

**WASHINGTON**  
**2010 School Health Profiles Report**  
**Weighted Lead Health Education Teacher Survey Results**

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1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	2.6	0.8 - 8.5	86	18.2	12.3 - 26.1	99	0.0	†	28	9.9	6.8 - 14.1	213
b. 1 course	60.7	52.0 - 68.7	86	18.4	12.9 - 25.6	99	39.6	26.7 - 54.1	28	37.6	32.9 - 42.5	213
c. 2 courses	19.5	12.6 - 28.9	86	24.3	17.9 - 32.0	99	24.8	13.6 - 40.9	28	22.4	17.8 - 27.8	213
d. 3 courses	7.1	4.0 - 12.6	86	30.3	23.9 - 37.5	99	7.4	2.1 - 22.7	28	18.5	14.9 - 22.6	213
e. 4 or more courses	10.1	6.0 - 16.5	86	8.8	4.9 - 15.4	99	28.3	16.3 - 44.3	28	11.6	8.5 - 15.8	213

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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1N. Percentage of schools that require students to take two or more health education courses.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
36.7	28.9 - 45.3	86	63.4	55.5 - 70.6	99	60.4	45.9 - 73.3	28	52.5	47.3 - 57.7	213

\*Response to question 1 is c, d, or e.  
 N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	50.9	40.5 - 61.2	64	25.2	13.2 - 42.7	16	46.4	37.7 - 55.4	80
b. Seventh grade	§	§	§	64.5	55.9 - 72.2	89	56.7	41.8 - 70.5	21	63.2	55.7 - 70.1	110
c. Eighth grade	§	§	§	63.4	54.3 - 71.6	90	58.6	44.7 - 71.3	22	62.5	54.7 - 69.8	112
d. Ninth grade	71.0	61.2 - 79.2	73	26.2	13.9 - 43.7	25	100.0	†	25	66.5	59.2 - 73.0	123
e. Tenth grade	41.6	32.5 - 51.3	79	§	§	§	37.1	23.2 - 53.5	24	40.6	32.7 - 49.0	103
f. Eleventh grade	28.3	20.0 - 38.4	79	§	§	§	16.7	6.9 - 35.4	24	25.7	18.7 - 34.4	103
g. Twelfth grade	23.0	15.9 - 32.0	79	§	§	§	24.9	11.7 - 45.2	24	23.4	16.9 - 31.5	103

\*Among schools with students in that grade.

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

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3. Percentage of schools that require students who fail a required health education course to repeat it.\*

<b>High Schools</b>			<b>Middle Schools</b>			<b>Junior/Senior High Schools</b>			<b>All Schools</b>		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
93.3	85.9 - 97.0	80	21.4	14.4 - 30.7	80	87.7	73.6 - 94.8	24	60.0	54.9 - 64.8	184

\*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.  
 N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	86.4	78.9 - 91.5	86	75.5	67.9 - 81.8	99	72.3	56.3 - 84.1	29	79.4	74.5 - 83.6	214
b. A chart describing the annual scope and sequence of instruction for health education	68.6	59.0 - 76.9	86	58.0	48.0 - 67.5	99	57.0	38.4 - 73.8	28	62.1	55.6 - 68.2	213
c. Plans for how to assess student performance in health education	70.2	60.4 - 78.4	86	60.3	50.1 - 69.6	97	64.3	49.4 - 76.9	28	64.7	58.3 - 70.6	211
d. A written health education curriculum	64.5	54.2 - 73.5	87	61.5	52.1 - 70.1	99	65.2	52.6 - 75.9	29	63.1	56.9 - 68.9	215

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	100.0	†	86	86.9	79.2 - 92.0	100	100.0	†	29	93.6	89.7 - 96.1	215
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	97.8	92.8 - 99.4	87	80.6	71.6 - 87.2	100	96.6	83.0 - 99.4	29	89.3	84.6 - 92.7	216
c. Accessing valid information and products and services to enhance health	94.5	90.3 - 96.9	87	65.4	55.9 - 73.8	100	100.0	†	29	81.0	76.0 - 85.2	216
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	99.0	94.4 - 99.8	87	81.1	72.4 - 87.5	100	93.3	79.1 - 98.1	29	89.6	85.1 - 92.9	216
e. Using decision-making skills to enhance health	100.0	†	87	86.4	78.5 - 91.8	100	89.9	82.5 - 94.4	29	92.2	88.2 - 94.9	216
f. Using goal-setting skills to enhance health	100.0	†	87	87.1	79.1 - 92.3	98	96.5	82.5 - 99.4	28	93.4	89.3 - 95.9	213
g. Practicing health-enhancing behaviors to avoid or reduce risks	97.5	91.9 - 99.3	87	89.1	81.5 - 93.8	99	100.0	†	29	93.8	89.8 - 96.3	215
h. Advocating for personal, family, and community health	91.0	83.8 - 95.1	87	71.0	63.0 - 77.9	100	96.6	83.0 - 99.4	29	82.0	77.3 - 85.8	216

† Confidence intervals not applicable for 0 percent or 100 percent.  
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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

<b>High Schools</b>			<b>Middle Schools</b>			<b>Junior/Senior High Schools</b>			<b>All Schools</b>		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.4	91.5 - 99.2	86	84.6	76.4 - 90.3	99	89.8	78.2 - 95.6	29	90.3	85.9 - 93.4	214

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	98.8	93.8 - 99.8	87	87.9	81.1 - 92.5	99	100.0	†	29	93.7	90.2 - 96.0	215
b. Asthma	48.7	38.6 - 58.9	86	36.6	28.0 - 46.2	94	60.4	42.5 - 75.9	28	44.4	38.2 - 50.9	208
c. Emotional and mental health	95.2	89.0 - 98.0	87	80.9	72.6 - 87.1	98	100.0	†	29	88.9	84.5 - 92.2	214
d. Foodborne illness prevention	80.5	72.3 - 86.7	87	57.9	48.7 - 66.6	97	78.7	60.1 - 90.0	28	69.5	63.6 - 74.8	212
e. Human immunodeficiency virus (HIV) prevention	97.4	91.6 - 99.3	87	93.4	86.9 - 96.8	98	96.6	83.0 - 99.4	29	95.4	91.9 - 97.5	214
f. Human sexuality	90.0	83.6 - 94.0	87	81.7	72.6 - 88.3	96	96.6	83.0 - 99.4	29	86.9	82.0 - 90.6	212
g. Injury prevention and safety	88.3	80.2 - 93.3	87	75.0	66.6 - 81.9	97	96.5	82.5 - 99.4	28	82.9	77.9 - 87.0	212
h. Nutrition and dietary behavior	100.0	†	83	95.8	90.3 - 98.2	90	100.0	†	28	98.0	95.4 - 99.2	201
i. Physical activity and fitness	98.8	93.6 - 99.8	84	96.7	91.0 - 98.8	96	100.0	†	29	97.9	95.1 - 99.1	209
j. Pregnancy prevention	88.5	81.4 - 93.0	87	76.2	69.0 - 82.2	96	79.8	67.9 - 88.0	29	81.6	77.2 - 85.3	212
k. Sexually transmitted disease (STD) prevention	93.5	86.3 - 97.0	87	89.2	81.7 - 93.9	96	96.6	83.0 - 99.4	29	91.9	87.6 - 94.8	212

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	87.8	80.3 - 92.7	87	54.6	46.1 - 62.7	96	96.5	82.3 - 99.4	28	73.0	68.1 - 77.5	211
m. Tobacco-use prevention	96.3	90.3 - 98.7	85	91.7	86.0 - 95.2	95	100.0	†	28	94.5	91.3 - 96.6	208
n. Violence prevention (e.g., bullying, fighting, or homicide)	90.3	82.6 - 94.8	87	85.3	79.1 - 89.9	96	100.0	†	28	89.1	85.1 - 92.1	211

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	92.4	85.1 - 96.3	86	86.9	79.4 - 91.9	96	96.5	82.3 - 99.4	28	90.2	85.8 - 93.4	210
b. Identifying short- and long-term health consequences of tobacco use	93.5	86.3 - 97.0	86	86.9	79.4 - 91.9	96	96.5	82.3 - 99.4	28	90.7	86.3 - 93.7	210
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	90.0	82.0 - 94.6	85	83.1	74.9 - 89.0	96	89.5	74.6 - 96.1	28	86.6	81.7 - 90.4	209
d. Understanding the addictive nature of nicotine	92.3	84.9 - 96.3	86	87.9	80.6 - 92.7	96	96.5	82.3 - 99.4	28	90.7	86.3 - 93.7	210
e. Effects of tobacco use on athletic performance	86.9	79.3 - 91.9	86	76.9	68.7 - 83.4	98	93.0	79.1 - 97.9	28	82.7	77.8 - 86.8	212
f. Effects of second-hand smoke and benefits of a smoke-free environment	92.7	85.5 - 96.4	86	86.0	78.4 - 91.2	96	96.5	82.5 - 99.4	28	89.9	85.5 - 93.1	210
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	92.6	85.4 - 96.4	85	83.3	75.2 - 89.1	97	96.5	83.4 - 99.4	28	88.5	83.9 - 92.0	210
h. Identifying reasons why students do and do not use tobacco	90.9	84.8 - 94.7	85	84.3	76.4 - 89.9	97	92.6	78.0 - 97.8	28	87.9	83.4 - 91.3	210
i. Making accurate assessments of how many peers use tobacco	69.0	60.4 - 76.5	86	63.2	53.7 - 71.7	97	67.8	51.8 - 80.5	28	66.0	60.1 - 71.5	211

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	86.6	78.8 - 91.8	87	83.2	75.0 - 89.1	94	89.5	74.6 - 96.1	28	85.3	80.4 - 89.2	209
k. Using goal-setting and decision-making skills related to not using tobacco	78.7	69.3 - 85.7	87	75.4	67.0 - 82.2	96	85.5	68.3 - 94.2	27	77.9	72.3 - 82.6	210
l. Finding valid information and services related to tobacco-use prevention and cessation	77.9	69.4 - 84.6	87	61.5	51.9 - 70.3	98	86.0	72.1 - 93.6	28	71.0	65.1 - 76.2	213
m. Supporting others who abstain from or want to quit using tobacco	74.9	66.1 - 82.1	87	60.3	50.9 - 68.9	98	82.6	65.1 - 92.3	28	68.8	62.9 - 74.2	213
n. Supporting school and community action to support a tobacco-free environment	68.1	58.2 - 76.6	87	68.9	60.8 - 76.0	97	75.6	59.8 - 86.6	28	69.4	63.6 - 74.6	212
o. Identifying harmful effects of tobacco use on fetal development	87.6	81.4 - 92.0	86	67.6	59.5 - 74.7	96	86.0	72.1 - 93.6	28	77.8	73.1 - 81.9	210
All 15 tobacco-use prevention topics*	51.4	42.4 - 60.3	84	40.0	31.5 - 49.1	97	48.6	30.8 - 66.7	27	45.5	39.5 - 51.6	208

\*Responses to question 8 a through o all are "yes."  
N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	95.6	89.7 - 98.2	95	74.7	55.3 - 87.5	24	91.9	86.2 - 95.3	119
b. How HIV and other STDs are transmitted	§	§	§	95.0	88.4 - 97.9	92	74.7	55.3 - 87.5	24	91.2	85.3 - 95.0	116
c. How HIV and other STDs are diagnosed and treated	§	§	§	90.2	82.9 - 94.6	95	66.0	47.0 - 81.0	24	85.9	79.1 - 90.7	119
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	92.8	85.8 - 96.5	91	70.6	50.6 - 84.9	24	88.6	82.1 - 93.0	115
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	84.8	76.4 - 90.6	94	67.5	46.6 - 83.2	25	81.6	73.8 - 87.4	119
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	86.4	78.4 - 91.8	91	67.9	48.3 - 82.7	25	82.9	75.6 - 88.3	116
g. The benefits of being sexually abstinent	§	§	§	88.6	81.5 - 93.2	92	75.8	56.0 - 88.5	25	86.2	79.5 - 90.9	117
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	88.1	80.0 - 93.2	88	75.8	56.0 - 88.5	25	85.6	78.4 - 90.7	113
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	78.4	70.5 - 84.7	90	64.1	45.2 - 79.4	25	75.6	68.3 - 81.7	115

§ Grade is not applicable for type of school.  
N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	72.7	63.0 - 80.7	87	74.8	54.3 - 88.1	24	73.1	64.5 - 80.3	111
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	77.9	68.6 - 85.0	92	60.5	40.6 - 77.5	23	74.8	66.4 - 81.6	115
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	72.4	63.3 - 80.0	90	60.5	40.6 - 77.5	23	70.3	62.0 - 77.4	113
m. Compassion for persons living with HIV or AIDS	§	§	§	67.8	59.0 - 75.5	89	57.8	38.0 - 75.4	22	66.0	58.0 - 73.2	111
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	62.6	53.4 - 71.1	90	48.0	32.5 - 64.0	25	59.8	51.8 - 67.3	115
o. The importance of using condoms consistently and correctly	§	§	§	56.8	47.0 - 66.0	94	48.0	32.5 - 64.0	25	55.1	46.7 - 63.3	119
p. How to obtain condoms	§	§	§	33.0	25.1 - 42.0	89	35.9	20.6 - 54.8	25	33.6	26.4 - 41.7	114

§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	§	§	§	19.1	12.9 - 27.3	91	35.9	20.6 - 54.8	25	22.3	16.3 - 29.8	116
All 17 HIV, STD, and pregnancy prevention topics*	§	§	§	8.7	5.0 - 14.6	86	33.0	17.9 - 52.6	21	12.9	8.7 - 18.8	107

\*Responses to question 9\_1 a through q all are "yes."

§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	97.3	91.0 - 99.2	82	§	§	§	100.0	†	26	98.1	93.7 - 99.4	120
b. How HIV and other STDs are transmitted	97.2	90.8 - 99.2	80	§	§	§	100.0	†	27	98.1	93.7 - 99.4	119
c. How HIV and other STDs are diagnosed and treated	93.6	86.6 - 97.1	85	§	§	§	96.3	82.2 - 99.3	26	94.8	89.7 - 97.5	123
d. Health consequences of HIV, other STDs, and pregnancy	95.7	89.1 - 98.4	82	§	§	§	100.0	†	27	97.1	92.4 - 98.9	121
e. The relationship among HIV, other STDs, and pregnancy	94.8	88.1 - 97.9	85	§	§	§	100.0	†	27	96.4	91.6 - 98.5	123
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	93.5	88.2 - 96.5	83	§	§	§	88.7	73.2 - 95.8	26	93.2	88.7 - 96.0	121
g. The benefits of being sexually abstinent	95.9	89.3 - 98.5	85	§	§	§	92.5	77.7 - 97.8	26	95.6	90.8 - 98.0	123
h. How to prevent HIV, other STDs, and pregnancy	95.8	89.1 - 98.4	83	§	§	§	100.0	†	26	97.1	92.3 - 98.9	120
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	93.5	86.2 - 97.0	83	§	§	§	88.3	71.9 - 95.7	25	90.9	84.7 - 94.8	118

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	94.7	90.3 - 97.1	79	§	§	§	92.5	77.7 - 97.8	26	93.1	88.7 - 95.8	115
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	90.9	84.2 - 94.9	83	§	§	§	88.3	80.8 - 93.1	25	91.1	86.3 - 94.3	117
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	89.8	81.9 - 94.5	80	§	§	§	88.3	80.8 - 93.1	25	89.6	83.9 - 93.4	115
m. Compassion for persons living with HIV or AIDS	80.1	71.3 - 86.6	82	§	§	§	69.8	48.7 - 84.9	24	76.6	69.1 - 82.8	116
n. Efficacy of condoms, that is, how well condoms work and do not work	90.2	83.8 - 94.2	82	§	§	§	85.0	73.3 - 92.1	26	89.9	84.9 - 93.3	117
o. The importance of using condoms consistently and correctly	90.4	84.0 - 94.4	84	§	§	§	73.4	61.9 - 82.3	26	86.3	81.0 - 90.3	121
p. How to obtain condoms	80.3	71.4 - 86.9	82	§	§	§	61.7	46.9 - 74.6	26	73.9	66.5 - 80.1	119

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	75.6	67.9 - 82.0	82	§	§	§	65.4	51.8 - 76.9	26	70.5	63.8 - 76.5	119
All 17 HIV, STD, and pregnancy prevention topics*	57.0	45.9 - 67.4	75	§	§	§	41.7	28.6 - 56.1	33	52.5	43.7 - 61.1	108

\*Responses to question 9\_2 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	98.5	92.1 - 99.7	83	88.4	80.6 - 93.4	90	100.0	†	26	93.9	89.9 - 96.4	199
b. Food guidance using MyPyramid	96.2	89.9 - 98.6	83	81.9	74.6 - 87.5	94	92.2	76.9 - 97.7	25	88.8	84.6 - 92.0	202
c. Using food labels	97.4	91.4 - 99.2	83	84.7	77.0 - 90.2	93	96.3	82.2 - 99.3	26	91.2	87.0 - 94.1	202
d. Balancing food intake and physical activity	97.3	91.2 - 99.2	84	87.5	80.3 - 92.3	92	96.3	82.2 - 99.3	26	92.5	88.6 - 95.2	202
e. Eating more fruits, vegetables, and whole grain products	97.4	91.4 - 99.2	83	86.4	78.2 - 91.8	90	100.0	†	26	92.5	88.3 - 95.3	199
f. Choosing foods that are low in fat, saturated fat, and cholesterol	97.4	91.4 - 99.2	83	78.2	70.1 - 84.5	95	96.3	82.2 - 99.3	26	87.9	83.6 - 91.2	204
g. Using sugars in moderation	97.4	91.3 - 99.2	82	79.9	71.4 - 86.4	92	96.3	82.2 - 99.3	26	88.8	84.3 - 92.2	200
h. Using salt and sodium in moderation	93.3	86.0 - 96.9	84	74.3	65.9 - 81.3	93	88.3	71.9 - 95.7	26	83.6	78.7 - 87.6	203
i. Eating more calcium-rich foods	86.3	77.7 - 91.9	85	74.9	66.0 - 82.1	94	84.6	68.1 - 93.4	26	80.6	75.1 - 85.2	205
j. Food safety	81.2	73.6 - 87.0	85	56.0	47.5 - 64.2	95	88.3	72.2 - 95.6	26	69.8	64.5 - 74.6	206
k. Preparing healthy meals and snacks	91.0	83.1 - 95.4	84	68.4	59.2 - 76.3	91	92.5	77.7 - 97.8	26	80.4	75.1 - 84.9	201

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Risks of unhealthy weight control practices	92.6	85.3 - 96.4	84	79.8	71.4 - 86.2	90	96.3	82.2 - 99.3	26	87.0	82.3 - 90.6	200
m. Accepting body size differences	92.5	85.2 - 96.3	84	76.0	67.3 - 83.0	89	92.5	78.6 - 97.6	26	84.8	79.8 - 88.7	199
n. Signs, symptoms, and treatment for eating disorders	89.9	83.0 - 94.2	85	65.3	56.6 - 73.1	93	88.3	73.2 - 95.4	25	77.9	72.8 - 82.3	203
All 14 nutrition and dietary behavior topics*	73.0	64.2 - 80.3	84	46.4	37.8 - 55.2	97	72.3	54.2 - 85.2	25	59.8	54.0 - 65.3	206

\*Responses to question 10 a through n all are "yes."  
N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical, psychological, or social benefits of physical activity	96.2	90.0 - 98.6	83	95.8	90.1 - 98.3	96	100.0	†	27	96.5	93.2 - 98.2	206
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	95.2	89.0 - 98.0	85	94.7	88.7 - 97.6	97	96.4	82.8 - 99.3	27	95.1	91.6 - 97.2	209
c. Phases of a workout (i.e., warm-up, workout, and cool down)	90.5	82.8 - 94.9	85	89.0	81.3 - 93.8	97	92.8	78.4 - 97.9	27	90.0	85.4 - 93.3	209
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	93.8	86.9 - 97.2	85	89.0	80.7 - 93.9	97	96.4	82.8 - 99.3	27	91.7	87.2 - 94.8	209
e. Developing an individualized physical activity plan	90.4	82.7 - 94.9	84	81.4	73.5 - 87.4	97	82.0	64.6 - 91.9	27	85.0	80.0 - 88.9	208
f. Monitoring progress toward reaching goals in an individualized physical activity plan	91.6	84.1 - 95.7	84	81.9	74.2 - 87.6	97	77.9	59.5 - 89.4	27	85.2	80.3 - 89.0	208
g. Overcoming barriers to physical activity	88.9	80.7 - 93.9	85	70.8	62.1 - 78.2	97	85.5	68.7 - 94.1	27	79.7	74.3 - 84.2	209
h. Decreasing sedentary activities (e.g., television viewing)	93.6	86.5 - 97.1	84	80.4	75.0 - 84.8	97	92.8	78.5 - 97.8	27	87.0	83.4 - 89.9	208

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
i. Opportunities for physical activity in the community	86.0	78.3 - 91.2	85	73.4	63.4 - 81.4	97	77.9	59.9 - 89.3	27	78.9	73.0 - 83.8	209
j. Preventing injury during physical activity	88.9	80.8 - 93.8	84	88.4	80.9 - 93.2	96	96.4	82.8 - 99.3	27	89.5	84.9 - 92.9	207
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	78.7	69.3 - 85.7	85	69.4	61.2 - 76.4	98	81.1	63.2 - 91.5	27	74.4	68.9 - 79.2	210
l. Dangers of using performance-enhancing drugs (e.g., steroids)	91.4	84.1 - 95.6	84	72.7	63.6 - 80.2	98	100.0	†	27	83.2	78.0 - 87.4	209
All 12 physical activity topics*	67.1	57.3 - 75.6	85	40.9	32.6 - 49.7	98	70.3	50.7 - 84.4	27	54.6	48.7 - 60.5	210

\*Responses to question 11 a through l all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	42.9	33.0 - 53.5	81	21.0	15.3 - 28.2	94	39.5	24.9 - 56.3	28	31.9	26.6 - 37.6	203
b. Provided curricula or supplementary materials in the primary languages of the youth and families	34.1	25.3 - 44.0	81	20.6	14.1 - 29.1	94	39.5	24.9 - 56.4	28	28.2	23.0 - 34.1	203
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	48.7	39.0 - 58.6	81	25.0	18.1 - 33.5	94	42.6	28.2 - 58.4	28	36.4	30.9 - 42.3	203
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	45.9	36.3 - 55.7	80	21.8	15.0 - 30.5	94	35.2	21.9 - 51.4	28	32.8	27.4 - 38.7	202

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13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
41.3	31.1 - 52.3	73	16.3	10.5 - 24.5	87	30.4	18.6 - 45.4	26	27.7	22.4 - 33.6	186

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	69.6	60.8 - 77.3	85	81.8	73.9 - 87.7	95	75.2	56.1 - 87.8	28	76.1	70.7 - 80.8	208
b. Health services staff (e.g., nurses)	68.9	58.2 - 77.9	83	66.9	58.0 - 74.8	96	82.2	64.8 - 92.0	28	69.5	63.3 - 75.1	207
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	76.5	67.0 - 84.0	83	62.1	51.4 - 71.8	96	61.3	46.9 - 74.0	28	67.7	61.1 - 73.6	207
d. Nutrition or food service staff	34.9	25.5 - 45.7	83	23.4	16.0 - 32.8	94	29.1	14.8 - 49.1	28	28.6	22.9 - 35.1	205
e. School health council, committee, or team	40.9	32.2 - 50.2	83	27.3	20.3 - 35.6	95	36.5	21.3 - 54.9	28	33.7	28.4 - 39.5	206

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	51.3	41.6 - 61.0	82	51.2	40.4 - 61.9	95	43.4	29.3 - 58.7	28	50.3	43.5 - 57.1	205
b. Tobacco-use prevention	40.0	30.7 - 50.1	82	30.0	21.9 - 39.5	95	43.4	27.4 - 61.0	28	35.5	29.6 - 41.9	205
c. Physical activity	34.5	26.0 - 44.2	81	46.0	36.4 - 55.9	95	45.0	28.8 - 62.3	27	41.4	35.2 - 47.9	203
d. Nutrition and healthy eating	39.0	30.0 - 48.7	82	38.8	30.1 - 48.1	95	43.4	27.4 - 61.0	28	39.4	33.5 - 45.7	205
e. Asthma	26.1	18.6 - 35.4	81	13.1	8.0 - 20.9	95	36.1	20.8 - 54.8	28	21.0	16.4 - 26.4	204

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	37.1	29.5 - 45.4	86	29.9	22.0 - 39.2	94	45.7	28.8 - 63.6	28	34.7	29.3 - 40.6	208
b. Asthma	21.6	16.1 - 28.3	86	18.5	12.7 - 26.3	93	20.9	11.3 - 35.3	28	20.1	16.1 - 24.7	207
c. Emotional and mental health	35.1	26.3 - 45.1	86	25.1	18.1 - 33.6	95	31.8	16.7 - 52.0	28	29.9	24.5 - 36.0	209
d. Foodborne illness prevention	38.1	29.7 - 47.3	86	18.7	12.4 - 27.3	93	35.6	22.3 - 51.7	28	28.6	23.6 - 34.3	207
e. HIV prevention	53.5	44.7 - 62.2	86	53.3	45.8 - 60.6	95	43.0	27.0 - 60.7	28	52.1	46.7 - 57.5	209
f. Human sexuality	44.3	34.9 - 54.2	86	40.4	32.7 - 48.5	94	32.6	20.1 - 48.1	28	41.0	35.4 - 46.9	208
g. Injury prevention and safety	46.0	37.0 - 55.3	86	37.1	28.6 - 46.4	92	46.5	30.7 - 63.0	28	41.9	36.0 - 48.0	206
h. Nutrition and dietary behavior	37.7	29.2 - 47.1	86	35.5	29.0 - 42.6	95	42.6	29.0 - 57.6	28	37.2	32.2 - 42.6	209
i. Physical activity and fitness	38.6	29.3 - 48.9	86	51.4	43.6 - 59.1	94	57.4	39.5 - 73.5	28	47.0	41.2 - 52.9	208
j. Pregnancy prevention	38.4	29.0 - 48.8	85	34.4	27.2 - 42.4	94	24.4	12.0 - 43.3	28	34.8	29.3 - 40.8	207
k. STD prevention	46.1	37.1 - 55.4	85	44.5	36.9 - 52.3	94	39.2	23.2 - 57.8	28	44.5	38.9 - 50.2	207

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	49.3	39.8 - 59.0	86	21.8	15.3 - 30.2	93	35.6	20.6 - 54.2	28	34.7	29.2 - 40.6	207
m. Tobacco-use prevention	28.3	21.4 - 36.4	86	26.6	19.5 - 35.1	92	35.7	20.8 - 53.9	28	28.4	23.5 - 33.9	206
n. Violence prevention (e.g., bullying, fighting, or homicide)	47.8	39.7 - 55.9	86	48.1	39.5 - 56.8	92	42.6	28.6 - 58.0	28	47.3	41.7 - 52.9	206

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	49.6	39.9 - 59.4	85	47.6	39.7 - 55.7	95	35.6	19.4 - 56.0	28	47.0	41.1 - 53.0	208
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	48.5	39.0 - 58.2	85	50.4	42.6 - 58.2	95	50.4	32.1 - 68.6	28	49.7	43.8 - 55.5	208
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	46.3	36.9 - 56.0	85	40.3	32.1 - 49.0	95	36.1	21.2 - 54.1	28	42.2	36.3 - 48.3	208
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	45.2	36.1 - 54.6	85	31.1	23.4 - 39.9	95	35.6	19.1 - 56.5	28	37.3	31.5 - 43.4	208
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	30.8	22.7 - 40.2	85	21.2	15.3 - 28.6	95	24.8	12.2 - 43.9	28	25.5	20.7 - 30.9	208
f. Teaching HIV prevention education to students of various cultural backgrounds	33.0	24.0 - 43.3	84	30.2	22.8 - 38.8	95	17.4	7.7 - 34.8	28	29.7	24.3 - 35.7	207
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	40.3	31.1 - 50.2	85	33.5	25.7 - 42.4	94	25.2	12.4 - 44.5	28	35.2	29.6 - 41.4	207

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	37.4	28.1 - 47.7	85	35.4	27.1 - 44.6	95	28.3	14.4 - 48.0	28	35.3	29.4 - 41.7	208
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	39.6	29.9 - 50.2	85	32.7	24.4 - 42.2	95	24.4	12.0 - 43.3	28	34.4	28.5 - 40.9	208
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	28.8	21.2 - 37.7	85	22.3	16.3 - 29.9	95	24.8	12.2 - 44.0	28	25.2	20.5 - 30.6	208
k. Assessing students' performance in HIV prevention education	32.6	24.0 - 42.6	85	30.4	22.7 - 39.5	95	28.7	14.8 - 48.2	28	31.1	25.5 - 37.3	208
l. Implementing standards-based HIV prevention education curriculum and student assessment	36.3	27.0 - 46.7	85	34.6	26.8 - 43.5	94	37.4	20.2 - 58.5	27	35.6	29.7 - 42.0	206
m. Using technology to improve HIV prevention education instruction	29.7	22.0 - 38.8	85	17.4	12.1 - 24.4	95	35.6	20.5 - 54.3	28	24.5	19.9 - 29.8	208

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
n. Teaching HIV prevention education to students with limited English proficiency	18.7	12.6 - 26.8	85	18.4	12.6 - 26.1	95	13.9	5.6 - 30.5	28	18.0	13.9 - 23.0	208
o. Addressing community concerns and challenges related to HIV prevention education	23.2	16.5 - 31.6	85	15.5	10.9 - 21.5	95	22.5	10.5 - 41.8	27	19.4	15.4 - 24.1	207

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	68.3	59.6 - 75.9	84	67.1	57.1 - 75.7	94	74.3	57.8 - 85.9	27	68.4	62.3 - 74.0	205
b. Asthma	52.4	43.5 - 61.2	84	51.0	41.8 - 60.3	94	51.4	35.1 - 67.3	27	51.6	45.6 - 57.7	205
c. Emotional and mental health	75.5	66.2 - 82.9	84	66.6	57.9 - 74.4	95	68.2	56.5 - 78.1	28	70.3	64.7 - 75.4	207
d. Foodborne illness prevention	45.4	36.6 - 54.6	84	43.8	35.6 - 52.4	95	44.2	28.3 - 61.4	27	44.5	38.8 - 50.4	206
e. HIV prevention	67.3	58.7 - 74.8	85	50.9	41.6 - 60.1	94	55.8	37.5 - 72.7	27	58.1	52.0 - 63.9	206
f. Human sexuality	75.3	66.0 - 82.7	84	47.5	38.1 - 57.1	94	63.9	50.5 - 75.4	27	60.5	54.4 - 66.3	205
g. Injury prevention and safety	52.7	43.5 - 61.7	84	52.3	43.2 - 61.2	94	44.6	33.7 - 56.0	27	51.5	45.7 - 57.4	205
h. Nutrition and dietary behavior	68.5	60.0 - 75.9	84	66.8	58.4 - 74.2	93	69.6	54.6 - 81.3	26	67.8	62.3 - 72.8	203
i. Physical activity and fitness	60.1	50.4 - 69.0	84	65.5	56.6 - 73.5	94	59.4	47.7 - 70.2	27	62.6	56.8 - 68.2	205
j. Pregnancy prevention	66.1	57.1 - 74.1	83	48.5	39.9 - 57.3	94	61.6	45.3 - 75.7	28	57.1	51.2 - 62.7	205
k. STD prevention	69.0	60.5 - 76.4	85	51.3	42.2 - 60.3	94	59.9	42.4 - 75.1	27	59.4	53.5 - 65.1	206
l. Suicide prevention	70.2	59.7 - 78.9	84	60.9	52.2 - 69.0	95	78.7	60.2 - 90.0	28	66.7	60.6 - 72.4	207
m. Tobacco-use prevention	62.7	53.1 - 71.4	84	59.1	50.4 - 67.4	94	63.1	46.4 - 77.1	27	61.0	55.0 - 66.7	205
n. Violence prevention (e.g., bullying, fighting, or homicide)	78.3	68.3 - 85.7	84	69.3	60.6 - 76.9	95	79.1	61.2 - 90.0	28	74.0	68.1 - 79.2	207

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	40.6	31.7 - 50.2	85	28.3	20.8 - 37.3	96	27.9	14.2 - 47.4	28	33.2	27.6 - 39.2	209
b. Teaching students of various cultural backgrounds	45.3	35.0 - 56.0	85	28.1	20.9 - 36.7	95	34.8	23.8 - 47.8	28	35.8	30.1 - 41.9	208
c. Teaching students with limited English proficiency	30.7	22.5 - 40.4	85	21.0	14.6 - 29.1	95	20.9	9.8 - 39.2	28	24.9	19.9 - 30.5	208
d. Teaching students of different sexual orientations or gender identities	19.3	13.3 - 27.1	85	6.4	3.1 - 12.7	95	13.9	5.6 - 30.6	28	12.5	9.1 - 16.8	208
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	47.4	38.1 - 56.9	85	40.0	31.1 - 49.5	96	46.1	35.3 - 57.2	28	43.7	37.8 - 49.7	209
f. Encouraging family or community involvement	34.1	25.4 - 44.0	84	29.2	21.6 - 38.1	95	42.6	30.9 - 55.2	28	32.8	27.4 - 38.7	207
g. Teaching skills for behavior change	48.2	37.2 - 59.5	85	35.7	26.9 - 45.5	94	42.6	28.6 - 58.0	28	41.6	35.1 - 48.3	207
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	55.2	45.5 - 64.4	85	37.7	29.7 - 46.3	96	60.0	48.5 - 70.6	28	47.3	41.6 - 53.0	209
i. Assessing or evaluating students in health education	49.3	39.2 - 59.4	84	42.7	34.5 - 51.4	95	50.4	35.3 - 65.4	28	46.3	40.3 - 52.4	207

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	55.6	45.6 - 65.1	83	63.7	54.8 - 71.7	93	48.2	33.0 - 63.7	27	58.6	52.5 - 64.4	203
b. Teaching students of various cultural backgrounds	67.4	56.9 - 76.4	82	51.4	41.6 - 61.1	93	49.1	32.2 - 66.3	26	57.5	50.9 - 63.9	201
c. Teaching students with limited English proficiency	58.3	48.2 - 67.7	83	41.6	33.2 - 50.4	93	43.7	28.1 - 60.7	27	48.5	42.4 - 54.6	203
d. Teaching students of different sexual orientations or gender identities	60.4	49.6 - 70.3	83	49.5	40.9 - 58.2	93	51.4	37.4 - 65.1	27	54.1	47.9 - 60.2	203
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	63.4	54.2 - 71.8	84	52.5	42.6 - 62.1	94	60.5	43.7 - 75.1	28	57.8	51.5 - 63.9	206
f. Encouraging family or community involvement	63.3	53.6 - 72.0	84	63.8	54.2 - 72.3	93	66.2	48.1 - 80.6	27	63.9	57.6 - 69.7	204
g. Teaching skills for behavior change	71.5	62.3 - 79.2	83	66.6	57.6 - 74.5	94	88.7	72.1 - 96.0	27	71.2	65.4 - 76.4	204
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	57.7	48.9 - 66.0	83	53.2	43.8 - 62.3	93	66.2	50.7 - 78.9	27	56.5	50.5 - 62.3	203
i. Assessing or evaluating students in health education	62.3	52.2 - 71.5	84	59.7	50.0 - 68.6	94	74.3	55.5 - 87.0	27	62.5	56.0 - 68.5	205

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	31.8	24.1 - 40.6	81	37.0	28.9 - 45.9	95	25.2	14.1 - 40.8	28	33.5	28.2 - 39.2	204
b. Health education	8.2	4.2 - 15.4	81	2.4	0.7 - 8.0	95	3.5	0.6 - 17.5	28	4.8	2.7 - 8.2	204
c. Physical education	8.1	4.2 - 15.0	81	19.2	13.2 - 27.2	95	24.8	12.3 - 43.6	28	15.6	11.7 - 20.6	204
d. Other education degree	6.9	3.1 - 14.5	81	15.2	9.8 - 22.7	95	7.4	2.1 - 22.8	28	11.0	7.7 - 15.6	204
e. Kinesiology, exercise science, or exercise physiology	3.4	1.2 - 8.7	81	3.8	1.6 - 8.7	95	7.4	2.1 - 22.8	28	4.1	2.3 - 7.1	204
f. Home economics or family and consumer science	27.7	19.6 - 37.7	81	6.3	3.0 - 12.5	95	13.9	5.6 - 30.6	28	15.6	11.6 - 20.6	204
g. Biology or other science	5.5	2.3 - 12.7	81	4.8	2.2 - 10.2	95	10.5	5.8 - 18.1	28	5.8	3.6 - 9.1	204
h. Nursing	2.8	0.8 - 9.0	81	2.4	0.7 - 8.0	95	0.0	†	28	2.2	0.9 - 5.3	204
i. Counseling	1.5	0.3 - 8.0	81	4.5	1.9 - 10.4	95	0.0	†	28	2.8	1.3 - 6.0	204
j. Public health	0.0	†	81	0.0	†	95	0.0	†	28	0.0	†	204
k. Nutrition	0.0	†	81	0.0	†	95	3.9	0.7 - 19.4	28	0.5	0.1 - 2.6	204
l. Other	4.1	1.5 - 10.8	81	4.5	2.3 - 8.8	95	3.5	0.6 - 17.5	28	4.2	2.5 - 7.2	204

† Confidence intervals not applicable for 0 percent or 100 percent.  
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

<b>High Schools</b>			<b>Middle Schools</b>			<b>Junior/Senior High Schools</b>			<b>All Schools</b>		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
88.0	79.5 - 93.2	81	71.9	62.9 - 79.4	96	68.2	53.2 - 80.2	28	77.6	72.1 - 82.3	205

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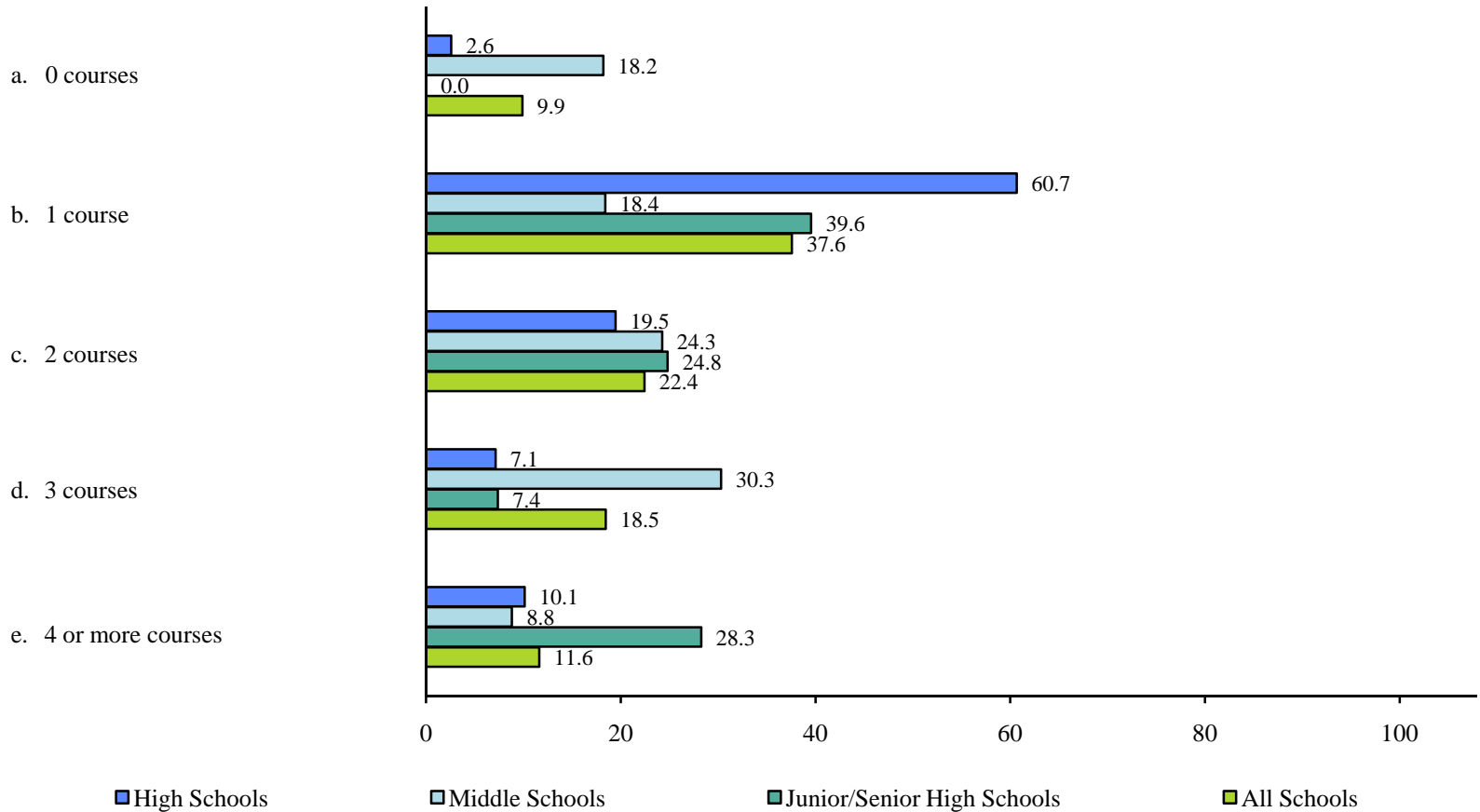
23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	4.5	1.9 - 10.4	85	1.8	1.7 - 1.9	95	10.5	3.7 - 26.1	28	3.9	2.3 - 6.5	208
b. 2 to 5 years	21.8	14.3 - 31.9	85	30.3	23.3 - 38.3	95	25.2	12.4 - 44.6	28	26.3	21.2 - 32.1	208
c. 6 to 9 years	21.0	14.7 - 29.1	85	24.2	17.2 - 32.8	95	25.2	12.4 - 44.6	28	23.0	18.3 - 28.5	208
d. 10 to 14 years	18.2	11.7 - 27.3	85	17.5	11.4 - 25.9	95	18.2	8.2 - 35.7	28	17.9	13.5 - 23.3	208
e. 15 years or more	34.4	25.2 - 44.8	85	26.3	19.3 - 34.6	95	20.9	11.5 - 35.0	28	28.9	23.6 - 34.7	208

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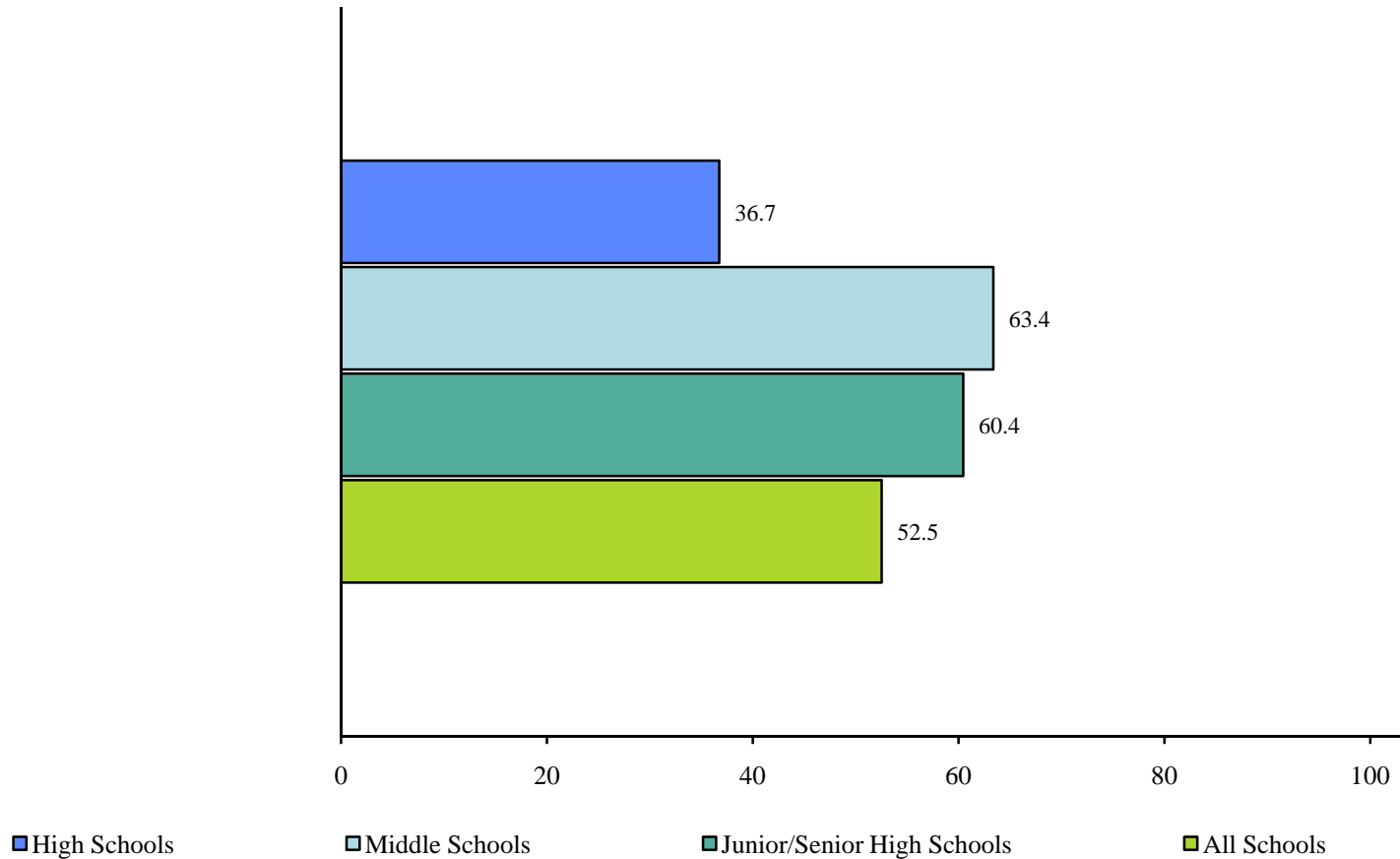
1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools that require students to take two or more health education courses.\*

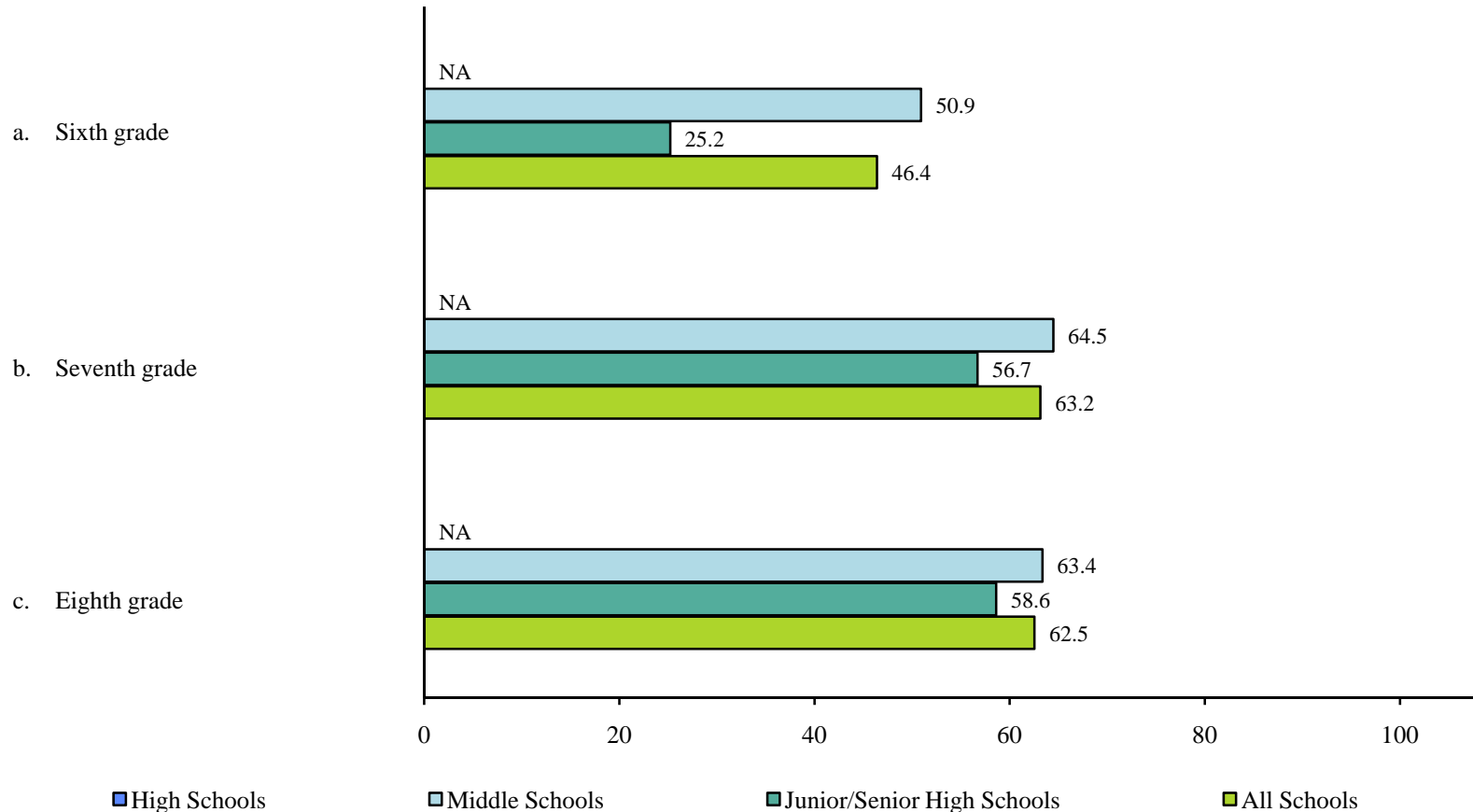


\*Response to question 1 is c, d, or e.

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2. Percentage of schools that taught a required health education course in each of the following grades.\*



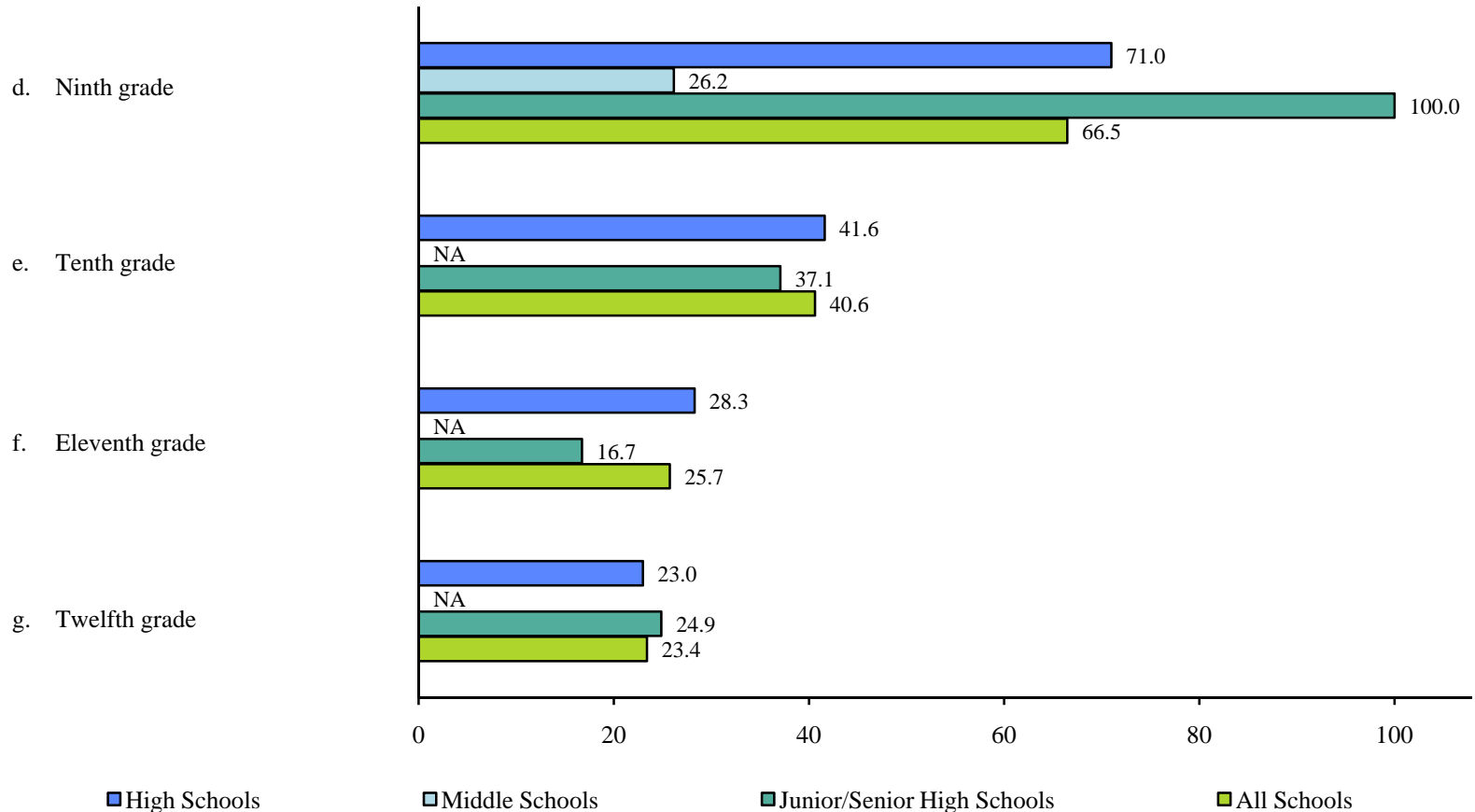
\*Among schools with students in that grade.

NA = Not available

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.\*



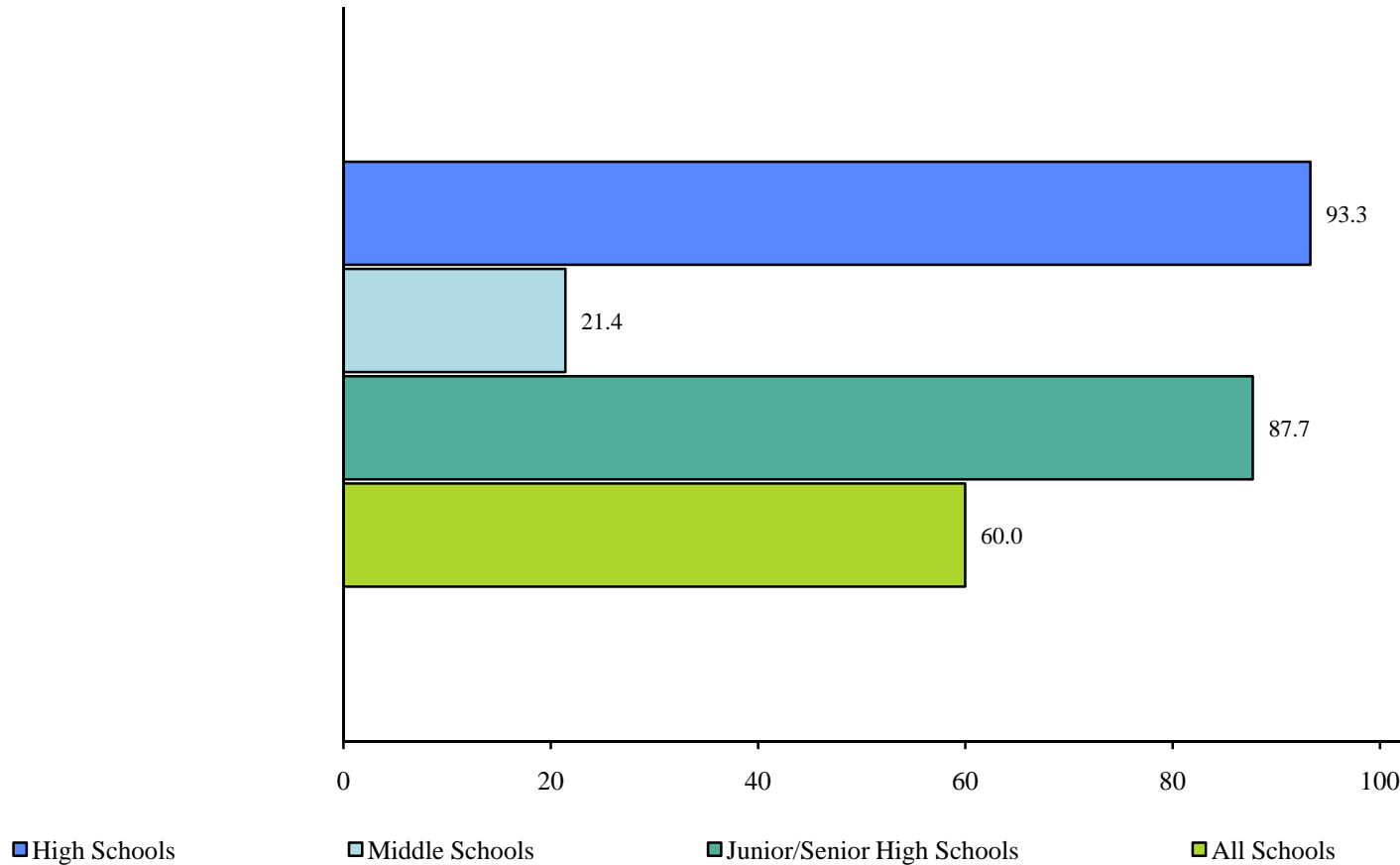
\*Among schools with students in that grade.

NA = Not available

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.\*

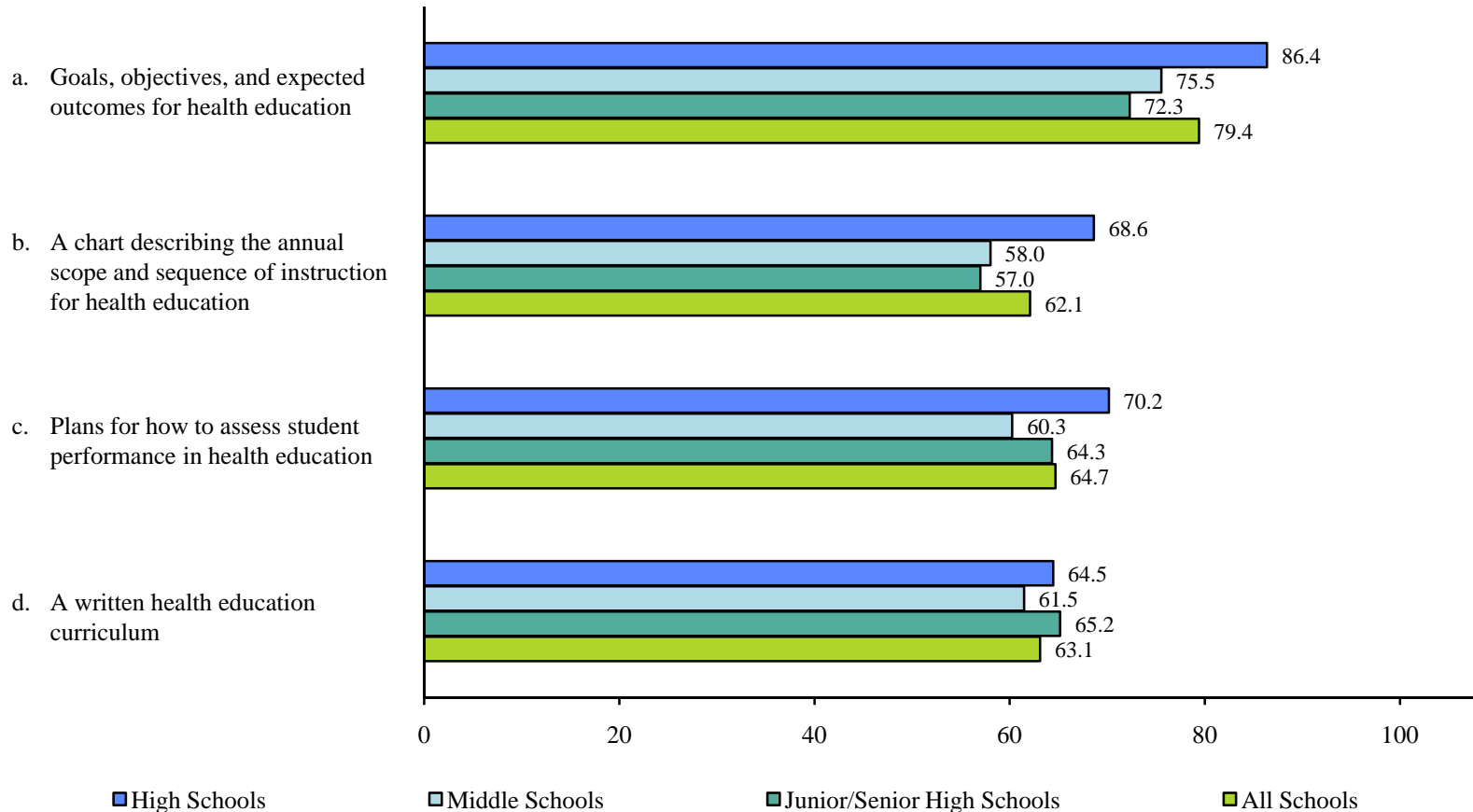


\*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.

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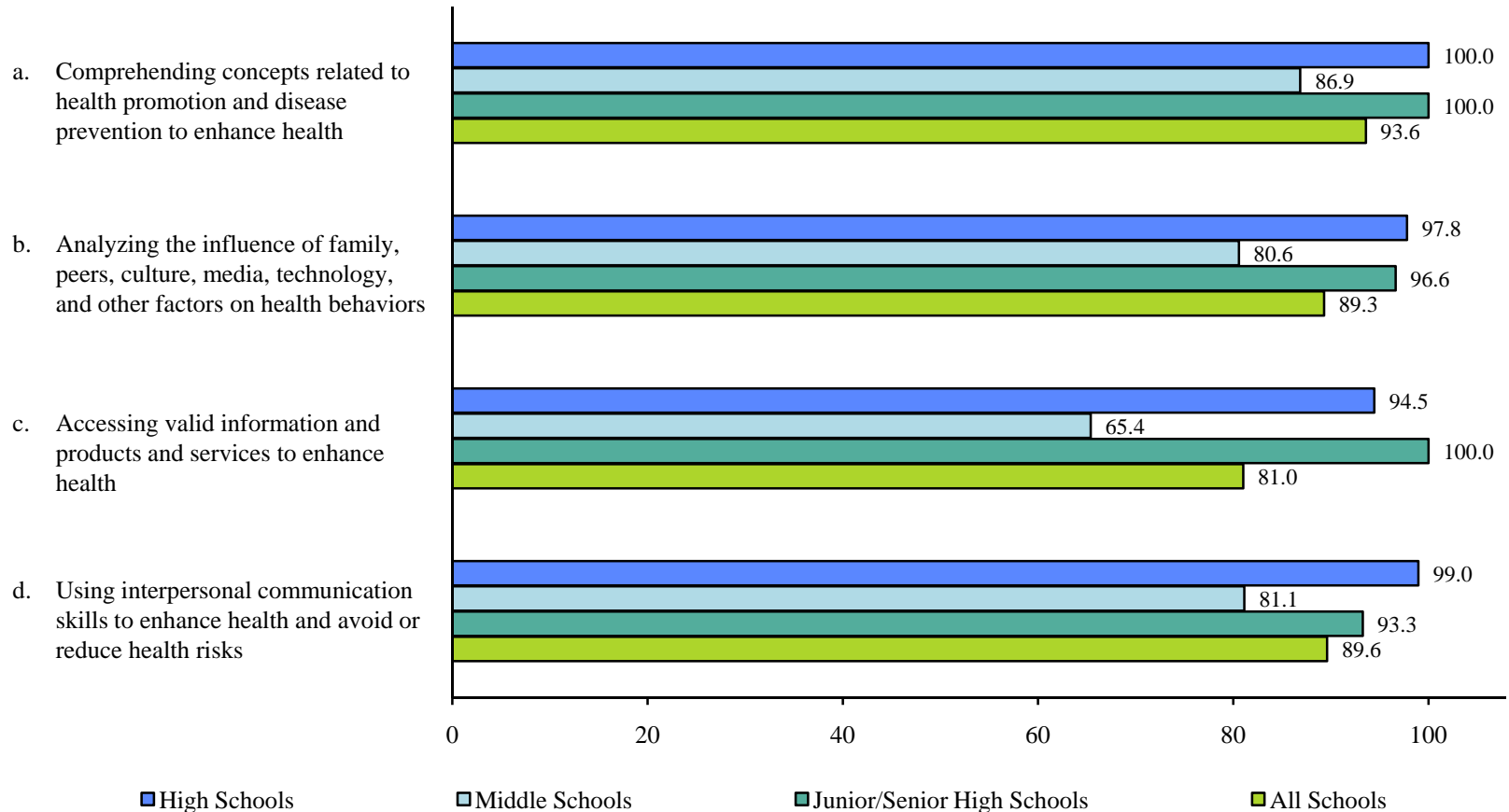
4. Percentage of schools in which those who teach health education are provided with the following materials.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

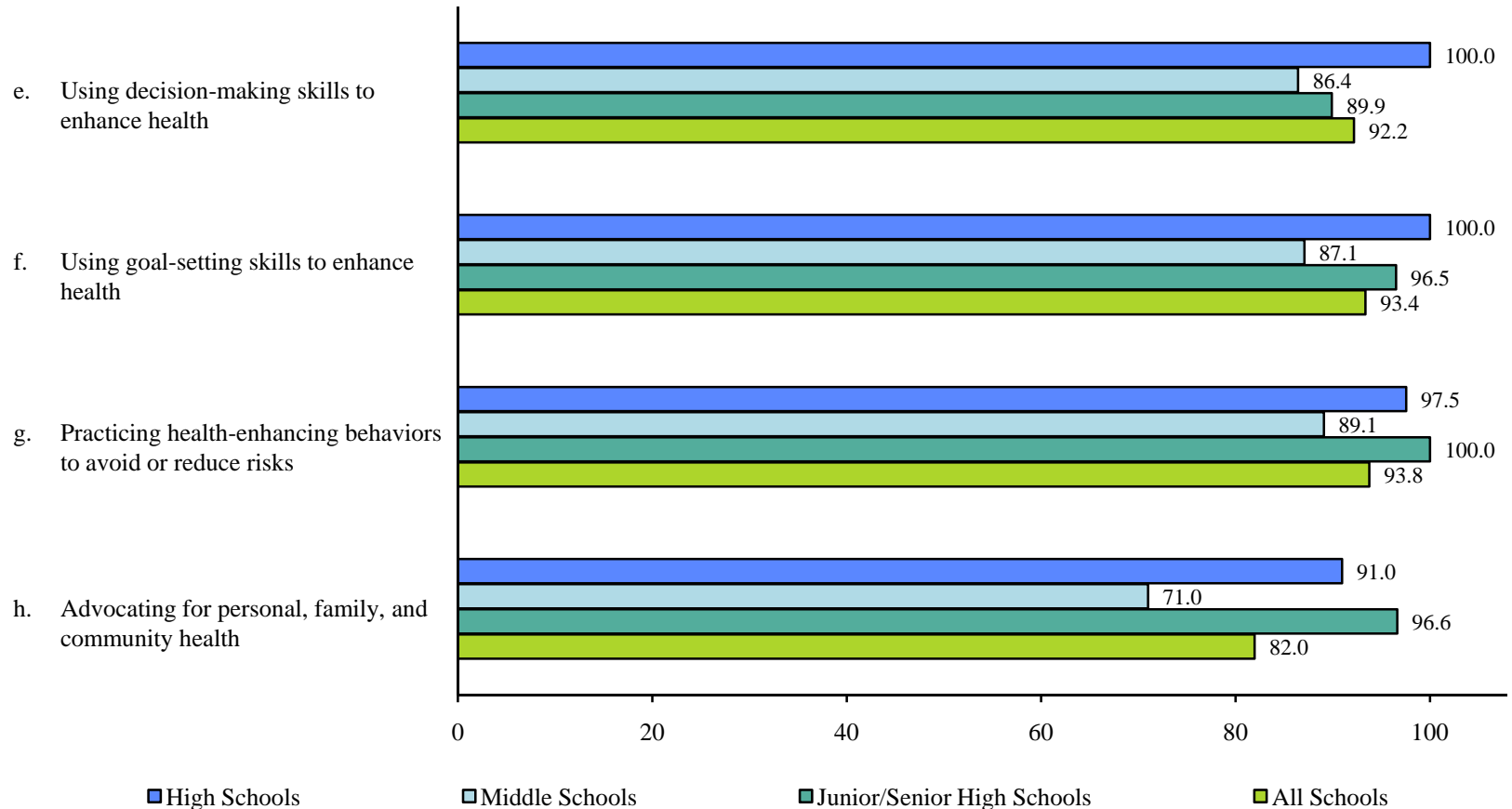
5. Percentage of schools in which the health education curriculum addresses each of the following skills.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

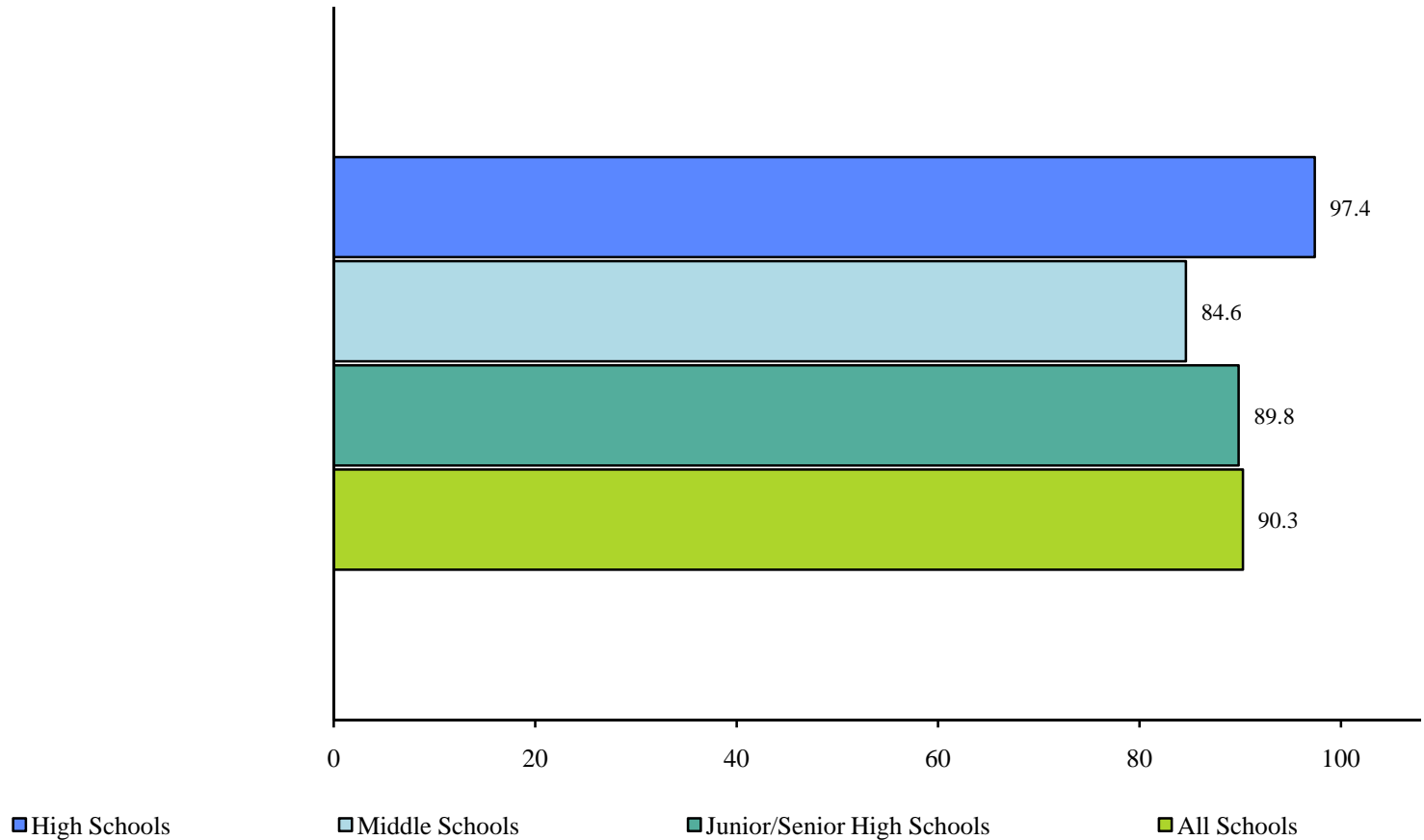
5. Percentage of schools in which the health education curriculum addresses each of the following skills.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

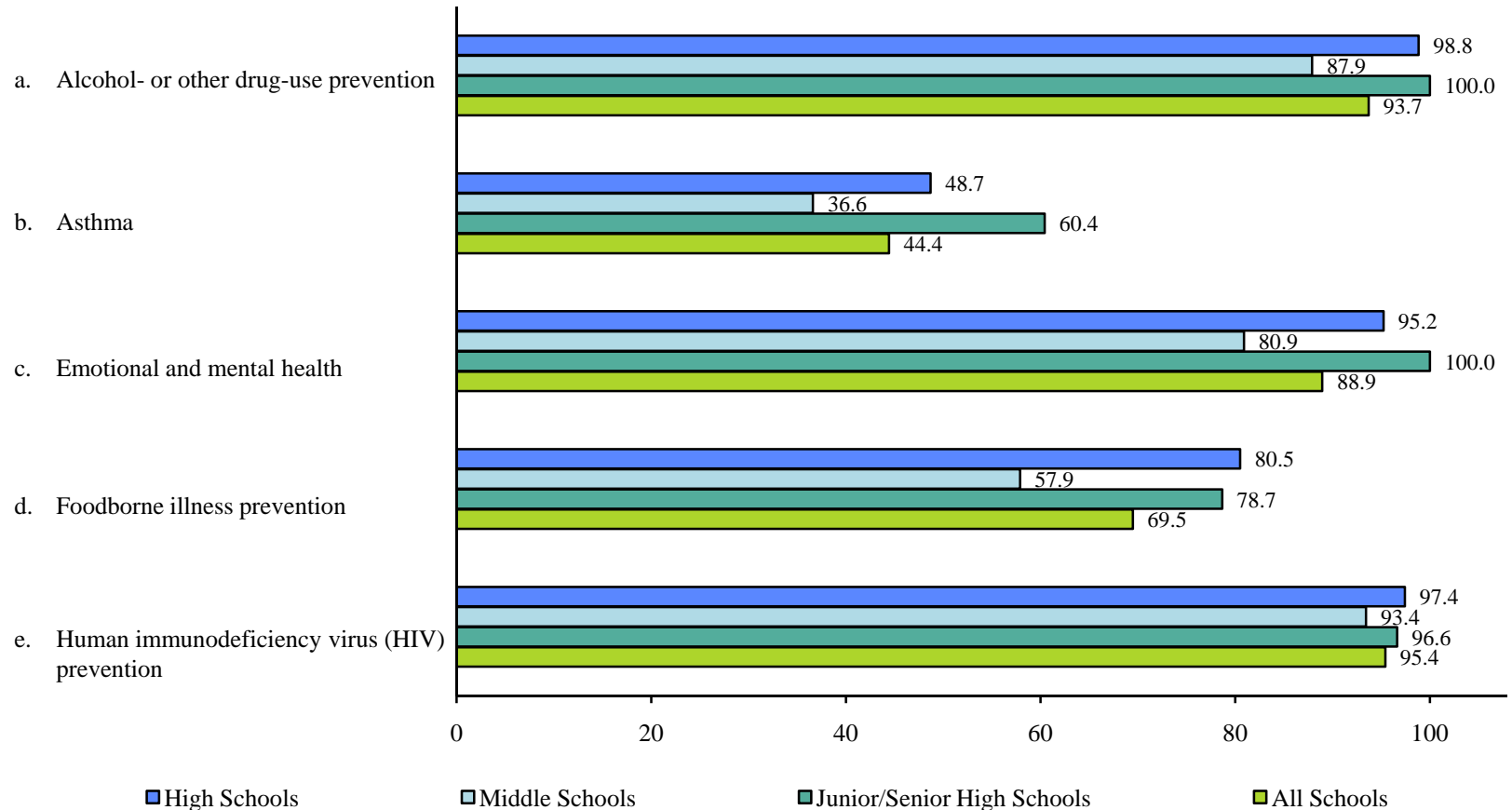
6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

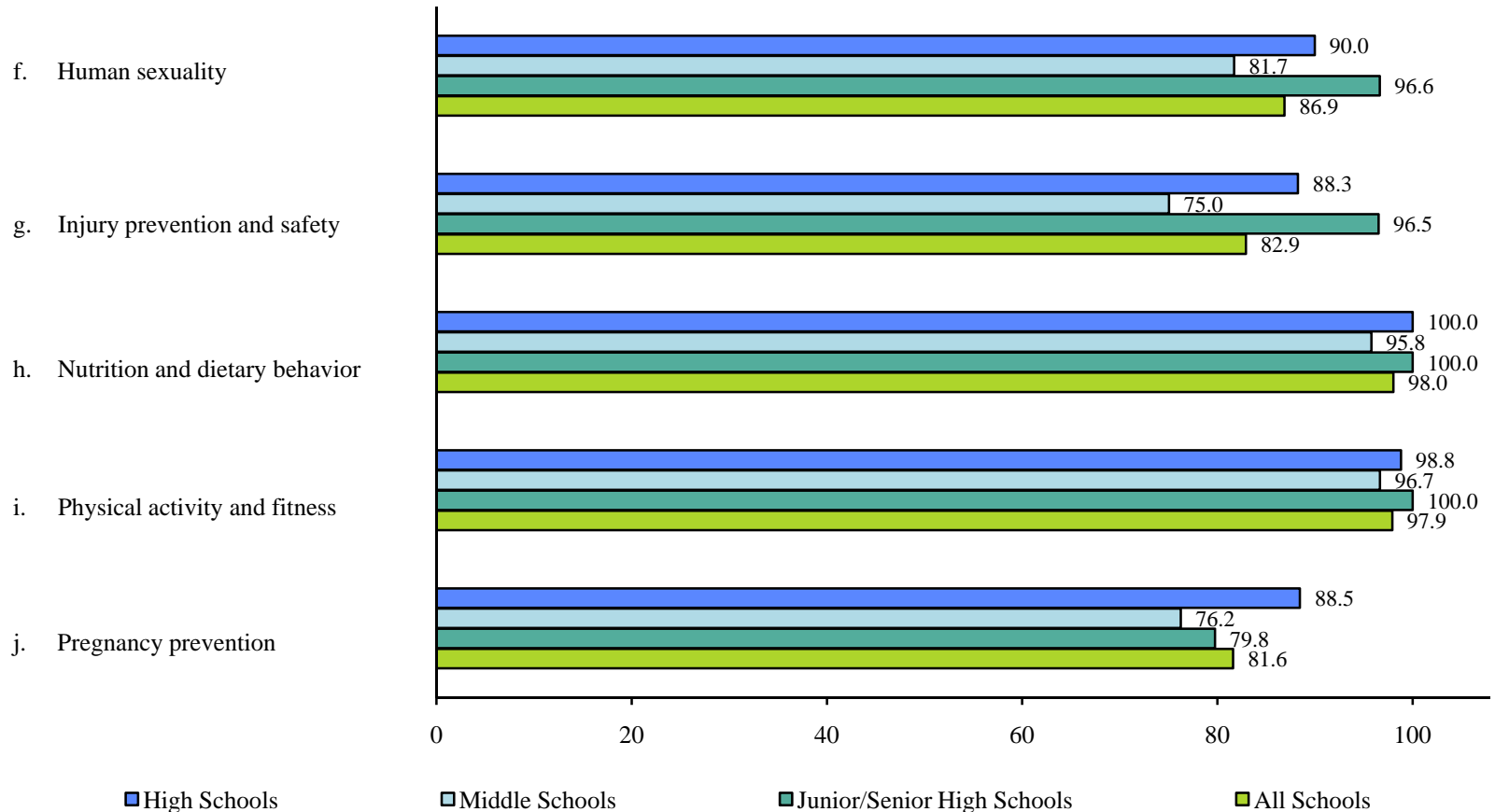
7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

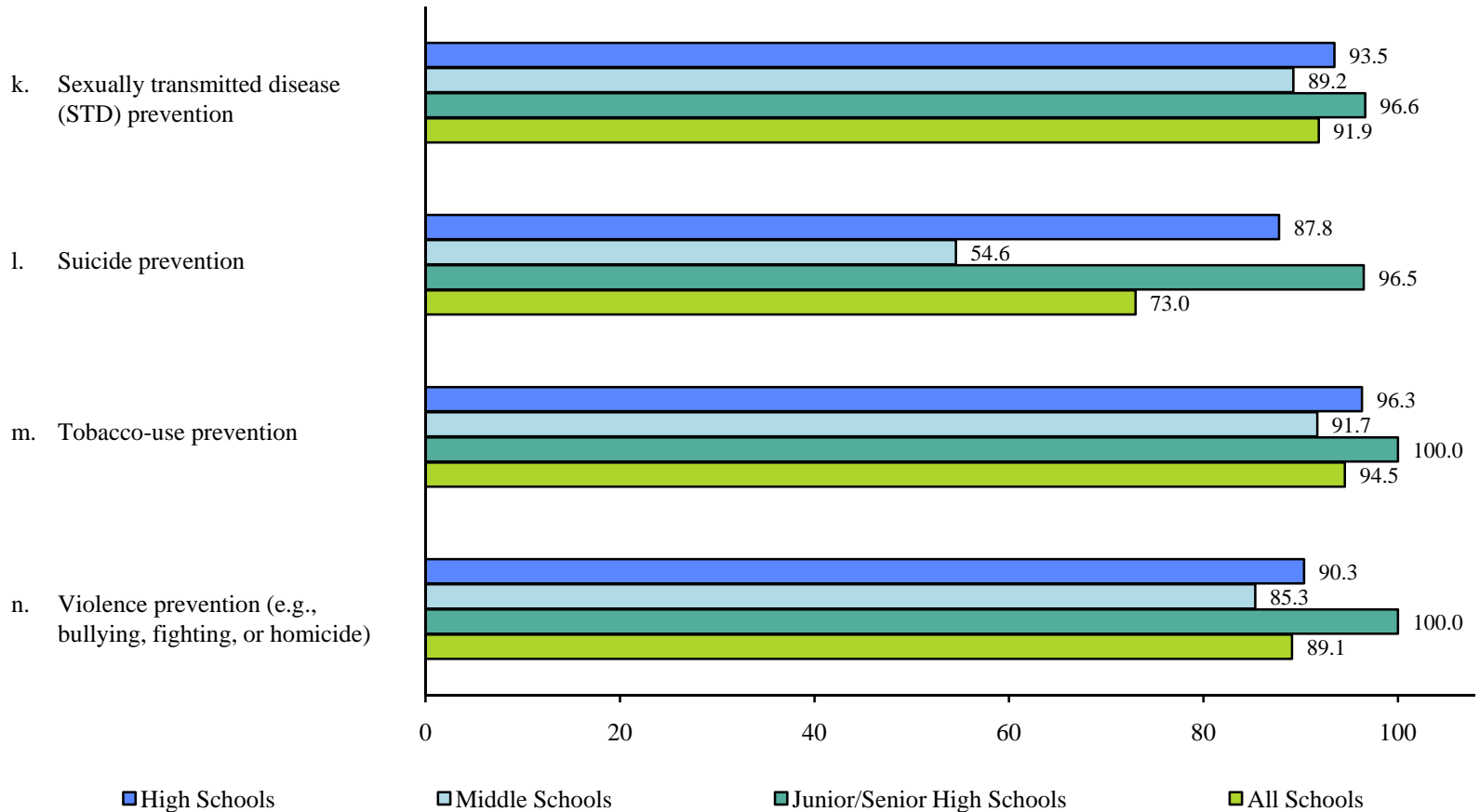
7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

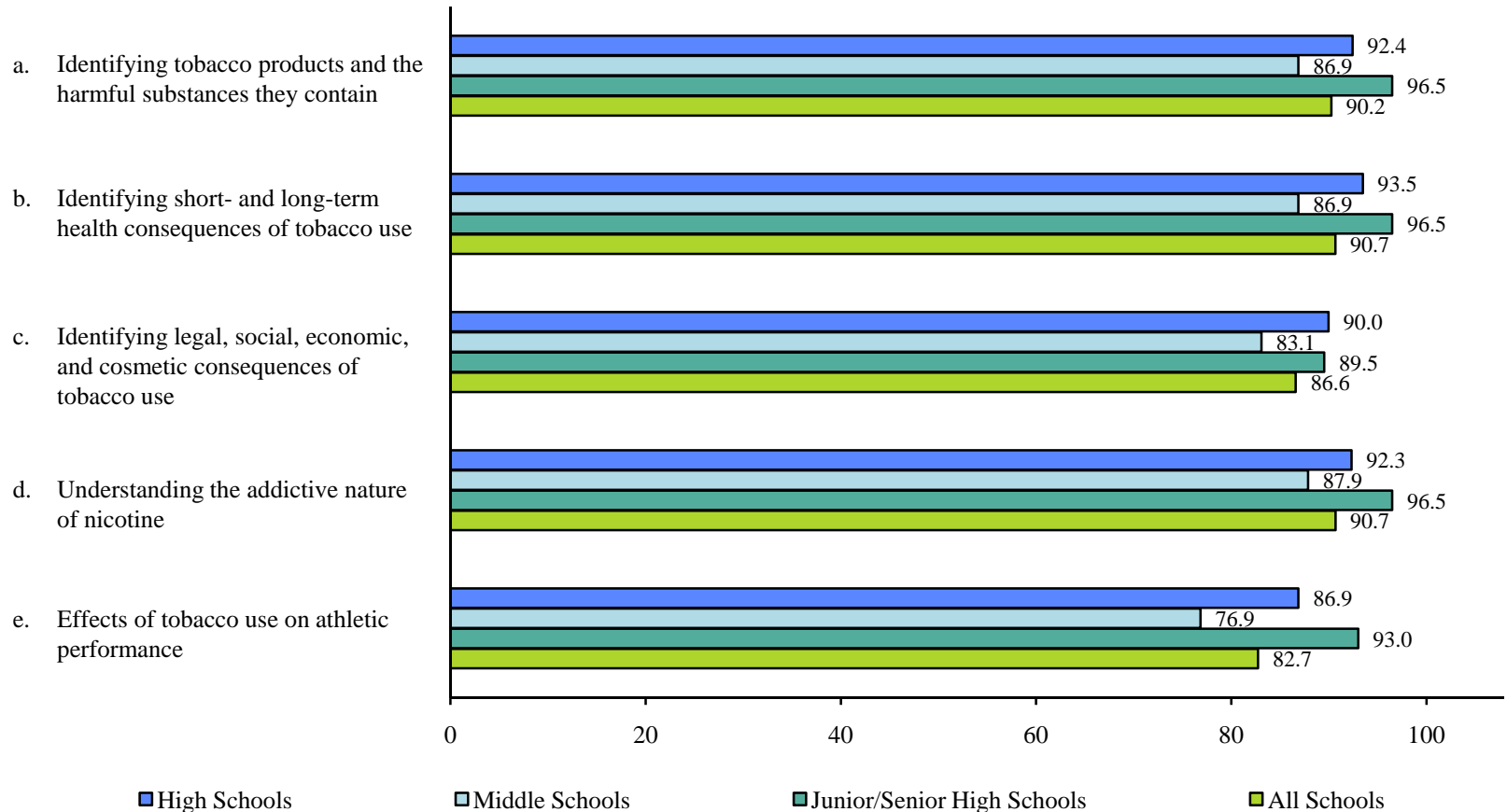
7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

