When Struggling Readers Thrive
Dreams Come True

Accelerating Student Outcomes:

JOYFUL INTERVENTIONS & BEST PRACTICES

KINDERGARTEN TO GRADE FIVE

A NEW Summit Structure

THE K/1 WORKING GROUP
THE 2/3 WORKING GROUP
THE 4/5 WORKING GROUP

Keynotes, Workshops and Discussions focused on
Implementing Joyful Interventions

- Mastering Foundational Skills
- Implementing Play and Skill Focused Practice Centers
- Innovating with New Guided Reading Strategies
- Using Mentor Texts and the Traits to engage Writers
- Developing Fluency, Expression and Comprehension
- Having Difficult but Successful Conversations with Parents

Join us for a dynamic two days to Inspire next year’s planning!

Attend in teams to build a cohesive school system for Interventions!

Focus on the Four “Claims”

Reading:
Students can read closely and analytically to comprehend a range of increasingly complex texts.

Writing:
Students can produce effective and well-grounded writing.

Speaking and Listening:
Students can employ effective speaking and listening skills.

Research and Inquiry:
Students can engage in research and inquiry to investigate topics.

The Summits are Non-Profit Events
Co-sponsored by

NEW!

Keynote Speaker:
DR. TIM RASINSKI

Fluency and Comprehension International Expert

Request your registration form by emailing joyfulliteracy@shaw.ca

Summit 16 Rate
$395.00

Recent Summits were full. Book early.

Block bookings are available to schools and districts. Purchase spaces now and provide names later. Registrations cannot be cancelled. However, substitutions are welcome.

Join Our International Literacy Experts
★ Dr. Tim Rasinski
★ Dr. Richard Allington
★ Dr. Ruth Culham
★ Dr. Janet Mort
★ Ann Garrido
★ Libby Jachles
★ Lori Jamison
★ Margo Southall
★ ...and more!
Tacoma Summit Speakers | May 12-13, 2017

**Supporting Educators**

Our expert speakers have been specially selected to address the following questions:

- **K/1 educators:** How do we ensure that children are reading at grade level by the end of grade one?
- **2/3 educators:** What intervention strategies will ensure children have mastered foundational skills by the end of grade three?
- **4/5 educators:** What intervention strategies can grade 4/5 educators implement to boost motivation, hope and achievement for children who have been falling behind?
- **Leaders and Administrators:** How can we organize available resources and staff to facilitate effective interventions?
- **All Participants:** What new skills can we learn to facilitate difficult conversations and build powerful partnerships with families and community?

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**Dr. Richard Allington** is a well-known author and co-author of: *What Really Matters for Struggling Readers; What Really Matters for Response to Intervention; Learning to Read: Lessons from exemplary first-grade classrooms; Classrooms that Work: They can all read and write; and Schools That Work: Where All Children Read and Write;* as well as over 100 other articles and publications. He serves on numerous editorial boards for research journals. Past President of the International Reading Association and the National Reading Panel he has been an outspoken critic of failed government initiatives and a powerful advocate for the rights of children who struggle with reading.

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**Dr. Tim Rasinski** is a professor of literacy education at Kent State University. His scholarly interests include reading fluency and word study, readers who struggle, and parental involvement. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly, The Reading Teacher, Reading Psychology, The Handbook of Reading Research,* and the *Journal of Educational Research.* Tim served on the Board of Directors of the International Reading Association. He has also served as co-editor of *The Reading Teacher* and the *Journal of Literacy Research.* In 2010 Tim was elected to the International Reading Hall of Fame. Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as a classroom and Title I reading interventionist in Omaha Nebraska.

