

Structured Field Trip

Preparation for Learning

Estimated Time: 10 Minutes

- **Learning Objectives:**
 1. Students will create pertinent questions to ask about a career field in order to determine if it would be a career the student may want to pursue.
 2. Students will determine the education and or training required in a particular career field.
 3. Students will determine the skills or qualifications required for a specific career field.
- **Vocabulary:**
Skills, education, research, and career field
- **Focus Question:**
What do you need to know about a job in order to determine if you would be interested in pursuing a career in it?
- **EALR's**
Communications: 1.1, 1.2 1.3, and 4.4
Writing: 1.1 and 1.2

Delivery of Instruction-The day before the field trip

Estimated Time: 15 Minutes

Procedure:

- Establish the meaning of skills, education, research and career field.
- Give each student a handout and have him or her create a list of 5 questions to ask the presenter the next day about the career field to determine if they would want to pursue that field. Go over the questions and discuss what information they can gain.
- Inform the students they need to bring their journals with them the next day to take notes.
- Go over the questions they need to attain answers for on the field trip.

Lab / Activity

Estimated Time: up to 150 Minutes

Set up a field trip to a business that has more than one career field from the cluster you teach. Make arrangements to have at least two presenters discuss one career area each and answer question the students are required to ask for that area. Give a copy of the handout to the presenters in advance so they know what to expect. Try to make the groups small enough to be able to get into the work areas and see what the job is really about. Have students record in their journals 5 skills required to perform each career field they will observe today and the education/training required for each. Have them use the questions they created yesterday to help them determine the career field they are most interested in.

Reflection

Estimated Time: 10 Minutes

Why is it important to gather information about a career field before you make a decision to dedicate time and resources to education/training in the field?

Application

Estimated Time: 30 Minutes

Choose one career field from the ones seen at the job site. Research and choose a higher education institute and a class/course that would provide you with the necessary education or skills for the career field you chose. Write a paragraph describing why you chose the field you did. Include 3 skills you have now that match up to the ones you recorded in your journal on the field trip.

Follow Up

Estimated Time: 5 Minutes

Have students share in class what career they chose and why. (This may need to be done the next day if time is short)