

# Report on the Class of 2012 in Grade 11

## Progress on State-Required Performance Standards

August 30, 2011

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Assessment and Student Information



# OSPI Analysis of the Class of 2012

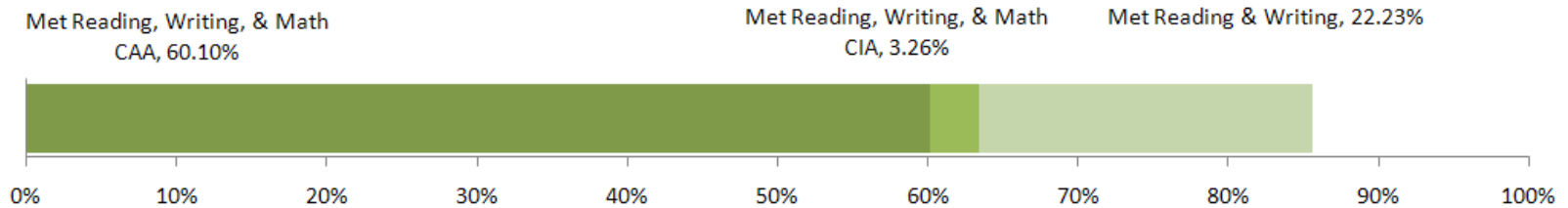
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- ▶ CEDARS, submitted May 1, 2011, shows:
  - ▶ 1,067 class of 2012 students enrolled in 12<sup>th</sup> grade
  - ▶ **72,808 class of 2012 students enrolled in the 11<sup>th</sup> grade**
  - ▶ 2,872 Class of 2012 students enrolled in the 10th grade
  - ▶ 784 Class of 2012 students enrolled in the 9th grade
- ▶ This analysis of the readiness of the Class of 2012 to graduate focuses on the 72,808 students who are 11<sup>th</sup> graders this year, presumably expecting to graduate in June 2012.

# Progress Report for Class of 2011-11<sup>th</sup> Graders

(as of May 1, 2011 CEDARS)

Class of 2012 Grade 11	Fulfilled Requirement			Have Not Fulfilled Requirement		
	85.58%			14.42%		
	62,312			10,496		
	Met Reading, Writing, & Math Certificate of Academic Achievement	Certificate of Individual Achievement	Met Reading & Writing	Need Reading	Need Writing	Need Both
72,808	43,755 60.10%	2,371 3.26%	16,186 22.23%	3,486 4.79%	2,105 2.89%	4,905 6.74%



# Progress Report for Class of 2012-11<sup>th</sup> Graders

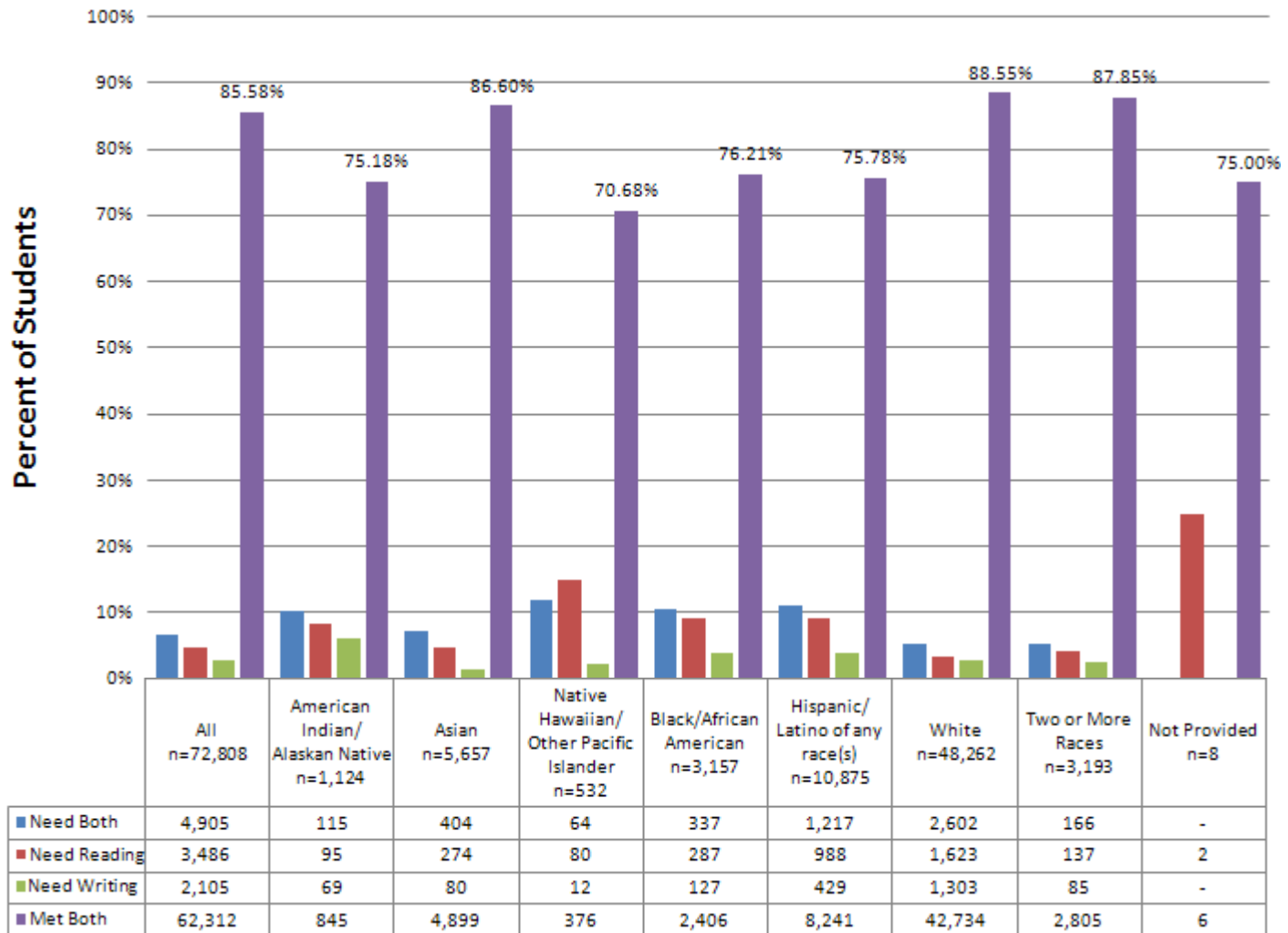
(as of May 1, 2011 CEDARS)

	Reading		Writing		Mathematics		Science	
	#	%	#	%	#	%	#	%
<b>Total Met Standard</b>	<b>64,417</b>	<b>88.48%</b>	<b>65,798</b>	<b>90.37%</b>	<b>48,877</b>	<b>67.13%</b>	<b>32,378</b>	<b>44.47%</b>
Via HS Proficiency Exam/WA Assessment of Student Learning/End of Course	60,721	83.40%	63,196	86.80%	45,526	62.53%	32,081	44.06%
Via Washington Alternative Assessments (Special Education)	2,940	4.04%	2,177	2.99%	2,901	3.98%	296	0.41%
HSPE/WASL-Basic	1,151	1.58%	1,228	1.69%	190	0.26%	118	0.16%
WAAS DAPE/DAW	1,319	1.81%	483	0.66%	2,250	3.09%	0	0.00%
WAAS Portfolio	469	0.64%	464	0.64%	461	0.63%	178	0.24%
Locally Determined Assessments	1	0.00%	2	0.00%	0	0.00%	0	0.00%
Via Certificate of Academic Achievement Options	360	0.49%	62	0.09%	42	0.06%	0	0.00%
Collection of Evidence	337	0.46%	51	0.07%	2	0.00%	0	0.00%
PSAT/SAT/ACT/AP	23	0.03%	11	0.02%	40	0.05%	0	0.00%
Grades Comparison	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Via Special Waiver	396	0.54%	363	0.50%	408	0.56%	1	0.00%
Out-of-State Waivers	391	0.54%	356	0.49%	399	0.55%	0	0.00%
Awareness Level Waivers (Special Education)	5	0.01%	7	0.01%	9	0.01%	1	0.00%
Special Circumstance Appeals	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Tested: Not Met Standard</b>	<b>5,143</b>	<b>7.06%</b>	<b>3,376</b>	<b>4.64%</b>	<b>20,350</b>	<b>27.95%</b>	<b>30,884</b>	<b>42.42%</b>
<b>No score</b>	<b>3,248</b>	<b>4.46%</b>	<b>3,634</b>	<b>4.99%</b>	<b>3,581</b>	<b>4.92%</b>	<b>9,546</b>	<b>13.11%</b>
<b>TOTAL</b>	<b>72,808</b>	<b>100.00%</b>	<b>72,808</b>	<b>100.00%</b>	<b>72,808</b>	<b>100.00%</b>	<b>72,808</b>	<b>100.00%</b>



