MTSS FEST](#)
 - Last day to book: 10/22/18
- [Directions & Travel information](#)
- Parking: A special rate for parking will be available to attendees of the MTSS Conference of \$12.00 per day for day visitors and \$18.00 per 24 hours for overnight hotel guests.
- Airport Shuttle to Marriott: Complimentary Mon-Sun: 4:30 AM – 2:00 AM; Use the courtesy phone at the courtesy island shuttle lane or call 1-206-241-2000 to schedule a pickup.

National Center on
INTENSIVE INTERVENTION

at American Institutes for Research ■

