

Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools that require health education for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| High Schools | 123 | 97 | 92 - 98 |
| Middle Schools | 130 | 88 | 82 - 92 |
| Junior/Senior High Schools | 32 | 81 | 66 - 91 |
| All schools | 285 | 91 | 87 - 93 |

Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

2. Percentage of all schools that require students to take the following number of required health education courses.

| | N | Percent | 95% Confidence Interval |
|-----------------------------|------------|----------------|--------------------------------|
| a. 0 courses | | | |
| High Schools | 111 | 4 | 2 - 8 |
| Middle Schools | 119 | 15 | 11 - 21 |
| Junior/Senior High Schools | 32 | 22 | 11 - 39 |
| All schools | 262 | 11 | 8 - 15 |
| b. 1 course | | | |
| High Schools | 111 | 64 | 56 - 71 |
| Middle Schools | 119 | 19 | 14 - 27 |
| Junior/Senior High Schools | 32 | 39 | 25 - 55 |
| All schools | 262 | 41 | 36 - 45 |
| c. 2 courses | | | |
| High Schools | 111 | 19 | 13 - 27 |
| Middle Schools | 119 | 27 | 20 - 34 |
| Junior/Senior High Schools | 32 | 15 | 7 - 30 |
| All schools | 262 | 22 | 18 - 27 |
| d. 3 courses | | | |
| High Schools | 111 | 7 | 4 - 11 |
| Middle Schools | 119 | 29 | 22 - 36 |
| Junior/Senior High Schools | 32 | 6 | 2 - 18 |
| All schools | 262 | 17 | 13 - 21 |
| e. 4 or more courses | | | |
| High Schools | 111 | 7 | 4 - 12 |
| Middle Schools | 119 | 10 | 6 - 15 |
| Junior/Senior High Schools | 32 | 18 | 9 - 32 |
| All schools | 262 | 10 | 7 - 13 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

2N. Percentage of all schools that require students to take two or more health education courses.*

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| High Schools | 111 | 32 | 25 - 40 |
| Middle Schools | 119 | 65 | 57 - 73 |
| Junior/Senior High Schools | 32 | 39 | 25 - 55 |
| All schools | 262 | 48 | 43 - 53 |

*Response to question 2 is c, d, or e.
NA=Not available
N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

3. Percentage of all schools that taught a required health education course in each of the following grades.*

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| a. Sixth grade | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 84 | 57 | 49 - 65 |
| Junior/Senior High Schools | 22 | 35 | 21 - 52 |
| All schools | 106 | 52 | 45 - 60 |
| b. Seventh grade | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 107 | 78 | 70 - 84 |
| Junior/Senior High Schools | 27 | 37 | 24 - 52 |
| All schools | 134 | 69 | 62 - 75 |
| c. Eighth grade | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 105 | 76 | 69 - 82 |
| Junior/Senior High Schools | 27 | 41 | 29 - 54 |
| All schools | 132 | 68 | 62 - 74 |
| d. Ninth grade | | | |
| High Schools | 94 | 83 | 75 - 89 |
| Middle Schools | 30 | 31 | 19 - 46 |
| Junior/Senior High Schools | 28 | 67 | 49 - 82 |
| All schools | 152 | 69 | 63 - 75 |
| e. Tenth grade | | | |
| High Schools | 88 | 47 | 39 - 55 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 25 | 33 | 21 - 48 |
| All schools | 113 | 43 | 37 - 50 |
| f. Eleventh grade | | | |
| High Schools | 82 | 36 | 28 - 44 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 25 | 19 | 10 - 35 |
| All schools | 107 | 31 | 25 - 38 |
| g. Twelfth grade | | | |
| High Schools | 83 | 34 | 27 - 42 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 24 | 17 | 8 - 32 |
| All schools | 107 | 30 | 24 - 36 |

*Among schools with students in that grade.
NA=Not available
N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

4. Percentage of schools that require students who fail a required health education course to repeat it.*

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| High Schools | 105 | 95 | 90 - 98 |
| Middle Schools | 99 | 9 | 6 - 15 |
| Junior/Senior High Schools | 23 | 84 | 68 - 92 |
| All schools | 227 | 57 | 53 - 60 |

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

5. Percentage of schools in which those who teach health education are provided with the following materials.

| | N | Percent | 95% Confidence Interval |
|--|------------|----------------|--------------------------------|
| a. Goals, objectives, and expected outcomes for health education | | | |
| High Schools | 125 | 90 | 85 - 94 |
| Middle Schools | 131 | 71 | 64 - 77 |
| Junior/Senior High Schools | 31 | 84 | 73 - 91 |
| All schools | 287 | 81 | 77 - 84 |
| b. A chart describing the annual scope and sequence of instruction for health education | | | |
| High Schools | 123 | 66 | 58 - 73 |
| Middle Schools | 128 | 55 | 49 - 62 |
| Junior/Senior High Schools | 31 | 55 | 42 - 68 |
| All schools | 282 | 60 | 55 - 64 |
| c. Plans for how to assess student performance in health education | | | |
| High Schools | 125 | 72 | 64 - 78 |
| Middle Schools | 128 | 49 | 42 - 55 |
| Junior/Senior High Schools | 31 | 55 | 40 - 70 |
| All schools | 284 | 59 | 55 - 64 |
| d. A written health education curriculum | | | |
| High Schools | 125 | 74 | 67 - 79 |
| Middle Schools | 130 | 59 | 52 - 66 |
| Junior/Senior High Schools | 31 | 61 | 47 - 74 |
| All schools | 286 | 66 | 61 - 70 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

6. Percentage of schools in which the health education curriculum addresses each of the following skills.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Comprehending concepts related to health promotion and disease prevention to enhance health | | | |
| High Schools | 124 | 100 | NA |
| Middle Schools | 120 | 94 | 90 - 97 |
| Junior/Senior High Schools | 29 | 100 | NA |
| All schools | 273 | 98 | 95 - 99 |
| b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors | | | |
| High Schools | 124 | 97 | 93 - 99 |
| Middle Schools | 121 | 87 | 82 - 91 |
| Junior/Senior High Schools | 28 | 96 | 82 - 99 |
| All schools | 273 | 92 | 89 - 94 |
| c. Accessing valid information and products and services to enhance health | | | |
| High Schools | 120 | 96 | 91 - 98 |
| Middle Schools | 118 | 77 | 69 - 83 |
| Junior/Senior High Schools | 28 | 92 | 77 - 98 |
| All schools | 266 | 87 | 83 - 90 |
| d. Using interpersonal communication skills to enhance health and avoid or reduce health risks | | | |
| High Schools | 122 | 98 | 94 - 99 |
| Middle Schools | 122 | 89 | 84 - 93 |
| Junior/Senior High Schools | 28 | 96 | 82 - 99 |
| All schools | 272 | 94 | 91 - 96 |
| e. Using decision-making skills to enhance health | | | |
| High Schools | 124 | 99 | 96 - 100 |
| Middle Schools | 123 | 89 | 84 - 93 |
| Junior/Senior High Schools | 28 | 100 | NA |
| All schools | 275 | 95 | 92 - 97 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