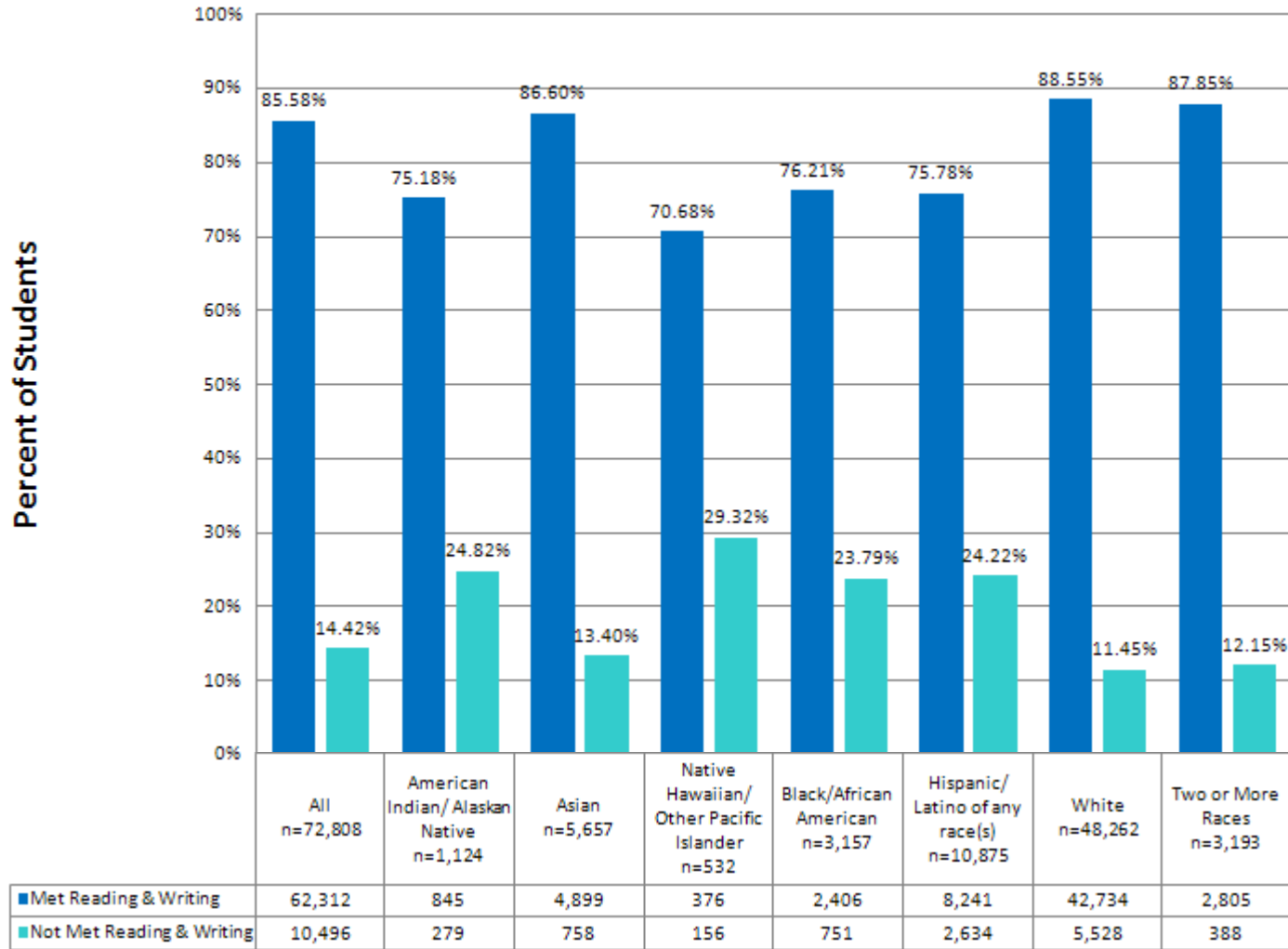
# Diploma Progress Report for Class of 2012-11<sup>th</sup> Graders