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**Dr. Janet Mort** has created a powerful intervention system for primary grades. Instead of retiring she returned to university to determine how to help struggling young learners achieve literacy success. She systematically analyzed the prevailing Early Learning research; designed a strategy to apply the research in primary classrooms; and created an innovative assessment and tracking tool. Since then she has worked with over 100 teachers to apply the system in their classrooms. She has documented the research and her system in a new book – *Joyful Literacy Interventions.* The results have been outstanding: The goal was to begin applying the system in kindergarten with the goal of ensuring that vulnerable children reach grade level in literacy by the end of grade three. Hard data demonstrates that teachers are succeeding in achieving that goal in very vulnerable multi-racial classrooms where success rates had been historically low. Janet’s system features a play-based environment where skills are embedded in practice activities in centers and each child’s progress is tracked skill by skill. Janet will describe her strategy in a keynote address: Representatives from the Tribal School and a school district that has implemented throughout their system will subsequently provide workshops to provide detail, tell their stories and provide evidence of success. joyfulliteracy.com

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**Dr. Ruth Culham** (Author) is a featured speaker nationally on traits of the writing and effective writing instruction. Ruth is a recognized expert in the traits of writing and author of over 40 Scholastic resources including *6+1 Traits of Writing: The Complete Guide for Middle School,* winner of the 2011 Teacher’s Choice award. She launched a writing revolution with a culmination of 40 years of educational experience, research, practice, and passion. She has two new books: *What Principals Need to Know About Teaching and Learning Writing* (2014) and *The Writing Thief: Using Mentor Texts to Teach the Craft of Writing* (2014) from IRA. Ruth is the president of the Culham Writing Company and former Unit Manager of the Assessment Program at Education Northwest in Portland, Oregon.

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**Ann Garrido** (Consultant) will present strategies for having difficult conversations with parents. Ann is a consultant with Triad Consulting Group, a communications consulting firm founded by the authors of the NY Times bestselling books *Thanks for the Feedback* (2014) and *Difficult Conversations: How to Discuss What Matters Most* (2010). In her 25 years as a teacher, Ann has taught every grade level from ages 3 to doctorate. With Triad, she helps others have the conversations that enable learning, growth and collaboration. Ann comes from a family of educators and is the proud mom of a college-age son who plays a mean ukulele. triadconsultinggroup.com
When Struggling Readers Thrive Dreams Come True

A SUMMIT for Early Literacy Leaders: Scholars and Practitioners Working Together

Primary educators; ELL educators; Literacy coordinators; ESD leaders; reading/ ELA TOSAs and coaches; ECE leaders; college and university leaders; OSPI leaders and others who have opportunities to enhance programs for struggling readers
REGISTRANT NOW!

You can reach the registrar by emailing joyfulliteracy@shaw.ca. For special circumstances contact the Summit Manager Neil Hughes by emailing neilhughes@me.com.

How to Register
1. Review this page. This is the information that will be required.
2. Email or link to joyfulliteracy@shaw.ca for a registration form.
3. You will receive a fillable registration form.
   The form will ask you to select one of three options:
   - Option 1: The grade K/1 Implementation Summit
   - Option 2: The grade 2/3 Implementation Summit
   - Option 3: The grade 4/5 Implementation Summit
   All participants will attend keynote sessions.
4. Complete the form and return it to the same email address. You are now registered!
5. Our mailing address is: Early Learning, Inc., Raincoast Business Centre, 1027 Pandora Ave, Victoria, BC, Canada V8V 3P6

Payment
Payment is by credit card (Visa or Mastercard) or school district invoice. We guarantee security. The registration fee is $395.00 USD. Registrations cannot be cancelled after payment. However, you can hold spaces and provide names later if payment is included in the registration. The registration fee includes two nutrition breaks. The program will be offered on May 12th and 13th from 8:30 am to 4:00 pm. To ensure your space, please register early. Registrations cannot be cancelled; however substitutions are welcome.

Room Reservations
The following hotels are close to the Tacoma Convention Center

- **Hotel Murano**
  - Book using the following:
  - Reservations may be made at (253) 238-8000 or toll free at (877-986-8083). Ask for the “Summit 16 Tacoma, When Struggling Readers Thrive”.
- **Courtyard by Marriott Downtown Tacoma**
- **Holiday Inn Express & Suites Downtown Tacoma**
- **Best Western Tacoma Dome**

Educators may be eligible for government rate at other local hotels depending on availability and season.

The following information is required on the registration form you will receive:

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<th>Name</th>
<th>Job Role</th>
<th>School District</th>
<th>Email Address</th>
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(Note: We ask district staff and administrators to choose the grade level session they are mostly likely to attend on the understanding they may want to ‘cross walk’ the grades for specific topics: this will be fine.)