



Common Core State Standards for Washington

Kindergarten Highlights

The Common Core State Standards for English Language Arts

Overview

These standards describe what students should know and be able to do in order to be college and career ready in the 21st century. Students who master the standards will be fluent readers, critical thinkers, informative writers, effective speakers, and engaged listeners. They will effectively comprehend complex informational and literary texts and respond, as warranted by the task, using technology as a source of information and a means of communication.

The standards are divided into four strands: reading, (including literature and informational text and foundational skills), writing, speaking and listening, and language. The standards are organized by grade level for kindergarten through grade eight and by two grade spans for high school.

The foundational skills standards for kindergarten through grade five foster students' understanding and knowledge of concepts of print, the alphabetic principle, and other basic conventions. Developing phonological awareness, phonics and word recognition, and fluency are addressed in these standards.

Specific information on the CCSS can be found at:
<http://www.corestandards.org>

*Individual grade-specific standards can be identified by their strand, grade, and standard number.
For example, RF.K.3b stands for Reading Foundational Skills, Kindergarten, standard 3b.

As Washington State moves to the Common Core State Standards, **kindergarten** students will continue to learn current Washington GLEs while transitioning to the CCSS. This snapshot features some of the shifts; however, it is not intended to be an all-inclusive list of changes to the standards.

Reading

- Associate long vowels sounds with spelling. (RF.K.3b)*
- Read emergent-reader texts with purpose and understanding. (RF.K.4)

Writing

- Use a combination of drawing, dictating, and writing to compose an opinion piece, an informational piece, and a narrative piece. (W.K.1)

Speaking and Listening

- Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (SL.K.3)

Language

- With guidance and support from adults, explore word relationships and nuances in word meanings. (L.K.5)
- Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (L.K.5b)
- Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. (L.K.5d)