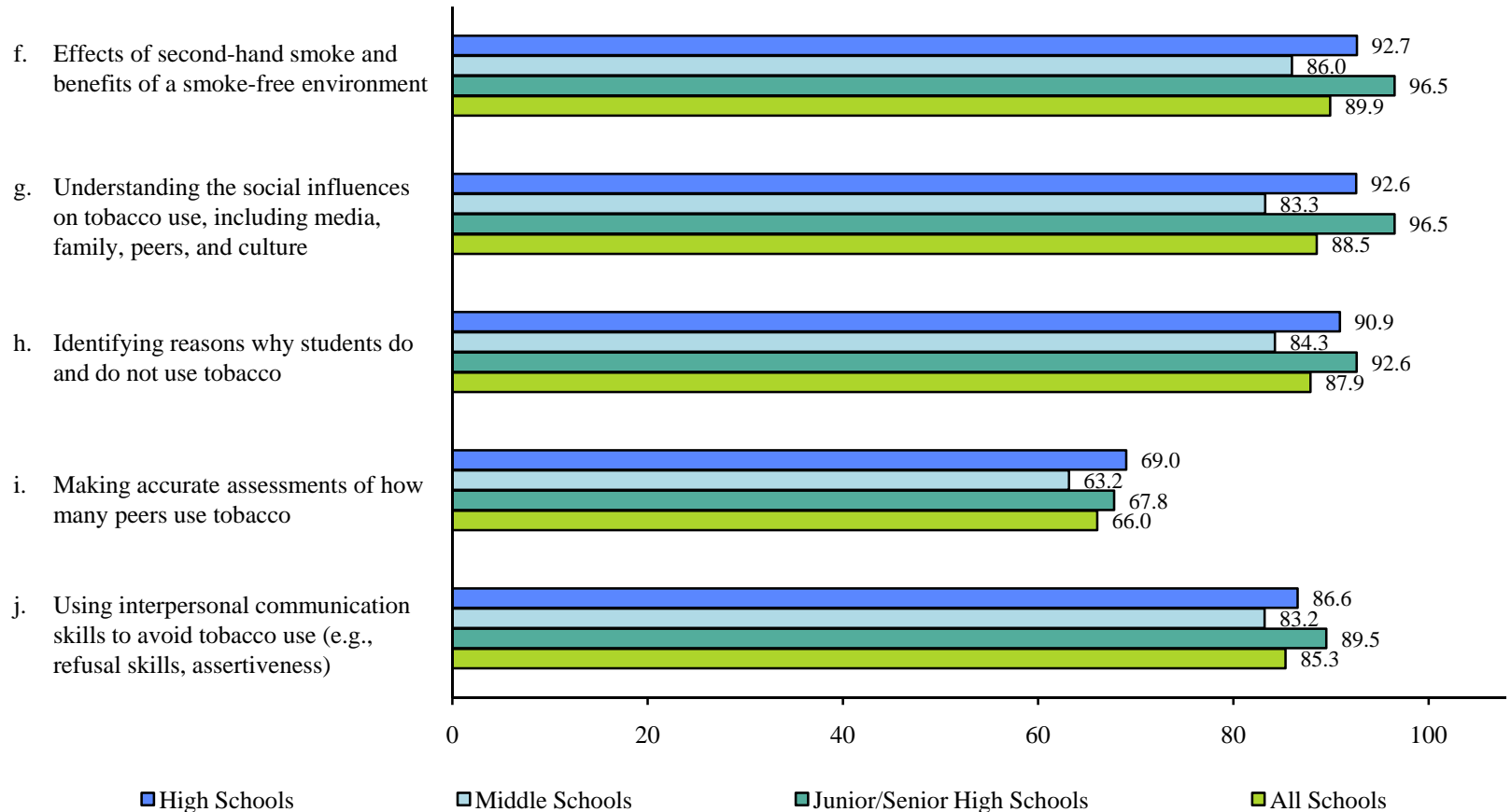
8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

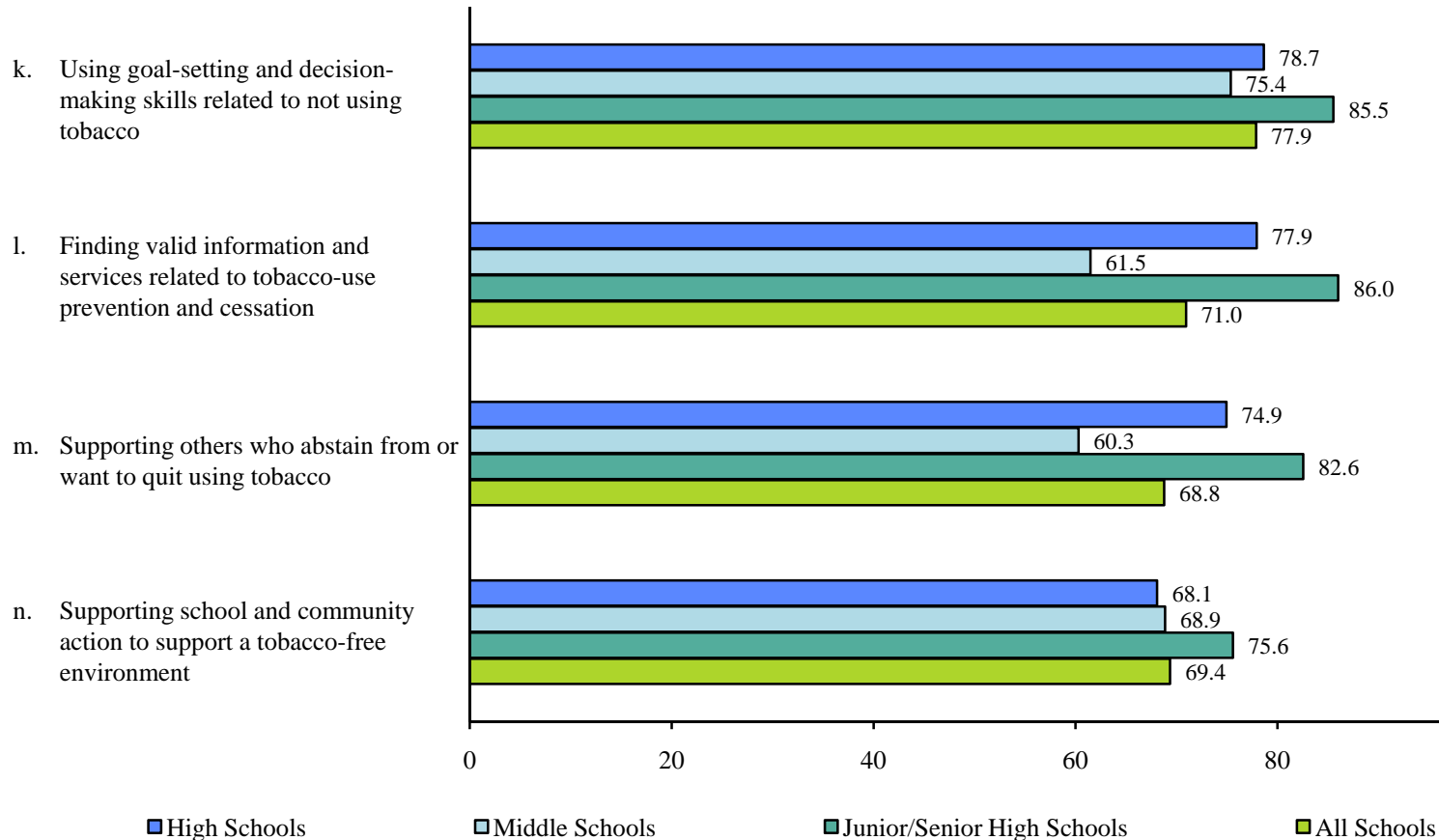
8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

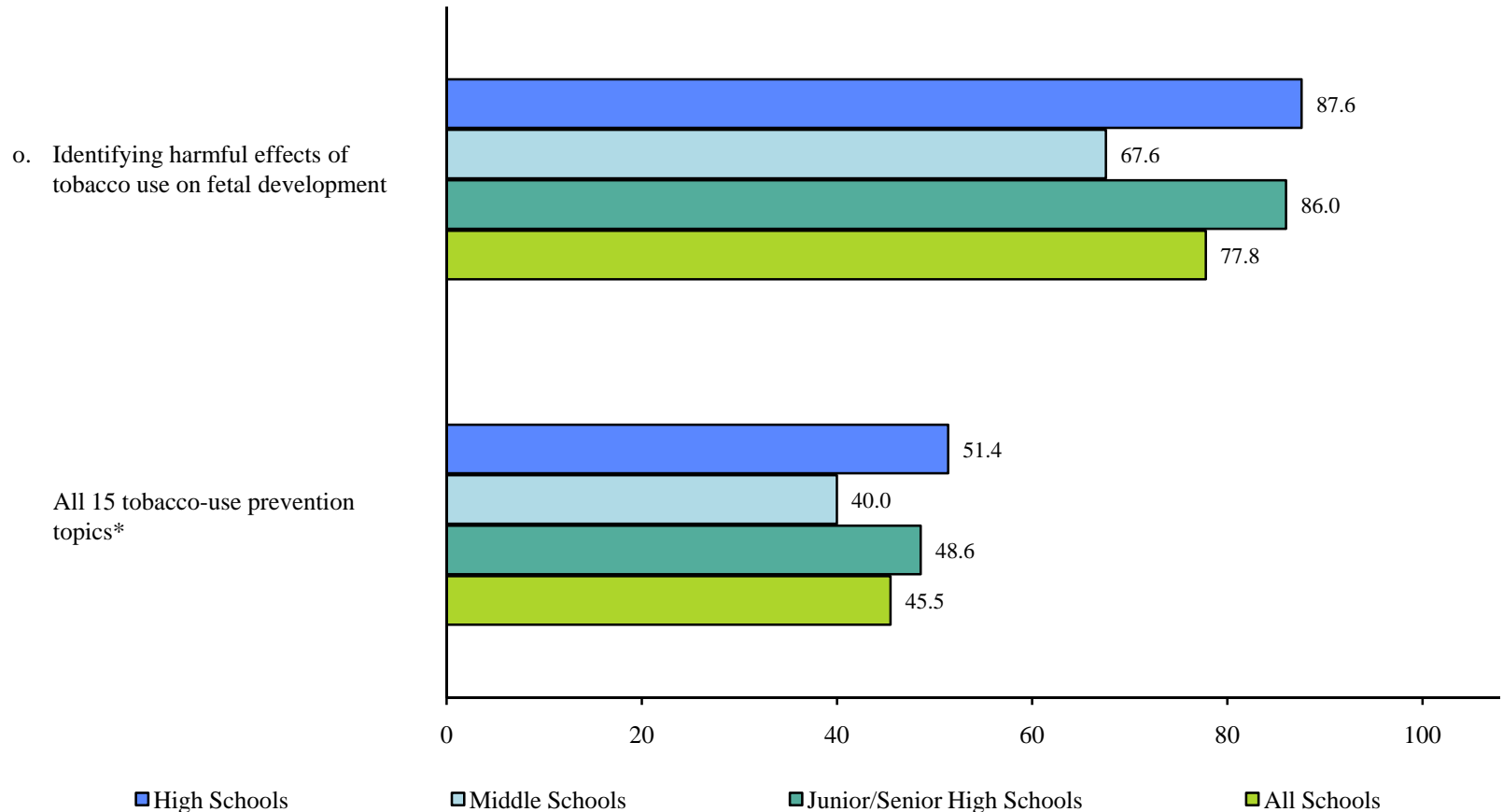
8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

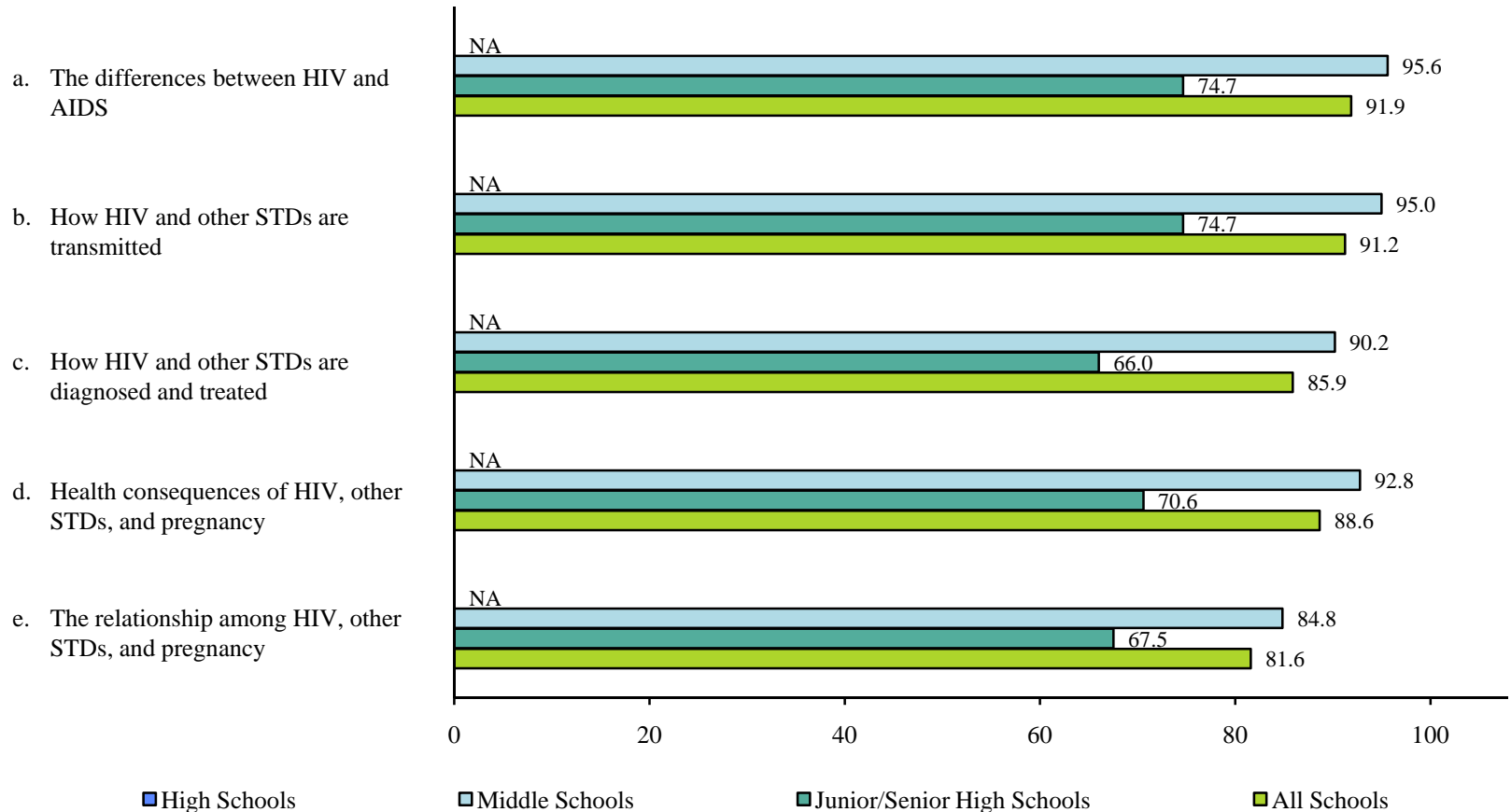


\*Responses to question 8 a through o all are "yes."

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

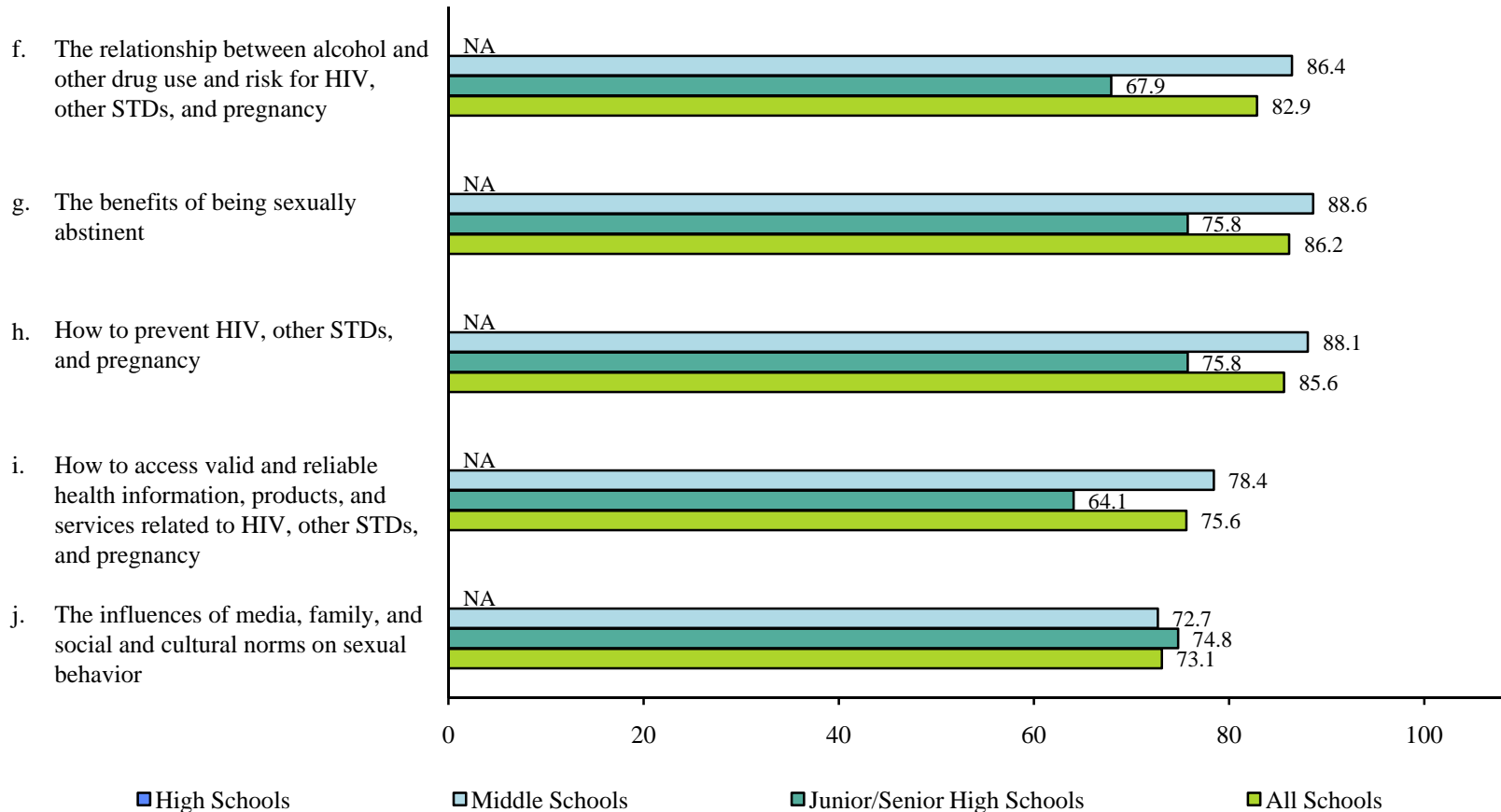
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

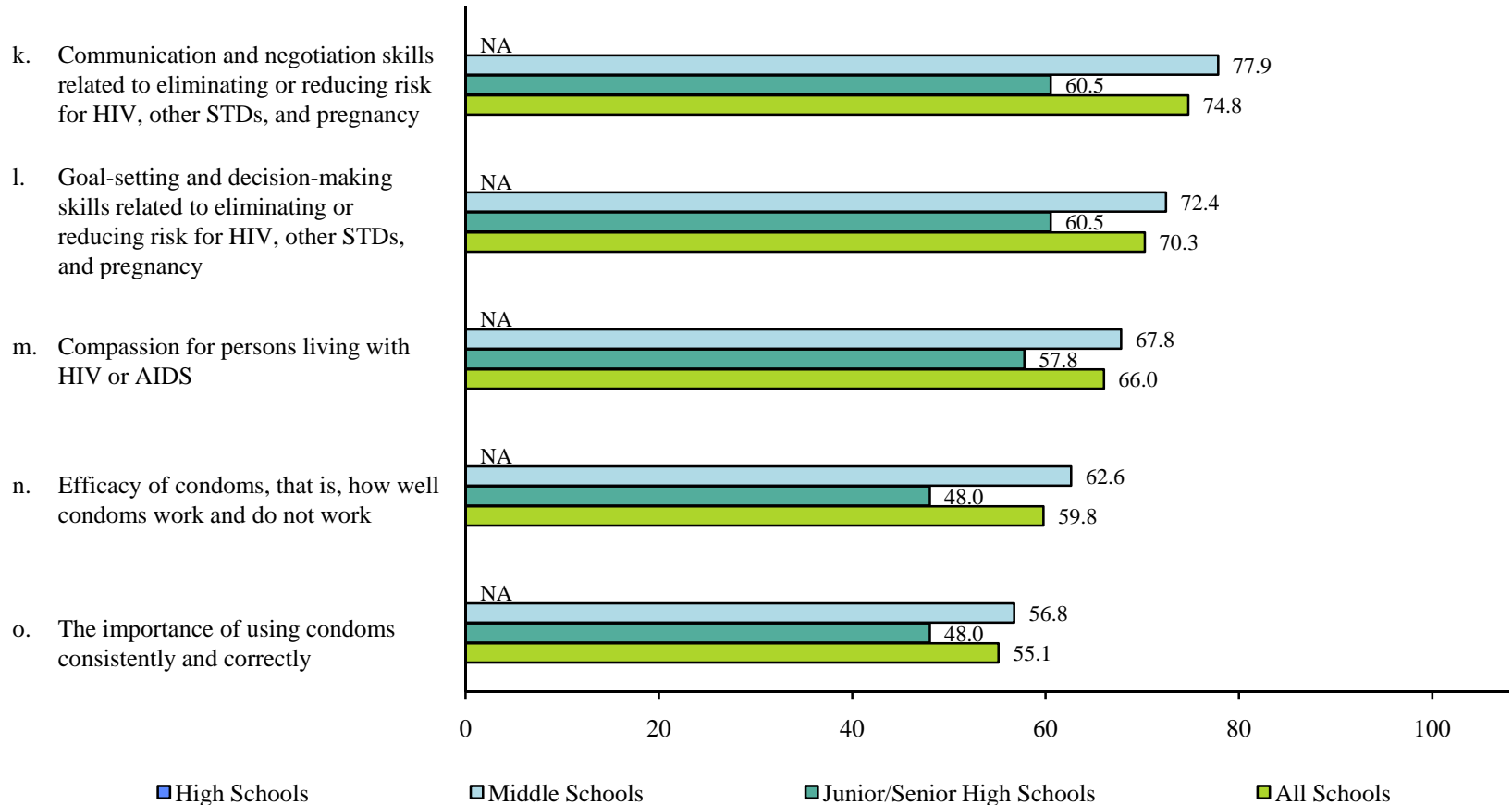
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

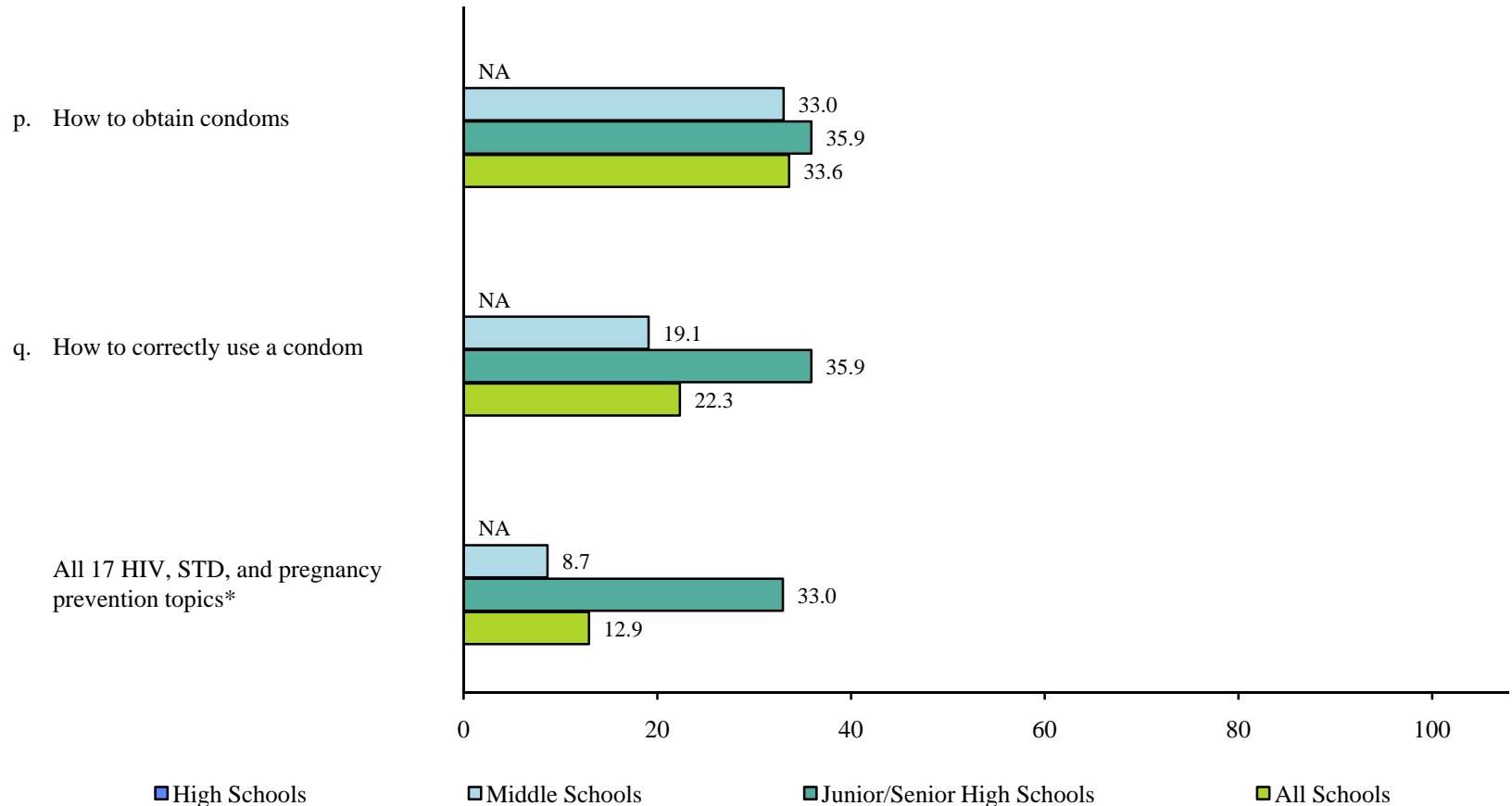
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



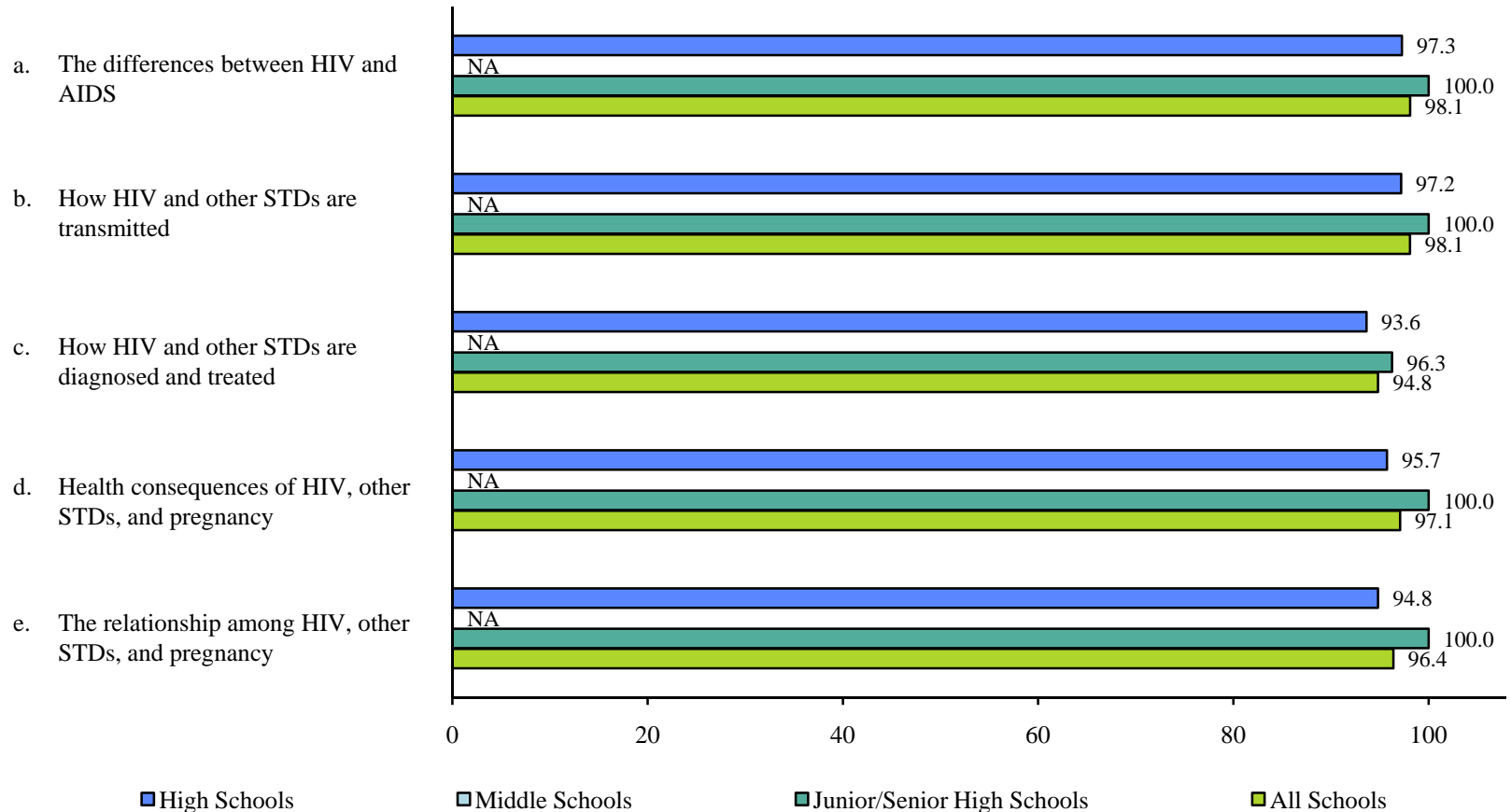
\*Responses to question 9\_1 a through q all are "yes."

NA = Not available

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

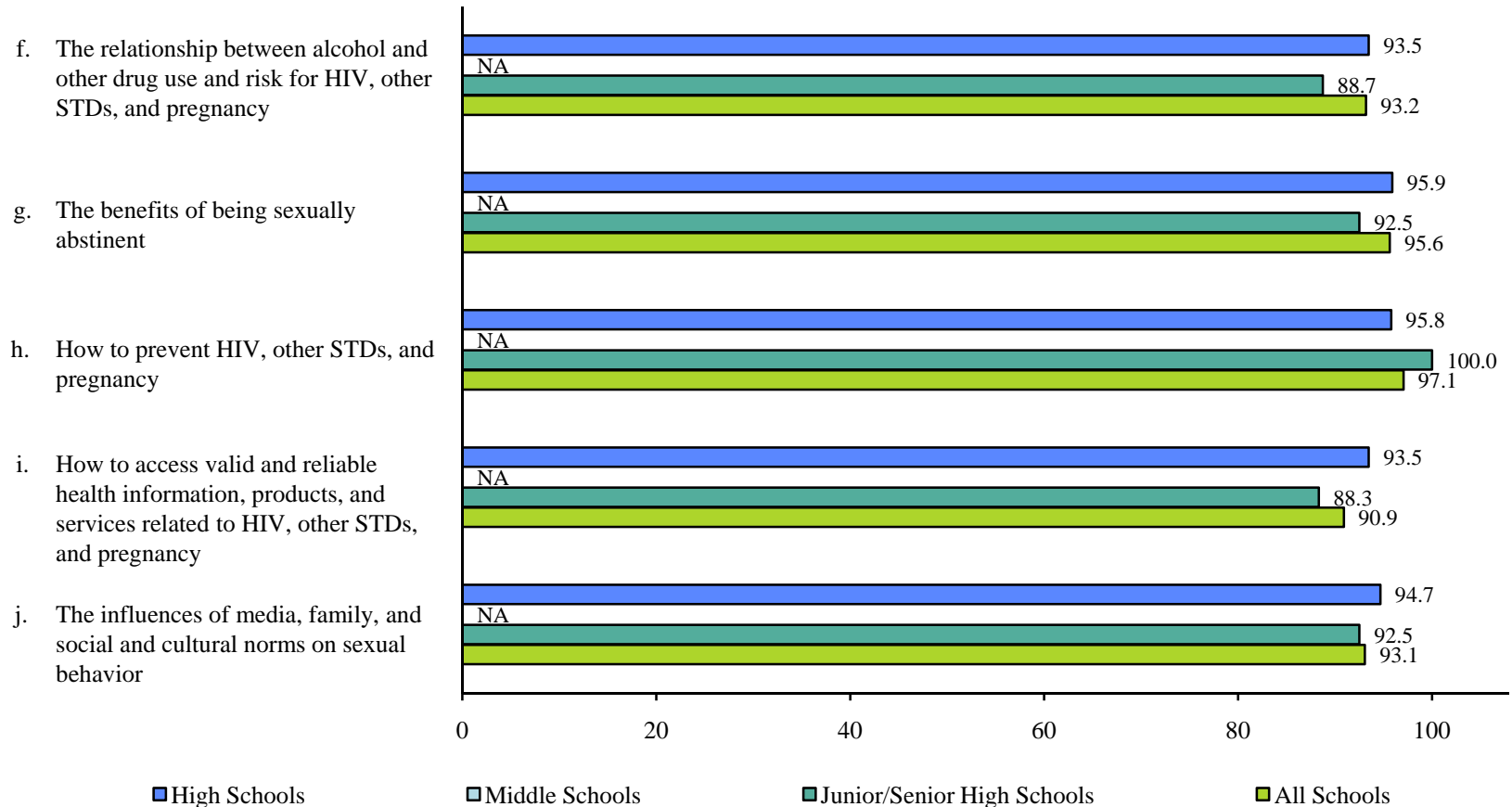
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

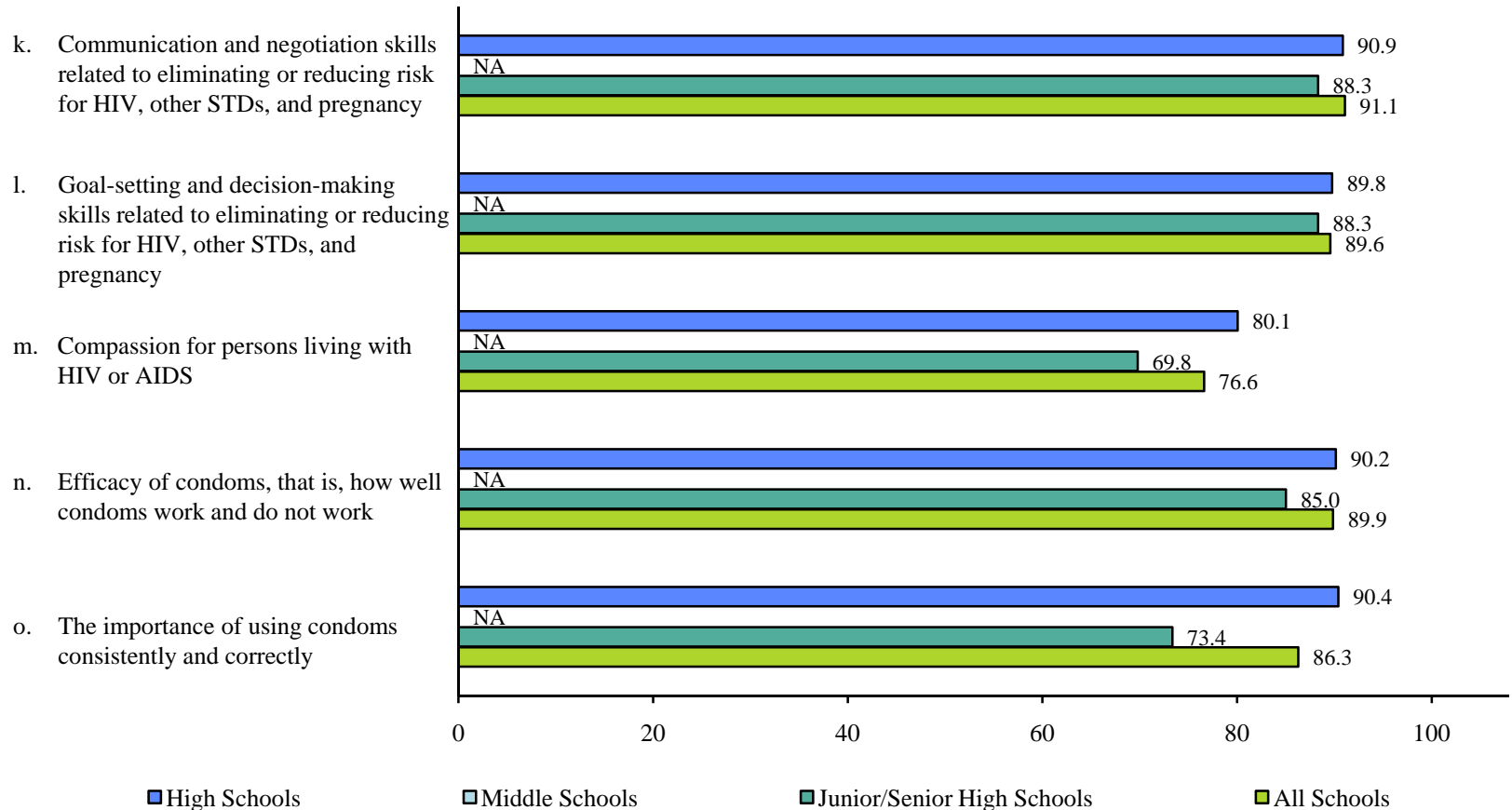
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

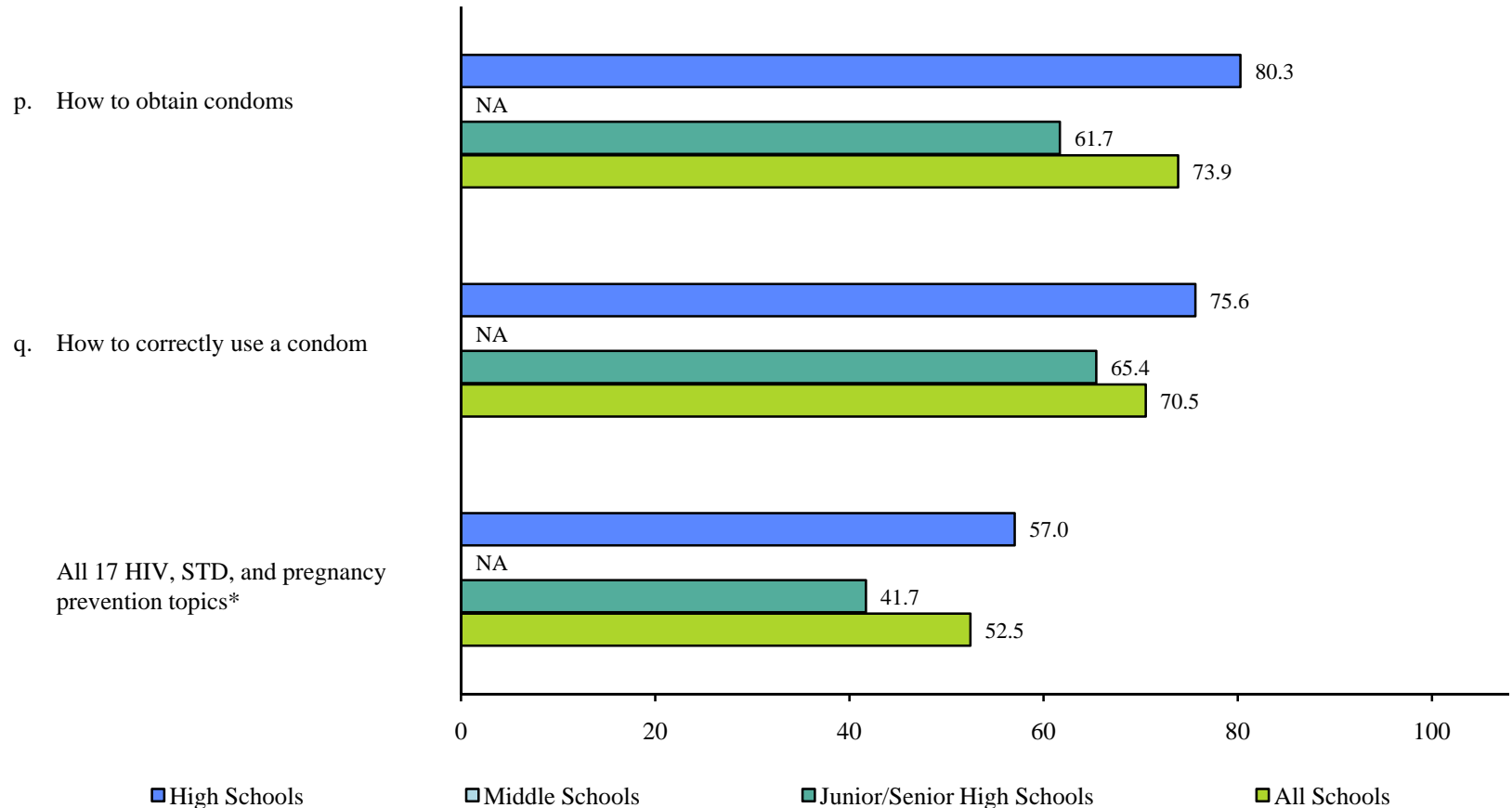
9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



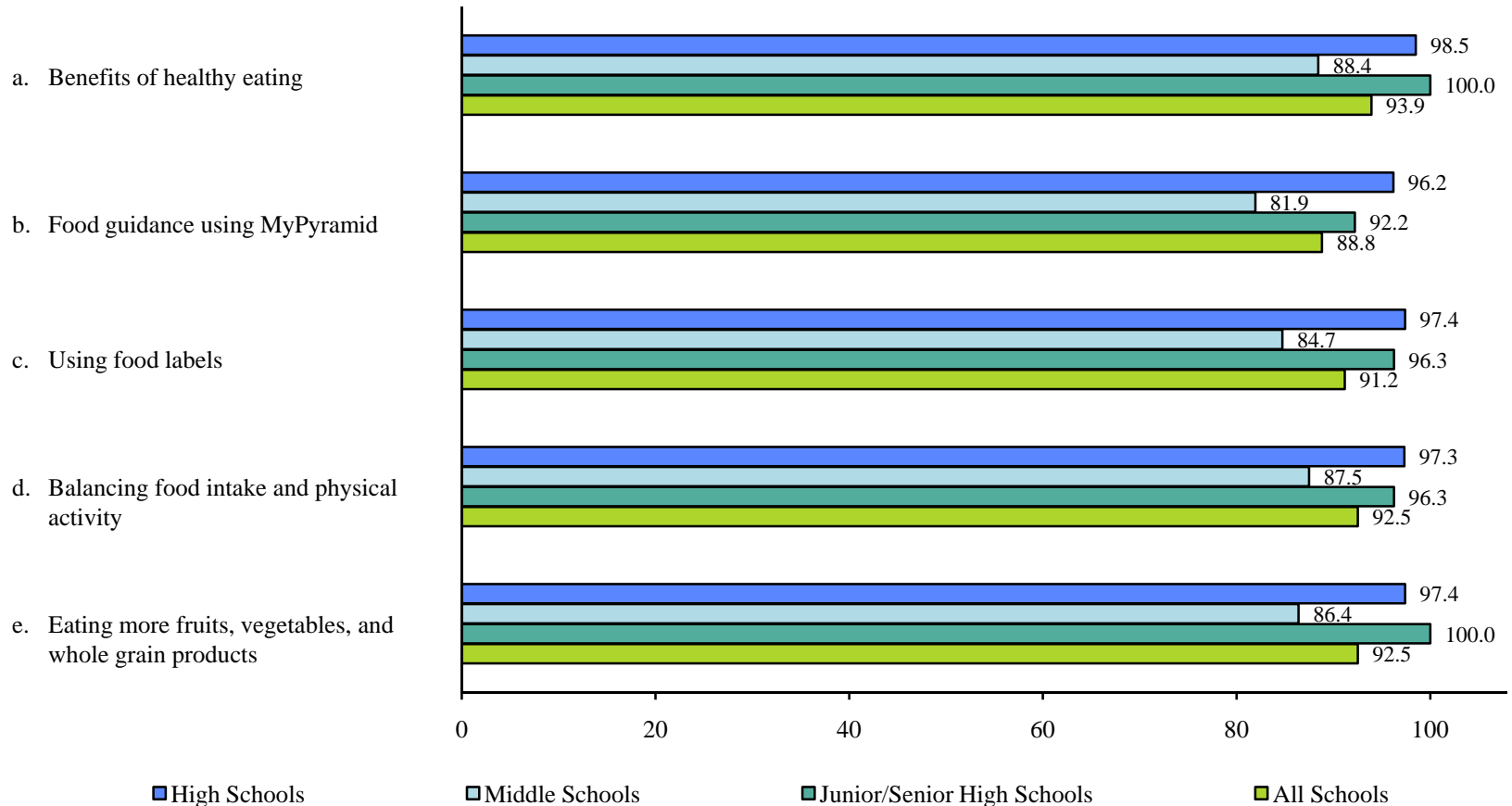
\*Responses to question 9\_2 a through q all are "yes."

NA = Not available

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

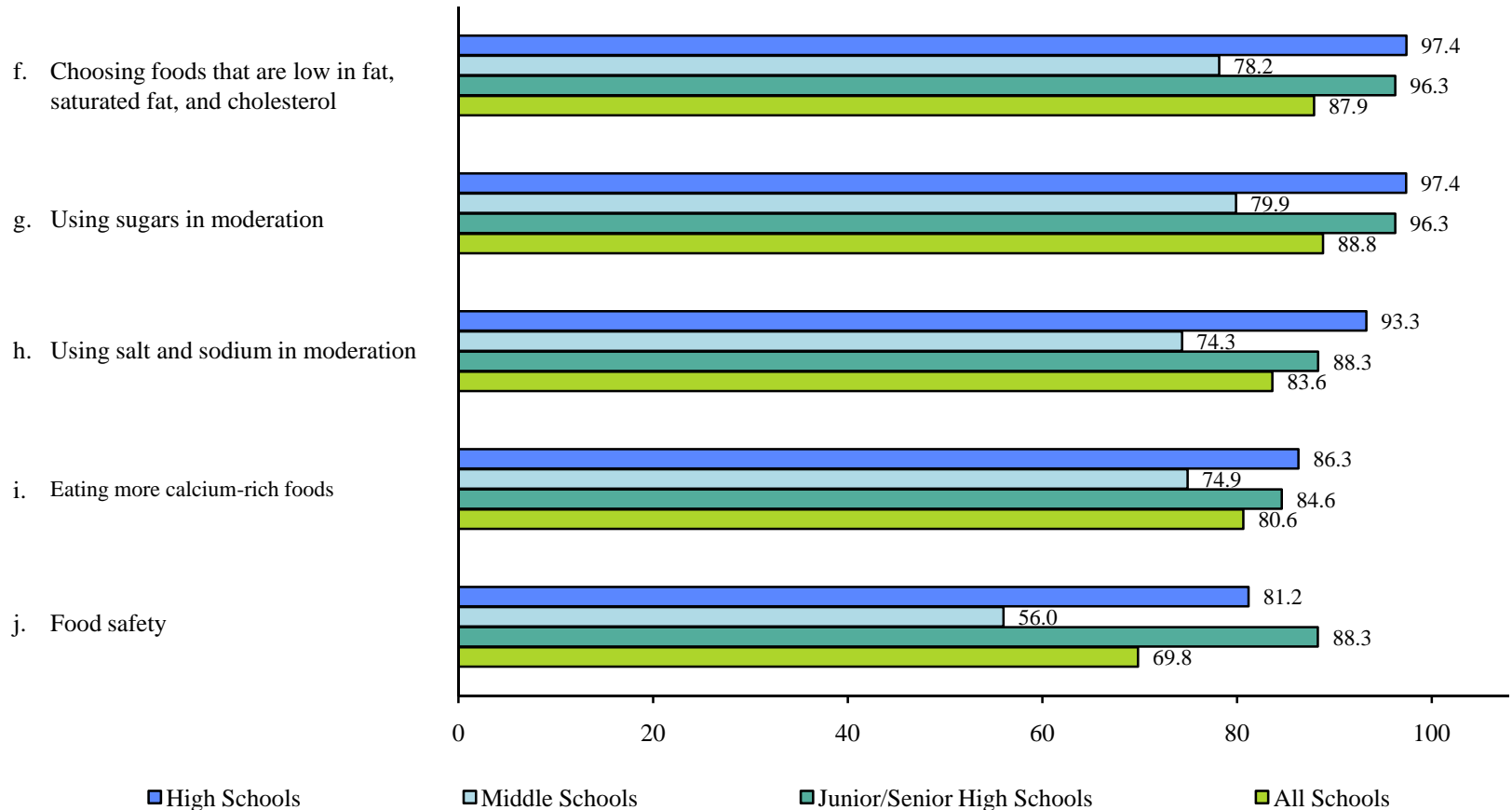
10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

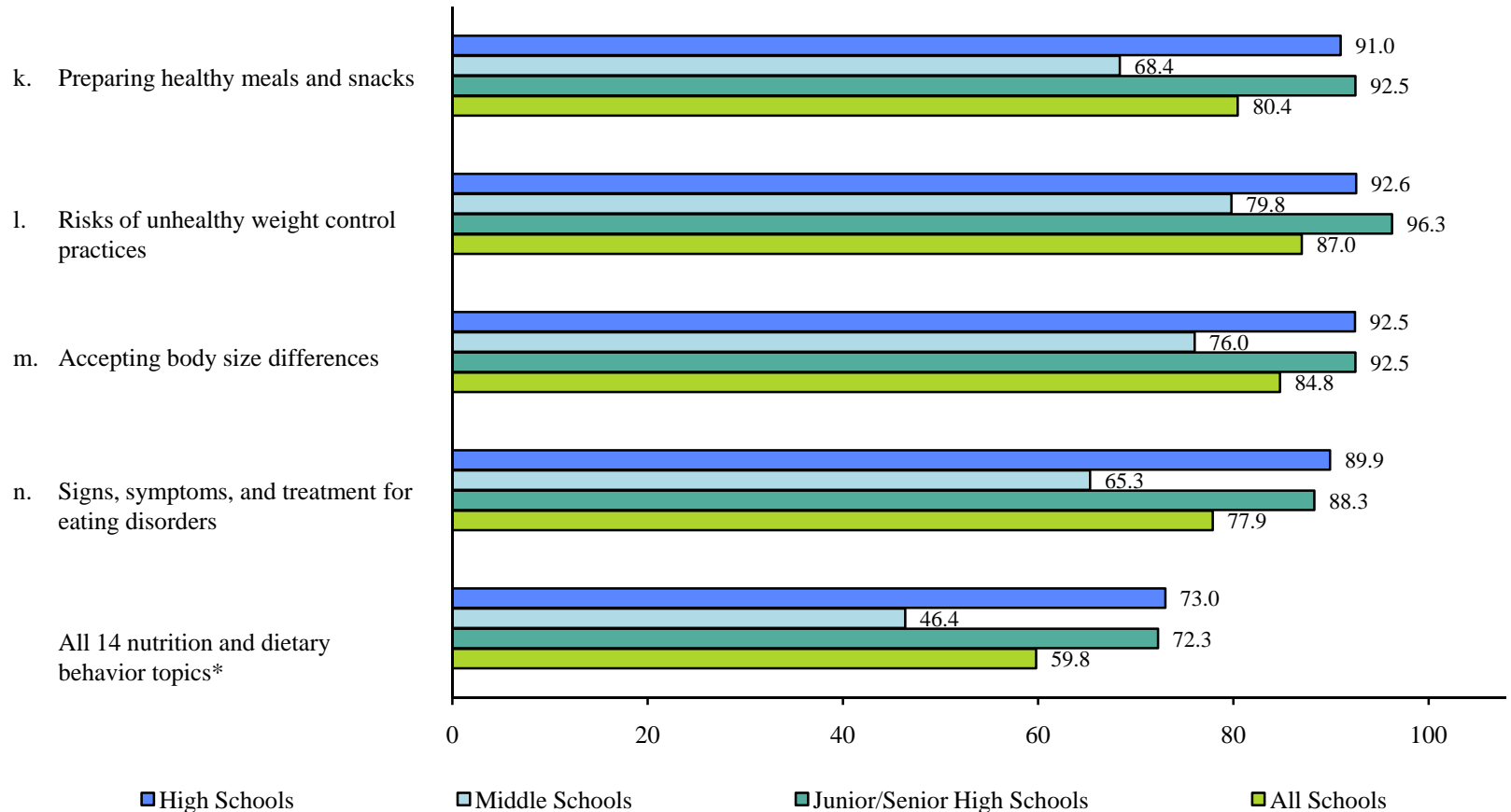
10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

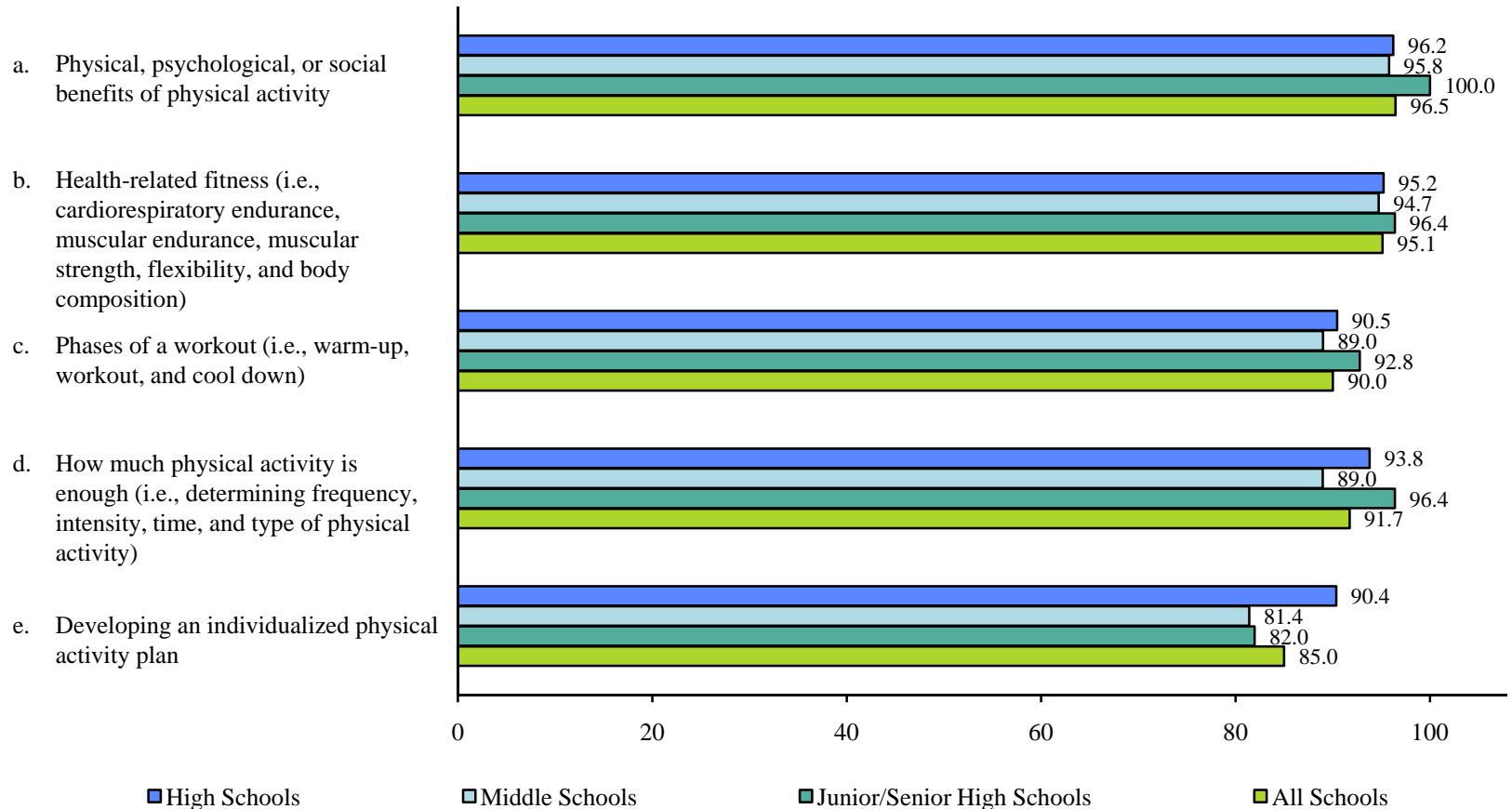


\*Responses to question 10 a through n all are "yes."

