The Map of Skills and Concepts shows what students should know and be able to do when they exit Washington’s K12 system; it is the destination for their literacy learning. A departure from the current standards, the Common Core State Standards provide all students with an integrated approach to literacy, as opposed to discrete separations among the skills of reading, writing, speaking, and listening.

### English Language Arts Common Core Standards for Washington: Map of Skills and Concepts

**Foundational Skills**

- Print concepts and alphabetic principle
- Phonological awareness
- Phonics and word recognition
- Fluency

Although foundational skills are addressed prior to grade 6, students who struggle in these areas will need further support.

**Reading Literature and Informational Texts**

Focus on teaching students reading skills to engage with rigorous texts across a broad spectrum of content; balance the types of texts students read.

*Percentages represent comprehensive use (teaching, learning, and student production) across a school year.

- Balance grades K-5 = 50%* literature; 50%* informational text
- Balance grade 6-8 = 45%* literature; 55%* informational text
- Balance grades 9-12 = 30%* literature; 70%* informational text

**Literacy (Reading and Writing) in History/Social Studies, Science, and Other Technical Subjects**

Focus on teaching key ideas, details, using evidence from text to support conclusions, contextual vocabulary acquisition, and point of view.

**Writing Standards**

Focus on teaching the processes of writing, including a balance of text types and the role of argument in History/social studies, and science

*Percentages represent comprehensive use (teaching, learning, and student production) across a school year.

- By grade 4—opinion =30%; information = 35%; narrative =35%
- Grade 8 – argument = 35%; information = 35%; narrative = 30%
- Grade 12 – argument = 40%; information = 40%; narrative = 20%

**Speaking & Listening Standards**

Focus on teaching comprehension and collaboration, presentation of knowledge and ideas, and evaluating speaker’s point of view.

**Language Standards**

Focus on teaching conventions of standard English, knowledge of language in different contexts, and vocabulary acquisition.