6. Percentage of schools in which the health education curriculum addresses each of the following skills.

| | N | Percent | 95% Confidence Interval |
|--|------------|----------------|--------------------------------|
| f. Using goal-setting skills to enhance health | | | |
| High Schools | 123 | 98 | 95 - 100 |
| Middle Schools | 123 | 86 | 81 - 90 |
| Junior/Senior High Schools | 27 | 97 | 86 - 99 |
| All schools | 273 | 93 | 90 - 95 |
| g. Practicing health-enhancing behaviors to avoid or reduce risks | | | |
| High Schools | 124 | 98 | 94 - 99 |
| Middle Schools | 122 | 94 | 89 - 96 |
| Junior/Senior High Schools | 28 | 100 | NA |
| All schools | 274 | 96 | 94 - 98 |
| h. Advocating for personal, family, and community health | | | |
| High Schools | 122 | 92 | 88 - 94 |
| Middle Schools | 120 | 78 | 71 - 83 |
| Junior/Senior High Schools | 27 | 85 | 69 - 93 |
| All schools | 269 | 85 | 81 - 88 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| a. Alcohol- or other drug-use prevention | | | |
| High Schools | 124 | 98 | 95 - 100 |
| Middle Schools | 132 | 91 | 86 - 94 |
| Junior/Senior High Schools | 32 | 94 | 82 - 98 |
| All schools | 288 | 95 | 92 - 96 |
| b. Asthma awareness | | | |
| High Schools | 124 | 45 | 37 - 53 |
| Middle Schools | 130 | 33 | 27 - 40 |
| Junior/Senior High Schools | 31 | 54 | 41 - 67 |
| All schools | 285 | 41 | 36 - 46 |
| c. Emotional and mental health | | | |
| High Schools | 124 | 96 | 92 - 98 |
| Middle Schools | 132 | 80 | 74 - 85 |
| Junior/Senior High Schools | 31 | 87 | 72 - 94 |
| All schools | 287 | 88 | 84 - 90 |
| d. Foodborne illness prevention | | | |
| High Schools | 124 | 78 | 72 - 83 |
| Middle Schools | 131 | 53 | 46 - 59 |
| Junior/Senior High Schools | 31 | 76 | 63 - 86 |
| All schools | 286 | 66 | 62 - 70 |
| e. HIV (human immunodeficiency virus) prevention | | | |
| High Schools | 125 | 98 | 94 - 99 |
| Middle Schools | 133 | 94 | 89 - 97 |
| Junior/Senior High Schools | 31 | 93 | 79 - 98 |
| All schools | 289 | 95 | 93 - 97 |
| f. Human sexuality | | | |
| High Schools | 124 | 94 | 90 - 97 |
| Middle Schools | 131 | 77 | 71 - 82 |
| Junior/Senior High Schools | 32 | 87 | 73 - 95 |
| All schools | 287 | 86 | 82 - 89 |
| g. Injury prevention and safety | | | |
| High Schools | 124 | 89 | 83 - 93 |
| Middle Schools | 133 | 71 | 65 - 76 |
| Junior/Senior High Schools | 31 | 80 | 64 - 90 |
| All schools | 288 | 80 | 76 - 83 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| h. Nutrition and dietary behavior | | | |
| High Schools | 123 | 98 | 95 - 100 |
| Middle Schools | 123 | 92 | 87 - 95 |
| Junior/Senior High Schools | 30 | 96 | 83 - 99 |
| All schools | 276 | 95 | 93 - 97 |
| i. Physical activity and fitness | | | |
| High Schools | 120 | 99 | 96 - 100 |
| Middle Schools | 122 | 100 | NA |
| Junior/Senior High Schools | 29 | 100 | NA |
| All schools | 271 | 100 | 98 - 100 |
| j. Pregnancy prevention | | | |
| High Schools | 125 | 95 | 90 - 97 |
| Middle Schools | 130 | 74 | 68 - 79 |
| Junior/Senior High Schools | 31 | 76 | 60 - 87 |
| All schools | 286 | 83 | 80 - 86 |
| k. STD (sexually transmitted disease) prevention | | | |
| High Schools | 124 | 97 | 93 - 99 |
| Middle Schools | 131 | 86 | 81 - 90 |
| Junior/Senior High Schools | 31 | 90 | 77 - 96 |
| All schools | 286 | 91 | 88 - 93 |
| l. Suicide prevention | | | |
| High Schools | 123 | 90 | 84 - 93 |
| Middle Schools | 130 | 56 | 49 - 63 |
| Junior/Senior High Schools | 31 | 69 | 54 - 81 |
| All schools | 284 | 72 | 68 - 76 |
| m. Tobacco-use prevention | | | |
| High Schools | 123 | 98 | 94 - 99 |
| Middle Schools | 131 | 90 | 85 - 94 |
| Junior/Senior High Schools | 31 | 94 | 82 - 98 |
| All schools | 285 | 94 | 91 - 96 |
| n. Violence prevention | | | |
| High Schools | 124 | 87 | 82 - 91 |
| Middle Schools | 133 | 80 | 74 - 86 |
| Junior/Senior High Schools | 31 | 90 | 77 - 96 |
| All schools | 288 | 84 | 81 - 87 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Identifying tobacco products and the harmful substances they contain | | | |
| High Schools | 124 | 93 | 88 - 96 |
| Middle Schools | 133 | 80 | 73 - 85 |
| Junior/Senior High Schools | 31 | 78 | 62 - 89 |
| All schools | 288 | 85 | 81 - 88 |
| b. Identifying short and long-term health consequences of tobacco use | | | |
| High Schools | 124 | 93 | 89 - 96 |
| Middle Schools | 131 | 84 | 78 - 89 |
| Junior/Senior High Schools | 32 | 80 | 64 - 90 |
| All schools | 287 | 88 | 84 - 90 |
| c. Identifying legal, social, economic, and cosmetic consequences of tobacco use | | | |
| High Schools | 124 | 90 | 84 - 93 |
| Middle Schools | 130 | 76 | 69 - 82 |
| Junior/Senior High Schools | 32 | 77 | 60 - 88 |
| All schools | 286 | 82 | 78 - 85 |
| d. Understanding the addictive nature of nicotine | | | |
| High Schools | 124 | 94 | 89 - 96 |
| Middle Schools | 132 | 82 | 76 - 87 |
| Junior/Senior High Schools | 32 | 80 | 64 - 90 |
| All schools | 288 | 87 | 83 - 90 |
| e. Effects of tobacco use on athletic performance | | | |
| High Schools | 125 | 83 | 77 - 88 |
| Middle Schools | 130 | 71 | 64 - 77 |
| Junior/Senior High Schools | 31 | 64 | 48 - 77 |
| All schools | 286 | 75 | 71 - 79 |
| f. Effects of second-hand smoke and benefits of a smoke-free environment | | | |
| High Schools | 123 | 93 | 88 - 96 |
| Middle Schools | 130 | 80 | 74 - 85 |
| Junior/Senior High Schools | 32 | 80 | 64 - 90 |
| All schools | 285 | 85 | 82 - 89 |

