Sexual Health Education Supplemental Materials Evaluation Form

General Information

Name of Supplemental Material: ________________________________

Target Grade Level:  
(Select one)  
○ K-2  
○ 3-5  
○ 6-8  
○ 9-12

Format:  
(Select one)  
○ VHS  
○ DVD  
○ Digital Video (mp4, YouTube, etc.)  
○ Print  
○ PPT  
○ Website  
○ Other

Website: ________________________________

Length:  
(minutes)  
____________________________________

Publisher: ________________________________

Date of Publication: ________________________________

Topical Areas:  
(Check all that apply)  
☐ Anatomy & Physiology  
☐ Puberty and Adolescent Development  
☐ Identity  
☐ Pregnancy and Reproduction  
☐ Sexually Transmitted Diseases and HIV  
☐ Healthy Relationships  
☐ Personal Safety
Preliminary Considerations

**Accuracy Analysis**: Information presented is scientifically sound, medically accurate and current.

**Acceptability Analysis**: The material is appropriate for the intended audience, compatible with community norms, avoids stereotyping and is consistent with state statutes and local policies.

**Instructional Supports**: Learning objectives, teacher guidance, and formal or informal student interaction and assessment supports are included.

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**Instructional Materials Fundamentals**

**Health Information Concepts**: After reviewing the material, students will comprehend concepts related to the selected topics important to promote sexual health.

**Analyzing Influences**: After reviewing the material, students will be able to analyze the influence of family, peers, culture, media, technology, and other factors on sexual health practices and behaviors.

**Accessing Valid Information**: Students will be able to demonstrate the ability to access valid information, products, and services to promote sexual health.

**Communication Skills**: After reviewing the material, students will be able to use interpersonal communication skills to avoid or reduce sexual risk behaviors.

**Decision Making**: Students will be able to demonstrate the ability to use decision-making skills to promote sexual health.

**Goal Setting**: Students will be able to demonstrate the ability to set personal goals to promote sexual health, take steps to achieve these goals, and monitor their progress in achieving them.

**Practicing Healthy Behaviors**: Students will be able to demonstrate behaviors that avoid or reduce sexual health risks.

**Advocating for Health**: Students will be able to demonstrate the ability to influence and support others to avoid or reduce sexual health risks.

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1 SD=Strongly Disagree, D=Disagree, A=Agree, SA=Strongly Agree, N/A=Not Applicable
Healthy Behavior Outcomes

The following Healthy Behavior Outcomes are addressed:
(Check all that apply)

☐ Establish and maintain healthy relationships.
☐ Be sexually abstinent.
☐ Engage in behaviors that prevent or reduce sexually transmitted disease (STD), including HIV infection.
☐ Engage in behaviors that prevent or reduce unintended pregnancy.
☐ Avoid pressuring others to engage in sexual behaviors.
☐ Support others to avoid or reduce sexual risk behaviors.
☐ Treat others with courtesy and respect without regard to their sexuality.
☐ Use appropriate health services to promote sexual health.

Recommendation

The supplemental material is high quality, including audio and visual quality.

The supplemental material is engaging, appealing and appropriate for the intended audience

I would use this supplemental material in my classroom.

Notes/Comments: