Washington School Improvement Framework: Ninth Graders on Track

Percentage of ninth graders that earn credit for all attempted courses.

How is it calculated?

The percent of first-time ninth grade students who earned credit for all attempted courses. This does not include withdrawals.

"All attempted courses" include any credit baring class, including .5 credit mentoring or tutoring classes.

This measure is determined by grade data reported to CEDARS. Schools that serve 20 or more 9th grade students over a three year period will receive this indicator. This includes junior high schools.

Which grades are included?

<table>
<thead>
<tr>
<th>Grade</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Graders On Track</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What else is there to know?

This does not include an eight grader that enrolled in a ninth grade course, such as math or technology classes.

This measure connects to a student's primary school only.

How is it combined?

The Ninth Graders on Track rate is scored from 1 to 10, representing that school's performance in comparison to the rest of the state. The measure will be reported and calculated for each student group within a school. Each student group's scores are averaged with Regular Attendance and Dual Credit Participation, as applicable by grade span, to create the School Quality or Student Success indicator.

Why is Ninth Graders on Track included? Why does it matter?

In research done by the University of Chicago, they found that students who ended their 9th grade year on track for graduation were three and a half times more likely to graduate than their off track peers.

Course grades are an early warning indicator that a student is facing challenges and needs support. Supporting 9th graders to stay on track is a high leverage measure that is a stronger predictor of graduation than test scores or demographics, including poverty and race/ethnicity.

Visit www.k12.wa.us/9thGrade

For more information about the Framework, visit http://www.k12.wa.us/ESSA

For data related inquiries, email us at AccountabilityData@k12.wa.us