ELA Expert Panel – Session 2 – Tutoring and Extended Learning Time  
March 5 and 6, 2014  
8:30 a.m. to 5:00 p.m.  
Larkspur Landing Hotel  
Renton, WA

ELA Panel of Experts:  
Alice Murner, Annie Pennucci, Cheryl Vance, David Tudor, Debra Knesal,  
Eric Johnson, Erin Chaplin, Glenda Sederstrom, John Mitchell, Kathy Shoop, Linda Wert, Matt Lemon, Mike Jacobsen, Nancy Duffey, Pamela Pottle, Roger Chow, Saundra Hill

OSPI Staff:  
Amy Vaughn, Gayle Pauley, Gil Mendoza, Helen Malagon, Jami Peterson, Jess Lewis, John Bresko, Jordyn Green, Judith Mosby, LaWonda Smith, Liisa Moilanen Potts

Facilitator:  
Porsche Everson

Please read:  
*Identifying and Implementing Educational Practices Supported by Rigorous Evidence: A User Friendly Guide* and *Improving Reading Outcomes for Students with or at Risk for Reading Disabilities* document

Please bring:  
Laptop or tablet, references for recommended best practices for tutoring and/or extended learning time

**Wednesday, March 5, 2014 - Tutoring**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:30 – 9:00 a.m.</td>
<td><strong>Meet &amp; Greet</strong></td>
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</table>
| 9:00 – 9:30 a.m. | **Introduction**  
Welcome: Gayle Pauley and Gil Mendoza  
Participant Introductions: All  
Overview: Porsche Everson |
| 9:30 – 10:00 a.m. | **Review Previous Work**  
Observations from previous session |
| 10:00 – 10:15 a.m. | **Break** |


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<tr>
<td>10:15 – 11:15</td>
<td><strong>Practice Selection Process</strong></td>
<td>What determines inclusion in the menu? Example exercise(s)</td>
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<tr>
<td>11:15 – 11:45</td>
<td><strong>Review Draft Report Outline</strong></td>
<td>Provide feedback</td>
</tr>
<tr>
<td>11:45 – 12:15</td>
<td><strong>Working Groups - Tutoring</strong></td>
<td>Identify potential practices for discussion and possibly inclusion. What makes the practice a “best practice”?</td>
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<tr>
<td>12:00 – 12:30 p.m.</td>
<td><strong>Working Lunch</strong></td>
<td></td>
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<tr>
<td>12:15 – 2:15</td>
<td>Working Groups – Tutoring</td>
<td>...continued</td>
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<tr>
<td>2:15 – 2:30 p.m.</td>
<td><strong>Break</strong></td>
<td></td>
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<tr>
<td>2:30 – 3:30 p.m.</td>
<td><strong>Report Out</strong></td>
<td></td>
</tr>
<tr>
<td>2:30 – 3:15</td>
<td><strong>Initial Vetting</strong></td>
<td>Which practices, in your expert opinion, should be included in the menu or promising practices section?</td>
</tr>
<tr>
<td>3:15 – 4:15</td>
<td><strong>Individual/Team Writing</strong></td>
<td>Select 1 or more best practice, write a draft description using template</td>
</tr>
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## Thursday, March 6, 2014 – Extended Learning Time

### 8:30 – 9:00 a.m.
**Meet & Greet**

### 9:00 – 9:30 a.m.
**Review Previous Day’s Work**
- Observations from previous day
- Continue work on Tutoring as necessary

### 9:30 – 10:30 a.m.
**Working Groups – Extended Learning Time**
- Group A
- Group B
  - Identify potential practices for discussion and possibly inclusion.
  - What makes the practice a “best practice”?

### 10:30 – 10:45 a.m.
**Break**

### 10:45 – 12:15 p.m.
**Working Groups – Extended Learning Time**
- ...continued

### 12:00 – 12:30 p.m.
**Working Lunch**

### 12:15 – 1:15
**Report Out**
- Group A
- Group B

### 1:15 – 2:00 p.m.
**Initial Vetting**
  - Which practices, in your expert opinion, should be included in the menu or
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<td>Break</td>
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<td>2:15 – 3:15</td>
<td><strong>Individual/Team Writing</strong></td>
<td>Select 1 or more best practice, write a draft description using template</td>
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<td>3:15 – 3:45</td>
<td><strong>Majority/Minority Opinions</strong></td>
<td>Identify best practice candidates with split support. Clarify opinions.</td>
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<td>3:45 – 4:45 p.m.</td>
<td><strong>Next Session Planning</strong></td>
<td>This work will help identify any research or follow-up we may need to do in advance of our next session.</td>
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<tr>
<td>4:30 – 5:00 p.m.</td>
<td><strong>Wrap-Up &amp; Next Steps</strong></td>
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**List of other practices generated on 2/21.**

Brainstorm potential practices to discuss in the following categories:

- **Professional Development**
- **Consultant Teachers**
- **Outreach Activities**
- **Services under RCW 28A.320.190**
- **Partnerships**