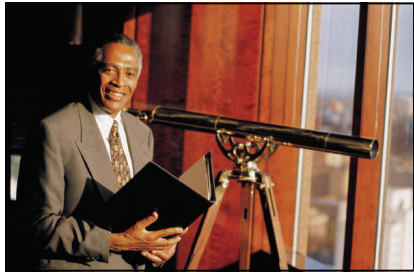


## OSPI Career and Technical Education “Our Vision”



It is the vision of the CTE team to provide the statewide *leadership, support, and service* to develop and implement high quality, consistent, and relevant CTE programs as essential components of educational and career pathways, with the goal of *empowering each student to live, learn and work as a productive citizen in a global society.*



*...Bringing business,  
community and education  
together.*

### Career and Technical Education

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Career and Technical Education

## Program Standards



career and technical  
education - washington



# What are the Program Foundations?

## The Career and Technical Education (CTE) Program Standards...

...are designed to empower students to live, learn and work as productive citizens in a global society.

Career and Technical Education programs must meet standards established by the Office of Superintendent of Public Instruction (OSPI). These CTE standards are designed to ensure high quality, consistent, and relevant CTE programs as essential components of educational and career pathways.

These standards provide OSPI approval guidelines for CTE courses and guide the development and continuous improvement of career and technical education programs in local school districts.

## What is CTE?

Career and Technical Education is a planned program of courses and learning experiences that begins with exploration of career options, supports basic academic and life skills, and enables achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education. (RCW 28C.04.100)



## Washington Career and Technical Education Foundations:

1. Students will demonstrate occupationally specific skills and competencies including the application of related Essential Academic Learning Requirements and Grade Level Expectations using a contextual approach.
2. CTE programs are an integral part of the K-20 education system and are coordinated with other workforce development programs.
3. Students who participate in CTE programs develop and apply skills and knowledge needed to live, learn and work in an increasingly diverse society. These skills include an appreciation for all aspects of diversity, respectful interaction with diverse cultures, and recognition and elimination of harassment, bias, and stereotyping.
4. Leadership skills are integrated into the content of each course. Students are encouraged to participate in a career and technical student leadership organization related to the program pathway.
5. Employability skills are integrated into the content of each course, and students in CTE programs participate in some form of work-based learning.
6. CTE programs assist students with career planning and development, transitions, employment and post-secondary options.
7. CTE instructional equipment, facilities and environment are comparable to those used in the workplace.
8. The instructor holds a valid Career and Technical Education teaching certificate for the content area in which he or she is assigned.
9. CTE instructors are provided time and resources to connect student learning with work, home, and community.
10. CTE programs are structured so that supervision, safety and the number of training stations determine the maximum number of students per classroom.
11. An advisory committee actively guides the relevance and continuous improvement of the program.
12. CTE programs are reviewed annually and the results are used for continuous program improvement.

