



# Washington School Improvement Framework Snapshot At A Glance

The Every Student Succeeds Act (ESSA) replaced No Child Left Behind on December 10, 2015, as the re-authorization of the Elementary and Secondary Education Act.

As a result, the Washington School Improvement Framework includes each student group individually, creating a holistic vision of a school through two lenses: the performance of the all students group and that of their student group populations.

Select a district and school to see their School Improvement Framework results.

Only one school can be seen at a time.

Each score is assigned a color on this scale, 1 being the lowest and 10 being the highest. This applies to the top and bottom portion of the page.

The lowest performing 5% of the all students group scores across the state establish a support threshold - called the ID Threshold - any all students score under the threshold will be identified for comprehensive support, and any student group under the threshold will be identified for targeted support.

The Framework uses multiple measures of school success. These measures include results on state standardized tests (Proficiency), student growth over multiple test periods (Student Growth Percentiles), graduation, English learner progress towards language attainment, School Quality or Student Success measures of attendance, 9th graders on track to graduate, and dual credit class enrollments.

## WA School Improvement Framework Snapshot

Select a District:

Select a School:

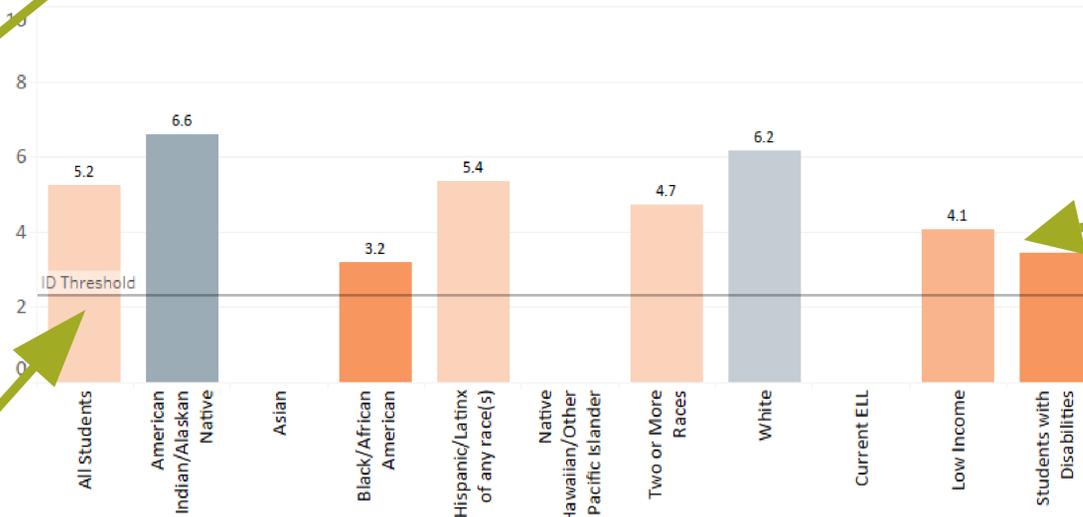
School Status:

No Supports



White cells are measures that either represent a group of students too small to meet our reporting threshold or are not applicable to the school's grade span

### Framework Score by Student Group



### Measures by Student Group

Measure	All Students	American Indian/Alaskan Native	Asian	Black/African American	Hispanic/Latinx of any race(s)	Native Hawaiian/Other Pacific Islander	Two or More Races	White	Current ELL	Low Income	Students with Disabilities
ELA Proficiency Rate	72.4%	66.7%		40.9%	63.2%		70.4%	76.6%		62.5%	25.4%
Math Proficiency Rate	43.7%				31.9%		38.8%	48.2%		29.4%	16.9%
ELA Median SGP	35						26	38		33	
Math Median SGP	40						48	40		40	
Graduation Rate	88.9%	85.0%		72.0%	81.2%		80.2%	92.3%	65.5%	84.5%	72.6%
EL Progress Rate*	55.8%										
Regular Attendance Rate	75.3%	63.4%	92.3%	61.7%	73.4%	69.2%	67.6%	77.6%	77.4%	67.1%	62.5%
Ninth Grade On Track Rate	65.2%			62.5%	59.5%		55.5%	68.2%	62.1%	56.0%	58.6%
Dual Credit Rate	51.3%	46.9%	47.5%	34.9%	46.9%	32.6%	43.3%	55.0%	16.3%	42.6%	14.5%

\* The English Learner Progress measure is only reflected in the All Students column

A school's support level is displayed here. For information on supports, visit: <http://www.k12.wa.us/OSSI>

Measure scores are combined based on the grade span of the school, creating an overall score. This score is what determines a school's identification for a variety of supports. The all students group includes all students in the school, where each student group shows the performance of students by race/ethnicity and program enrollment.

Displayed here are the rates of each of the measures, with a color corresponding to the 1-10 score given for that measure.

If the rate is white and blank, that means either  
 1) the measure isn't relevant for the grade span of the school  
 2) that the student group was too small to report out publicly, to protect student privacy or  
 3) English Learner Progress measure, which is only reported for the all students group

To learn more about the Washington School Improvement Framework: <http://www.k12.wa.us/essa/>

If you have any questions regarding the Framework data calculations, please contact: [AccountabilityData@k12.wa.us](mailto:AccountabilityData@k12.wa.us)