The Every Student Succeeds Act (ESSA) replaced No Child Left Behind on December 10, 2015, as the re-authorization of the Elementary and Secondary Education Act. As a result, the Washington School Improvement Framework includes each student group individually, creating a holistic vision of a school through two lenses: the performance of the All Students group and that of their student group populations. Effectively, all student groups are held to the same standard.

Select a district and school to see their School Improvement Framework results. Or select no district and see all schools in the state. Only one school can be seen at a time, the Framework is a school accountability system, and does not aggregate to the district or state level.

Each score is assigned a color on this scale, 1 being the lowest and 10 being the highest. This applies to the top and bottom portion of the page.

The bottom 5% of the all students group scores across the state establish a support threshold - called the ID Threshold - any all students score under the threshold will be identified for comprehensive support, and any student group under the threshold will be identified for targeted support.

The Framework allows states to use multiple measures of school success. These measures include results on state standardized tests (Proficiency), student growth over multiple test periods (Median Student Growth Percentiles), graduation, English learner progress towards language attainment, School Quality and Student Success measures of attendance, 9th graders on track to graduate, and dual credit class enrollments.

For more on what measures are included, and what their data definitions are, see the Framework business rules document.


If you have any questions regarding the Framework data calculations, or impacts on your school, please contact: AccountabilityData@k12.wa.us