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

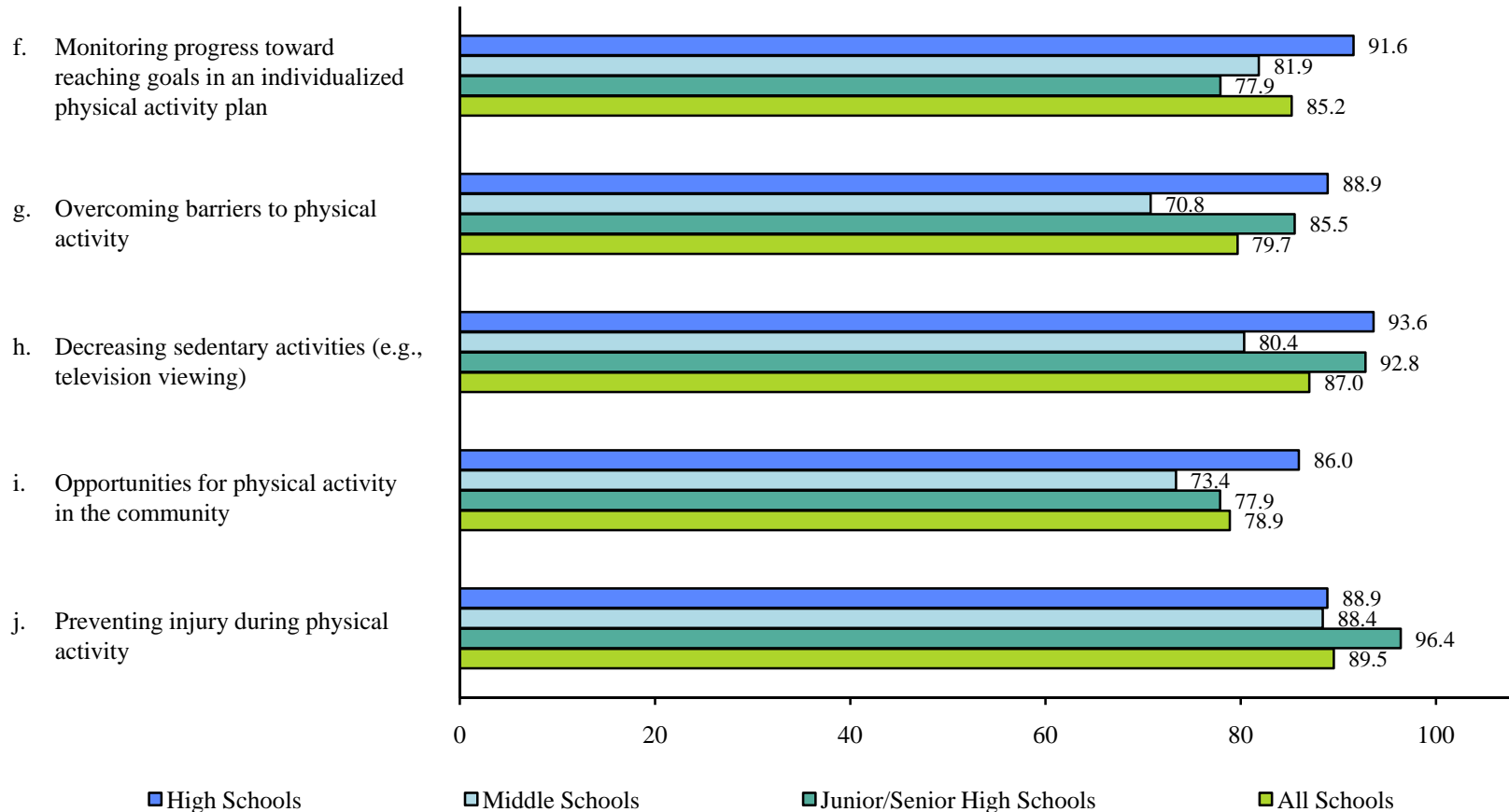
11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

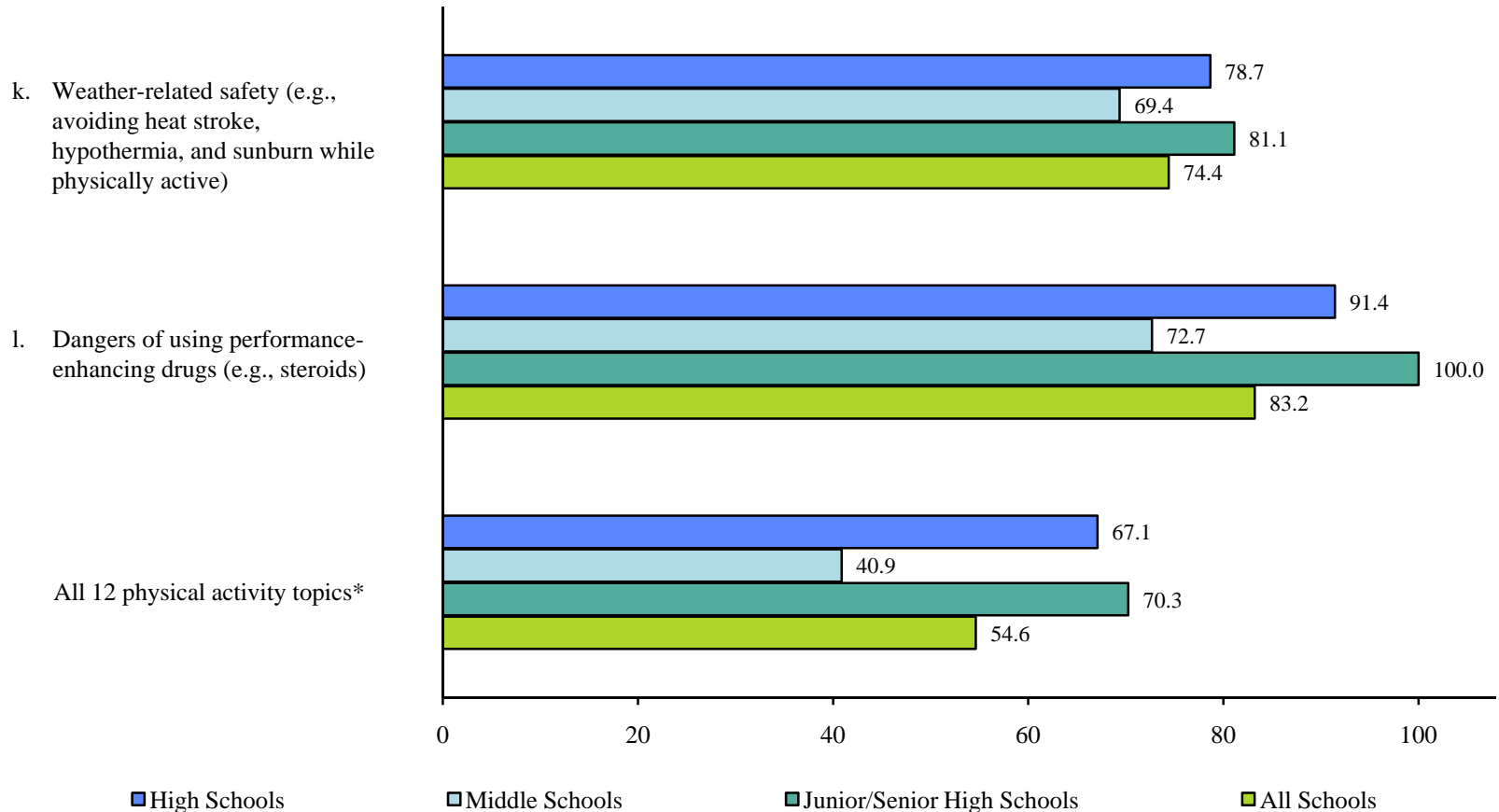
11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

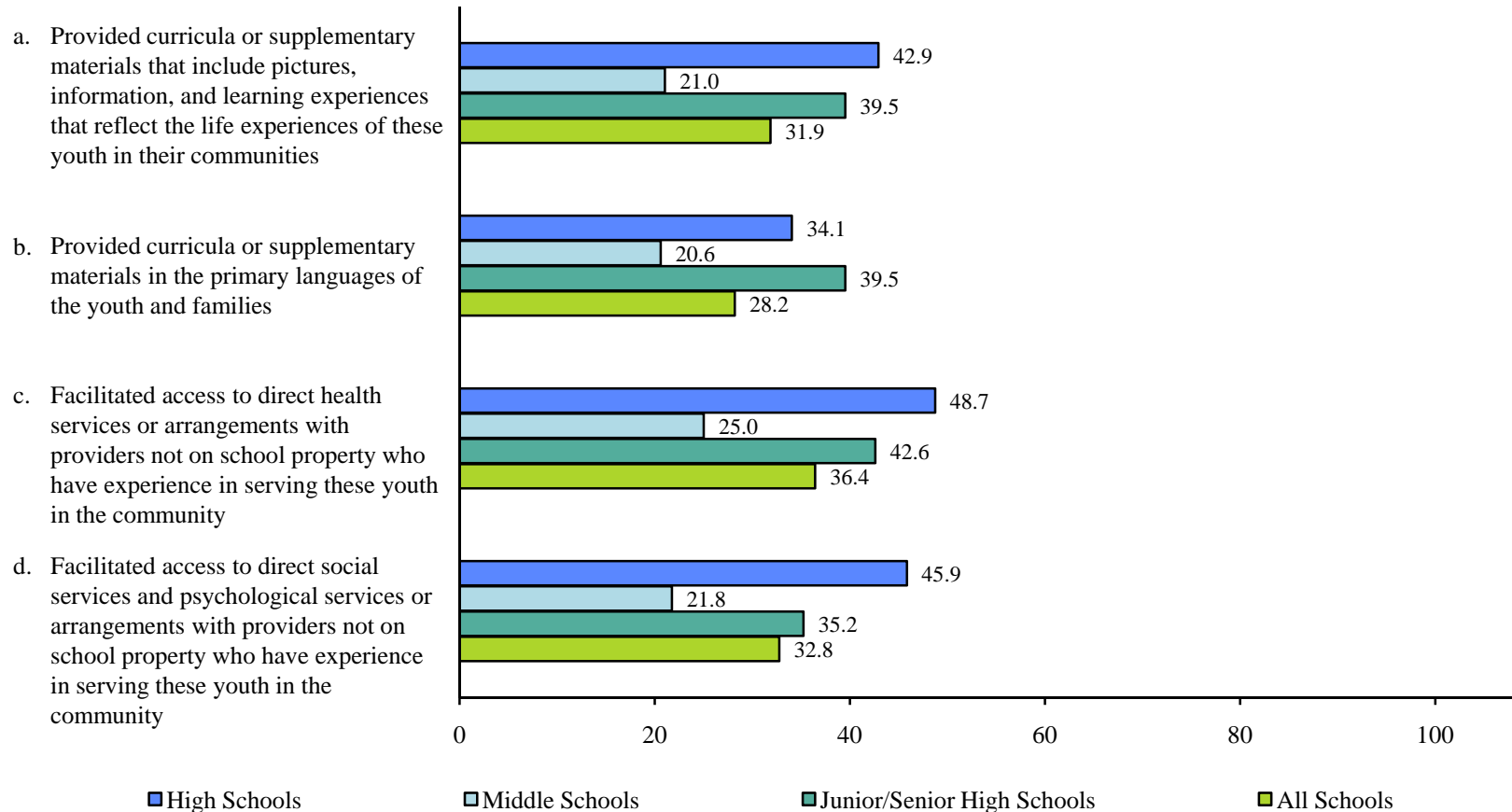


\*Responses to question 11 a through l all are "yes."

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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

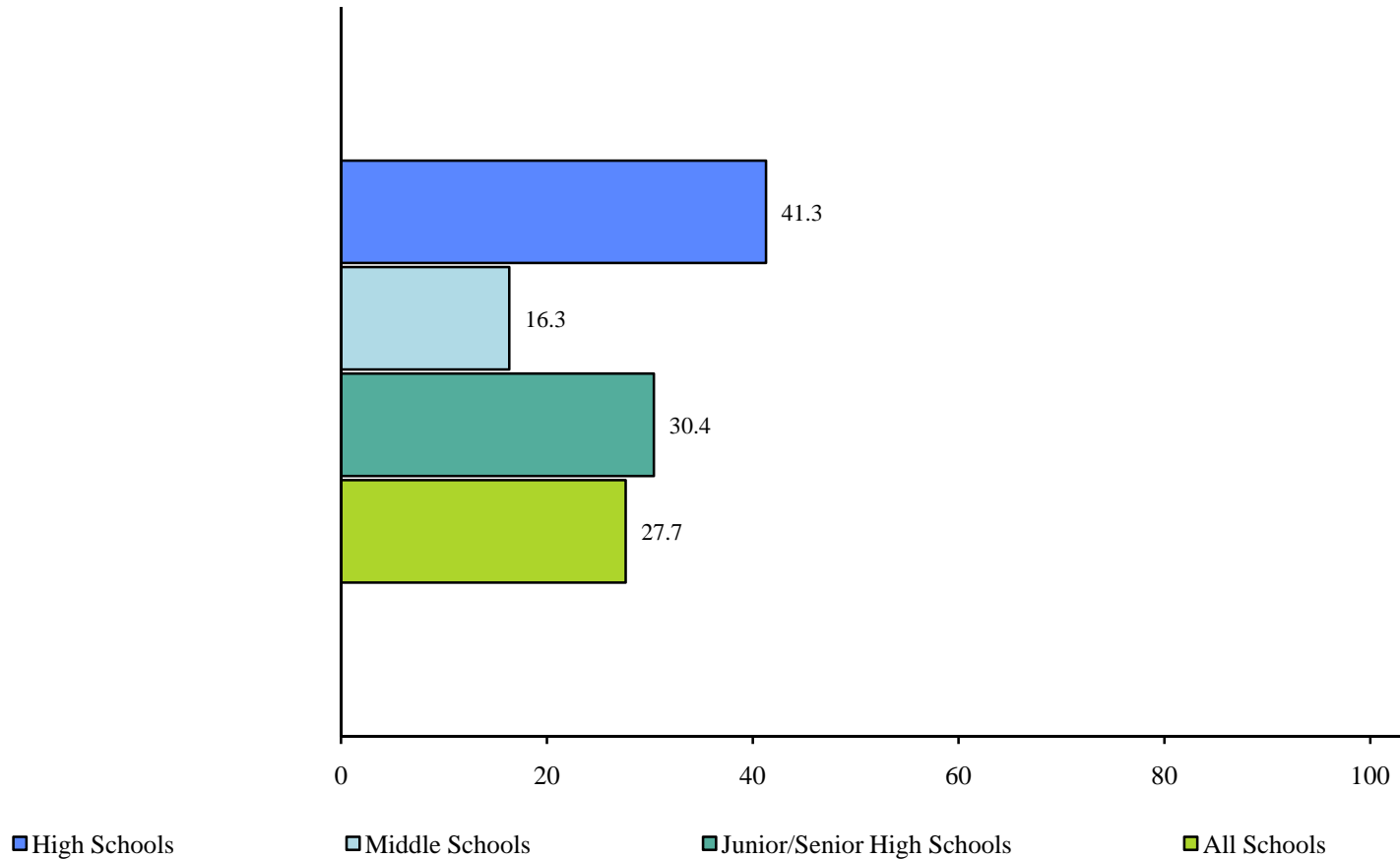
12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.



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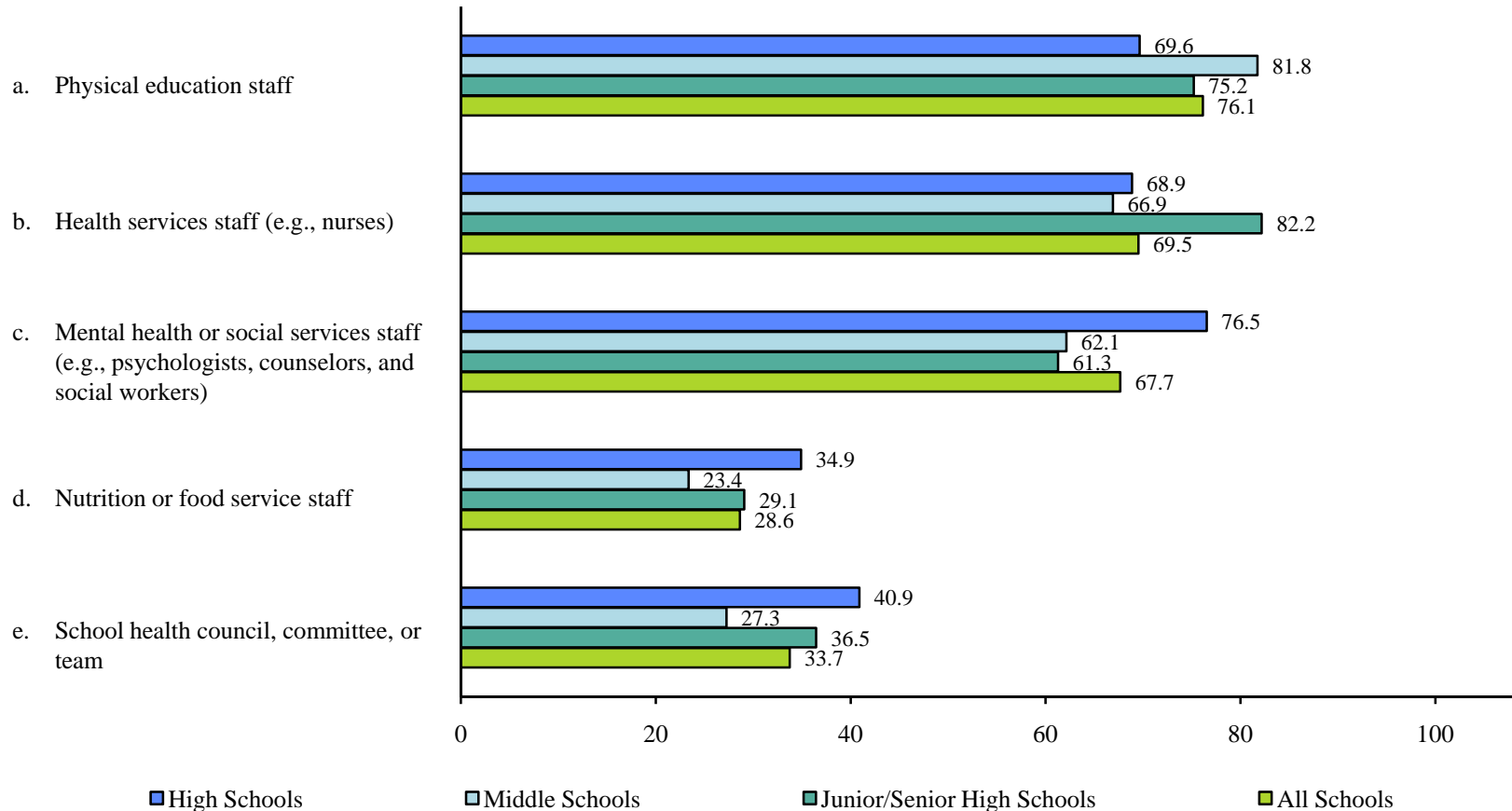
13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.



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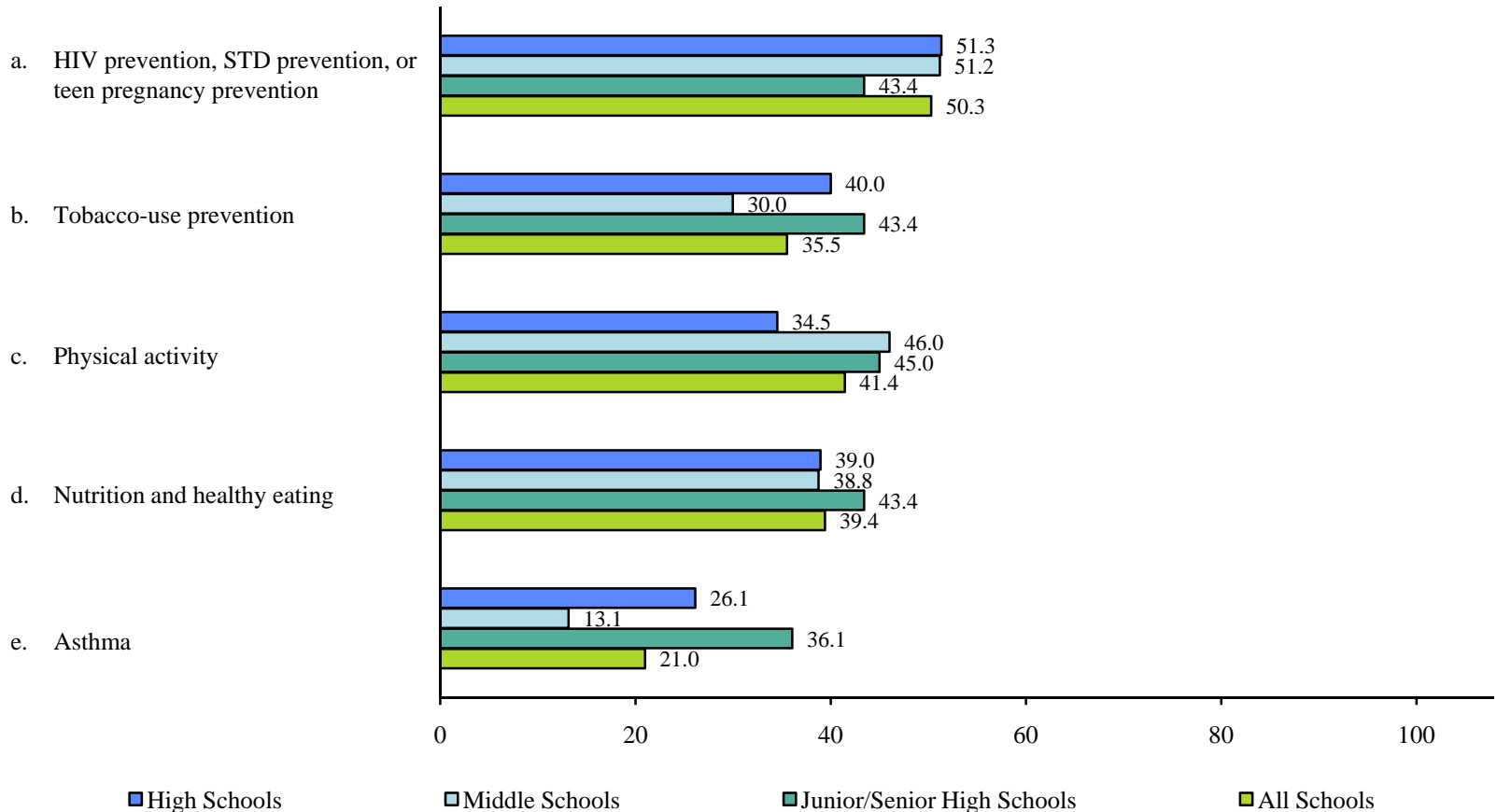
14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.



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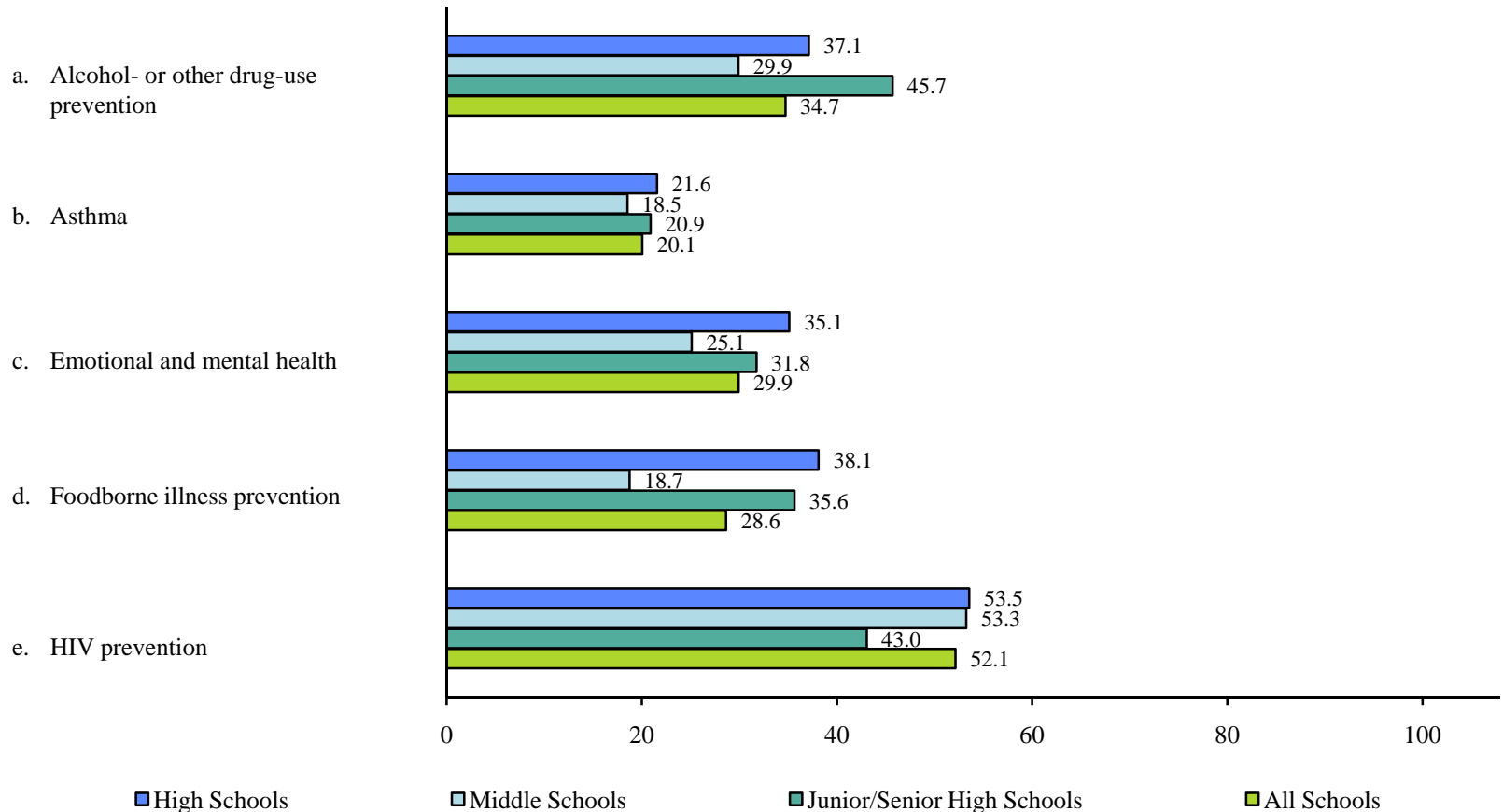
15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.



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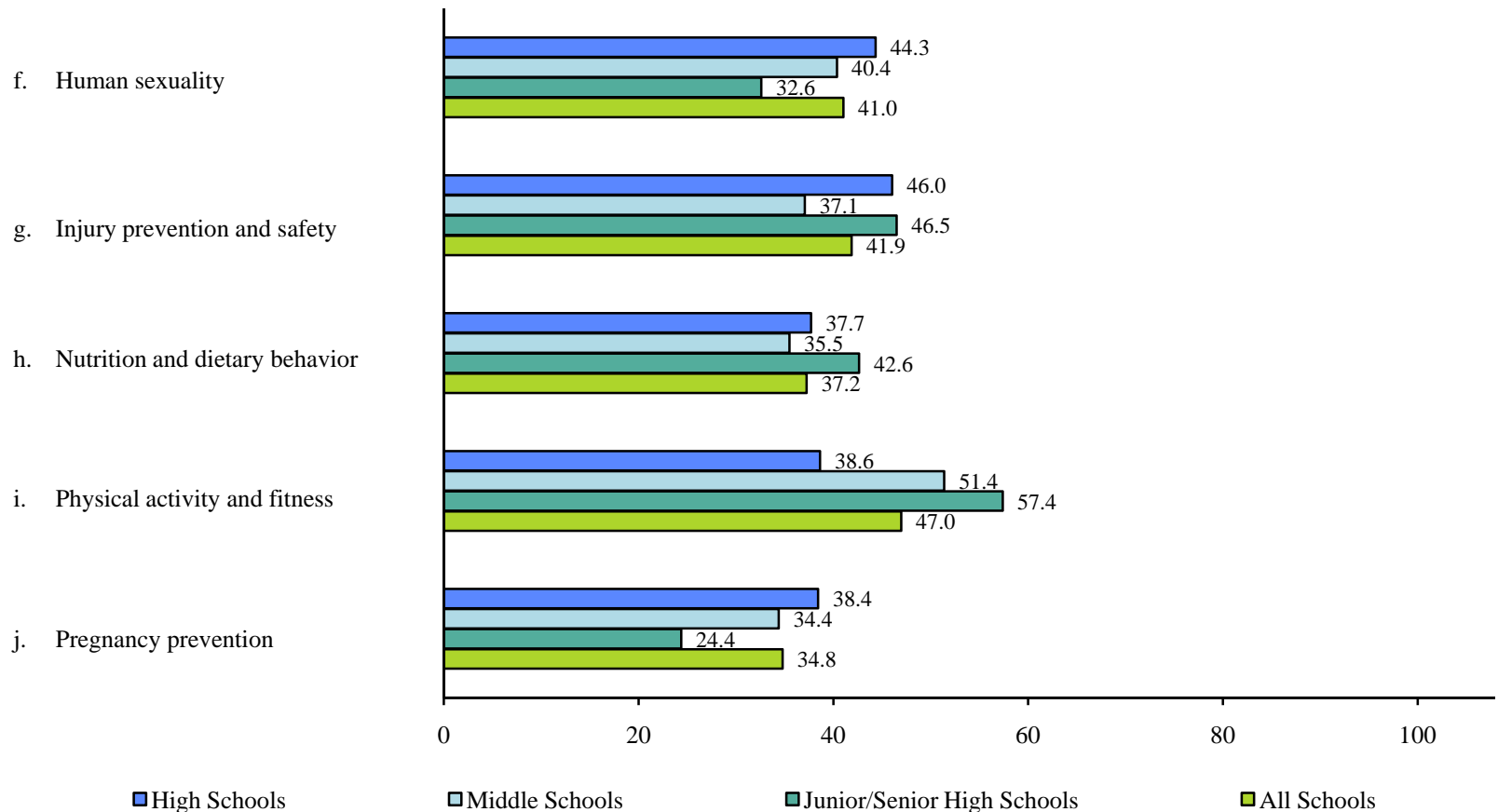
16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.