## Percent of students meeting standard in BOTH reading and writing by race/ethnicity

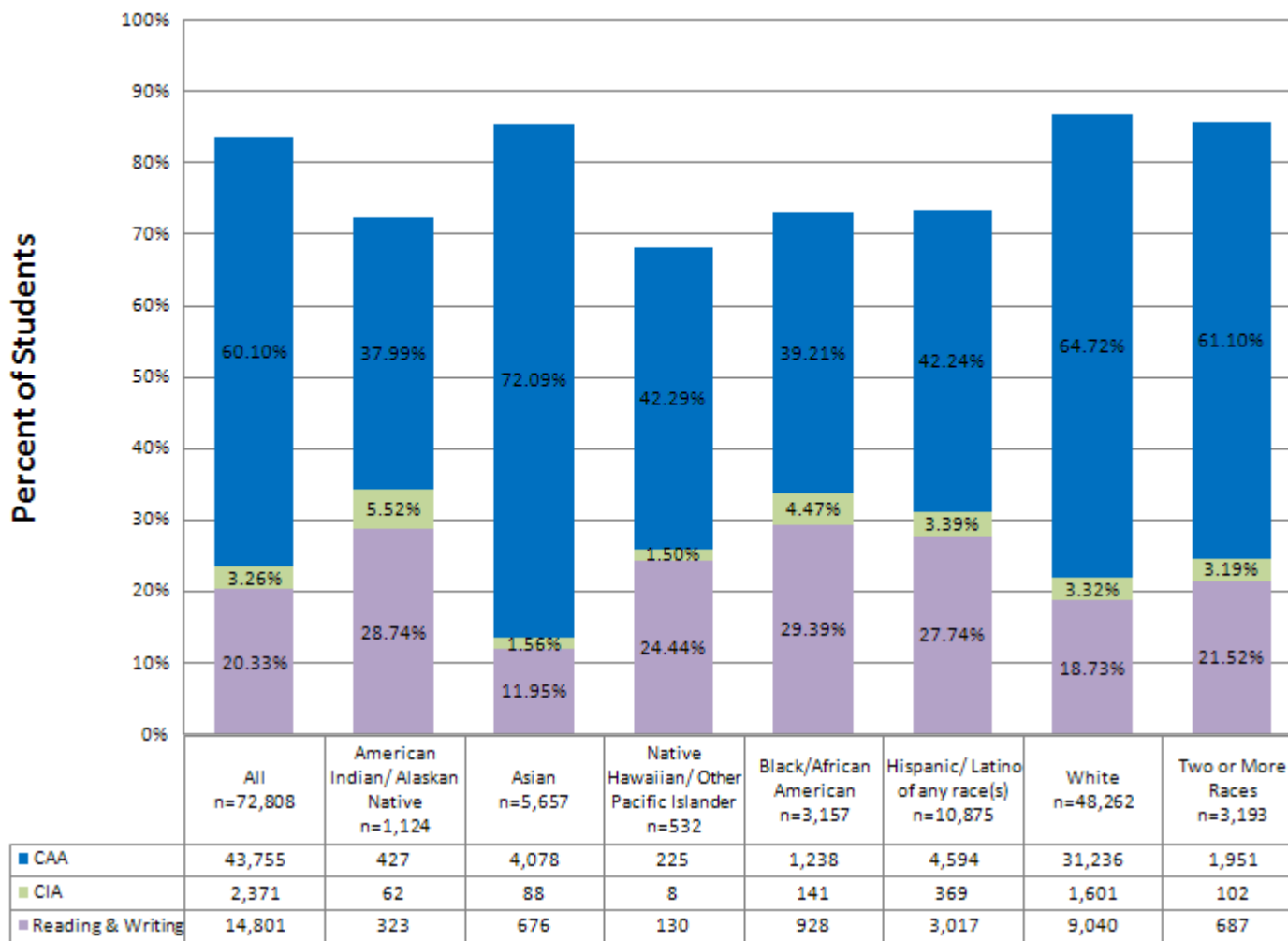


# Diploma Progress Report for Class of 2012-11<sup>th</sup> Graders

## Percent of students meeting standard in BOTH reading and writing by race/ethnicity

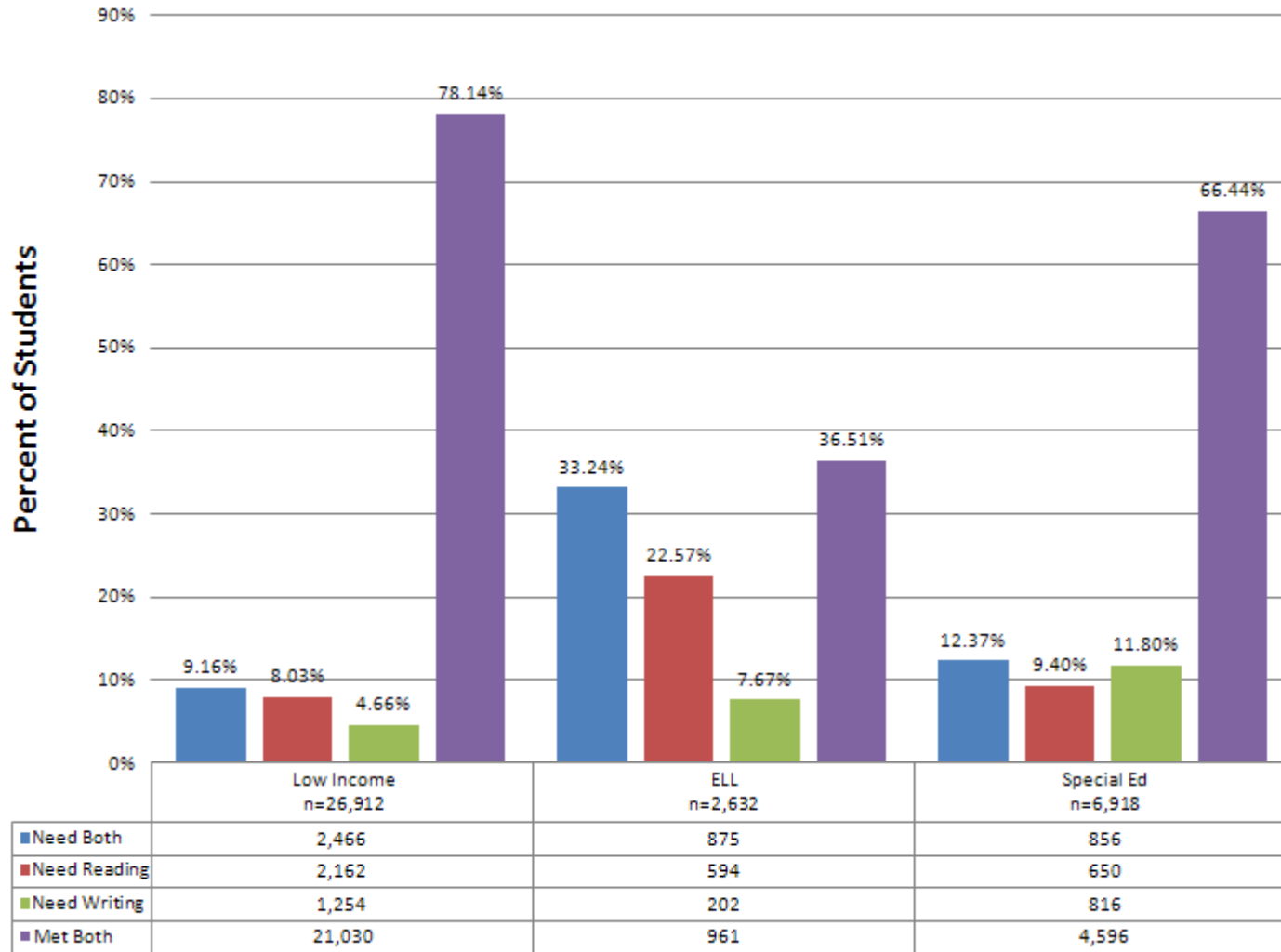