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| g. Understanding the social influences on tobacco use, including media, family, peers, and culture | | | |
| High Schools | 124 | 89 | 84 - 93 |
| Middle Schools | 130 | 81 | 74 - 86 |
| Junior/Senior High Schools | 31 | 76 | 59 - 88 |
| All schools | 285 | 84 | 80 - 87 |
| h. Identifying reasons why students do and do not use tobacco | | | |
| High Schools | 123 | 91 | 86 - 95 |
| Middle Schools | 131 | 82 | 76 - 87 |
| Junior/Senior High Schools | 30 | 79 | 62 - 90 |
| All schools | 284 | 85 | 81 - 89 |
| i. Making accurate assessments of how many peers use tobacco | | | |
| High Schools | 125 | 70 | 62 - 77 |
| Middle Schools | 128 | 60 | 53 - 67 |
| Junior/Senior High Schools | 31 | 70 | 55 - 82 |
| All schools | 284 | 65 | 60 - 70 |
| j. Using interpersonal communication skills to avoid tobacco use | | | |
| High Schools | 124 | 82 | 76 - 87 |
| Middle Schools | 129 | 75 | 69 - 81 |
| Junior/Senior High Schools | 29 | 82 | 65 - 92 |
| All schools | 282 | 79 | 75 - 83 |
| k. Using goal-setting and decision-making skills related to not using tobacco | | | |
| High Schools | 124 | 81 | 74 - 86 |
| Middle Schools | 130 | 69 | 63 - 75 |
| Junior/Senior High Schools | 30 | 79 | 62 - 90 |
| All schools | 284 | 75 | 71 - 79 |
| l. Finding valid information and services related to tobacco-use prevention and cessation | | | |
| High Schools | 124 | 84 | 77 - 89 |
| Middle Schools | 129 | 59 | 52 - 66 |
| Junior/Senior High Schools | 32 | 69 | 50 - 82 |
| All schools | 285 | 71 | 66 - 75 |

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| m. Supporting others who abstain from or want to quit using tobacco | | | |
| High Schools | 124 | 82 | 75 - 87 |
| Middle Schools | 128 | 58 | 50 - 65 |
| Junior/Senior High Schools | 32 | 71 | 54 - 84 |
| All schools | 284 | 70 | 65 - 74 |
| n. Supporting school and community action to support a tobacco-free environment | | | |
| High Schools | 125 | 81 | 74 - 87 |
| Middle Schools | 130 | 60 | 53 - 67 |
| Junior/Senior High Schools | 31 | 61 | 47 - 74 |
| All schools | 286 | 69 | 65 - 74 |
| o. Identifying harmful effects of tobacco use on fetal development | | | |
| High Schools | 124 | 81 | 75 - 86 |
| Middle Schools | 130 | 68 | 60 - 74 |
| Junior/Senior High Schools | 30 | 73 | 55 - 85 |
| All schools | 284 | 74 | 69 - 78 |
| All 15 tobacco-use prevention topics* | | | |
| High Schools | 123 | 49 | 41 - 56 |
| Middle Schools | 127 | 36 | 30 - 43 |
| Junior/Senior High Schools | 30 | 50 | 37 - 63 |
| All schools | 280 | 43 | 39 - 48 |

*Responses to question 8 a through o all are "yes."
NA=Not available
N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. The differences between HIV and AIDS | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 132 | 92 | 88 - 95 |
| Junior/Senior High Schools | 28 | 81 | 68 - 89 |
| All schools | 160 | 90 | 86 - 93 |
| b. How HIV and other STDs are transmitted | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 131 | 94 | 90 - 96 |
| Junior/Senior High Schools | 28 | 81 | 68 - 89 |
| All schools | 159 | 91 | 87 - 94 |
| c. How HIV and other STDs are diagnosed and treated | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 131 | 82 | 76 - 87 |
| Junior/Senior High Schools | 28 | 70 | 54 - 82 |
| All schools | 159 | 80 | 74 - 85 |
| d. Health consequences of HIV, other STDs, and pregnancy | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 132 | 91 | 86 - 94 |
| Junior/Senior High Schools | 28 | 81 | 68 - 89 |
| All schools | 160 | 89 | 84 - 92 |
| e. The benefits of being sexually abstinent | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 129 | 92 | 88 - 95 |
| Junior/Senior High Schools | 27 | 77 | 64 - 87 |
| All schools | 156 | 89 | 85 - 93 |
| f. How to prevent HIV, other STDs, and pregnancy | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 132 | 92 | 87 - 95 |
| Junior/Senior High Schools | 28 | 81 | 68 - 89 |
| All schools | 160 | 89 | 85 - 93 |

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 129 | 78 | 72 - 83 |
| Junior/Senior High Schools | 28 | 67 | 52 - 79 |
| All schools | 157 | 76 | 70 - 81 |
| h. The influences of media, family, and social and cultural norms on sexual behavior | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 128 | 76 | 70 - 82 |
| Junior/Senior High Schools | 27 | 70 | 55 - 82 |
| All schools | 155 | 75 | 69 - 80 |
| i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 129 | 79 | 73 - 84 |
| Junior/Senior High Schools | 26 | 72 | 57 - 84 |
| All schools | 155 | 78 | 72 - 82 |
| j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 130 | 74 | 67 - 79 |
| Junior/Senior High Schools | 26 | 76 | 63 - 86 |
| All schools | 156 | 74 | 69 - 79 |
| k. Compassion for persons living with HIV or AIDS | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 126 | 74 | 67 - 80 |
| Junior/Senior High Schools | 26 | 72 | 57 - 84 |
| All schools | 152 | 74 | 67 - 79 |

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

| | N | Percent | 95% Confidence Interval |
|--|------------|----------------|--------------------------------|
| All 11 HIV, STD, and pregnancy prevention topics* | | | |
| High Schools | NA | NA | NA |
| Middle Schools | 124 | 55 | 48 - 62 |
| Junior/Senior High Schools | 26 | 55 | 38 - 70 |
| All schools | 150 | 55 | 48 - 61 |

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. The relationship among HIV, other STDs, and pregnancy | | | |
| High Schools | 123 | 94 | 89 - 97 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 29 | 83 | 67 - 92 |
| All schools | 163 | 90 | 85 - 93 |
| b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy | | | |
| High Schools | 123 | 95 | 90 - 97 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 94 | 81 - 98 |
| All schools | 164 | 92 | 88 - 95 |
| c. The benefits of being sexually abstinent | | | |
| High Schools | 121 | 95 | 91 - 98 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 29 | 90 | 76 - 96 |
| All schools | 161 | 92 | 88 - 95 |
| d. How to prevent HIV, other STDs, and pregnancy | | | |
| High Schools | 123 | 95 | 90 - 97 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 94 | 81 - 98 |
| All schools | 164 | 92 | 88 - 95 |
| e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy | | | |
| High Schools | 122 | 93 | 88 - 96 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 87 | 73 - 95 |
| All schools | 163 | 90 | 86 - 93 |

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| f. The influences of media, family, and social and cultural norms on sexual behavior | | | |
| High Schools | 122 | 90 | 84 - 94 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 85 | 70 - 93 |
| All schools | 163 | 86 | 81 - 90 |
| g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | | | |
| High Schools | 122 | 92 | 87 - 95 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 91 | 78 - 97 |
| All schools | 163 | 89 | 84 - 92 |
| h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | | | |
| High Schools | 122 | 91 | 85 - 94 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 30 | 87 | 73 - 95 |
| All schools | 163 | 87 | 82 - 91 |
| i. Efficacy of condoms, that is, how well condoms work and do not work | | | |
| High Schools | 123 | 90 | 83 - 94 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 29 | 84 | 71 - 92 |
| All schools | 163 | 87 | 81 - 91 |
| j. The importance of using condoms consistently and correctly | | | |
| High Schools | 123 | 88 | 82 - 92 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 29 | 70 | 55 - 82 |
| All schools | 163 | 82 | 77 - 87 |
| k. How to obtain condoms | | | |
| High Schools | 121 | 80 | 74 - 86 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 28 | 65 | 48 - 79 |
| All schools | 160 | 75 | 69 - 80 |

