Early Learning PreK-3\textsuperscript{rd} District Profile

**District Name:** South Bend School District

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**Length of time district focusing on PreK-3\textsuperscript{rd}** The district has been working on PreK-3\textsuperscript{rd} alignment for the past five years. The grant funds have allowed us to focus our efforts with more in-depth alignment, specifically at the PreK-K level.

**District Demographics:** Located in Pacific county in southwest Washington, rural and remote, 503 students K-12, preschool population of 107, 60% free/reduced lunch rate, 29% Hispanic

**Project Staff (add additional pages as needed)**

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**Project Partners (add additional pages as needed)**

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<td>Literacy Support</td>
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History of Early Learning efforts prior to funding (Brief Overview):

South Bend School District has a long history of comprehensive preschool programming and has been a front runner in providing universal preschool for all children, regardless of income, for a number of years. South Bend has been the administering district for ECEAP in north Pacific County since 1990 with sites in South Bend, Raymond and Willapa Valley School Districts.

Early Childhood programs and Family Support at South Bend School District include:

**District funded half-day preschool** for all three and four year olds who live within South Bend School District boundaries. We also accept families from out of district for a small monthly fee. 35% of our current enrollment is from outside the district.

**Full-Day three and four year old preschool** for families who need a full-day option. For both the half-day and full-day option we provide district transportation and meals cooked onsite.

**Ready! for Kindergarten**, a program developed by the Kennewick School District and the National Reading Foundation, teaches parents the developmental targets their child should achieve, starting at birth and concluding at kindergarten entry. Classes are held three times per year – October, January and April - last two hours each, and are presented by certificated kindergarten and preschool teachers. After receiving grant funding, the district was able to expand the number of families served through this program, including classes in Spanish.

**Family Night Activities**: Literacy development and ensuring homes have many children’s books are important goals of South Bend School District. We strive to provide well planned family activities that communicate the value and importance of reading to children 20 minutes a day and the importance of exposing children to a wide variety of literacy experiences. At our family night events we distribute free books from *Page Ahead* or gently used books that have been donated from a variety of resources. With our high number of English language learners, we are diligent in ensuring that all materials are available in English and Spanish, that bilingual books are distributed, and that interpreters are at every event we sponsor for families. After receiving grant funding, we now include K-3 families and partner with K-3 staff.

**Birth to three early intervention services**. South Bend School District serves as the service provider for all three school districts in north Pacific County (Raymond, Willapa Valley and South Bend), and employs the north Pacific County Family Resource Coordinator. Grant funding has expanded our reach to
families with children birth-three, including playgroup facilitation, which has led to a recent partnership with the Early Steps to School Success program (Save the Children).

**Full-Day Kindergarten.** South Bend School District has provided full-day kindergarten for the past six years using district funds to meet the needs of children educationally, and to meet the needs of families needing a full-day option.

**After School Program.** The district has provided after-school programming for the past three years for grades 1-10. Starting in this school year, families have been invited to enroll their kindergarten aged children in the program to assist all students with homework, reading for fun, and math tutoring.

**Project Goals and Objectives** – Specifically how they relate to the foundations’ overarching goals of enhancing early learning connections and alignment.

To increase kindergarten readiness for all children, age 0-5, in the district.

To increase family awareness of specific skills and targets necessary for kindergarten awareness.

To strengthen partnerships with parents through weekly and monthly activities in the school and at home.

To strengthen partnerships with early childhood care providers and educators in the community through trainings and assistance programs.

To create an “on-the-same page” approach to early childhood education throughout the school district and community.

**Data Collection and Use** – Please describe data you currently collect and how it was used to inform your project design and progress on Kindergarten readiness.

**Ages and Stages Developmental Questionnaire.** Given to all children enrolled in 3 and 4 year-old Preschool and Birth-Three Intervention Services. Screens children in all 5 developmental domains in 2-6 month increments.
DECA. Given to 3 and 4 year old preschool students in October and May. Assesses children’s social and emotional development.

DIAL-3 Given to all 3 and 4 year old preschool students in September, January, and May. Assessment covers Motor, Language, and Physical development, as well as behavioral concerns. Results from DIAL-3 inform a classroom RTI model, with additional assessments available for students with concerns.

Creative Curriculum Developmental Continuum All 3 and 4 year old preschool students are assessed against this continuum in November and April. Assessment covers Social/Emotional, Physical, Cognitive, and Language development.

DIBELs. Given to all Kindergarten students in September, January, and May to assess basic literacy skills. Progress Monitoring Interventions are also given monthly for identified students.

Read Well. Given to all kindergarten students in September to assess basic literacy skills for program placement.

Kindergarten Skills Assessment. Given to all kindergarten students in September, November, February, and May to assess basic readiness skills, math and literacy. Adapted based on targets from the Ready for Kindergarten! program.