UNIT 1: HIGH SCHOOL – UNITED STATES HISTORY

OUR FOUNDATIONS: FOUNDATIONAL DOCUMENTS AND THE BOLDT DECISION (BOLDT I AND II)

Level 3

Instructional Support Materials
The Boldt Decision
Constitutional Issues Presentation Guide
Constitutional Issues CBA

Learning Goals
In addition to goals and rationale of Levels 1 and 2, students will:
  • Evaluate the Boldt Decision’s impact on non-Indians

Time: 3 - 5 class periods

Teacher Preparation and Learning Activities
Students will complete the “Constitutional Issues” CBA by writing essays or presenting to the class their evaluation of the constitutionality of the Boldt Decision and its impact on tribal and non-tribal people.
See the guidelines handout for product parameters.

NOTES: