

Innovative School Scoring Rubric

- 1) **Innovation:** To what extent does the school implement bold, creative, and innovative educational ideas? Does it:
- a) Extend the school day or take other steps to increase student: teacher/adult contact.
 - b) Have a program that meets the social and/or academic needs of individual students.
 - c) Have partnerships with community, business, and/or other organizations to provide resources and technical services.
 - d) Have an instructional program that is built within the context of the school’s community, and the state, nation, and world.
 - e) Incorporate inquiry into its instruction.
 - f) Have innovation that is school-wide, not isolated in one or two classes.
 - g) Have a focus that engages students in specific themes, academic or career areas.
 - h) Engage students around content in creative ways, such as through hands-on or project-based learning.
 - i) Use an interdisciplinary approach to learning.
 - j) Have a system across the grades to ensure strong and seamless transitions.
 - k) Serve the needs of students with educational challenges.
 - l) If a high school, provide dual credit or cross-credit opportunities.
 - m) If a high school, has it articulated its program with post secondary institutions or other career pathways.
 - n) Have other bold, creative, and innovation strategies to meet the needs of students.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets eight or more criteria (Six or more if not a HS)	Meets four to seven criteria (Two to five if not a HS)	Meets fewer than four criteria (Two or fewer in not a HS)
21-30 Points	11-20 points	0 - 10 Points

- 2) **Student Expectations:** Does it hold students to high expectations and standards?

- a) The application is clear regarding what is expected of students.
- b) The expectations that are included indicate that students are expected to excel and meet or exceed personal and/or school-wide expectations.
- c) The student expectations include critical thinking, problem-solving, and application of knowledge in real-world situations.
- d) There is other evidence that indicates students are held to high expectations and standards.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets three or more criteria	Meets two criteria	Meet one or fewer criteria
4 -5 Points	2 - 3 Points	0 - 1 Points

3) **Teacher Expectations:** Does it hold educators to high expectations and standards?

- a) The application is clear regarding what is expected of teachers.
- b) The expectations that are included indicate that teachers are expected to identify and help students meet personal and/or school-wide expectations.
- c) Teachers are expected to provide a learning environment that challenges students.
- d) There is other evidence that indicates teachers are held to high expectations and standards.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets three or more criteria	Meets two criteria	Meet one or fewer criteria
4 -5 Points	2 - 3 Points	0 - 1 Points

4) **Educational Options:** Does it provide students with a diverse array of educational options that respond to their different learning styles?

- a) The school has a process for identifying the academic and other needs of individual students.
- b) The school has designed its instructional program in a manner that allows for the personalization of instruction and experiences.
- c) The school has taken other steps to ensure that students have educational options that respond to their different learning styles.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets three criteria	Meets two criteria	Meet one or fewer criteria
8 - 10 Points	4 - 7 Points	0 -3 Points

5) **Parent and Community Partnerships:** Does it have active and meaningful parent and community involvement and partnerships?

- a) The school has developed formal and/or informal partnerships with community, business, parent, university, and/or other organizations.
- b) Representatives of these partnerships are directly involved with students as mentors and tutors, or serve other roles.
- c) The school has engaged community, business, parent, university, and/or other organizations in other ways.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets three criteria	Meets one or two criteria	Does not meet any criteria
8 - 10 Points	4 -5 Points	0 Points

6) **Educational Laboratory:** Does it serve as a laboratory for educational experimentation and innovation?

- a) Teachers and administrators continually evaluate the progress of their students and adjust their educational program based on the evaluation
- b) School staff share their successes and challenges with other educators and interested parties.
- c) School staff take other actions to have the school serve as a laboratory for educational experimentation and innovation.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets three criteria	Meets one or two criteria	Does not meet any criteria
8 - 10 Points	4 -5 Points	0 Points

7) **Evidence of Success:** To what extent has the school been successful in achieving the expectations for their students?

- a) Application includes evidence that students are meeting/or exceeding personal and school-wide expectations
- b) Trends in academic achievement, graduation, and/or other indicators are improving.
- c) Academic and other indicators indicate that the school is exceeding the achievement of peer schools.
- d) The school has been recognized by other organizations and individuals.

Exceeds Criteria	Meets Criteria	Does Not Meet Criteria
Meets all four criteria	Meets two or three criteria	Meets fewer than two criteria
21-30 Points	11-20 points	0 - 10 Points