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| All 11 HIV, STD, and pregnancy prevention topics* | | | |
| High Schools | 119 | 74 | 67 - 81 |
| Middle Schools | NA | NA | NA |
| Junior/Senior High Schools | 27 | 57 | 41 - 72 |
| All schools | 157 | 69 | 62 - 75 |

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. Benefits of healthy eating | | | |
| High Schools | 123 | 96 | 91 - 98 |
| Middle Schools | 123 | 87 | 81 - 91 |
| Junior/Senior High Schools | 29 | 92 | 78 - 98 |
| All schools | 275 | 91 | 88 - 94 |
| b. Food guidance using MyPyramid | | | |
| High Schools | 123 | 90 | 84 - 94 |
| Middle Schools | 124 | 81 | 75 - 86 |
| Junior/Senior High Schools | 30 | 80 | 68 - 88 |
| All schools | 277 | 85 | 81 - 88 |
| c. Using food labels | | | |
| High Schools | 123 | 90 | 84 - 94 |
| Middle Schools | 126 | 80 | 74 - 85 |
| Junior/Senior High Schools | 30 | 82 | 69 - 90 |
| All schools | 279 | 85 | 81 - 88 |
| d. Balancing food intake and physical activity | | | |
| High Schools | 124 | 92 | 86 - 95 |
| Middle Schools | 124 | 83 | 77 - 87 |
| Junior/Senior High Schools | 29 | 89 | 81 - 94 |
| All schools | 277 | 87 | 84 - 90 |
| e. Eating more fruits, vegetables, and whole grain products | | | |
| High Schools | 123 | 93 | 88 - 96 |
| Middle Schools | 124 | 84 | 78 - 88 |
| Junior/Senior High Schools | 29 | 92 | 78 - 98 |
| All schools | 276 | 89 | 85 - 91 |
| f. Choosing foods that are low in fat, saturated fat, and cholesterol | | | |
| High Schools | 123 | 94 | 89 - 97 |
| Middle Schools | 125 | 81 | 75 - 86 |
| Junior/Senior High Schools | 30 | 89 | 74 - 96 |
| All schools | 278 | 88 | 84 - 91 |

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| g. Using sugars in moderation | | | |
| High Schools | 124 | 93 | 88 - 96 |
| Middle Schools | 122 | 79 | 72 - 85 |
| Junior/Senior High Schools | 30 | 85 | 69 - 94 |
| All schools | 276 | 86 | 82 - 89 |
| h. Using salt and sodium in moderation | | | |
| High Schools | 123 | 89 | 85 - 93 |
| Middle Schools | 127 | 72 | 65 - 78 |
| Junior/Senior High Schools | 30 | 79 | 62 - 90 |
| All schools | 280 | 80 | 76 - 84 |
| i. Eating more calcium-rich foods | | | |
| High Schools | 122 | 90 | 85 - 94 |
| Middle Schools | 125 | 73 | 66 - 79 |
| Junior/Senior High Schools | 30 | 82 | 65 - 92 |
| All schools | 277 | 81 | 77 - 85 |
| j. Food safety | | | |
| High Schools | 125 | 80 | 73 - 86 |
| Middle Schools | 129 | 58 | 50 - 65 |
| Junior/Senior High Schools | 30 | 79 | 67 - 88 |
| All schools | 284 | 70 | 65 - 74 |
| k. Preparing healthy meals and snacks | | | |
| High Schools | 123 | 80 | 73 - 85 |
| Middle Schools | 126 | 70 | 63 - 76 |
| Junior/Senior High Schools | 30 | 79 | 67 - 88 |
| All schools | 279 | 75 | 71 - 79 |
| l. Risks of unhealthy weight control practices | | | |
| High Schools | 124 | 91 | 86 - 95 |
| Middle Schools | 124 | 79 | 73 - 84 |
| Junior/Senior High Schools | 30 | 79 | 66 - 88 |
| All schools | 278 | 84 | 81 - 88 |
| m. Accepting body size differences | | | |
| High Schools | 122 | 89 | 83 - 93 |
| Middle Schools | 127 | 74 | 68 - 80 |
| Junior/Senior High Schools | 29 | 85 | 74 - 92 |
| All schools | 278 | 82 | 78 - 85 |

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| n. Signs, symptoms, and treatment for eating disorders | | | |
| High Schools | 121 | 89 | 83 - 93 |
| Middle Schools | 126 | 69 | 62 - 76 |
| Junior/Senior High Schools | 29 | 82 | 70 - 90 |
| All schools | 276 | 79 | 75 - 83 |
| All 14 nutrition and dietary behavior topics* | | | |
| High Schools | 124 | 60 | 53 - 68 |
| Middle Schools | 126 | 47 | 38 - 55 |
| Junior/Senior High Schools | 30 | 53 | 37 - 67 |
| All schools | 280 | 53 | 48 - 58 |

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. Physical, psychological, or social benefits of physical activity | | | |
| High Schools | 120 | 97 | 94 - 99 |
| Middle Schools | 120 | 95 | 90 - 97 |
| Junior/Senior High Schools | 29 | 96 | 83 - 99 |
| All schools | 269 | 96 | 94 - 98 |
| b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) | | | |
| High Schools | 120 | 96 | 91 - 98 |
| Middle Schools | 120 | 97 | 92 - 98 |
| Junior/Senior High Schools | 30 | 94 | 81 - 98 |
| All schools | 270 | 96 | 93 - 97 |
| c. Phases of a workout (i.e., warm-up, workout, and cool down) | | | |
| High Schools | 122 | 91 | 86 - 95 |
| Middle Schools | 120 | 94 | 89 - 97 |
| Junior/Senior High Schools | 30 | 81 | 72 - 88 |
| All schools | 272 | 91 | 88 - 94 |
| d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity) | | | |
| High Schools | 119 | 92 | 86 - 95 |
| Middle Schools | 120 | 90 | 85 - 93 |
| Junior/Senior High Schools | 29 | 82 | 65 - 92 |
| All schools | 268 | 90 | 86 - 92 |
| e. Developing an individualized physical activity plan | | | |
| High Schools | 117 | 87 | 81 - 91 |
| Middle Schools | 121 | 72 | 65 - 78 |
| Junior/Senior High Schools | 30 | 78 | 69 - 86 |
| All schools | 268 | 79 | 75 - 83 |

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| f. Monitoring progress toward reaching goals in an individualized physical activity plan | | | |
| High Schools | 120 | 79 | 73 - 85 |
| Middle Schools | 121 | 72 | 65 - 77 |
| Junior/Senior High Schools | 29 | 76 | 63 - 86 |
| All schools | 270 | 75 | 71 - 79 |
| g. Overcoming barriers to physical activity | | | |
| High Schools | 121 | 82 | 75 - 87 |
| Middle Schools | 121 | 74 | 67 - 79 |
| Junior/Senior High Schools | 29 | 84 | 69 - 93 |
| All schools | 271 | 79 | 74 - 82 |
| h. Decreasing sedentary activities such as television viewing | | | |
| High Schools | 119 | 88 | 83 - 91 |
| Middle Schools | 123 | 87 | 80 - 91 |
| Junior/Senior High Schools | 28 | 83 | 67 - 92 |
| All schools | 270 | 87 | 83 - 90 |
| i. Opportunities for physical activity in the community | | | |
| High Schools | 120 | 81 | 75 - 86 |
| Middle Schools | 121 | 77 | 71 - 83 |
| Junior/Senior High Schools | 29 | 71 | 55 - 83 |
| All schools | 270 | 78 | 74 - 82 |
| j. Preventing injury during physical activity | | | |
| High Schools | 120 | 84 | 78 - 88 |
| Middle Schools | 122 | 85 | 79 - 90 |
| Junior/Senior High Schools | 28 | 90 | 77 - 96 |
| All schools | 270 | 85 | 81 - 88 |
| k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) | | | |
| High Schools | 120 | 74 | 67 - 80 |
| Middle Schools | 124 | 56 | 49 - 62 |
| Junior/Senior High Schools | 30 | 77 | 62 - 88 |
| All schools | 274 | 66 | 62 - 70 |