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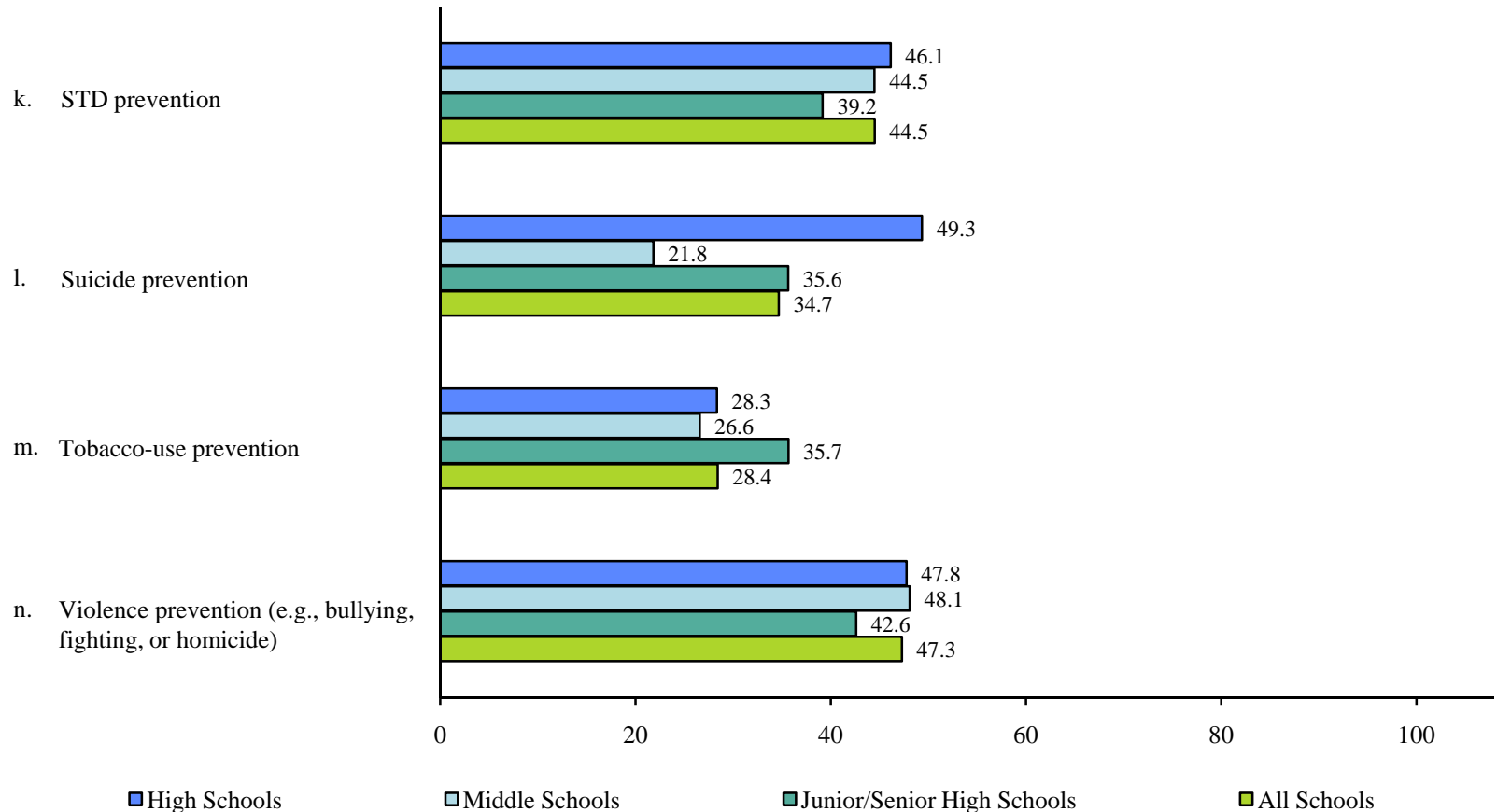
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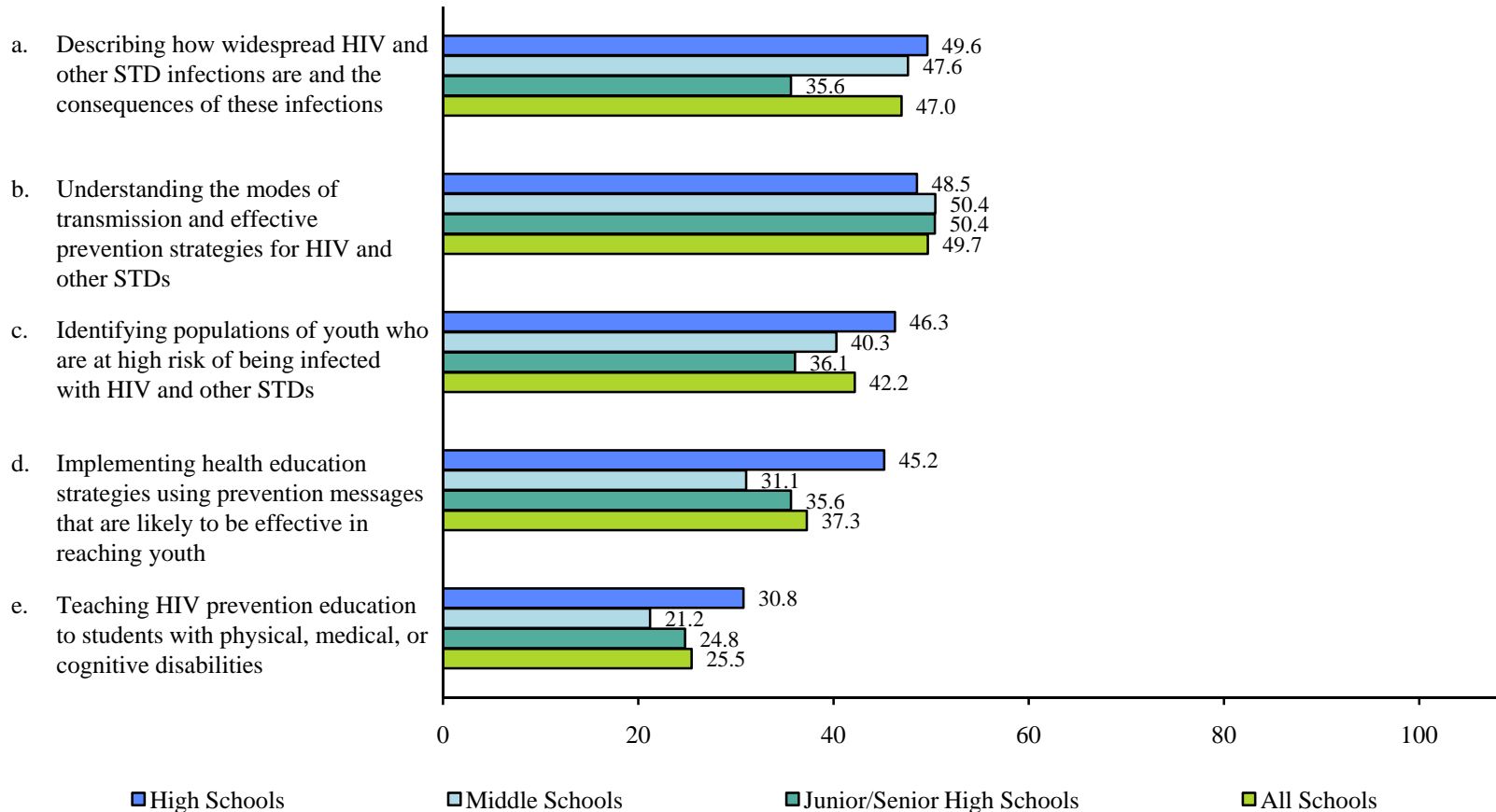
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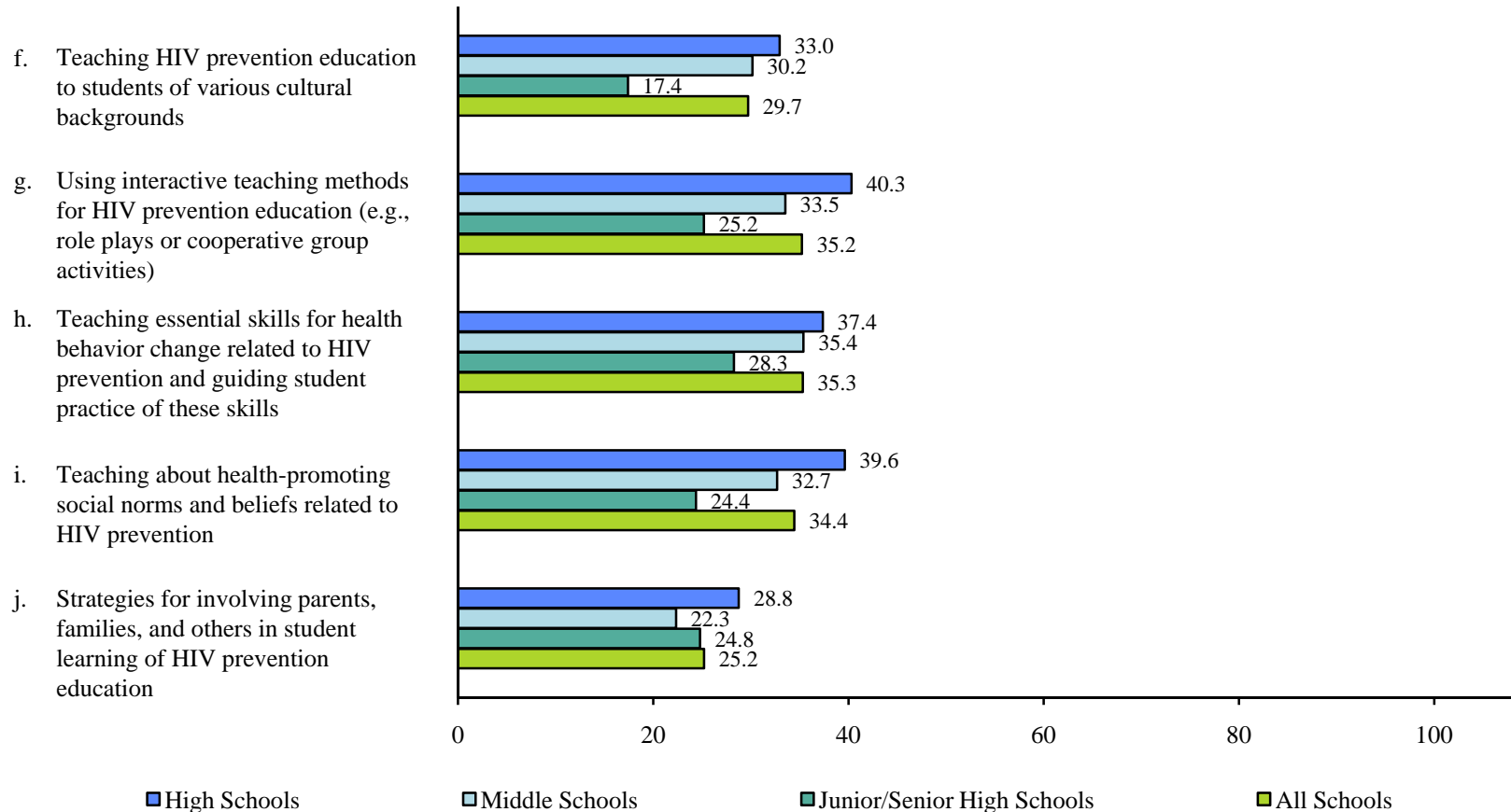
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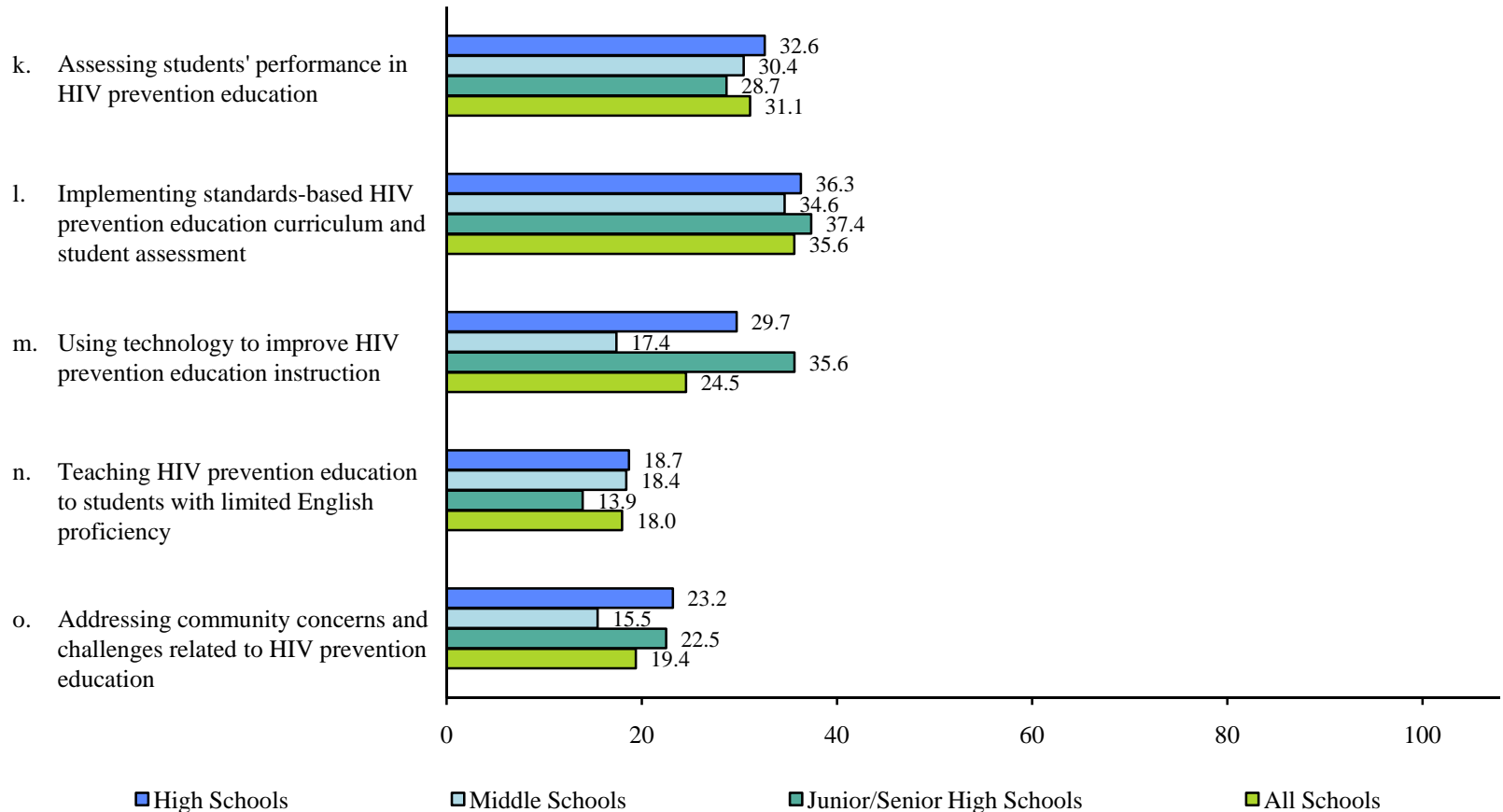
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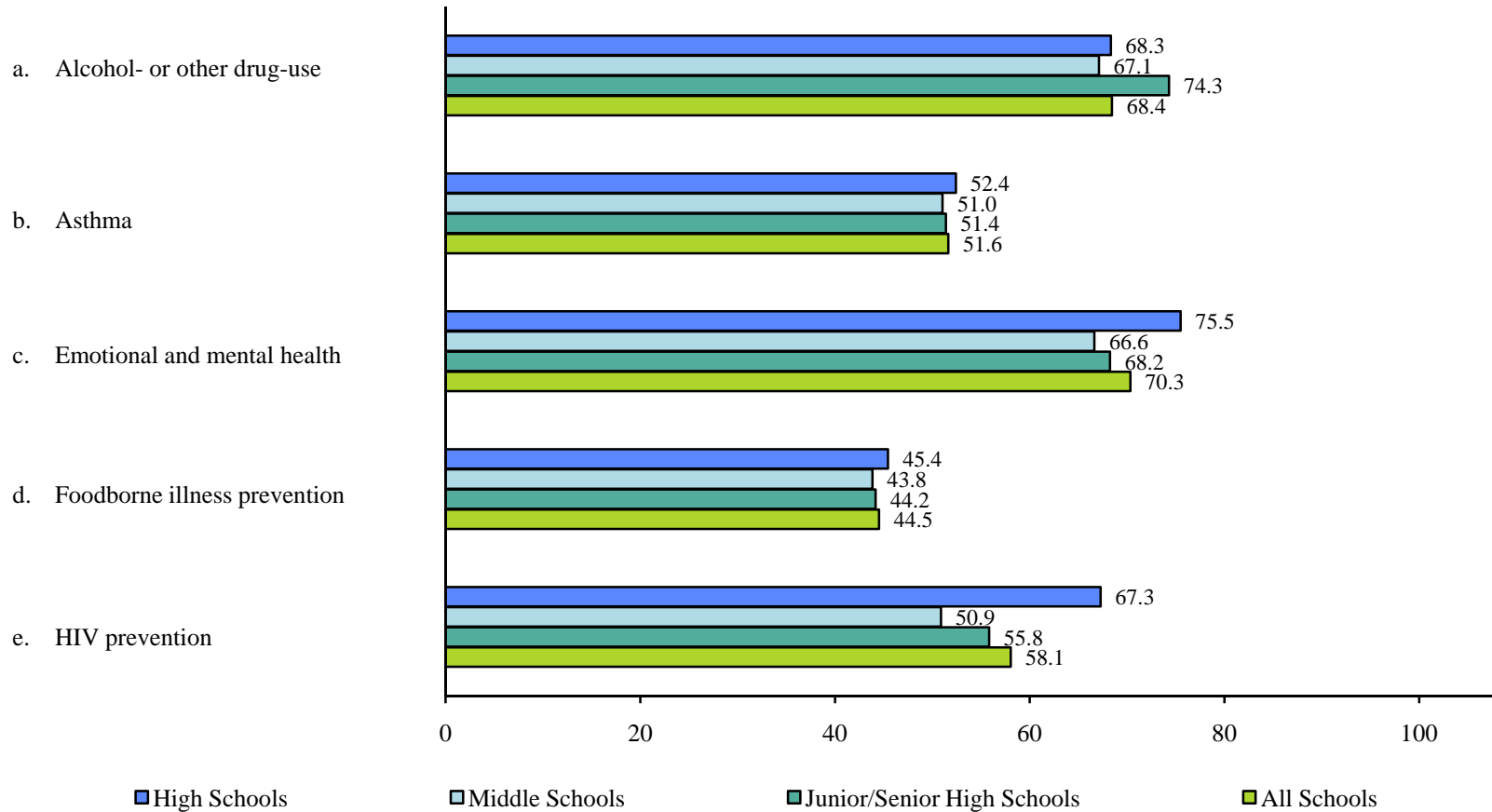
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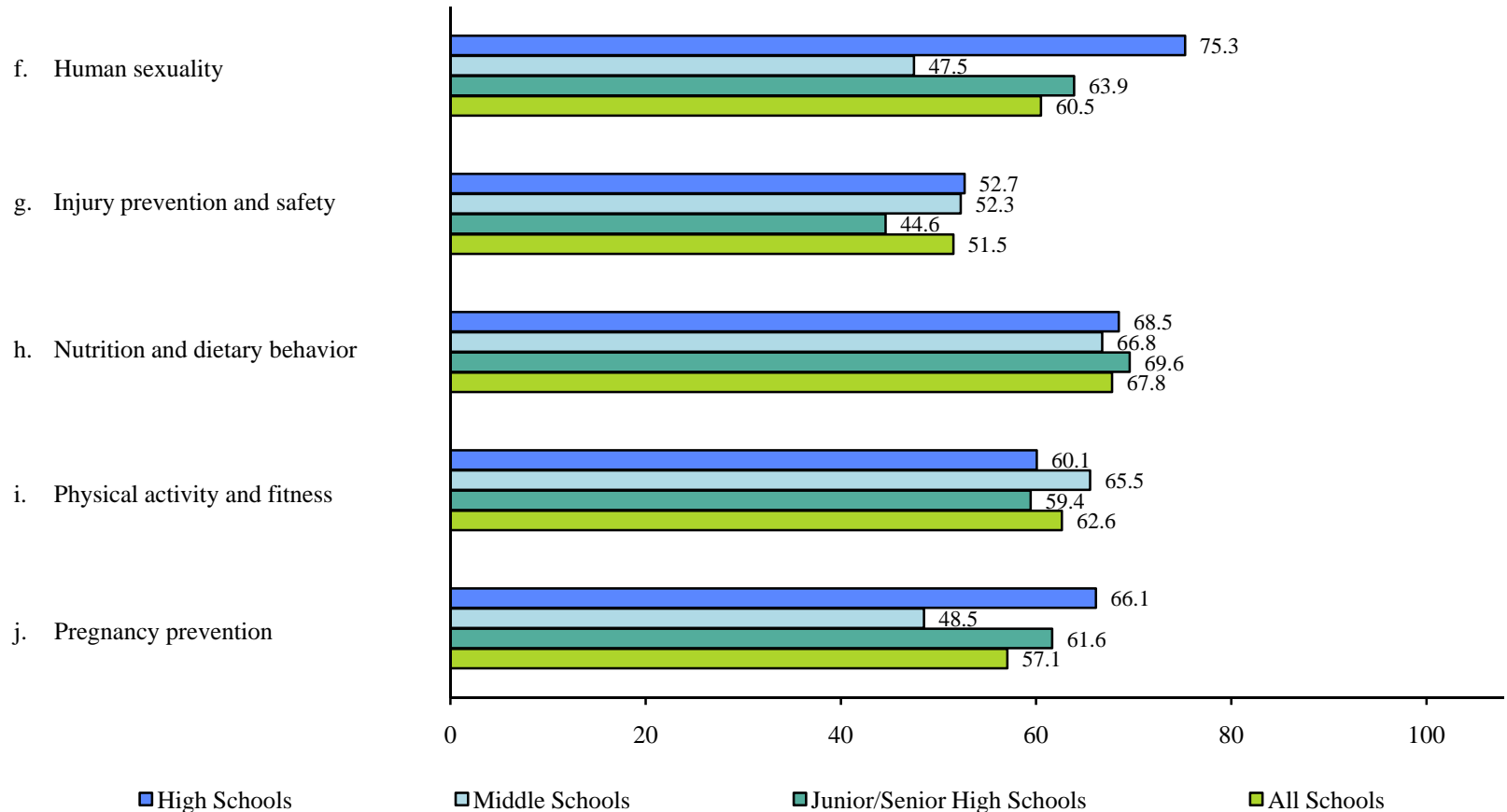
18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



