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| 2.1  | State Requirements and Best Practices  
To the extent they are included as a best practice or strategy in one of the state menus or an approved alternative, services and activities for LAP must be consistent with the provisions of RCW 28A.165.035 and RCW 28A.165.015. | LEA and Building Level  
A. Identify the best practice(s) from the Menus of Best Practices the LEA is utilizing for LAP services in English language arts, mathematics, and/or behavior.  
B. Describe the LAP program(s) for English language arts, mathematics, behavior, and/or graduation assistance implemented in the LEA buildings.  
Questions to consider: How are students identified for service? How often are students progress-monitored? How often and what type of services are provided to students at the various grade levels? What is the focus of service and how is that focus determined? | □ Compliant  
□ Action Plan Approved  
□ Evidence Needed  
□ Noncompliant  
□ N/A | | |
| 2.2  | High-Poverty Schools Allocation  
LEAs must distribute the high poverty-based (LAP) allocation to the schools that generated the funding allocation. RCW 28A.150.260(10)(a)(ii)  
An LEA’s high poverty-based allocation is generated by its qualifying school buildings and must be expended by the LEA for those buildings. This funding must supplement and not supplant the LEA’s expenditures under this chapter for those school buildings. RCW 28A.165.055 | LEA Level  
A. Provide an expenditure report for each building receiving a high poverty school-based allocation in the 2017–18 school year. The reports provided must show the amount of high poverty school-based funds allocated to the building, expenditures, and the amount remaining.  
B. Provide an LEA chart of accounts, which includes location and program account codes.  
Note: Demonstrating that buildings received their school-based LAP allocation is done so by showing the amount budgeted to each building. Providing a report with only LEA expenditures does | □ Compliant  
□ Action Plan Approved  
□ Evidence Needed  
□ Noncompliant  
□ N/A | | |
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| 2.3 | LAP Data Reporting | not sufficiently demonstrate compliance with this requirement. | LEA Level | □ Compliant | □ A. After reviewing the LAP Data Report, no additional evidence is needed at this time. □ B. After reviewing the LAP Data Report, additional evidence of the services provided by the LEA in 2017–18 is needed in the following area(s):  
  - Professional Learning.  
  - Family Engagement.  
  - Readiness to Learn.  
  - Graduation Assistance.  
  - K-4 ELA Focus. |

**2.4 Program Implementation**  
The primary purpose of program monitoring is to evaluate the effectiveness of an LEA’s allocation and expenditure of resources and monitor LEA fidelity in implementing best practices RCW 28A.165.065.

| LEA Level | □ A. Describe how the LEA ensures buildings effectively implement best practices from the Menus of Best Practices for LAP services. Questions to consider: How are services reviewed for effectiveness? Who is involved in the review? How often are modifications made to services provided? How is it determined if a service is effective or needs modification? How do you ensure educator effectiveness within the implementation of services provided? |
|----------|---------|-------------------|----------------|-----------------|----------|
| □ Compliant | □ Action Plan Approved | □ Evidence Needed | □ Noncompliant | □ N/A |