



Common Core State Standards for Washington

Sixth Grade Highlights

The Common Core State Standards for English Language Arts

Overview

These standards describe what students should know and be able to do in order to be college and career ready in the 21st century. Students who master the standards will be fluent readers, critical thinkers, informative writers, effective speakers, and engaged listeners. They will effectively comprehend complex informational and literary texts and respond, as warranted by the task, using technology as a source of information and a means of communication.

The standards are divided into four strands: reading, (including literature and informational text and foundational skills), writing, speaking and listening, and language. The standards are organized by grade level for kindergarten through grade eight and by two grade spans for high school.

For grades six through twelve, the standards are covered in two sections, one for English language arts and the other for history/social studies, science, and technical subjects. The intention of these two sections is to promote an interdisciplinary approach to literacy. In K-5, these two sections are integrated into the four strands of the standards.

Specific information on the CCSS can be found at:
<http://www.corestandards.org>

*Individual grade-specific standards can be identified by their strand, grade, and standard number. For example, RL.6.5 stands for Reading Literature Text, grade 6, standard 5.



As Washington State moves to the Common Core State Standards, **sixth grade** students will continue to learn current Washington GLEs while transitioning to the CCSS. This snapshot features some of the shifts; however, it is not intended to be an all-inclusive list of changes to the standards.

Reading

- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (RL.6.5)*

Writing

- Engage and orient the reader by establishing a context and introducing a narrator and/or characters. (W.6.3a)
- Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. (W.6.6)

Speaking and Listening

- Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. (SL.6.3)

Language

- Use the relationship between particular words (e.g. cause/effect, part/whole, item/category) to better understand each of the words. (L.6.5b)