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

| | N | Percent | 95% Confidence Interval |
|--|------------|----------------|--------------------------------|
| I. Dangers of using performance-enhancing drugs, such as steroids | | | |
| High Schools | 120 | 91 | 85 - 94 |
| Middle Schools | 124 | 72 | 64 - 79 |
| Junior/Senior High Schools | 29 | 86 | 70 - 94 |
| All schools | 273 | 82 | 77 - 85 |
| All 12 physical activity topics* | | | |
| High Schools | 120 | 58 | 50 - 65 |
| Middle Schools | 124 | 37 | 31 - 45 |
| Junior/Senior High Schools | 30 | 40 | 25 - 57 |
| All schools | 274 | 46 | 42 - 51 |

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities | | | |
| High Schools | 124 | 28 | 22 - 35 |
| Middle Schools | 126 | 22 | 17 - 29 |
| Junior/Senior High Schools | 32 | 29 | 18 - 43 |
| All schools | 282 | 26 | 22 - 30 |
| b. Provided curricula or supplementary materials in the primary languages of the youth and families | | | |
| High Schools | 125 | 25 | 20 - 31 |
| Middle Schools | 124 | 19 | 14 - 25 |
| Junior/Senior High Schools | 31 | 23 | 14 - 36 |
| All schools | 280 | 22 | 19 - 26 |
| c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community | | | |
| High Schools | 123 | 29 | 22 - 36 |
| Middle Schools | 124 | 24 | 18 - 31 |
| Junior/Senior High Schools | 32 | 34 | 21 - 49 |
| All schools | 279 | 27 | 23 - 32 |
| d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community | | | |
| High Schools | 123 | 31 | 25 - 38 |
| Middle Schools | 124 | 24 | 18 - 31 |
| Junior/Senior High Schools | 32 | 29 | 17 - 44 |
| All schools | 279 | 28 | 23 - 32 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Physical education staff | | | |
| High Schools | 125 | 79 | 72 - 84 |
| Middle Schools | 132 | 79 | 73 - 84 |
| Junior/Senior High Schools | 32 | 70 | 54 - 81 |
| All schools | 289 | 78 | 74 - 81 |
| b. School health services staff (e.g., nurses) | | | |
| High Schools | 125 | 73 | 65 - 79 |
| Middle Schools | 133 | 55 | 48 - 62 |
| Junior/Senior High Schools | 32 | 64 | 51 - 76 |
| All schools | 290 | 64 | 59 - 68 |
| c. School mental health or social services staff (e.g., psychologists, counselors, and social workers) | | | |
| High Schools | 124 | 69 | 62 - 76 |
| Middle Schools | 132 | 62 | 55 - 68 |
| Junior/Senior High Schools | 33 | 61 | 50 - 70 |
| All schools | 289 | 65 | 60 - 69 |
| d. Nutrition or food service staff | | | |
| High Schools | 125 | 35 | 28 - 43 |
| Middle Schools | 131 | 27 | 21 - 34 |
| Junior/Senior High Schools | 32 | 42 | 28 - 57 |
| All schools | 288 | 32 | 28 - 37 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. HIV prevention, STD prevention, or teen pregnancy prevention | | | |
| High Schools | 123 | 44 | 37 - 51 |
| Middle Schools | 129 | 49 | 42 - 56 |
| Junior/Senior High Schools | 31 | 54 | 40 - 68 |
| All schools | 283 | 48 | 43 - 52 |
| b. Tobacco-use prevention | | | |
| High Schools | 123 | 36 | 29 - 43 |
| Middle Schools | 128 | 34 | 27 - 41 |
| Junior/Senior High Schools | 32 | 42 | 29 - 56 |
| All schools | 283 | 36 | 31 - 40 |
| c. Physical activity | | | |
| High Schools | 123 | 37 | 30 - 44 |
| Middle Schools | 129 | 46 | 39 - 53 |
| Junior/Senior High Schools | 32 | 42 | 29 - 56 |
| All schools | 284 | 42 | 37 - 46 |
| d. Nutrition and healthy eating | | | |
| High Schools | 123 | 42 | 34 - 49 |
| Middle Schools | 131 | 37 | 30 - 44 |
| Junior/Senior High Schools | 32 | 57 | 41 - 72 |
| All schools | 286 | 41 | 37 - 46 |
| e. Asthma | | | |
| High Schools | 122 | 15 | 10 - 20 |
| Middle Schools | 128 | 15 | 11 - 21 |
| Junior/Senior High Schools | 32 | 35 | 24 - 48 |
| All schools | 282 | 18 | 14 - 21 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Alcohol- or other drug-use prevention | | | |
| High Schools | 124 | 48 | 40 - 56 |
| Middle Schools | 130 | 30 | 23 - 37 |
| Junior/Senior High Schools | 32 | 49 | 34 - 64 |
| All schools | 286 | 40 | 35 - 45 |
| b. Asthma awareness | | | |
| High Schools | 124 | 18 | 14 - 25 |
| Middle Schools | 131 | 15 | 11 - 21 |
| Junior/Senior High Schools | 32 | 19 | 11 - 30 |
| All schools | 287 | 17 | 14 - 21 |
| c. Emotional and mental health | | | |
| High Schools | 124 | 40 | 33 - 47 |
| Middle Schools | 130 | 23 | 17 - 29 |
| Junior/Senior High Schools | 32 | 43 | 27 - 60 |
| All schools | 286 | 32 | 28 - 37 |
| d. Foodborne illness prevention | | | |
| High Schools | 124 | 26 | 20 - 32 |
| Middle Schools | 129 | 19 | 15 - 25 |
| Junior/Senior High Schools | 32 | 35 | 25 - 47 |
| All schools | 285 | 24 | 20 - 28 |
| e. HIV (human immunodeficiency virus) prevention | | | |
| High Schools | 124 | 70 | 62 - 77 |
| Middle Schools | 130 | 50 | 43 - 57 |
| Junior/Senior High Schools | 32 | 51 | 41 - 61 |
| All schools | 286 | 59 | 54 - 63 |
| f. Human sexuality | | | |
| High Schools | 124 | 52 | 45 - 60 |
| Middle Schools | 129 | 40 | 34 - 46 |
| Junior/Senior High Schools | 32 | 34 | 20 - 51 |
| All schools | 285 | 44 | 40 - 49 |
| g. Injury prevention and safety | | | |
| High Schools | 123 | 39 | 32 - 46 |
| Middle Schools | 127 | 32 | 26 - 39 |
| Junior/Senior High Schools | 32 | 45 | 30 - 60 |
| All schools | 282 | 37 | 32 - 41 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| h. Nutrition and dietary behavior | | | |
| High Schools | 124 | 34 | 27 - 41 |
| Middle Schools | 129 | 31 | 25 - 38 |
| Junior/Senior High Schools | 32 | 36 | 22 - 54 |
| All schools | 285 | 33 | 29 - 37 |
| i. Physical activity and fitness | | | |
| High Schools | 123 | 48 | 40 - 56 |
| Middle Schools | 129 | 53 | 46 - 60 |
| Junior/Senior High Schools | 32 | 36 | 23 - 53 |
| All schools | 284 | 49 | 44 - 54 |
| j. Pregnancy prevention | | | |
| High Schools | 124 | 39 | 32 - 47 |
| Middle Schools | 129 | 26 | 21 - 33 |
| Junior/Senior High Schools | 32 | 24 | 13 - 39 |
| All schools | 285 | 32 | 27 - 36 |
| k. STD (sexually transmitted disease) prevention | | | |
| High Schools | 124 | 56 | 48 - 64 |
| Middle Schools | 129 | 43 | 37 - 50 |
| Junior/Senior High Schools | 32 | 42 | 30 - 56 |
| All schools | 285 | 49 | 44 - 53 |
| l. Suicide prevention | | | |
| High Schools | 123 | 47 | 40 - 54 |
| Middle Schools | 129 | 22 | 16 - 29 |
| Junior/Senior High Schools | 32 | 40 | 27 - 55 |
| All schools | 284 | 35 | 30 - 39 |
| m. Tobacco-use prevention | | | |
| High Schools | 124 | 25 | 20 - 32 |
| Middle Schools | 129 | 22 | 17 - 28 |
| Junior/Senior High Schools | 32 | 41 | 27 - 55 |
| All schools | 285 | 26 | 22 - 30 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|-------------------------------|------------|----------------|--------------------------------|
| n. Violence prevention | | | |
| High Schools | 123 | 38 | 32 - 45 |
| Middle Schools | 132 | 45 | 38 - 53 |
| Junior/Senior High Schools | 32 | 59 | 44 - 72 |
| All schools | 287 | 44 | 39 - 49 |