# Ethnic Status Type for Class of 2012-11<sup>th</sup> Graders



# Diploma Progress Report for Class of 2012-11<sup>th</sup> Graders

## Percent of students meeting standard in BOTH reading and writing by special program group

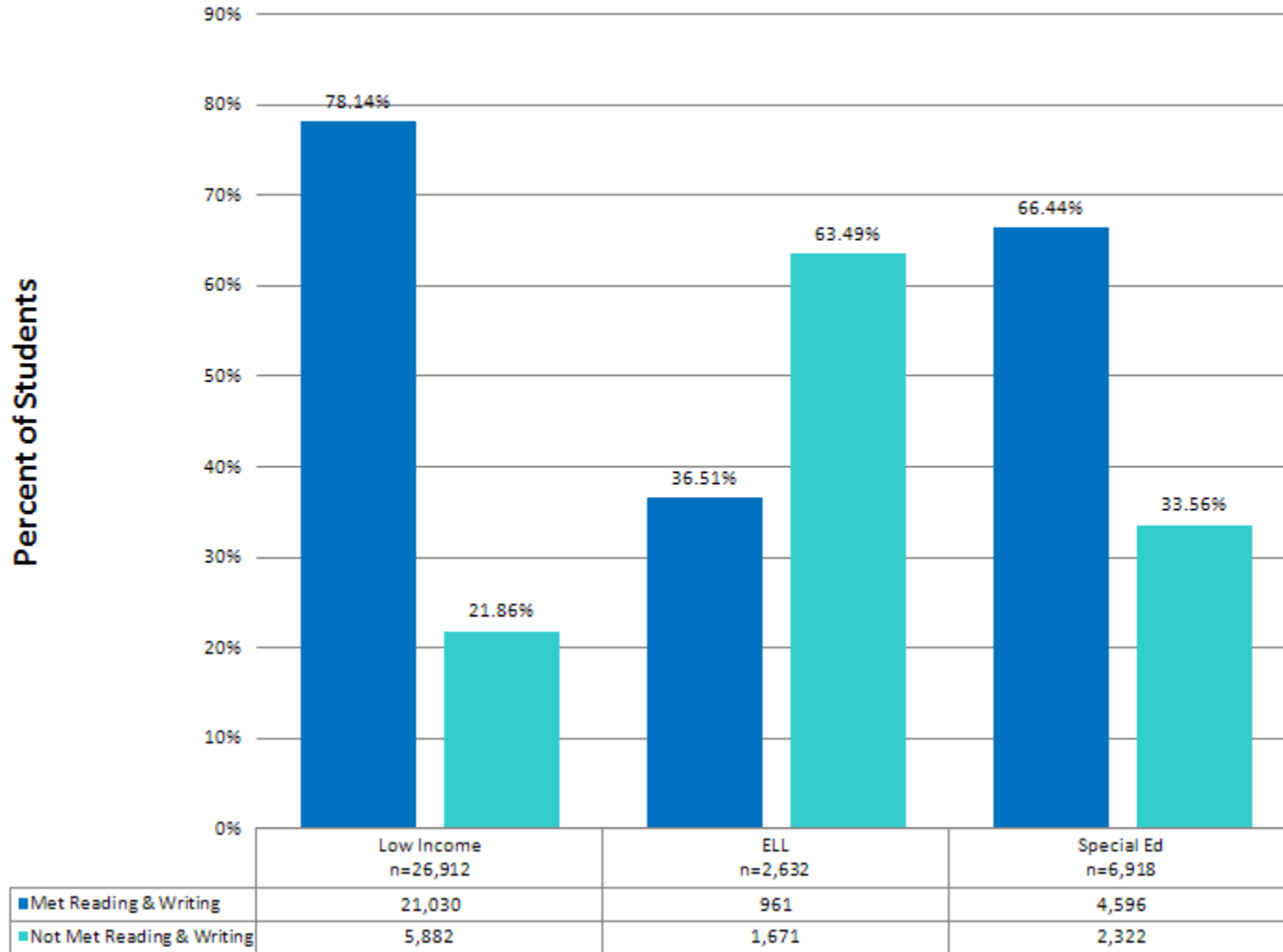


	Low Income n=26,912	ELL n=2,632	Special Ed n=6,918
Need Both	2,466	875	856
Need Reading	2,162	594	650
Need Writing	1,254	202	816
Met Both	21,030	961	4,596



# Diploma Progress Report for Class of 2012-11<sup>th</sup> Graders

## Percent of students meeting standard in BOTH reading and writing by special program group



# Special Program Status Type for Class of 2012-11<sup>th</sup> Graders

