

## 2011-12 School Technology Survey Questions

### District-Level Questions

District Technology Director First Name:

District Technology Director Last Name:

District Technology Director Email:

District Technology Director Phone:

District E-rate Contact First Name:

District E-rate Contact Last Name:

District E-rate Contact Email:

District Network Manager/IT Director First Name:

District Network Manager/IT Director Last Name:

District Network Manager/IT Director Email:

District Teacher Librarian/Media Specialist Contact First Name:

District Teacher Librarian/Media Specialist Contact Last Name:

District Teacher Librarian/Media Specialist Contact Email:

District Technology Professional Development Contact First Name:

District Technology Professional Development Contact Last Name:

District Technology Professional Development Contact Email:

Number of FTE at district and building level paid as IT support to provide technical support to buildings and district office:

In addition to this technical support, does your district provide stipends to individuals at the building level to provide technology support?

Do you have district staff assigned to provide professional development in technology integration as part of their regular FTE? Do you provide an additional stipend to one or more district employees to provide professional development in technology integration?

Do you have building-level staff assigned to provide professional development in technology integration as part of their regular FTE? Do you provide additional stipends to building-level employees to provide professional development in technology integration?

Does your district provide Internet safety training? If yes, check all the providers of curricular materials you use:

NetSmartz

iSafe

WebWiseKids

Other (explain):

Check all grade levels where these curricular materials are in use:

K-3

4-6

7-8

9-12

Are teacher librarians involved in the delivery of this training? Yes No

Do you allow students or staff to connect personal devices to your district network?

Yes No

If yes, please explain:

Has your district adopted digital materials (commercial or Open Educational Resources) as an alternative to replace textbooks?

Yes No

If yes, please list these digital materials and the grades where these are in use:

Do one or more of your buildings subscribe to a commercial streaming video service?

Yes No

If yes, which service(s) [for example, Discovery Education, Learn 360]:

Do you subscribe to these services through your ESD? Yes No

Does your district use a learning management system for professional development or student learning activities? If yes, check all that apply:

Moodle

Blackboard

Angel

Sharepoint

Desire2Learn

Other (please specify):

Does your district follow a replacement cycle for computers? If yes, specify the average number of years.

Does your district have technology standards for students?

If yes, are they required?

At what grade levels are they assessed? [check all that apply]

What methods of assessment do you use? [check all that apply]

Self-reporting tool  Classroom-based assessment  Formal assessment/test  
 Portfolio or culminating project

Does your district have technology standards for teachers?

If yes, are they required?

What methods of assessment do you use? [check all that apply]

Self-reporting tool  Formal assessment/test  Portfolio or project  Classroom observation

Does your district have technology standards for paraprofessionals?

If yes, are they required?

What methods of assessment do you use? [check all that apply]

Self-reporting tool  Formal assessment/test  Portfolio or project  Classroom observation

Does your district have technology standards for administrators/educational leaders?

If yes, are they required?

What methods of assessment do you use? [check all that apply]

Self-reporting tool  Formal assessment/test  Portfolio or project

*Optional: Is your district using or considering any of the following in one or more buildings (check all that apply)?*

*Google Apps for Education - Using\_\_\_\_\_ Considering\_\_\_\_\_*

*Live@Edu - Using\_\_\_\_\_ Considering\_\_\_\_\_*

Other cloud computing solutions - Using\_\_\_\_\_ Considering\_\_\_\_\_ (please list) \_\_\_\_\_  
Gaming for teaching and learning - Using\_\_\_\_\_ Considering\_\_\_\_\_ (please describe) \_

**Building-Level Questions:**

Building Technology Contact First Name:

Building Technology Contact Last Name:

Building Contact Email:

Building Contact Phone:

Do teacher librarians have a role in supporting technology integration in your building?

Number of classrooms including portables used as classrooms, labs, and library:

Number of classrooms with wired or wireless Internet access:

Does your building provide wireless access to the Internet?

If yes, is that access available in (check one):

One classroom or meeting room only?

More than one classroom or meeting room, but not building-wide?

Central areas throughout building (but not one WAP/classroom)?

The entire building?