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. Describing how widespread HIV and other STD infections are and the consequences of these infections | | | |
| High Schools | 124 | 61 | 54 - 68 |
| Middle Schools | 135 | 45 | 37 - 53 |
| Junior/Senior High Schools | 31 | 52 | 36 - 67 |
| All schools | 290 | 53 | 48 - 57 |
| b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs | | | |
| High Schools | 125 | 66 | 58 - 73 |
| Middle Schools | 135 | 46 | 39 - 54 |
| Junior/Senior High Schools | 31 | 51 | 36 - 65 |
| All schools | 291 | 55 | 50 - 60 |
| c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs | | | |
| High Schools | 125 | 50 | 42 - 58 |
| Middle Schools | 135 | 41 | 34 - 48 |
| Junior/Senior High Schools | 31 | 47 | 33 - 62 |
| All schools | 291 | 46 | 41 - 51 |
| d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth | | | |
| High Schools | 125 | 45 | 38 - 53 |
| Middle Schools | 134 | 32 | 25 - 39 |
| Junior/Senior High Schools | 30 | 36 | 23 - 52 |
| All schools | 289 | 38 | 33 - 43 |
| e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities | | | |
| High Schools | 125 | 26 | 20 - 33 |
| Middle Schools | 134 | 19 | 14 - 24 |
| Junior/Senior High Schools | 31 | 17 | 9 - 31 |
| All schools | 290 | 22 | 18 - 26 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| f. Teaching HIV prevention education to students of various cultural backgrounds | | | |
| High Schools | 125 | 30 | 24 - 37 |
| Middle Schools | 134 | 22 | 17 - 29 |
| Junior/Senior High Schools | 31 | 25 | 14 - 40 |
| All schools | 290 | 26 | 22 - 30 |
| g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education | | | |
| High Schools | 125 | 40 | 33 - 48 |
| Middle Schools | 134 | 32 | 26 - 39 |
| Junior/Senior High Schools | 30 | 29 | 16 - 46 |
| All schools | 289 | 35 | 31 - 40 |
| h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills | | | |
| High Schools | 123 | 42 | 35 - 50 |
| Middle Schools | 131 | 36 | 29 - 43 |
| Junior/Senior High Schools | 31 | 32 | 20 - 46 |
| All schools | 285 | 38 | 33 - 43 |
| i. Teaching about health-promoting social norms and beliefs related to HIV prevention | | | |
| High Schools | 123 | 48 | 40 - 56 |
| Middle Schools | 134 | 33 | 26 - 39 |
| Junior/Senior High Schools | 31 | 32 | 20 - 46 |
| All schools | 288 | 39 | 34 - 44 |
| j. Strategies for involving parents, families, and others in student learning of HIV prevention education | | | |
| High Schools | 125 | 29 | 23 - 36 |
| Middle Schools | 133 | 19 | 15 - 25 |
| Junior/Senior High Schools | 31 | 21 | 12 - 35 |
| All schools | 289 | 24 | 20 - 28 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| k. Assessing students' performance in HIV prevention education | | | |
| High Schools | 125 | 37 | 30 - 44 |
| Middle Schools | 134 | 23 | 18 - 29 |
| Junior/Senior High Schools | 31 | 21 | 11 - 36 |
| All schools | 290 | 29 | 25 - 33 |
| l. Implementing standards-based HIV prevention education curriculum and student assessment | | | |
| High Schools | 125 | 42 | 35 - 49 |
| Middle Schools | 134 | 28 | 22 - 35 |
| Junior/Senior High Schools | 31 | 32 | 20 - 46 |
| All schools | 290 | 34 | 30 - 39 |
| m. Using technology to improve HIV prevention education instruction | | | |
| High Schools | 124 | 35 | 28 - 43 |
| Middle Schools | 132 | 19 | 14 - 25 |
| Junior/Senior High Schools | 31 | 28 | 16 - 44 |
| All schools | 287 | 27 | 23 - 31 |
| n. Teaching HIV prevention education to students with limited English proficiency | | | |
| High Schools | 125 | 16 | 11 - 22 |
| Middle Schools | 131 | 10 | 7 - 15 |
| Junior/Senior High Schools | 31 | 15 | 7 - 29 |
| All schools | 287 | 13 | 10 - 17 |
| o. Addressing community concerns and challenges related to HIV prevention education | | | |
| High Schools | 124 | 26 | 20 - 34 |
| Middle Schools | 132 | 15 | 10 - 20 |
| Junior/Senior High Schools | 31 | 19 | 10 - 34 |
| All schools | 287 | 20 | 17 - 24 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Alcohol- or other drug-use prevention | | | |
| High Schools | 126 | 75 | 68 - 81 |
| Middle Schools | 130 | 77 | 70 - 83 |
| Junior/Senior High Schools | 32 | 65 | 51 - 77 |
| All schools | 288 | 75 | 70 - 79 |
| b. Asthma awareness | | | |
| High Schools | 124 | 50 | 42 - 57 |
| Middle Schools | 132 | 54 | 48 - 61 |
| Junior/Senior High Schools | 32 | 59 | 47 - 71 |
| All schools | 288 | 53 | 48 - 58 |
| c. Emotional and mental health | | | |
| High Schools | 125 | 75 | 68 - 80 |
| Middle Schools | 129 | 67 | 60 - 73 |
| Junior/Senior High Schools | 32 | 72 | 57 - 83 |
| All schools | 286 | 71 | 66 - 75 |
| d. Foodborne illness prevention | | | |
| High Schools | 124 | 39 | 33 - 47 |
| Middle Schools | 128 | 46 | 38 - 53 |
| Junior/Senior High Schools | 32 | 41 | 27 - 56 |
| All schools | 284 | 42 | 38 - 47 |
| e. HIV (human immunodeficiency virus) prevention | | | |
| High Schools | 124 | 63 | 56 - 70 |
| Middle Schools | 129 | 63 | 55 - 69 |
| Junior/Senior High Schools | 32 | 59 | 44 - 73 |
| All schools | 285 | 63 | 58 - 67 |
| f. Human sexuality | | | |
| High Schools | 125 | 69 | 62 - 75 |
| Middle Schools | 129 | 65 | 58 - 72 |
| Junior/Senior High Schools | 32 | 54 | 40 - 67 |
| All schools | 286 | 65 | 61 - 70 |
| g. Injury prevention and safety | | | |
| High Schools | 123 | 51 | 44 - 58 |
| Middle Schools | 130 | 56 | 49 - 63 |
| Junior/Senior High Schools | 32 | 56 | 41 - 69 |
| All schools | 285 | 54 | 49 - 59 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| h. Nutrition and dietary behavior | | | |
| High Schools | 125 | 69 | 62 - 75 |
| Middle Schools | 129 | 73 | 65 - 79 |
| Junior/Senior High Schools | 32 | 59 | 46 - 71 |
| All schools | 286 | 69 | 65 - 74 |
| i. Physical activity and fitness | | | |
| High Schools | 125 | 57 | 50 - 64 |
| Middle Schools | 129 | 67 | 60 - 73 |
| Junior/Senior High Schools | 32 | 66 | 50 - 79 |
| All schools | 286 | 63 | 58 - 67 |
| j. Pregnancy prevention | | | |
| High Schools | 126 | 70 | 63 - 77 |
| Middle Schools | 129 | 60 | 53 - 67 |
| Junior/Senior High Schools | 32 | 59 | 45 - 72 |
| All schools | 287 | 64 | 60 - 69 |
| k. STD (sexually transmitted disease) prevention | | | |
| High Schools | 125 | 68 | 61 - 74 |
| Middle Schools | 127 | 67 | 60 - 73 |
| Junior/Senior High Schools | 32 | 52 | 38 - 67 |
| All schools | 284 | 66 | 61 - 70 |
| l. Suicide prevention | | | |
| High Schools | 126 | 67 | 60 - 74 |
| Middle Schools | 129 | 71 | 65 - 76 |
| Junior/Senior High Schools | 32 | 69 | 56 - 80 |
| All schools | 287 | 69 | 65 - 73 |
| m. Tobacco-use prevention | | | |
| High Schools | 124 | 62 | 55 - 69 |
| Middle Schools | 129 | 66 | 60 - 72 |
| Junior/Senior High Schools | 32 | 59 | 45 - 72 |
| All schools | 285 | 64 | 59 - 68 |
| n. Violence prevention | | | |
| High Schools | 125 | 70 | 64 - 76 |
| Middle Schools | 128 | 71 | 64 - 77 |
| Junior/Senior High Schools | 32 | 72 | 59 - 82 |
| All schools | 285 | 71 | 67 - 75 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. Teaching students with physical, medical, or cognitive disabilities | | | |
| High Schools | 126 | 24 | 19 - 31 |
| Middle Schools | 130 | 36 | 29 - 43 |
| Junior/Senior High Schools | 32 | 39 | 26 - 53 |
| All schools | 288 | 31 | 27 - 36 |
| b. Teaching students of various cultural backgrounds | | | |
| High Schools | 127 | 37 | 30 - 43 |
| Middle Schools | 130 | 43 | 37 - 50 |
| Junior/Senior High Schools | 32 | 52 | 37 - 68 |
| All schools | 289 | 42 | 37 - 46 |
| c. Teaching students with limited English proficiency | | | |
| High Schools | 127 | 19 | 14 - 25 |
| Middle Schools | 130 | 25 | 20 - 31 |
| Junior/Senior High Schools | 32 | 30 | 19 - 43 |
| All schools | 289 | 23 | 19 - 27 |
| d. Using interactive teaching methods, such as role plays or cooperative group activities | | | |
| High Schools | 126 | 47 | 39 - 54 |
| Middle Schools | 130 | 38 | 31 - 46 |
| Junior/Senior High Schools | 32 | 48 | 34 - 62 |
| All schools | 288 | 43 | 38 - 48 |
| e. Encouraging family or community involvement | | | |
| High Schools | 127 | 34 | 28 - 42 |
| Middle Schools | 131 | 27 | 22 - 33 |
| Junior/Senior High Schools | 32 | 46 | 30 - 62 |
| All schools | 290 | 32 | 28 - 37 |
| f. Teaching skills for behavior change | | | |
| High Schools | 127 | 43 | 35 - 50 |
| Middle Schools | 129 | 41 | 33 - 48 |
| Junior/Senior High Schools | 32 | 49 | 33 - 65 |
| All schools | 288 | 42 | 38 - 48 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management | | | |
| High Schools | 127 | 51 | 44 - 58 |
| Middle Schools | 130 | 44 | 38 - 51 |
| Junior/Senior High Schools | 32 | 56 | 42 - 69 |
| All schools | 289 | 49 | 44 - 53 |
| h. Assessing or evaluating students in health education | | | |
| High Schools | 125 | 46 | 39 - 53 |
| Middle Schools | 132 | 35 | 29 - 42 |
| Junior/Senior High Schools | 32 | 36 | 22 - 52 |
| All schools | 289 | 40 | 35 - 44 |