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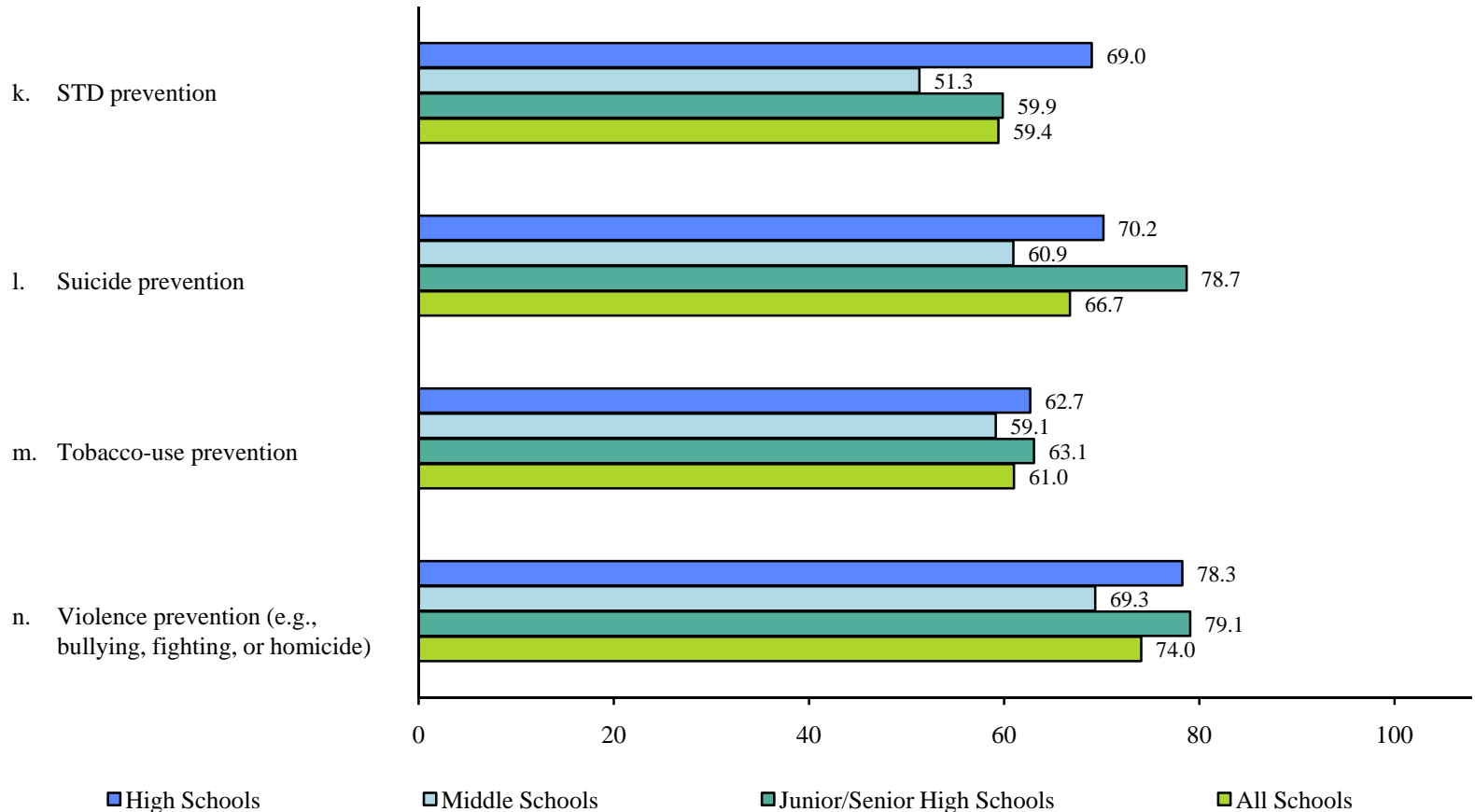
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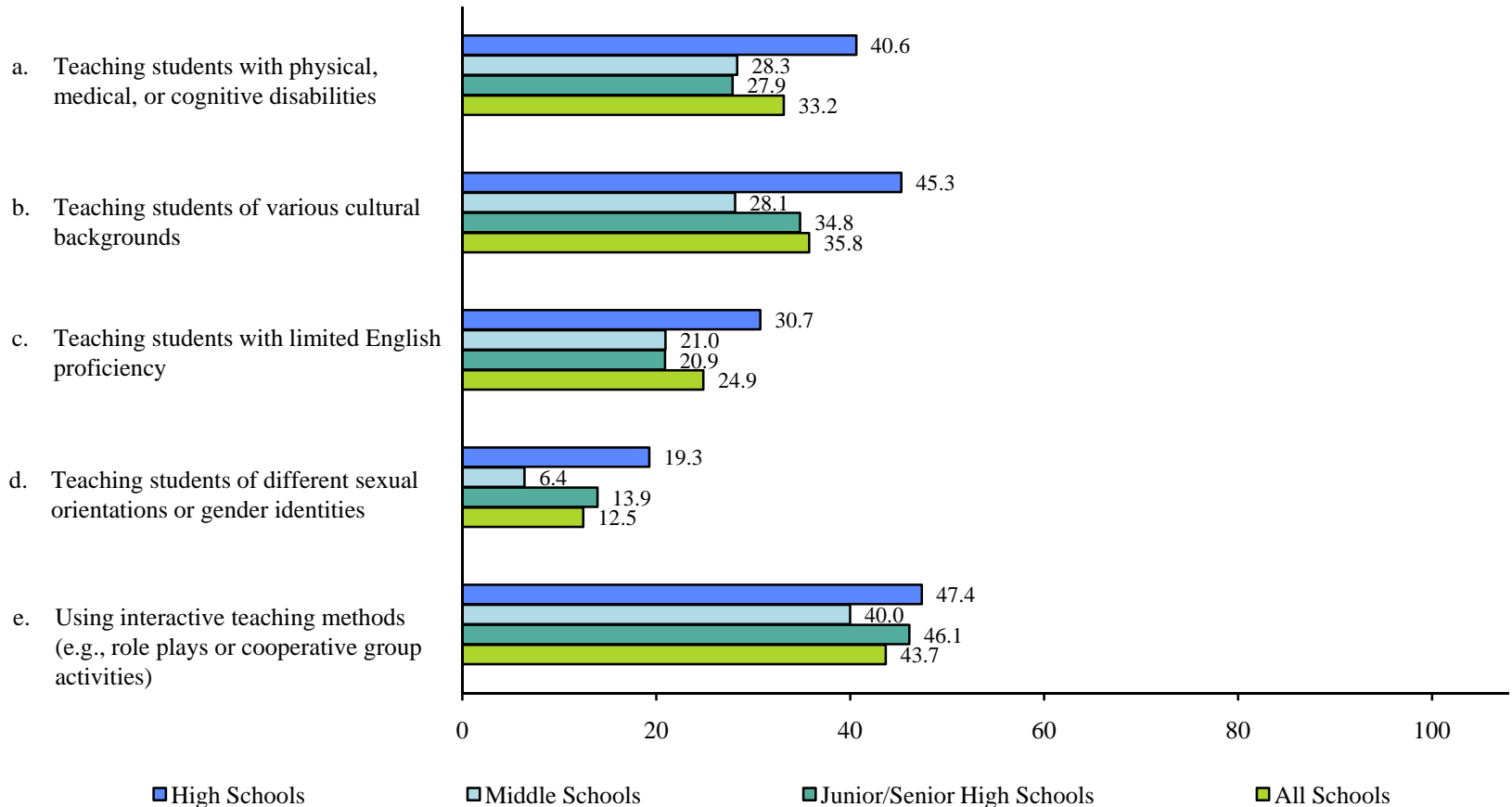
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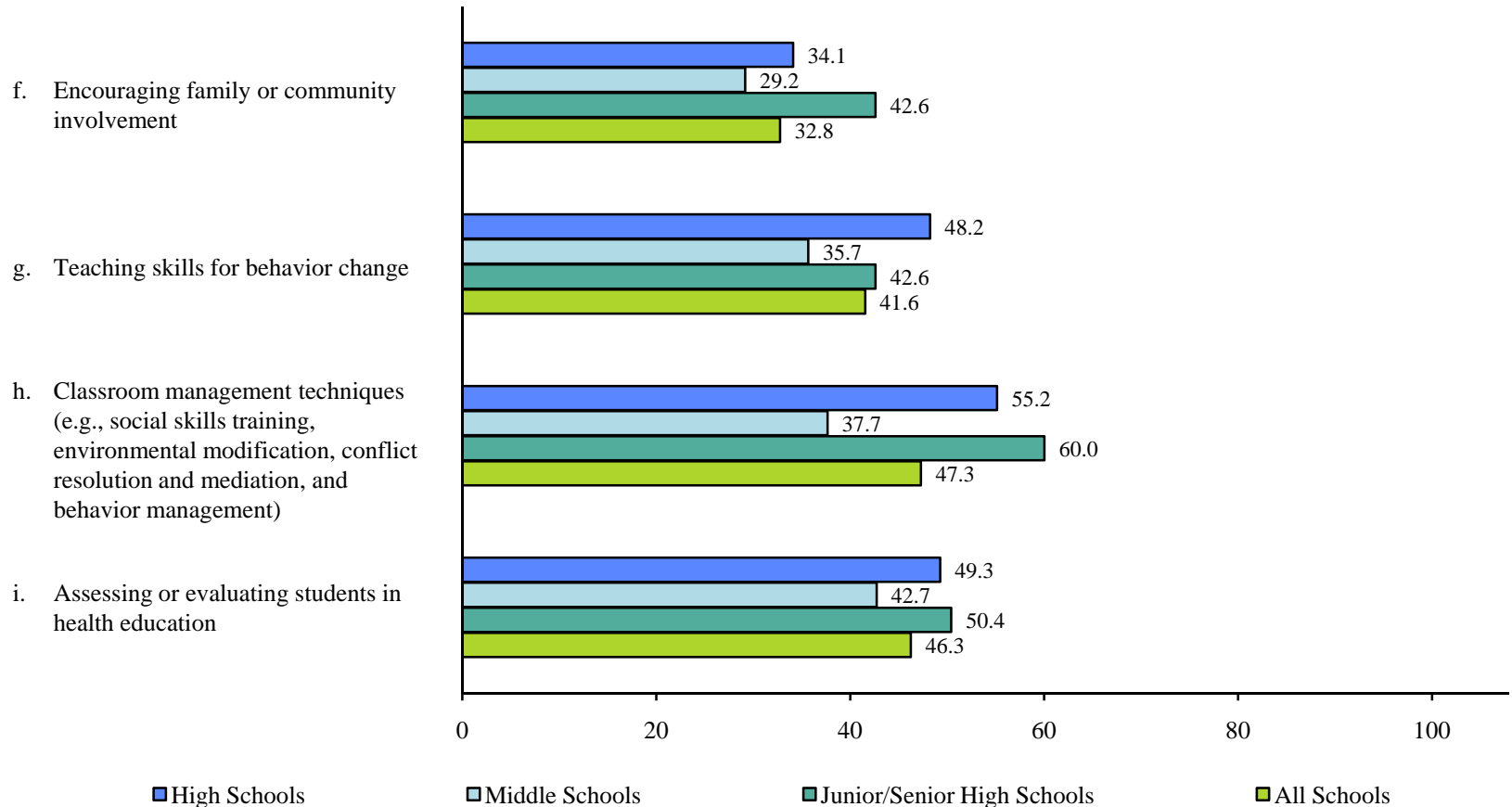
19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.



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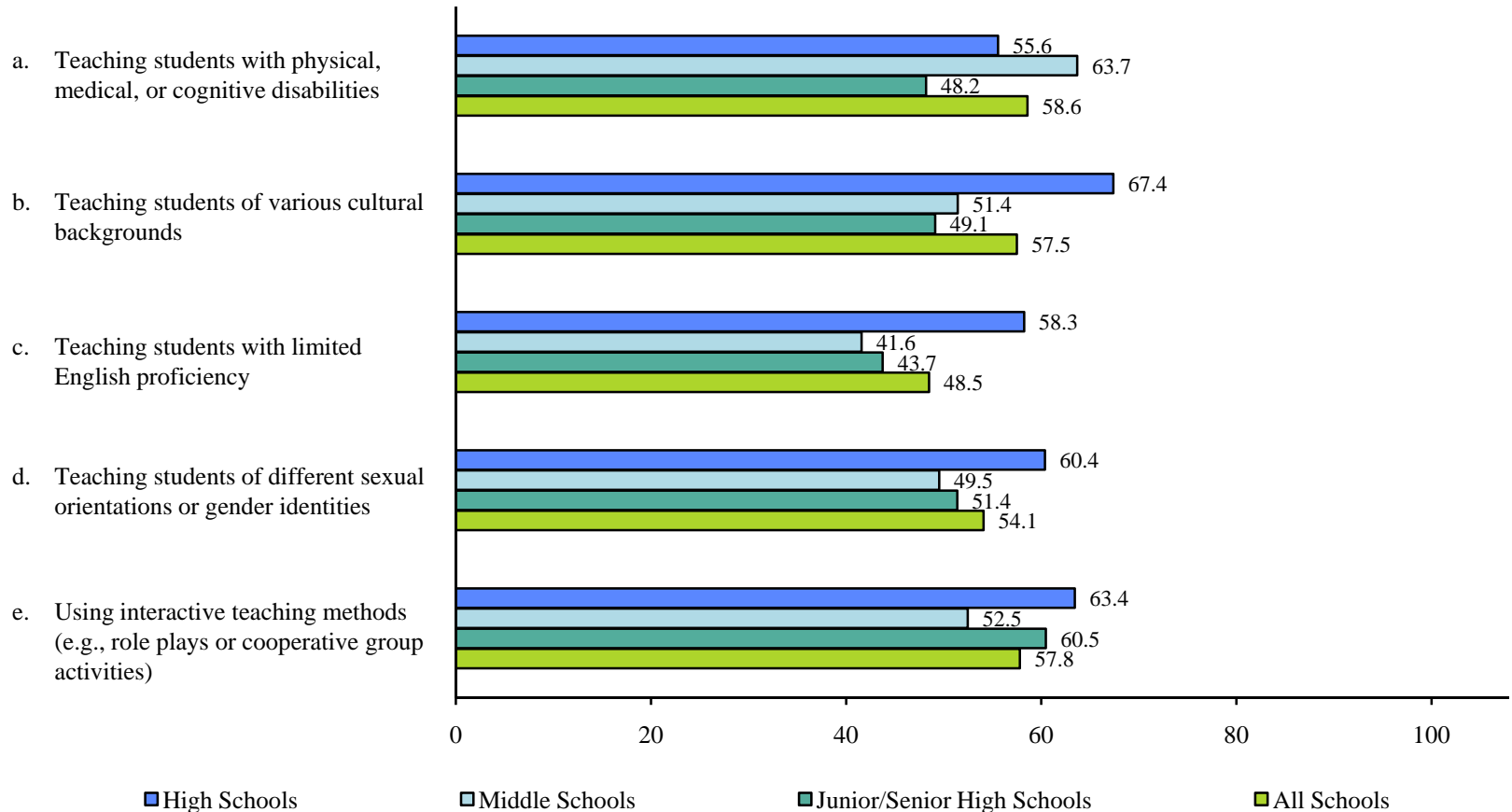
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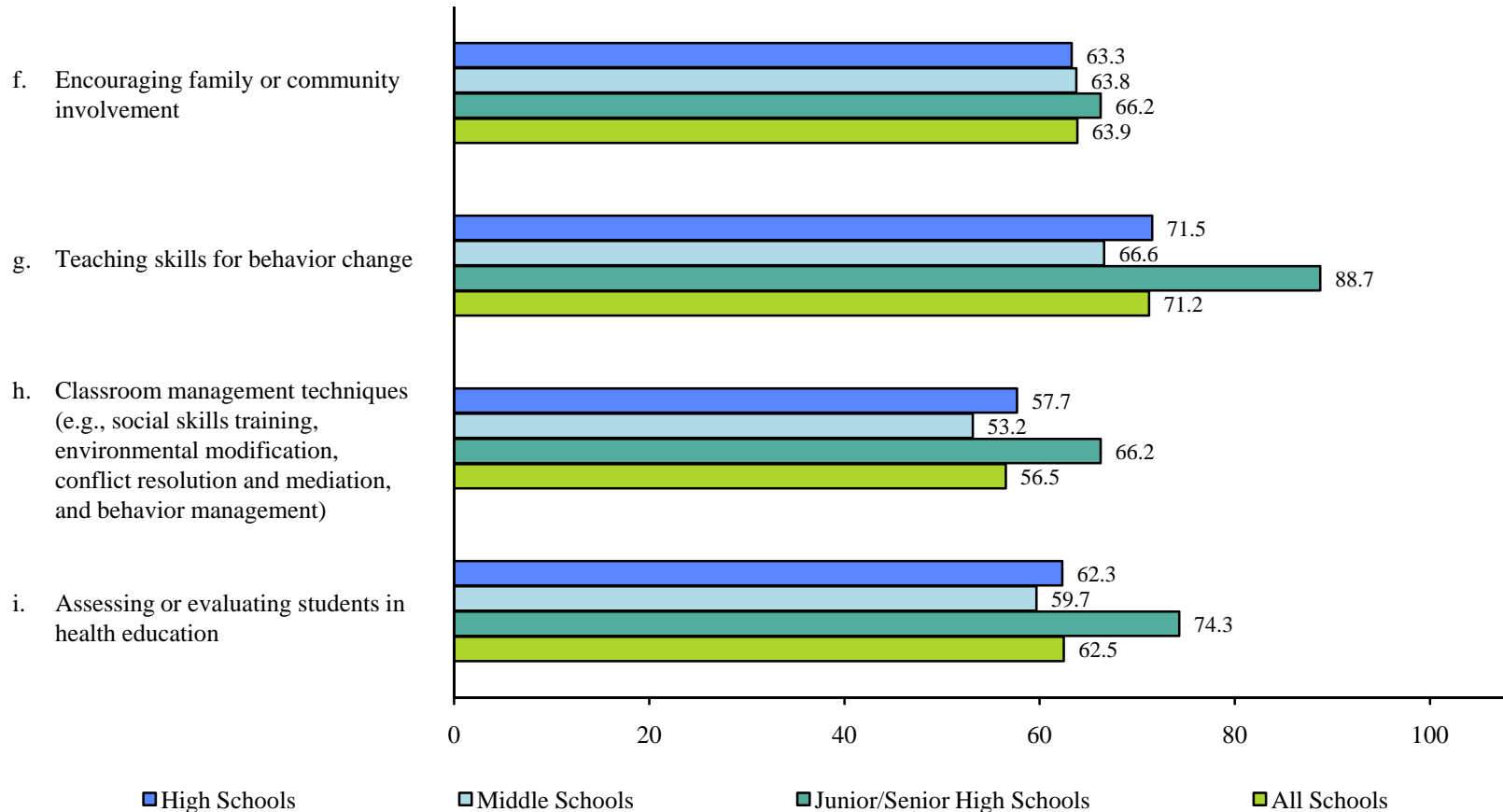
20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



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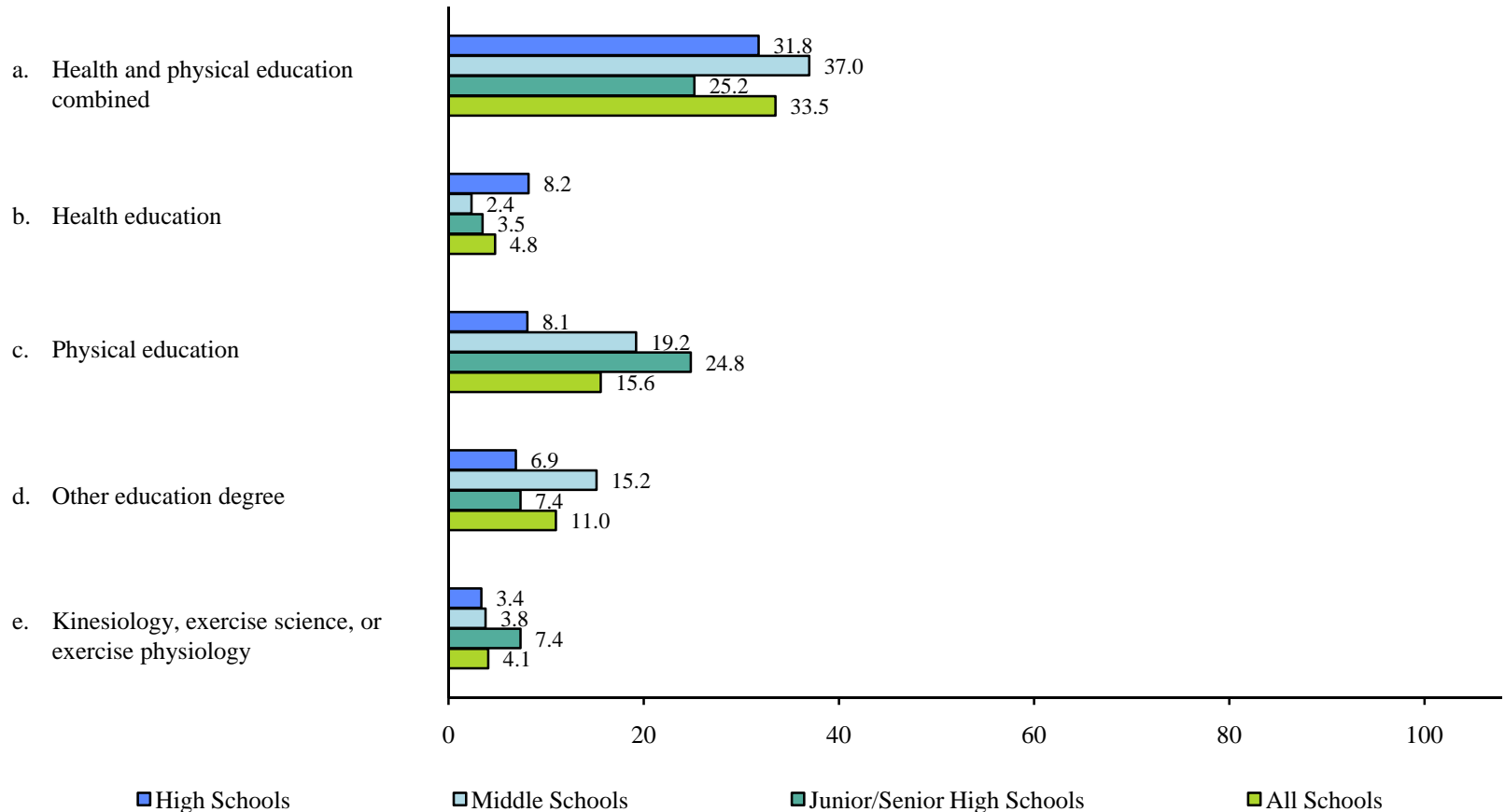
20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



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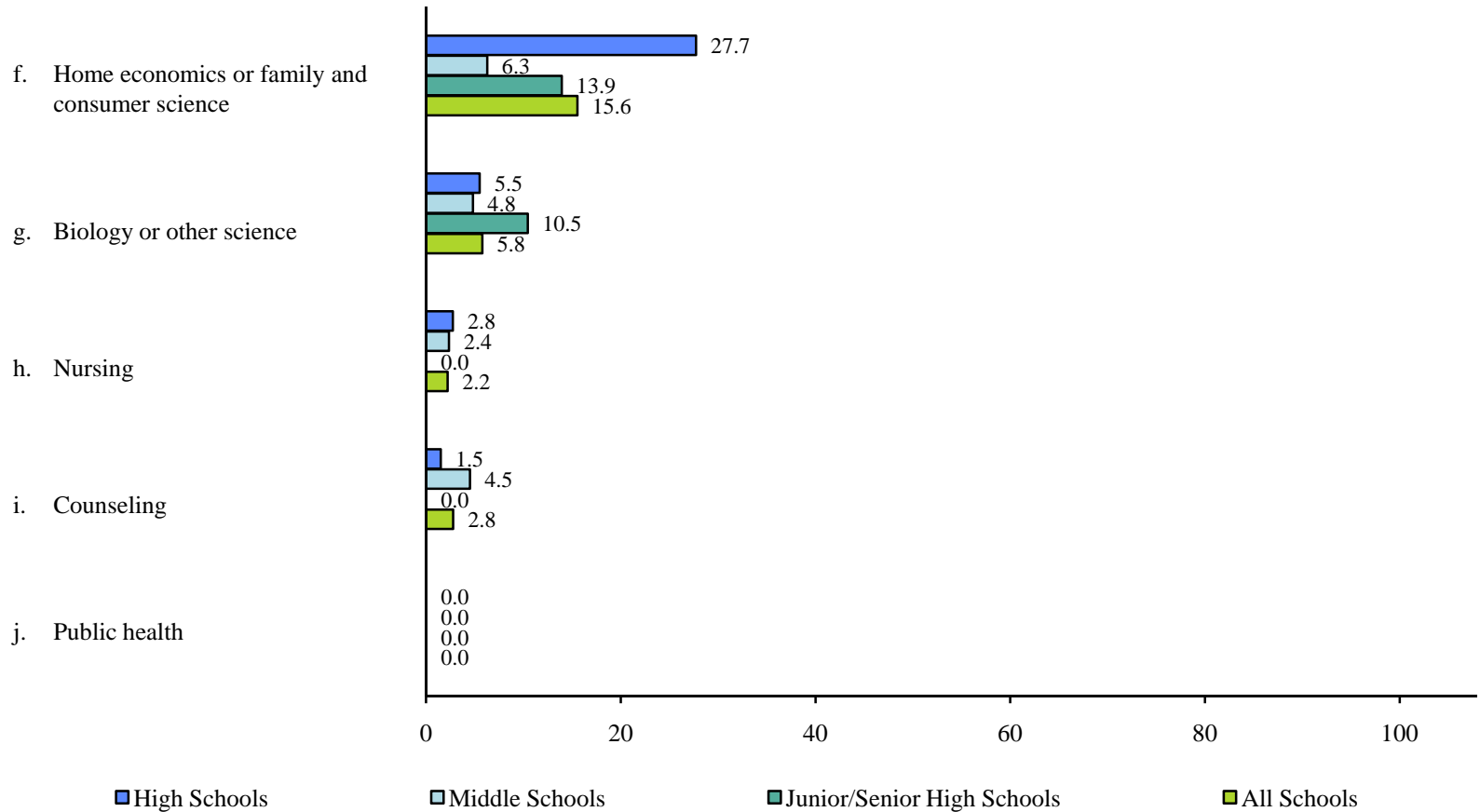
21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

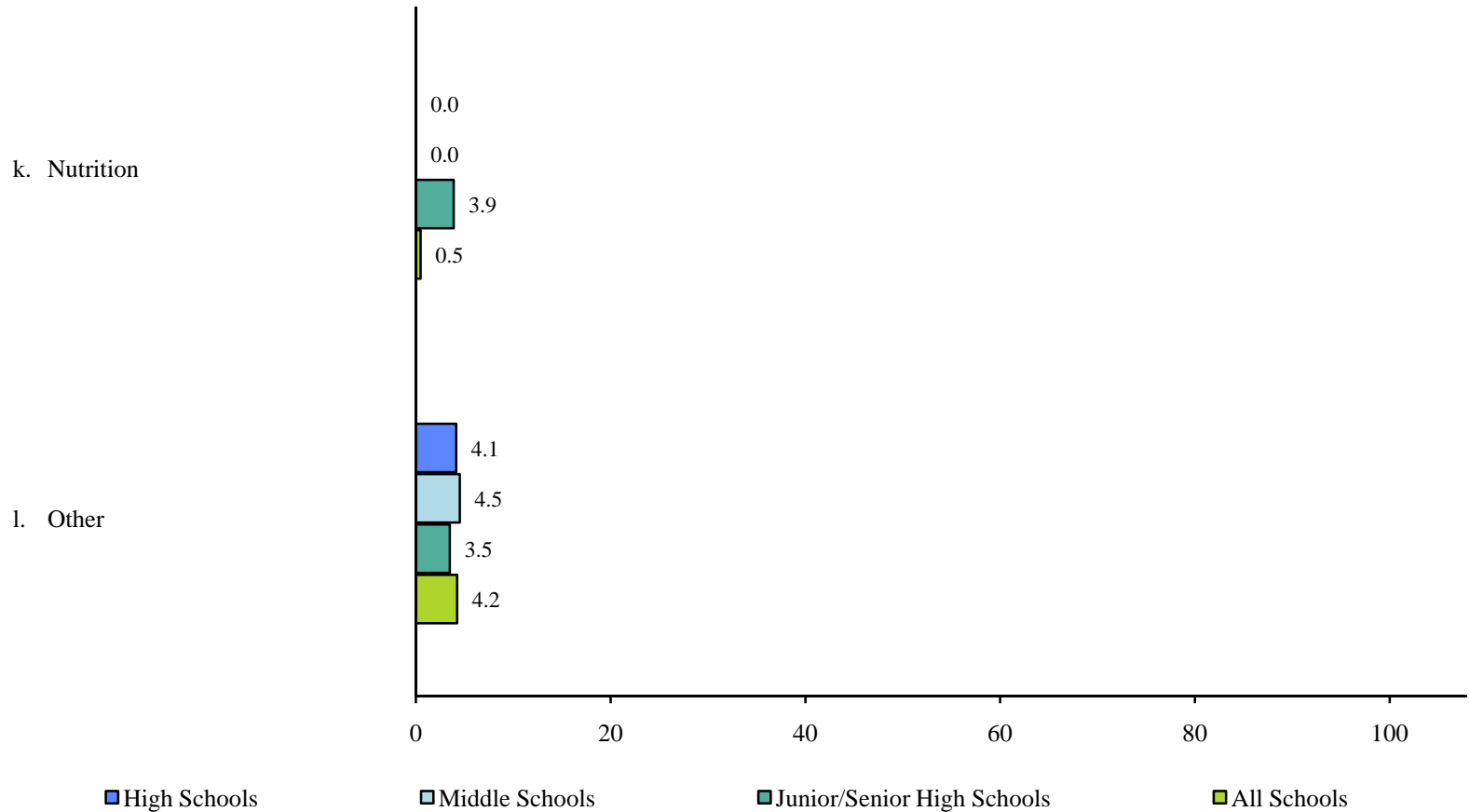
21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:



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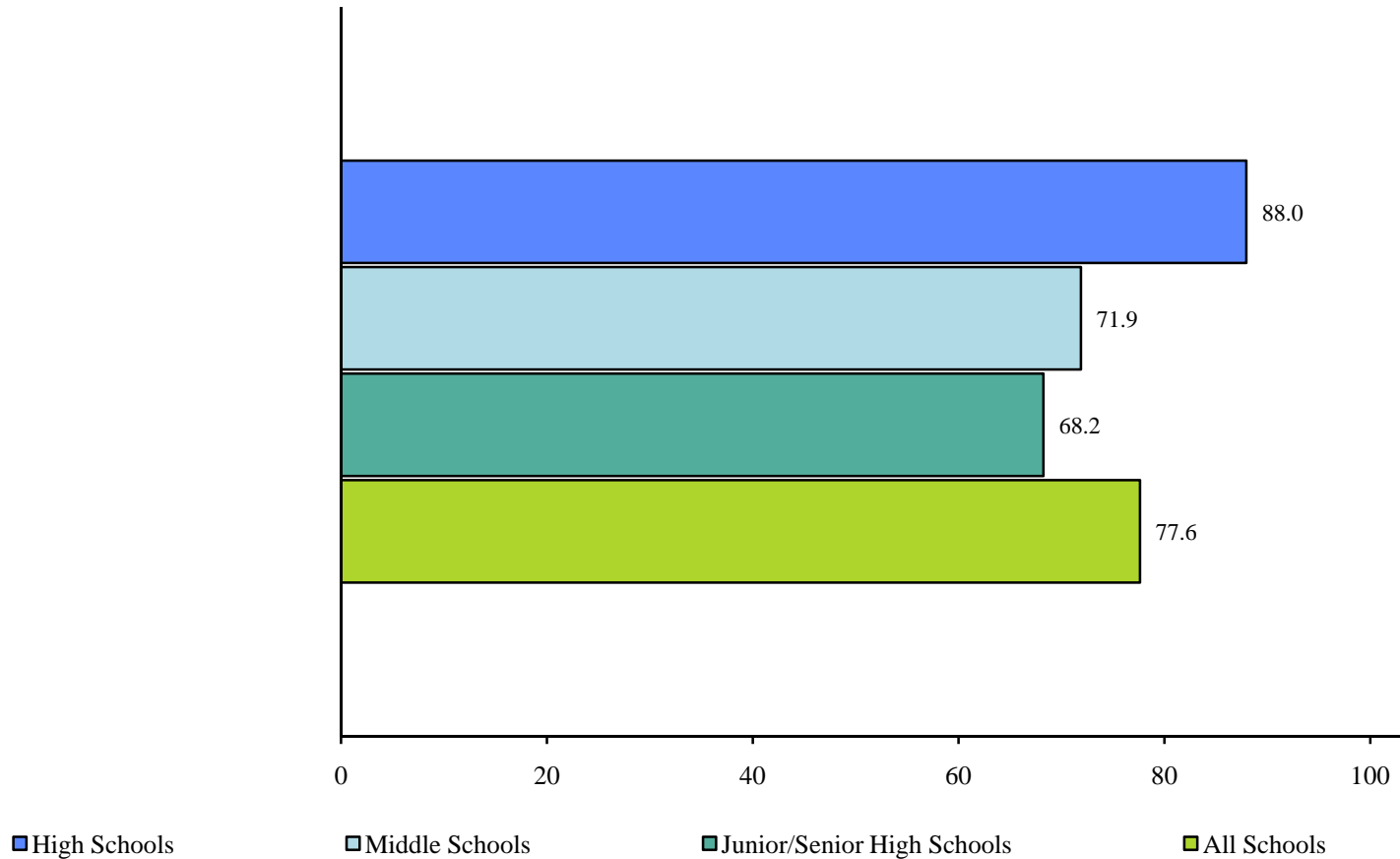
21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.



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## 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