**In the following sections: If students use the computer over 50% of the time, count it as "instructional." If not, report the computer as "administrative".**

Definitions:

*Standards-based instructional computer (four years old or newer):* Intel based Pentium IV or AMD 3.0 GHz or higher or Dual Core desktop or laptop; Intel Core Duo or higher Mac desktop or laptop; netbooks purchased within the past three years.

*Thin-client station:* Monitor, keyboard, and mouse using the CPU of another machine

*Computer lab:* A separate room with 10 or more computers

Number of "standards-based" instructional computers exclusive of thin-client stations:

Number of standards-based instructional computers connected to Internet:

Number of non-standard instructional computers in use exclusive of thin-client stations:

Number of thin-client stations (regardless of whether they are standards-based or not):

Number of instructional computers (out of total number of standards-based and non-standard reported) located in a library:

Number of instructional computers (out of total number of standards-based and non-standard reported) located in a computer lab or part of a mobile lab:

Approximate number of instructional computers that are portable, such as laptops or netbooks (not including wireless tablets):

**Use(s) of Computer Lab(s)**

Do you have one or more computer labs? Yes No

If yes, how do you use them: [check all that apply]

Instructional use

CTE classes

Title I classes

Formative assessment (for example, MAP testing)

State summative assessment (MSP)

Community access

Professional development

Number of standards-based administrative computers (not used for instruction):  
Number of standards-based administrative computers connected to Internet:  
Number of non standards-based administrative computers:

Operating Systems of ALL Instructional and Administrative Computers:

Number of Mac OS:  
Number of Windows OS:  
Number of Linux OS:  
Number of other OS

Number of wireless tablet devices (e.g., iPads, Android tablets) for instructional use:  
Number of document cameras:  
Number of interactive whiteboards (for example, SMARTBoards, Promethean, Hitachi):  
Number of interactive slates or tablets (for example, Mobi, Airliners):  
Number of multimedia projectors:  
Number of desktop or room-based videoconferencing systems (for example, Polycom, Tandberg):  
Number of assistive/adaptive technology devices for dedicated use by students with an IEP or 504 (for example, screen readers, text enlargers, special keyboards or mice):

Number of student response systems (number of sets, not individual responder units):

Number of learning environments that provide a classroom amplification system [defined as equipment that amplifies the teacher's voice so that all students hear clearly]:

Number of staff with school- or district-provided e-mail accounts:  
Number of students with school- or district-provided e-mail accounts:

Do you have one or more grades in your school that have a one-to-one initiative (e.g., laptops, tablets, netbooks)? If yes, please describe:

Do students regularly have access to computers outside of class time?  
If yes, is it during free periods, before school, or after school? [check all that apply]  
Estimated number of computers that can be accessed during these times:

Are laptops, netbooks, "smart keyboards" or tablets available for take-home use by students?  
If yes, how many?

**Technology Literacy of 8th Grade Students** (view [Tiers of Technology Literacy Indicators](#))

Out of the total number of 8th grade students in your school, report the number in each category:

- a. Tier 1 (Personal use and communication):
- b. Tier 2 (Access, collect, manage, integrate, and evaluate and information):
- c. Tier 3 (Solve problems and create solutions):

**Teachers' Integration of Technology into the Curriculum** (view [Tiers of Technology Integration Indicators](#))

Out of the total number of certificated teachers in your school, report the number in each category:

- a. Tier 1 classrooms (Teacher focus on productivity):

- b. Tier 2 classrooms (Instructional presentation and student productivity):
- c. Tier 3 classrooms (Powerful student-centered 21st Century learning environment):

**Educators' Technology Proficiency**

(see [Educators Technology Proficiencies definition](#)):

Using the definition above, report the number of certificated teachers in each category:

- a. Not proficient:
- b. Basic proficiency:
- c. Proficient:

Using the definition above, report the number of certified teacher-librarian or library media specialists in each category:

- a. Not proficient:
- b. Basic proficiency:
- c. Proficient:

Using the definition above, report the number of administrators in each category:

- a. Not proficient:
- b. Basic proficiency:
- c. Proficient:

*[Optional] List other district-owned wireless handheld devices (e.g., iPod touches, smart phones) that you make available for instructional use:*