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

| | N | Percent | 95% Confidence Interval |
|--|------------|-----------|-------------------------|
| a. Teaching students with physical, medical, or cognitive disabilities | | | |
| High Schools | 124 | 56 | 49 - 63 |
| Middle Schools | 126 | 55 | 48 - 61 |
| Junior/Senior High Schools | 32 | 48 | 37 - 60 |
| All schools | 282 | 55 | 50 - 59 |
| b. Teaching students of various cultural backgrounds | | | |
| High Schools | 124 | 54 | 47 - 62 |
| Middle Schools | 126 | 54 | 47 - 61 |
| Junior/Senior High Schools | 32 | 58 | 44 - 71 |
| All schools | 282 | 55 | 50 - 60 |
| c. Teaching students with limited English proficiency | | | |
| High Schools | 124 | 45 | 37 - 52 |
| Middle Schools | 126 | 56 | 49 - 64 |
| Junior/Senior High Schools | 32 | 46 | 33 - 59 |
| All schools | 282 | 50 | 45 - 55 |
| d. Using interactive teaching methods, such as role plays or cooperative group activities | | | |
| High Schools | 124 | 60 | 53 - 67 |
| Middle Schools | 126 | 58 | 51 - 65 |
| Junior/Senior High Schools | 32 | 44 | 29 - 60 |
| All schools | 282 | 57 | 52 - 62 |
| e. Encouraging family or community involvement | | | |
| High Schools | 125 | 66 | 58 - 73 |
| Middle Schools | 126 | 67 | 60 - 73 |
| Junior/Senior High Schools | 32 | 63 | 48 - 76 |
| All schools | 283 | 66 | 61 - 70 |
| f. Teaching skills for behavior change | | | |
| High Schools | 123 | 72 | 65 - 77 |
| Middle Schools | 127 | 69 | 62 - 76 |
| Junior/Senior High Schools | 32 | 72 | 56 - 84 |
| All schools | 282 | 71 | 66 - 75 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

| | N | Percent | 95% Confidence Interval |
|---|------------|----------------|--------------------------------|
| g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management | | | |
| High Schools | 123 | 58 | 51 - 65 |
| Middle Schools | 125 | 55 | 49 - 62 |
| Junior/Senior High Schools | 32 | 58 | 43 - 72 |
| All schools | 280 | 57 | 52 - 62 |
| h. Assessing or evaluating students in health education | | | |
| High Schools | 126 | 69 | 61 - 75 |
| Middle Schools | 126 | 71 | 64 - 76 |
| Junior/Senior High Schools | 32 | 64 | 46 - 79 |
| All schools | 284 | 69 | 64 - 73 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| a. Health and physical education combined | | | |
| High Schools | 109 | 32 | 25 - 41 |
| Middle Schools | 108 | 33 | 26 - 41 |
| Junior/Senior High Schools | 22 | 32 | 19 - 48 |
| All schools | 239 | 33 | 28 - 38 |
| b. Health education | | | |
| High Schools | 109 | 10 | 6 - 16 |
| Middle Schools | 108 | 3 | 1 - 7 |
| Junior/Senior High Schools | 22 | 0 | NA |
| All schools | 239 | 6 | 4 - 9 |
| c. Physical education | | | |
| High Schools | 109 | 13 | 8 - 20 |
| Middle Schools | 108 | 22 | 17 - 30 |
| Junior/Senior High Schools | 22 | 9 | 3 - 25 |
| All schools | 239 | 17 | 13 - 21 |
| d. Other education degree | | | |
| High Schools | 109 | 8 | 4 - 14 |
| Middle Schools | 108 | 17 | 12 - 24 |
| Junior/Senior High Schools | 22 | 5 | 1 - 22 |
| All schools | 239 | 12 | 9 - 16 |
| e. Kinesiology, exercise science, or exercise physiology | | | |
| High Schools | 109 | 2 | 1 - 5 |
| Middle Schools | 108 | 1 | 0 - 4 |
| Junior/Senior High Schools | 22 | 0 | NA |
| All schools | 239 | 1 | 0 - 3 |
| f. Home economics or family and consumer science | | | |
| High Schools | 109 | 25 | 19 - 33 |
| Middle Schools | 108 | 6 | 3 - 11 |
| Junior/Senior High Schools | 22 | 4 | 1 - 17 |
| All schools | 239 | 14 | 11 - 18 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

| | N | Percent | 95% Confidence Interval |
|------------------------------------|------------|----------|-------------------------|
| g. Biology or other science | | | |
| High Schools | 109 | 3 | 2 - 5 |
| Middle Schools | 108 | 9 | 6 - 15 |
| Junior/Senior High Schools | 22 | 7 | 2 - 21 |
| All schools | 239 | 6 | 4 - 9 |
| h. Nursing | | | |
| High Schools | 109 | 4 | 2 - 9 |
| Middle Schools | 108 | 3 | 1 - 7 |
| Junior/Senior High Schools | 22 | 10 | 3 - 29 |
| All schools | 239 | 4 | 2 - 7 |
| i. Counseling | | | |
| High Schools | 109 | 1 | 0 - 5 |
| Middle Schools | 108 | 1 | 0 - 4 |
| Junior/Senior High Schools | 22 | 10 | 3 - 26 |
| All schools | 239 | 2 | 1 - 4 |
| j. Public health | | | |
| High Schools | 109 | 0 | NA |
| Middle Schools | 108 | 0 | NA |
| Junior/Senior High Schools | 22 | 0 | NA |
| All schools | 239 | 0 | NA |
| k. Nutrition | | | |
| High Schools | 109 | 0 | NA |
| Middle Schools | 108 | 0 | NA |
| Junior/Senior High Schools | 22 | 0 | NA |
| All schools | 239 | 0 | NA |
| l. Other | | | |
| High Schools | 109 | 2 | 1 - 6 |
| Middle Schools | 108 | 6 | 3 - 10 |
| Junior/Senior High Schools | 22 | 24 | 11 - 43 |
| All schools | 239 | 6 | 4 - 9 |

NA=Not available

N=Unweighted number of observations

**Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

| | N | Percent | 95% Confidence Interval |
|---|------------|-----------|-------------------------|
| Health education or health and physical education combined (a or b) | | | |
| High Schools | 109 | 42 | 34 - 51 |
| Middle Schools | 108 | 36 | 28 - 44 |
| Junior/Senior High Schools | 22 | 32 | 19 - 48 |
| All schools | 239 | 38 | 33 - 44 |
| Physical education, kinesiology, exercise science or exercise physiology (c or e) | | | |
| High Schools | 109 | 15 | 10 - 22 |
| Middle Schools | 108 | 23 | 17 - 31 |
| Junior/Senior High Schools | 22 | 9 | 3 - 25 |
| All schools | 239 | 18 | 14 - 23 |
| Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k) | | | |
| High Schools | 109 | 28 | 22 - 35 |
| Middle Schools | 108 | 15 | 10 - 21 |
| Junior/Senior High Schools | 22 | 11 | 6 - 19 |
| All schools | 239 | 20 | 17 - 25 |
| Nursing or counseling (h or i) | | | |
| High Schools | 109 | 5 | 2 - 10 |
| Middle Schools | 108 | 4 | 2 - 8 |
| Junior/Senior High Schools | 22 | 20 | 8 - 39 |
| All schools | 239 | 6 | 4 - 9 |
| Public health or other (j or l) | | | |
| High Schools | 109 | 2 | 1 - 6 |
| Middle Schools | 108 | 6 | 3 - 10 |
| Junior/Senior High Schools | 22 | 24 | 11 - 43 |
| All schools | 239 | 6 | 4 - 9 |

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| High Schools | 124 | 85 | 78 - 90 |
| Middle Schools | 130 | 73 | 66 - 79 |
| Junior/Senior High Schools | 32 | 60 | 45 - 74 |
| All schools | 286 | 76 | 72 - 80 |

Washington
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

| | N | Percent | 95% Confidence Interval |
|----------------------------|------------|----------------|--------------------------------|
| a. 1 year | | | |
| High Schools | 124 | 7 | 4 - 12 |
| Middle Schools | 130 | 7 | 4 - 12 |
| Junior/Senior High Schools | 32 | 19 | 10 - 34 |
| All schools | 286 | 9 | 6 - 12 |
| b. 2 to 5 years | | | |
| High Schools | 124 | 23 | 18 - 29 |
| Middle Schools | 130 | 34 | 28 - 41 |
| Junior/Senior High Schools | 32 | 23 | 14 - 35 |
| All schools | 286 | 28 | 24 - 32 |
| c. 6 to 9 years | | | |
| High Schools | 124 | 17 | 12 - 24 |
| Middle Schools | 130 | 17 | 12 - 24 |
| Junior/Senior High Schools | 32 | 23 | 12 - 40 |
| All schools | 286 | 18 | 14 - 23 |
| d. 10 to 14 years | | | |
| High Schools | 124 | 17 | 12 - 24 |
| Middle Schools | 130 | 17 | 12 - 23 |
| Junior/Senior High Schools | 32 | 9 | 4 - 22 |
| All schools | 286 | 16 | 13 - 20 |
| e. 15 years or more | | | |
| High Schools | 124 | 36 | 28 - 43 |
| Middle Schools | 130 | 25 | 19 - 31 |
| Junior/Senior High Schools | 32 | 26 | 15 - 39 |
| All schools | 286 | 29 | 25 - 34 |